STRATEGIC PLAN
2009-2014
UPDATE

November 15, 2012
Goals

- Student Achievement
- Student Engagement
- Safe, Welcoming Schools
- Parent & Community Partnerships
- Communications
- Effective Use of Resources
Student Achievement

Ernie Gonzalez
Principal
Orange High School

Elena Rodriguez
Principal
Prospect Elementary
Student Achievement

ALL STUDENTS WILL MEET OR EXCEED PROFICIENCY IN CORE CONTENT AREAS.

A. Essential Learning
B. Instruction
C. Assessment
D. Narrowing the Achievement Gap
E. Gifted & Talented Education (GATE)
Student Achievement

Actions

- Professional Development – Cycle of Effective Instruction & Building Awareness of CCSS
- Renewed focus on professional development
- Leverage the experts among us – Capacity building
- Build Expertise in Response to Instruction and Intervention (RtI²) Process, accelerating instruction for all learners
- Universal Screening and Progress Monitoring
- Building Expertise in academic language and Communication skills
- High School Career Pathways/Graduation
Student Achievement Actions

- Culture of Collaboration and Support (K-12)
- Special Education Collaboration
- Focus on student instructional learning to guide and adjust learning goals
- Refine completed Pacing Guides and Paced Standards Assessments with Common Core State Standards (CCSS)
- Research based instructional practices
- Refine GATE qualifications, placement & training
Student Engagement

Kelli Keller
Principal
Fairhaven Elementary
STUDENT ENGAGEMENT

STUDENTS WILL BE CHALLENGED WITH ACADEMIC RIGOR, ENGAGED WITH RELEVANCE, AND PROVIDED OPPORTUNITIES TO EXPLORE A VARIETY OF EDUCATIONAL OPTIONS.

A. Identify & Publicize Enrichment Opportunities
B. Increase Program Personalization
C. Solicit & Utilize Community Participation
Evidence of Actions

Safe School Ambassadors

Learning Center Intervention
Student Engagement Actions

- Set measurable goals correlated to curricular programs, co-curricular programs and connectedness and engagement in schools
- Common expectations for classroom practices to maximize student engagement
- Assess the current student feedback process
- Parent and student surveys to assess student engagement
- Plans for Career Pathways and Linked Learning
Safe, Welcoming Schools

Kerrie Torres
Principal
Yorba Middle School
Safe, Welcoming Schools

STUDENTS WILL LEARN AND STAFF WILL WORK IN A SAFE, WELCOMING ENVIRONMENT.

A. Build School Pride & Morale
B. Enhance Parent & Community Involvement
C. Training to Facilitate the Creation of Safe & Welcoming Schools
D. Improve District and School Safety
Safe, Welcoming Schools

Actions

- Focus on positive behavior systems
- **Provide annual staff training on current safety issues:** cyber-crime, bullying & substance abuse
- Expand anti-bullying strategies and support
- Workshops for staff, students & parents to collaborate to better understand cultural awareness and proficiency
- Continue the Canine Detection Program
Safe, Welcoming Schools Actions

- Collaboration with School Site and After School Education & Safety Program (ASES)
- Refine Comprehensive School Safety Plan Template
- Readiness and Emergency Management in Schools (REMS) support and integration with Comprehensive School Safety Plans
- Emergency Operation Center (EOC) training
- Continue to collaborate with city and county partners to meet emergency readiness needs of schools
Parent & Community Partnerships

Ed Howard
Principal
Villa Park High School
Parent & Community Partnerships

WE WILL DEVELOP MEANINGFUL PARTNERSHIPS WITH OUR PARENTS AND COMMUNITY, ALL CONTRIBUTING TO THE SUPPORT OF OUR STUDENTS IN ACHIEVING SUCCESS.

