Strategic Plan
2009-2012
Year 3 Priorities

November 17, 2011
Goals

- Student Achievement
- Student Engagement
- Safe, Welcoming Schools
- Parent & Community Partnerships
- Communications
- Effective Use of Resources
ALL STUDENTS WILL MEET OR EXCEED PROFICIENCY IN CORE CONTENT AREAS.

A. Essential Learning
B. Instruction
C. Assessment
D. Narrowing the Achievement Gap
E. Gifted & Talented Education (GATE)
Implementation of Response to Instruction and Intervention (RtI²), accelerating instruction for all learners

Refine completed Pacing Guides and Paced Standards Assessments

Professional Development – Cycle of Effective Instruction with periodic assessments

Leverage the experts among us

Research based instructional practices
Student Achievement Actions

- Culture of Collaboration and Support (K-12)
- Universal Screening
- Redesign the Instructional Materials Matrix
- Review GATE qualifications and placement
- Focus on instructional data to guide and adjust learning goals
- Implementation of English Learner Task Force
- Special Education Collaboration
- High School Career Pathways/Graduation
STUDENTS WILL BE CHALLENGED WITH ACADEMIC RIGOR, ENGAGED WITH RELEVANCE, AND PROVIDED OPPORTUNITIES TO EXPLORE A VARIETY OF EDUCATIONAL OPTIONS.

A. Identify & Publicize Enrichment Opportunities
B. Increase Program Personalization
C. Solicit & Utilize Community Participation
Student Engagement Actions

- Set measurable goals correlated to curricular programs, co-curricular programs and connectedness and engagement in schools
- Common expectations for classroom practices to maximize student engagement
- Assess the current student feedback process
- Parent and student surveys to assess student engagement
- Plans for Career Pathways and Linked Learning
Safe, Welcoming Schools

STUDENTS WILL LEARN AND STAFF WILL WORK IN A SAFE, WELCOMING ENVIRONMENT.

A. Build School Pride & Morale
B. Enhance Parent & Community Involvement
C. Training to Facilitate the Creation of Safe & Welcoming Schools
D. Improve District and School Safety
Safe, Welcoming Schools Actions

- Provide annual staff training on current safety issues: cyber-crime, bullying & substance abuse
- Develop anti-bullying strategies and support
- Workshops for staff, students & parents to collaborate to better understand cultural awareness and proficiency
- Continue the Canine Detection Program
- Expand the After School Education & Safety Program (ASES)
Safe, Welcoming Schools Actions

- Develop Comprehensive School Safety Plan Template
- Readiness and Emergency Management in Schools (REMS) support and integration with Comprehensive School Safety Plans
- Emergency Operation Center (EOC) training
WE WILL DEVELOP MEANINGFUL PARTNERSHIPS WITH OUR PARENTS AND COMMUNITY, ALL CONTRIBUTING TO THE SUPPORT OF OUR STUDENTS IN ACHIEVING SUCCESS.

A. Expand Parent/School Partnerships
B. Develop Business & Community/School Partnerships
Expand District Advisory Committee role
- Feeder schools continue meeting to share successes
- Continue Principal for the Day Program
- Expand Community and Business Partnerships with Schools
- Expand the OUSD website’s Master Events Calendar to include additional academic events
WE WILL BE A TRANSPARENT ORGANIZATION THAT IS CHARACTERIZED BY OPEN, TWO-WAY 21ST CENTURY COMMUNICATION.

A. Evaluate & Update the District Communications Plan
Communications
Actions

- Superintendent’s Forum – Classified & Certificated Staff Representatives
- Superintendent’s Roundtable – Parent Group Representatives
- Podcasts
- Blackboard Connect
- Update District & School Websites
- Update the Community Resources Page
Effective Use of Resources

WE WILL USE OUR RESOURCES EFFECTIVELY WITHIN A CULTURE OF SYSTEMIC PRACTICES THAT SUPPORT OUR PRIORITIES FOR TEACHING AND LEARNING.

A. Priority Budgeting
B. Maximize Revenue & Minimize Expenditures
C. Standardize & Expand the Use of Technology in Classrooms
Effective Use of Resources

Actions

- Prioritize goals based on student achievement needs
- Cabinet review of all purchase requisitions and ERCAs
- Recognizing schools for increasing attendance
- Encourage parents to reimburse the district for lost Average Daily Daily Attendance (ADA)
- Recognizing schools for reducing energy consumption
- Market Surplus Properties to maximize on-going revenue
Strategic Plan Extension

April 2009 – Strategic Plan Development
June 2009 – Budget Reductions Start
September 2009 – Plan Implementation
June 2010 – More Budget Reductions
June 2011 – Budget Cuts Continue
Today – No Budget Relief in Sight
June 2012 – Original Plan was to be Modified/Replaced due to New Goals & Realities
June 2014 – Plan Extension
Continued Focus -

- Student Achievement
- Student Engagement
- Safe, Welcoming Schools
- Parent & Community Partnerships
- Communications
- Effective Use of Resources