

ARTICLE 6: HOURS

6.100 The work day for full-time unit members shall consist of the regular hours and duties which were normally in existence District-wide at the time of the execution of this Agreement which among other items includes (1) the time required to prepare for and implement appropriate educational strategies; (2) a minimum on-site time of no more than 30 minutes prior to the time pupils normally begin classes; and (3) a reasonable amount of time after the regular release time of pupils which is necessary to complete those duties and responsibilities which require a unit member to be at the work site.

6.110 The OUEA and the OUSD will investigate concerns of unit members who contend that building site administrators are imposing requirements through scheduling or otherwise, which would cause an increase in the workday beyond the established past practice for the site and/or this Agreement.

6.200 The work day for part-time unit members shall be determined on a prorated basis.

6.300 Unit members who are elementary teachers shall observe a work day which is uniform at each elementary school work site, except that individual unit members may voluntarily arrange with the site administrator a preparation period in the morning portion of the work day. Unit members who arrange such morning preparation periods must attend all faculty and grade level meetings requested by the site administrator as set forth in Section 6.310 below.

6.310 Elementary unit members shall not be required to attend more than ninety (90) minutes monthly of faculty meetings. Additional meeting time required beyond the monthly ninety (90) minutes shall be compensated at the miscellaneous hourly rate of pay.

The District and OUEA affirm that staff meeting dates for the year shall be mutually determined by the staff and the site/department administrator at the beginning of the school year. This determination shall include the specific dates and times of meetings for that year. Off-schedule meetings may be conducted in unusual situations determined by the site administrator. Meetings shall be conducted in an orderly manner utilizing a written agenda for the meeting.

6.400 The work schedule for unit members with assignments requiring travel shall be determined by the unit member's immediate supervisor subsequent to the advice of the unit members involved, provided that such work schedules shall not exceed those of the regular classroom teacher.

6.500 Each full-time unit member will receive a minimum thirty (30) minute duty-free lunch period per day, plus an adequate amount of time as scheduled by the school management in order to provide traveling to and returning from the established lunching area.

6.600 Teacher Preparation Time

6.610 Preparation time or conference periods are duty times and as such shall be that portion of the day which is set aside for the purposes of: preparation of and planning for instructional strategies to be used in the teaching process; or other school-related activities which the principal and staff determine to be viable use of time. If a teacher wishes to have a preparation period scheduled on parent conference days, the teacher

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shall so notify the principal prior to the establishment of the master conference schedule in sufficient time to establish the preparation period.

- 6.620 Full-time classroom teachers shall be provided with the equivalent of weekly preparation periods as follows: elementary level--five (5) periods of forty (40) minutes duration; middle school level and continuation school--five (5) periods of forty-five (45) minutes duration; senior high level--five (5) periods of fifty (50) minutes duration.
- 6.621 Counselors and media specialists shall have conference periods the same as regular classroom teachers.
- 6.622 It is mutually recognized that unanticipated enrollment after the beginning of a semester may require adding additional teaching periods to resolve staffing and other related class size problems.
- 6.623 The District agrees the secondary conference period, as defined in Article 6, shall only be utilized upon determination by the Superintendent or designee, with prior notification and discussion with OUEA, that reasonable efforts have been made to resolve staffing problems by consideration of alternatives listed in 6.624 below.
- 6.624 There shall be a priority order for adding additional periods to a master schedule based on Article 6.622 above. Within a specific subject area, the following alternatives would be considered in the order presented:
- a. Balance classes to avoid additional sections.
 - b. Part-time employees would be given additional periods until they reached the full time status.
 - c. The master schedule would be reviewed with the possibility of rearranging the individual teacher assignments within or among departments.
 - d. Examine the possibility of shared staff among schools using part-time employees from another school.
 - e. Where applicable, create a combination class.
 - f. Employ an additional staff member, even if part time.
 - g. Employ instructional aides.
 - h. Increase the workload of “volunteer” teachers beyond 5/5 at the high school or 6/6 at the middle school.
- 6.630 Unit members may, with the approval of the Superintendent or designee, be granted released time for the purpose of writing IEPs or for participating in IEP, SST, and 504 meetings.

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- 6.700 The parties will retain the current practice of assigning teachers to pupil supervision responsibilities. Such assignments shall be made at the beginning of each semester. Volunteers will first be sought and then additional assignments, if needed, will be assigned by the site administration on an as-needed basis in a fair and equitable manner.
- 6.800 Substitute teacher time, as available, may be provided to release unit members to participate in District-approved innovative instructional programs.
- 6.900 Unit members will not be required to record, on a daily basis, their exact time of arrival at and departure time from the work site; except, however, in cases of observed chronic lateness of arrival or early departure, such unit members can be required to indicate to the site administrator the exact time of arrival at and departure from the work site.