A. Expand Parent/School Partnerships
   i. Parent Portal/Staff Reply Within 24 Hours
   ii. PFSO/ ELAC/Boosters
   iii. Parent Information Evenings

B. Develop Business & Community/School Partnerships
   i. ROTARY/Red Cross
   ii. Toyota of Orange/Rockwells
   iii. Villa Park City Government/OC Sheriff
Parent & Community Partnerships

District Actions

- District Advisory Council (DAC)
- Feeder schools continue meeting to share successes
- Principal for the Day Program
- Develop Community and Business Partnerships with Schools
- Discuss Current OUSD Issues and Build Consensus For Possible Solutions
- Publicize Master Events Calendar
- Expand the OUSD website
Parent & Community Partnerships

VPHS Actions

- SPARTAN Way
- Spartan LINK
- Middle School Visitation Day / Open House / GATE Night
- Senior Projects
- Clubs (all have a service component)
- Parent Information Evenings
- Performing Arts
- Home to School / School to Home Communication
- VPHS serves as a hub for all community events
Communications

Debbie Backstrom
Principal
Portola Middle School

Erika Krohn
Principal
Sycamore Elementary
Communications

WE WILL BE A TRANSPARENT ORGANIZATION THAT IS CHARACTERIZED BY OPEN, TWO-WAY 21ST CENTURY COMMUNICATION.

A. Evaluate & Update the District Communications Plan
Communications
Actions: Sycamore School

- **Blackboard Connect: Sycamore Weekly Wednesday News** coordinated with Wednesday Folder
- **Articulate School Achievement Data and School Plan goals in meaningful and engaging ways** at School Site Council, English Language Advisory Committee, and Saturday School Parent Workshops
- **Parent Institute for Quality Education-197 parent graduates in last 2 years**
Communications

Actions: Portola School

- Blackboard Connect
- Positiva Disciplina-Level 1 and 2
- Articulation with Feeder Schools
  - Feeder School Visits
  - Student Tours
  - Parent Orientation Meeting
Effective Use of Resources

David Appling
Principal
Canyon Rim Elementary

Lydia Roach
Principal
Running Springs Elementary
WE WILL USE OUR RESOURCES EFFECTIVELY WITHIN A CULTURE OF SYSTEMIC PRACTICES THAT SUPPORT OUR PRIORITIES FOR TEACHING AND LEARNING.

A. Priority Budgeting  
B. Maximize Revenue & Minimize Expenditures  
C. Standardize & Expand the Use of Technology in Classrooms
Effective Use of Resources

Actions

- **Prioritize goals based on student achievement needs**
- Cabinet review of all purchase requisitions and ERCAs
- Provide school level budget training
- Encourage parents to reimburse the district for lost Average Daily Attendance (ADA)
- Revisit Surplus Properties to maximize on-going revenue
- Update technology specifications for classrooms
- Identify teachers maximizing use of technology
| Situation                      | • 2011-2012 AYP Target for English Learners 78%  
|                               | • Reclassification goal of 6 English Learners  
|                               | • Limited EIA/LEP budget  |
| Target                        | • Seventy English Learners of various levels in grades K-6  |
| Plan                          | • Utilize intervention teacher to support lowest levels of ELs in grades K-3  
|                               | • Intervention teacher to provide teacher resources for grades 4-6  |
| Results                       | • Surpassed AYP target with 79% of EL proficient on CST  
|                               | • Reclassified 15 students  
|                               | • 80% of EL advanced at least one CELDT level  |
Effective Use of Resources

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Effective Use of Resources

Actions

Donations
Instruction Use, Classroom, Computer Lab, Curriculum

2009-10 Goals
- Phase I (laptops for instructional use/one per teacher)
- Phase II (one student computer per classroom)

2010-11 Goals
- This year the Principal fundraiser met the goal to purchase:
  - Phase III (one more student computer per class)
  - Phase IV (LCD and ELMO document readers per room)
Effective Use of Resources
Actions

2011-12 Goals
- One more student computer per class (each class will now have 3 computers)
- Technology Support Aide (teacher support)

2012-13 Goals
- Begin to replenish computer lab (student computers)

Other donation funds usage:
- Responders, Classroom sound systems with microphone, SmartBoards, and ST Math
Strategic Plan Process

April 2009 – Strategic Plan Development
June 2009 – Budget Reductions Start
September 2009 – Plan Implementation
June 2010 – More Budget Reductions
June 2011 – Budget Cuts Continue
April 2012 – Strategic Plan Extended 2 Years
June 2012 – Budget Cuts Continue
Winter 2014 – Begin New Strategic Plan Development
Fall 2014 – Adopt New Strategic Plan
Continued Focus and Expansion

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