

PBIS-POSITIVE BEHAVIOR INTERVENTION SYSTEMS

A La Veta Viking is...

Safe

Acts Responsibly

Is a Respectful

Learner

CLASSROOM DISCIPLINE

All teachers have a plan for handling discipline in their classroom. Listed below are some of the strategies for encouraging appropriate behavior.

- Teaching students to exercise self-control, responsibility, and self-esteem.
- Class and school rules are posted and discussed with students.
- Positive student behavior is reinforced on a continuous basis. (SAIL tickets and other classroom incentives)
- Office Discipline Referral (ODR) sent home to parent/guardian when rules are not followed.
- Conflict resolution strategies and alternative ways to behave are taught, posted, and supported.

When a teacher has used these strategies, and unacceptable behaviors continue, parents will be notified and the teacher will refer the child to the Administrator(s).

GENERAL SCHOOL RULES:

1. Students are to come directly to school and go directly home after school.
2. Students should not arrive to school before 7:50 am unless directed by a teacher or the principal for special events.
3. Students are not permitted in the parking lot unless accompanied by an adult.
4. Permission of the principal or notification to the office is required before a student leaves school grounds during class time.
5. An Office Pass, Nurse's Office Pass, or Discipline Record/Referral form is required to come to the office. Students are not to leave the playground without written permission from the Noon Supervisor or Teacher on duty.
6. Buildings and classrooms are off-limits during recess, lunchtime, and before and after school.
7. Gum may not be brought to school.
8. Electronics (MP3 players, portable game devices) and other valuable items are not to be brought to school. School is not responsible for any lost or damaged items.
9. Students are not permitted to either buy or sell items among other students while on campus or traveling to/from school.
10. Vulgar language or profanity is not to be used at school.
11. Bathrooms, water fountains, and playground equipment must be used properly.



A La Veta Viking is...

Safe, Acts Responsibly, Is a Respectful Learner

	Parking Lot	Hallway	Lunch Tables	Playground	Restroom
Safe	<ul style="list-style-type: none"> • Sit quietly in waiting area • Use crosswalk 	<ul style="list-style-type: none"> • Walks to the right of the yellow lines 	<ul style="list-style-type: none"> • Stay quietly seated until dismissed by an adult 	<ul style="list-style-type: none"> • Follow playground rules • Use equipment appropriately 	<ul style="list-style-type: none"> • Use correctly • Report any problems
Acts Responsibly	<ul style="list-style-type: none"> • Watch for your car • Exit and enter car quickly 	<ul style="list-style-type: none"> • Walk quietly to destination 	<ul style="list-style-type: none"> • Keep area clean • Raise hand to be excused 	<ul style="list-style-type: none"> • Line up quickly • Follow game rules • Rock, paper scissors solves all disputes • Get help from adult when needed 	<ul style="list-style-type: none"> • Be quick and quiet • Leave area clean
Is a Respectful Learner	<ul style="list-style-type: none"> • Listen and follow teacher's directions • Keep hands to self 	<ul style="list-style-type: none"> • Keep hands to self 	<ul style="list-style-type: none"> • Eat your own food • Stay in your own space 	<ul style="list-style-type: none"> • Take turns • Include others • Use kind words 	<ul style="list-style-type: none"> • Respect others' privacy

...who will **SAIL** into the 21st Century

Encouraging Student Use of School-wide Behavioral Expectations

In order to encourage students to follow school-wide behavioral expectations, the following programs continue to be implemented to acknowledge a student who is safe, acts responsibly, and is a respectful learner.

S.A.I.L. Tickets- Students earn tickets for good citizenship that is displayed in the classroom and on the playground. Teachers and supervisors may recognize a student who is safe, acts responsibly, and is a respectful learner. Tickets are used for a chance drawing each week where prizes are awarded. Photos of several S.A.I.L. ticket recipients are displayed on bulletin boards in the library, labs, or office.

S.A.I.L. tickets may also be saved by students to earn an additional recess. Students who have earned 15 coupons are invited to participate in an additional recess. S.A.I.L. ticket recess is scheduled three times a year.

Award Assemblies- The following awards will be presented at these assemblies:

Student Achievement Awards- Several students from each class are awarded a certificate for outstanding achievement or improvement in academics. Certificates are awarded at award assemblies at the end of each trimester.

Student Citizenship Awards- Several students from each class are awarded a certificate for outstanding citizenship or improvement in citizenship. Certificates are awarded at award assemblies at the end of each trimester.

Honor Roll- Students in grades 4-6 can earn an Honor Roll certificate that is awarded at award assemblies at the end of each trimester. Honors and High Honors are determined by grade point averages (G.P.A.).

- High Honors: 4.0 G.P.A. and no U or N effort grades in any area.
- Honors: 3.5-3.99 G.P.A. and no U or N effort grades in any area.

Grade point averages are calculated on a 4 point scale:

- A-4
- B-3
- C-2
- D-1

S.A.I.L. Pins- Pins are earned by students who demonstrate the greatest growth in Reading Comprehension. The Scholastic Reading Inventory (S.R.I.) is a computerized assessment that students in grades 2-6 take each quarter. Three pins per class are awarded to students who improve their overall S.R.I. score and lexile level each trimester.

Viking Readers- Students are recognized for completing Reading Counts quizzes. Student names are displayed in the library, labs, or office for reading books and completing designated comprehension quizzes.

SCHOOL-WIDE DISCIPLINE

Every discipline case will be considered individually. Factors considered in determining appropriate action may include the severity of the behavior, the student's prior record, and parental input when available. When students display inappropriate behavior the following strategies (depending upon individual circumstances) may be used by the teacher and/or Administrator:

- Verbal warning
- Counseling
- Telephone call to parents
- Parent-teacher conference
- Campus clean-up (approved by parent)
- Behavioral contract
- Time out to another classroom for a limited amount of time
- Loss of special school activities

OFFICE DISCIPLINE REFERRALS (ODR)

If a serious infraction (Major ODR) has occurred, the child will be sent immediately to the Administrator's office. Based on the specific incident, previous behavior and other individual circumstances, the Administrator will take one of the actions listed above. If appropriate, the Administrator may also include one of the actions listed below:

- Appropriate task completion related to incident (including campus beautification)
- Removal from class or playground
- Discipline letter sent to parents
- Phone call to parents at home or work
- Conference with the teacher and parents
- Loss of school privilege
- Referral to the School Attendance Review Board (SARB)
- Suspension from class or school
- Transfer/ expulsion/ report to law enforcement, if warranted and/or required by law.
(Please refer to Ed. Codes included on the next page for suspendable offenses)

PROGRESSIVE DISCIPLINE POLICY

1. Staff member submits Major ODR
2. Administrator investigates incident
3. Appropriate consequence given
4. Parent/guardian contact (written or verbal notification)

****Further offenses could result in possible suspension days.***

CA Ed. Code § 48900 : California Code - Section 48900

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.
- (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
- (s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:
 - (1) While on school grounds.
 - (2) While going to or coming from school.
 - (3) During the lunch period whether on or off the campus.
 - (4) During, or while going to or coming from, a school sponsored activity.
- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.
- (v) A superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section.
- (w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.