6.1000 Instructional Days/Minutes

The regular work year for regular classroom teachers shall consist of 185 work days.

- 6.1010 At elementary schools, instructional time as set forth below shall be extended on Monday, Tuesday, Thursday, and Friday to allow for early dismissal on every modified Wednesday. The modified Wednesdays provide staff with extended preparation time to be used in a way that is consistent with Article 6.610. The original schedule listed in 6.1010 A-C below is to be utilized in the event that modified day committee not reach agreement as provided in Article 6.1011.

- A. 1st and 3rd Instructional Wednesday of each month: Professional development time as determined by the site or District, i.e. one site based and one District determined professional development per month;
- B. 2nd and 5th Instructional Wednesday of each month: Individual preparation of and planning for instructional strategies to be used in the teaching process;
- C. 4th Instructional Wednesday of each month: Grade level or group preparation of and planning for instructional strategies to be used in the teaching process as determined through a site based process involving the school site staff and principal.

The first and last instructional Wednesday of the school year is to be used for group (e.g. grade level) or individual preparation of and planning for instructional strategies to be used in the teaching process, or other school-related activities, as determined through a site based process involving the school site staff and principal.

- 6.1011 The schedule for elementary modified days for each school year is to be determined by the modified day committee (6.1030) subject to the parameters described in Articles 6.1012 through 6.1017 below, and for the purposes consistent with Article 6.610 described in A-D below. Should the committee not agree on the schedule for elementary modified days for any school year, the schedule for that school year will revert to the original schedule contained in 6.1010 A-C above..

- 6.1012 During the week of scheduled parent/teacher conferences: the modified Wednesday time is to be used for parent conferences as described in D below.

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- 6.1013 During a month which includes one (1) instructional Wednesday: the modified Wednesday time will be used for individual preparation and planning time as described in A below.
- 6.1014 During a month which includes two (2) instructional Wednesdays: one modified Wednesday will be used for individual preparation and planning time as described in A below; and one modified Wednesday will be used for group preparation and planning time as described in B below.
- 6.1015 During a month which includes three (3) instructional Wednesdays: one modified Wednesday will be used for individual preparation and planning time as described in A below; one modified Wednesday will be used for group preparation and planning time as described in B below; and one modified Wednesday will be used for professional development time as described in C below.*
- 6.1016 During a month which includes four (4) instructional Wednesdays: one modified Wednesday will be used for individual preparation and planning time as described in A below; one modified Wednesday will be used for group preparation and planning time as described in B below; and two modified Wednesdays will be used for professional development time as described in C below, with one day determined by the site and the other by the District.
- 6.1017 During a month which includes five (5) instructional Wednesdays: two modified Wednesdays will be used for individual preparation and planning time as described in A below; one modified Wednesday will be used for group preparation and planning time as described in B below; and two modified Wednesdays will be used for professional development time as described in C below, with one day determined by the site and the other by the District.

A. Individual preparation of and planning for instructional strategies to be used in the teaching process.

B. Grade level or group preparation of and planning for instructional strategies to be used in the teaching process as determined through a site based process involving the school site staff and principal.

C. Professional development time as determined by the site or District.

D. Parent conferences during a scheduled week of parent/teacher conferences.

*Note that for Article 6.1015, the modified day committee may agree to stagger the implementation of items B and C by school so that approximately half of the schools on one modified Wednesday may be scheduled for item B, while the other half is scheduled for item C, and then visa versa for another modified Wednesday so the net effect is that each school will have one B and one C during a month which includes three (3) instructional Wednesdays.

- 6.1020 At secondary schools, instructional time as set forth below shall be extended on a daily basis to allow for late start or early release days. This extension will allow each middle and high school to be able to provide for a regularly scheduled block of professional development time. The schedule for each secondary school's late start or early release days is to be determined by a site based process facilitated by the principal.

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6.1030 A modified day committee composed of up to eight (8) members, with four (4) members appointed by the District and four (4) members appointed by the Association, is established to meet periodically to address and review the modified days for elementary and secondary. This committee shall be charged with the responsibility of reviewing the program and making recommendations as appropriate to the bargaining teams.

The teacher instructional time shall be as follows:

6.1110 Kindergarten

6.1111 Regular Kindergarten

Kindergarten shall be 180 days of 200 instructional minutes, plus an additional 60 minutes of instructional support at the K-3 level per day, excluding the 10 elementary minimum days. Any teaching assignment during the 60 minutes of instructional support must be determined by mutual agreement between the teacher and the building administrator.

6.1113 Extended-Day Kindergarten

Kindergarten may be 180 days of 285 instructional minutes per day which include 10 minimum days as prescribed by law for the purpose of facilitating an Extended-Day Kindergarten program.

