Welcome Mandarin Immersion Program Parents!

Villa Park High School
Instructors: Ms. Charlene Chiu & Mr. Todd Humphreys
Administrator: Dr. Atikah Osman
District: Mr. Joe Ervin, Director of Innovation & Excellence
VPHS Instructors:

Ms. Charlene Chiu  
Mandarin

Mr. Todd Humphreys  
CTE Business

CTE Theater Arts
Ms. Charlene Chiu 張老師

Education

● LMU, M.A. Bilingual Education (Chinese)
● USC, B.A.

Teaching

● Chinese I, II, III, IV, AP, Online Chinese I, II, III
● Methods of Teaching Second Language at LMU, CSULA

Other Hats:

● Consultant for Defense Language Institute
● Presenter at workshops and conferences
Mr. Todd Humphreys

**Background as District Manager for companies such as:**

- Fox Sports Net/International
- Pitney Bowes
- Google
- Ricoh

**Teaching:**

- Two Int’l Business Classes
- Theatre Tech I & II
- Five Business Courses @ Edge Virtual Academy

**Education:** CSUF, B.A.
Benefits of Language Immersion

- Students achieve dual language proficiency in English and the target language while developing high-level academic skills.
- Second-language study helps develop stronger thinking and reasoning skills which support the problem-solving necessary for academic success.
- Students develop respect and appreciation of other cultures and experience playing and working in multicultural settings.
- *Biliterate skills give students the option of future careers utilizing their bilingual skills.*
Program Overview

Mandarin Immersion Program Objectives
- Maximize students’ second language proficiency.
- Provide a rich academic environment in both first and second languages
- Develop students’ abilities to work successfully in multiple cultural settings
- Offer a rich, culturally diverse experience for the entire community
- Prepare the students to be global citizens with a background in international business and marketing with a focus on practical applications of Mandarin.

Mandarin Immersion Course Sequence K-12th Grade
Kinder: Mandarin Language Arts and Math first instruction
1st Grade: Mandarin Language Arts and Math first instruction
2nd Grade: Mandarin Language Arts and Math preview/support
3rd Grade: Mandarin Language Arts and Math preview/support
4th Grade: Mandarin Language Arts, Math preview/support, and some Science and Social Studies
5th Grade: Mandarin Language Arts, Math preview/support, and some Science and Social Studies
6th Grade: Mandarin Language Arts, Math preview/support, and some Science and Social Studies
7th Grade: Chinese II and World History 7 Honors in Mandarin
8th Grade: Chinese III and US History 8 Honors in Mandarin
9th Grade: Chinese IV and International Business Mandarin
10th Grade: Advanced Topics in Chinese: Language and Culture
11th Grade: AP Chinese with Interwoven Cultural Studies and Marketing in Society Mandarin
12th Grade: Professional Internship with Chinese Emphasis and an option Dual Enrollment in a College Chinese Course
Application to Receive the State Seal of Biliteracy Upon Graduation  
2019 - 2020  
Due: March 20, 2020

I wish to receive the State Seal of Biliteracy on my high school diploma. I have met the following English/Language Arts eligibility requirements: ____________________________

**ENGLISH/LANGUAGE ARTS** (Both requirements must be met for English/Language Arts)

- Successful completion of all high school graduation requirements including successful completion of all English/Language Arts requirements with an overall GPA of 2.0 or above grade 9 through first semester grade 12. (Counselor will attach copy of current transcript.)
- Score of Standard met or Standard exceeded on the CAASPP English Language Arts/Literacy in junior year. (Counselor will attach copy of the English/Language Arts/Literacy test score.)

**AND one of the following (please attach verification to this application):**

**WORLD LANGUAGE**

- A score of “3” or above as a junior on the Language AP (Advanced Placement) exam or a score of “4” or above on the International Baccalaureate (IB) exam for a world language. (Attach copy of test results)
- Successful completion of the District's approved four-year course of study in the same world language, receiving an overall GPA of 3.0 or above in those courses with approval signature of current world language teacher. (Copy of current transcript.)
  
  Current world language teacher’s signature: ____________________________

- Passing the Scholastic Assessment Test II (SAT II) foreign language examination with a score of 600 or higher.

Student's Name: ____________________________  
Student I.D.: ____________________________

PLEASE PRINT
What’s the difference?

Language student: 2+ years (A–G fulfilled)

Seal of Biliteracy: 4 years (Diploma Seal)

Mandarin Immersion Pathway

- A–G + Seal of Biliteracy
- Dual Enrollment in College and/or Professional Internship
- MIP Graduation Stole
- CTE Business Pathway
- Graduation Tassel
Period 4: International Business with Chinese

Instructors: Mr. Humphreys & Ms. Chiu

Room 214-A
Period 4 Remind Code: @79be7e6
Google Class code: m4h3xlz
Google Meets Link: https://meet.google.com/lookup/d6uo2vn7cq
E-mail teachers at: thumphreys@orangeusd.org cchiu@orangeusd.org
Questions?

Ms. Chiu, Mandarin: cchiu@orangeusd.org

Mr. Humphreys, CTE Business/Theater arts thumphreys@orangeusd.org

Dr. Atikah Osman, AP of Curriculum & Assessments aosman@orangeusd.org