

November 25, 2019

LPA Project Name: OUSD Facilities Master Plan
LPA Project No. 19193.10

OUSD TEACHER SURVEY DRAFT

INTRODUCTION

Orange Unified School District is embarking on an effort to create a Facilities Master Plan. The information gathered in this survey will provide the District's Facilities and Planning Department with a more thorough understanding of the features within the learning spaces and the overall school facility that you believe are most crucial in supporting educational program needs and goals, teacher satisfaction, and student engagement and achievement.

The following survey will take about 10 to 15 minutes at most to complete. The intent of these questions is to better understand the degree to which various features and resources currently exist in your school, as well as to learn which features are most important in supporting and enhancing the teaching/learning experience moving forward. From this information, we will get a better sense of what is needed, long-term, to support your school's objectives and goals in the future.

If you have any questions about the survey or the master planning process, please feel free to contact: Ymiserah Eddington, Planning Analyst at yeddington@orangeusd.org.

Please submit your responses by **date**.

START SURVEY →

DIRECTIONS:

For each of the following statements, please indicate the degree/extent to which the particular feature currently exists in your space on a scale of 1 to 3, where

1= Exists (to a high degree)

2= Exists Somewhat (to some extent/in some areas)

3= Does Not Exist

After reading each question, remember to consider:

If the statement accurately describes what exists at your school, indicate a 1 (exists as stated/exists to a high degree). If the statement presents a feature or characteristic that is somewhat evident at your school, indicate this with a 2 (somewhat exists). And if the statement does not accurately describe what exists at your school, indicate your response with a 3 (does not exist).

(Online version will provide the 1-3 scale directly to the right of each question.)

Overall Impressions & Quality

1. Clearly visible entry to school that is branded and easy to identify by students, parents, staff, and the public
2. Clear markings, signage, and landmarks that make it easy to navigate through school's circulation routes
3. Building elements designed to the scale of students
4. Appealing visual appearance of the exterior of the school building

5. Appealing visual appearance of the interior of the school building

*Of the items listed above, please select **up to three** that stand out to you as particularly important in supporting and enhancing the teaching/learning experience moving forward. Please consider what might be important to the district 10-15 years down the road.

Classroom Space Characteristics

6. Classroom walls conducive to displaying student work (e.g., tackable surfaces)
7. Varied furniture sizes/shapes in classrooms to accommodate students of different heights and sizes
8. Flexible furniture in classrooms to allow for ease of movement when reconfiguring layout
9. Pleasant views from the classroom to the outside through windows
10. Views from the classroom to other spaces inside the building through windows/glass partitions
11. Natural lighting in the classroom
12. Ability to control lighting levels in classrooms (both natural and artificial)
13. Increased control over the environment to increase intelligibility of information (e.g., sound amplification systems)
14. Ability to regulate classroom temperature to the satisfaction of you and your students
15. Ability to operate windows in the classroom

*Of the items listed above, please select **up to three** that stand out to you as particularly important in supporting and enhancing the teaching/learning experience moving forward. Please consider what might be important to the district 10-15 years down the road.

Learning/Teaching Environments, Opportunities, & Adjacencies

16. Classrooms directly connected to outdoor learning areas
17. Green areas adjacent to the learning environments
18. Diverse areas within the learning environment that accommodate varied activities, group sizes, and different ways that students learn
19. Adaptability of classroom layout/arrangement to changing uses (i.e., to make quick transitions between activities)
20. Design that supports learning happening everywhere and anywhere on campus, including classrooms, transitional spaces (hallways), support spaces, and outdoors
21. Staff workrooms adjacent to classrooms
22. Student project rooms adjacent to classrooms
23. Proper adjacencies and flexibility of space to facilitate team teaching

*Of the items listed above, please select **up to three** that stand out to you as particularly important in supporting and enhancing the teaching/learning experience moving forward. Please consider what might be important to the district 10-15 years down the road.