6.1120 Grades 1-3 shall be 180 days of 285 instructional minutes per day which include 10 minimum days for the quarter system or 9 minimum days for the trimester system.

6.1130 Grades 4-6 at an elementary school site shall be 180 days of 305 instructional minutes per day which include 10 minimum days for the quarter system or 9 minimum days for the trimester system.

6.1140 Grades 6-7-8 at a middle school site shall be 180 days of 366 instructional minutes per day which include 5 minimum days for the quarter system or 4 minimum days for the trimester system.

6.1150 Grades 9-12 shall be 180 days of 366 instructional minutes per day which include 6 minimum days.

6.1160 A minimum instructional day for the purpose of determining student grades shall be scheduled as follows:

- a. At or near the end of the first quarter/trimester for all students in grades K-12.
- b. At or near the end of the second quarter/trimester for all students in grades K-8.
- c. At or near the end of the third quarter/trimester for all students grades K-12.
- d. At or near the end of the fourth quarter for all students grades K-8.

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e. On the last student day of the year in grades K-8.

6.1170 There shall be five (5) minimum instructional days in grades K-6 at elementary sites for parent conferencing.

6.1180 The District shall make a good faith effort to provide a minimum day for only the required number of consecutive minutes, as required by state law.

6.1190 A minimum day for the purpose of administering final semester examinations and determining student grades at the senior high school shall be scheduled as follows:

a. The final two instructional days at the end of first semester.

b. The final two instructional days at the end of second semester.

6.1200 Acknowledging that classroom preparation is an important task, the parties agree that teachers are to be provided one (1) non-instructional day immediately prior to the opening of school for classroom preparation in years where there is more than one pre-instruction workday prior to the start of instruction. The parties further agree that in the event there is only one pre-instruction workday prior to the start of instruction, while it is desirable that unit members have a full day for classroom preparation, a site administrator may schedule a staff meeting, which shall under no circumstances exceed one (1) hour in length. This agreement is not intended to limit the District's ability to hold meetings on any other matters or subjects on days other than the single non-instructional day pursuant to Article 6.1200. Article 6.900 shall not apply to staff development and teacher preparation days.

6.1300 Participation by unit members in the outdoor education program shall be voluntary.

6.1400 Provisions for R.O.P./C.T.E. unit members shall be according to Article 17.

6.1500 Elementary/Secondary Report Cards

All grade reporting shall be computerized. The District and the Association shall bargain any changes in the elementary and secondary report cards.

A report card committee composed of up to six members, with three members appointed by the District and three members appointed by the Association, is established to meet periodically to address the effectiveness and legal requirements of report cards.

This committee shall be charged with the responsibility of reviewing the current report card program, including grade due dates, and making recommendations as appropriate to the bargaining teams.

6.1600 Grades are due to the appropriate office by the end of the noon hour on the second working day following the end of the quarter/trimester. End of the year grades at secondary schools are due by 3:00 p.m. on the unit member's final work day. Refer to Report Card Committee for modification as needed, including due dates for report cards at elementary schools.

6.1700 It shall be the responsibility of the District to see that there are sufficient qualified substitute teachers available to completely staff the schools at the designated operating level at all times.

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However, if this is not possible, open assignments shall be filled through a site based process administered by the principal.

6.1710 Unit members do not have to accept such substitute assignments during their preparation/conference period and may in no way be penalized for refusing to serve as a substitute.

6.1720 Unit members who accept a substitute assignment during their preparation/conference period under this provision shall be compensated at the miscellaneous hourly rate of pay. Such compensation shall be in addition to the unit member's regular salary. Payment for substitute service shall be included in the unit member's regularly scheduled paycheck.

6.1800 Alternative Education Programs

District alternative education programs are separate and distinct programs which require unique staffing and degrees of flexibility in certificated working conditions to meet the needs of an important sector of the District student population.

6.1810 District alternative education programs include, but are not limited to independent study, home school, and virtual schools.

6.1820 District alternative education programs contain unique characteristics which render certain articles and sub articles incompatible with the need for flexibility in these programs. As such, the following articles and sub articles are not applicable to District alternative education programs: 6.300-6.310, 6.620, 6.1010-6.1030, and 6.1110-6.1190.

6.1830 Days and instructional minutes per day for District alternative education programs shall be determined by the District consistent with state law and applicable regulations, not to exceed the number of school days assigned to regular school sites as described in Articles 6.1110-6.1160.

6.1840 Full-time teachers assigned to a District alternative education program shall be provided with the equivalent of weekly preparation periods which are at a minimum commensurate with the elementary level as described in Article 6.620.

6.1850 Other matters such as staff meetings and professional development time at each alternative education program are to be determined by a site based process facilitated by the principal or assigned District administrator.