Orange Unified School District
May 8, 2014 Board Meeting
Public Hearing

Local Control
and
Accountability Plan
2014-17

ON TARGET

Educational Services Division
Gunn Marie Hansen, Ph.D.
Assistant Superintendent
Presentation Agenda
Orange Unified School District - Local Control and Accountability Plan (LCAP)

- ORANGE USD Mission Statement
- Process for LCAP Public Hearing and LCAP Final Adoption
- Stakeholder Engagement Process
- Conditions for Student Learning
- Pupil Outcomes
- Engagement
The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.
Education Code § 52062 (b)(1) requires a public hearing for the LCAP to receive input and recommendations.

This must be held at the same meeting as the public hearing for the budget.

Education Code § 52062 (b)(2) states the governing board shall adopt the LCAP in a public meeting.

This meeting should be after the LCAP public hearing, but not on the same day.
District Advisory Council (DAC) and District English Learner Advisory Council (DELAC)

Prior to the Governing Board adoption of the Local Control and Accountability Plan (LCAP), the District must consult with the DAC and DELAC regarding the Draft LCAP plan and provide answers to questions and comments in writing (Education Code 52062). These answers to DAC/DELAC questions will be posted on the LCFF Tab on the OUSD Website.

The District has scheduled meetings posted for:

DAC on May 21

DELAC on May 23
ON TARGET

STAKEHOLDER ENGAGEMENT

ORANGE UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan

ORANGE, CALIFORNIA
The Orange Unified School District widely distributed a LCFF Community Stakeholder Survey to determine specific needs for improving student achievement. The survey was posted on the district website, distributed at a multitude of district, school site and community meetings. The survey was sorted and categorized by themes to provide for the several priority areas. A total of 1027 surveys were received from stakeholders including parents/guardians, community members, students, certificated staff (OUEA), classified staff (CSEA), leadership staff, and other interested parties.

Community Engagement Survey
Input process involved District and School committees

Survey Questions

1. How can OUSD help more students attend school regularly?
2. How can OUSD help more students do well in their classes?
3. How can OUSD help more students to graduate from high school?
4. How can OUSD help more students prepare for college and careers?
5. How can OUSD help more parents be involved in schools?
Input process involved District and School committees

RESPONSES

1. Incentives
   - Late start times
   - Engagement in school

2. After school tutoring
   - Reduce class sizes
   - Teacher/counselor support

3. Hands-on, interesting curriculum
   - Teacher/Counselor support
   - Intervention/Tutoring

4. College/Career workshops
   - Student supports at early elementary (AVID)

5. Family activities
   - Parent communications
   - Parent training and leadership
LCAP Process: Focus on Target Student Needs

Stage 1
- Community Engagement Process
- Input Surveys/Meetings
- Consult DAC/DELAC

Stage 2
- Develop Goals and Progress Indicators

Stage 3
- Align Actions and Services
- Develop Budget and Expenditures

Stage 4
- Governing Board
- Public Hearing and Final Adoption
LCAP State Priorities and Use of Supplemental Funds

**Conditions for Learning**
- Professional Development
- Career Technical Education
- Supplemental Materials
- Instructional Specialists
- Technology Support
- Facilities Support
- Maintenance Support
- Clerical Support

**Pupil Outcomes**
- Intervention Classes
- Credit Recovery
- On-line Courses
- Summer School
- Bridge classes
- College/Career Readiness
- Intervention Teachers
- Instructional Aides
- Supplemental EL Materials
- Technology Resources
- Increase Resources for Foster/Homeless Youth

**Engagement**
- Parent Leadership Training
- Parent College/Career Resources
- Hands-on/Project Based Learning
- Teacher Technology Training
- Teacher/Counselor Relationship Building
- Additional Counselors, Nurses, Psychologists
- Coordinator- Foster Youth
- Community Day School
- California Healthy Kids Surveys
Additional Funding for Target Students:

**English Learners (EL)**
**Low Income (LI)**
**Foster Youth (FY)**

**MOE - Maintenance of Effort** - Continued use of the targeted funds for English Learner, Low Income and Foster Youth services and programs.
$4,996,796

**Additional Supplemental Funds (LI, EL, FY)**
Additional programs and services to meet the needs of the target students only.
$1,352,419

**District-Wide Supplemental (LI, EL, FY)**
Additional programs and services to meet the needs of the target students and all students.
$2,576,420

Total: $8,925,635
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