LCFF & LCAP

Local Control Funding Formula
Local Control and Accountability Plan

What you need to know now
Local Control Funding Formula

Big Ideas:

- More money for high-need students
- Shifts funding decisions from state to school districts
- Local flexibility on how to spend money
- Accountability plans and parent input
- This is a transition year and districts are still recovering from past funding cuts
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<thead>
<tr>
<th>Before LCFF</th>
<th>After LCFF</th>
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<tbody>
<tr>
<td>Amount of money each district received per student was called “Revenue Limit”</td>
<td>Per student funding is now called the <strong>LCFF base grant</strong> – with a different amount depending on student grade level</td>
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<td>Much of the money given to school districts was restricted to particular programs, called <strong>categorical programs</strong></td>
<td>• Most of the money is <strong>now NOT restricted to a particular use</strong>.</td>
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<td>• More money called <strong>Supplemental Grants</strong> goes to help high needs students: English Language Learners, low income students and foster children.</td>
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<td>• Even more money called <strong>Concentration grants</strong> goes to school districts with 55%+ of these students</td>
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### More changes

<table>
<thead>
<tr>
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<td>State categorical programs</td>
<td>These programs remain.</td>
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<tr>
<td>• Special Education</td>
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<td>• After-school</td>
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<td>• School lunches</td>
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<td>• QEIA</td>
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<td>• Transportation</td>
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<td>• TIIG</td>
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<td>Accountability and performance process separate from funding</td>
<td>Required accountability plans must show how funds are used by districts to improve performance</td>
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Per Pupil Funding Under LCFF

**Concentration Grant**
- 50% of Base Grant

**Supplemental Grant**
- 20% of Base Grant
- For each at-risk student

**Base Grant**
- Grades K-3
- Grades 4-6
- Grades 7&8
- Grades 9-12

Actual funding will depend on district’s prior revenue levels along with other factors.

**LCFF**

**Concentration Grant**
- Districts/counties with over 55% of at-risk students receive additional per student concentration grant

**Supplemental Grant for at-risk students**
- Low Income
- English Learners
- Foster Youth

**Base Grant based on grade level**

*ERT – Economic Recovery Target means no district will receive less money than under the old system. Most will receive more.*
What Happens When?

NOW
- District funding for 2013-14 based on this formula but not fully funded
- Districts will begin planning for 2014-15 and beyond
- Critical input on what should be included in regulations

JAN 2014
- State Board (SBE) adopts spending regulations

MARCH 2014
- Local Control and Accountability Plan (LCAP) Template finalized & adopted by SBE

July 1, 2014
- Districts adopt budget & LCAP, with a 3-year plan

2021
- Full funding to take 8 yrs
State priorities that must be in district plans:

- Student achievement
- Student engagement
- School climate
- Basic services – credentialed teachers, instructional materials, facilities
- Implementation of Common Core
- Access to broad curriculum
- Pupil outcomes

- **Parental involvement**
  - Efforts to seek parent input
  - Promotion of parental participation
  - Parent advisory committees
What is the process for accountability?

Decisions that have been made:

– Public input on district budget & Local Control and Accountability Plan (LCAP) go hand-in-hand
– Parent input is mandatory, including a district advisory committee
– Extra funding for high-need kids must be spent on them

Decisions yet to be made:

– Consequence for not showing improvement
What should YOU do now?

Learn
- How LCFF and LCAP work
- How much funding your district will actually receive this year.
- What your local districts/schools are doing – ask the hard questions

Share
- Your questions and concerns

Advocate
- Talk to your local school board (Do you know when they meet?)
- Identify and support local leaders in this important new parent role
- Send written input to the State Board – especially about the LCAP template
What is California PTA doing next?

Developing materials and resources for parents
- Updates
- Fact sheets
- Advocacy guidelines

Sharing resources from other organizations:
- [www.lao.ca.gov](http://www.lao.ca.gov)
- [www.csba.org](http://www.csba.org)

Representing PTA at stakeholder meetings
Questions?

Contact Patty Scripter
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