Areas to Support Gathering, Social Interaction, Reflection, Belonging

24. Outdoor learning environments that have an abundance of natural elements (e.g., grass, trees, shade)
25. Outdoor learning areas that support different ways students learn (e.g., kinesthetic, visual, auditory)

26. Indoor eating space for students
27. Places where students can be noisy and engage in physical activity
28. Separate/Quiet spaces for students inside building (for reading, quiet reflection, listening areas)
29. "Student-owned" spaces that can be personalized (lockers, cubbies, bulletin boards, walls, etc.)
30. Shared areas fostering sense of school community
31. Hallways and other public/shared areas conducive to displaying student work
32. Designated display areas that students can design, decorate, and "own"

*Of the items listed above, please select **up to three** that stand out to you as particularly important in supporting and enhancing the teaching/learning experience moving forward. Please consider what might be important to the district 10-15 years down the road.

Media/Technology - Access

When it comes to accessing media and technology, please indicate the degree to which each of the following exist in supporting educational goals and teacher lesson plans in the learning environment (same 1-3 scale)

33. Sufficient power sources in appropriate locations throughout the classroom
34. Built-in large flat screen TV, interactive white board or ceiling mounted projector provided
35. Allowing students to use their personal computers/devices
36. Fully-equipped desktop computer lab
37. Sufficient control of lighting
38. Furniture that is flexible and easy to reconfigure
39. Spaces to accommodate teacher training on different uses of technology
40. Space to accommodate a dedicated technical support person at your school
41. Seamless and consistent wireless access throughout the school
42. Secure online assessment tools, collaboration opportunities, and instructional resources available for students and teachers to use during off-school hours

*Of the items listed above, please select **up to three** that stand out to you as particularly important in supporting and enhancing the teaching/learning experience moving forward. Please consider what might be important to the district 10-15 years down the road.

Safety/Security

43. Single, controlled point of entry
44. Safe indoor environments for students to learn
45. Safe outdoor environments for students to learn and play
46. Secured storage space for students
47. Secured storage space for teachers
48. Open campus with ability of students walking or riding bicycles to enter at multiple points
49. Ability to phone out of classroom
50. Ability to lock down space

*Of the items listed above, please select **up to three** that stand out to you as particularly important in supporting and enhancing the teaching/learning experience moving forward. Please consider what might be important to the district 10-15 years down the road.

Professional Development

Please indicate the extent to which each of the following features or spaces exist in support of professional development (on the same 1-3 scale)

51. On-site conference room
52. On-site, centralized faculty meeting area
53. Large group breakout space (e.g., for training sessions or meetings)
54. Adequately-sized computer labs to accommodate staff
55. Shared faculty workrooms near classrooms
56. Videoconferencing capabilities

*Of the items listed above, please select **up to three** that stand out to you as particularly important in supporting and enhancing professional development moving forward. Please consider what might be important to the district 10-15 years down the road.

ADDITIONAL QUESTIONS

57. In your opinion, what aspects within the physical school environment are most important in supporting the future learner? (Open-ended question)

58. Please briefly describe a specific instance in which some aspect of the physical school building (e.g., your classroom, adjacencies to other spaces, particular features like lighting or acoustics, aesthetics) has made it easier for you to do your work and engage your students.

59. Which of the following support spaces currently require the greatest amount of improvement in your school? (please select the **TOP THREE** only.)
 - General Classrooms
 - Art Classrooms / Studios
 - STEM Labs / Spaces
 - Music Rooms
 - Science Labs
 - Other Specialized Classrooms (Shops / Labs)
 - Library / Media Center
 - Multipurpose Rooms
 - Physical Education / Athletic Playfields and Hardcourts
 - Physical Education Facilities (Gym, Locker Rooms)
 - Athletic Facilities (Stadium / Team Rooms)
 - Campus Grounds (Landscaping / Sidewalks)
 - Areas for Outdoor Learning, Gathering and Social Interaction (Quads / Learning Courts)
 - Front Entry / Reception
 - Administration / Main Office
 - Food Service and Cafeteria
 - Other: _____

