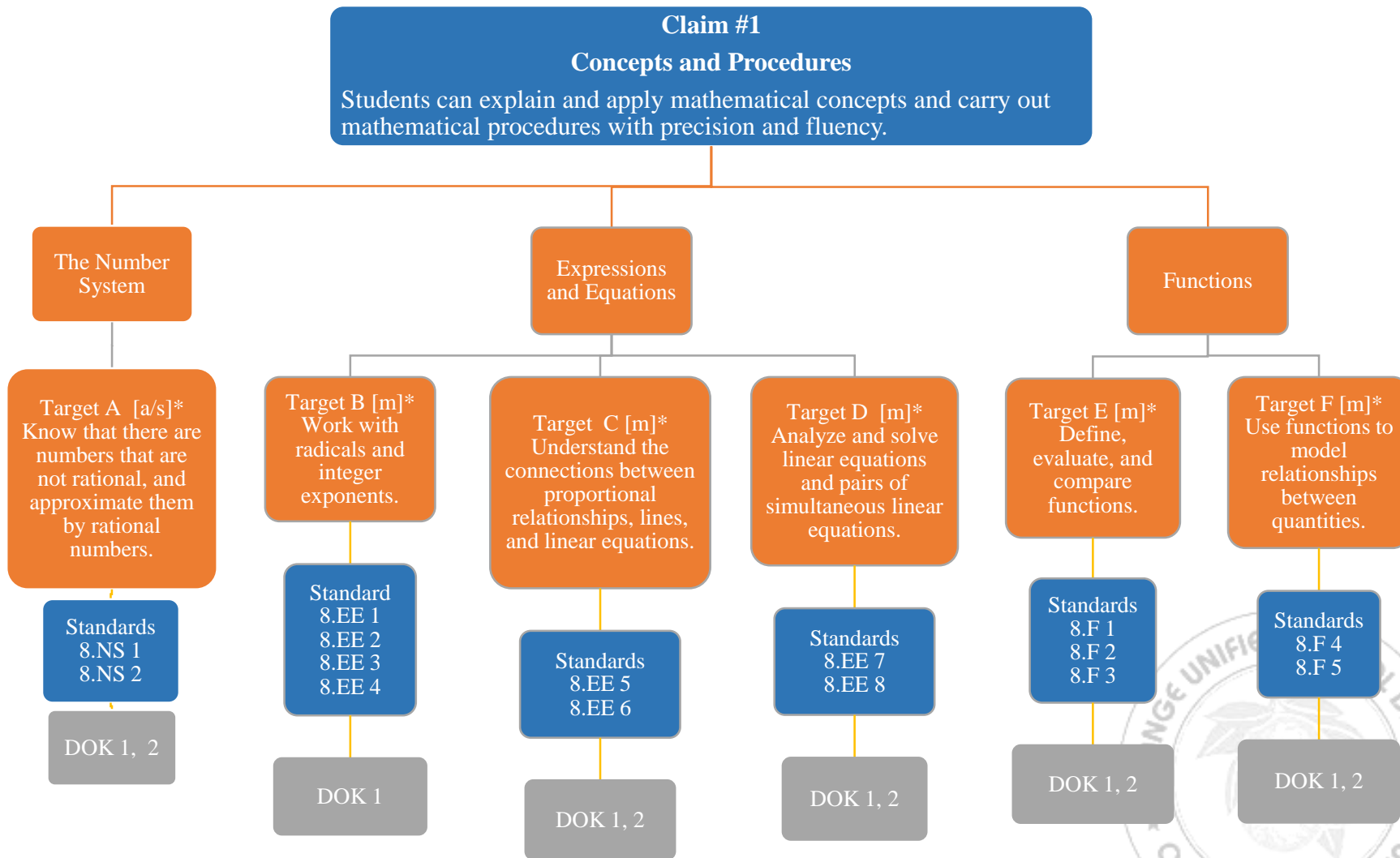
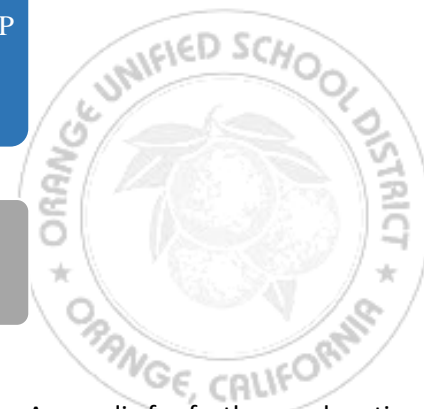
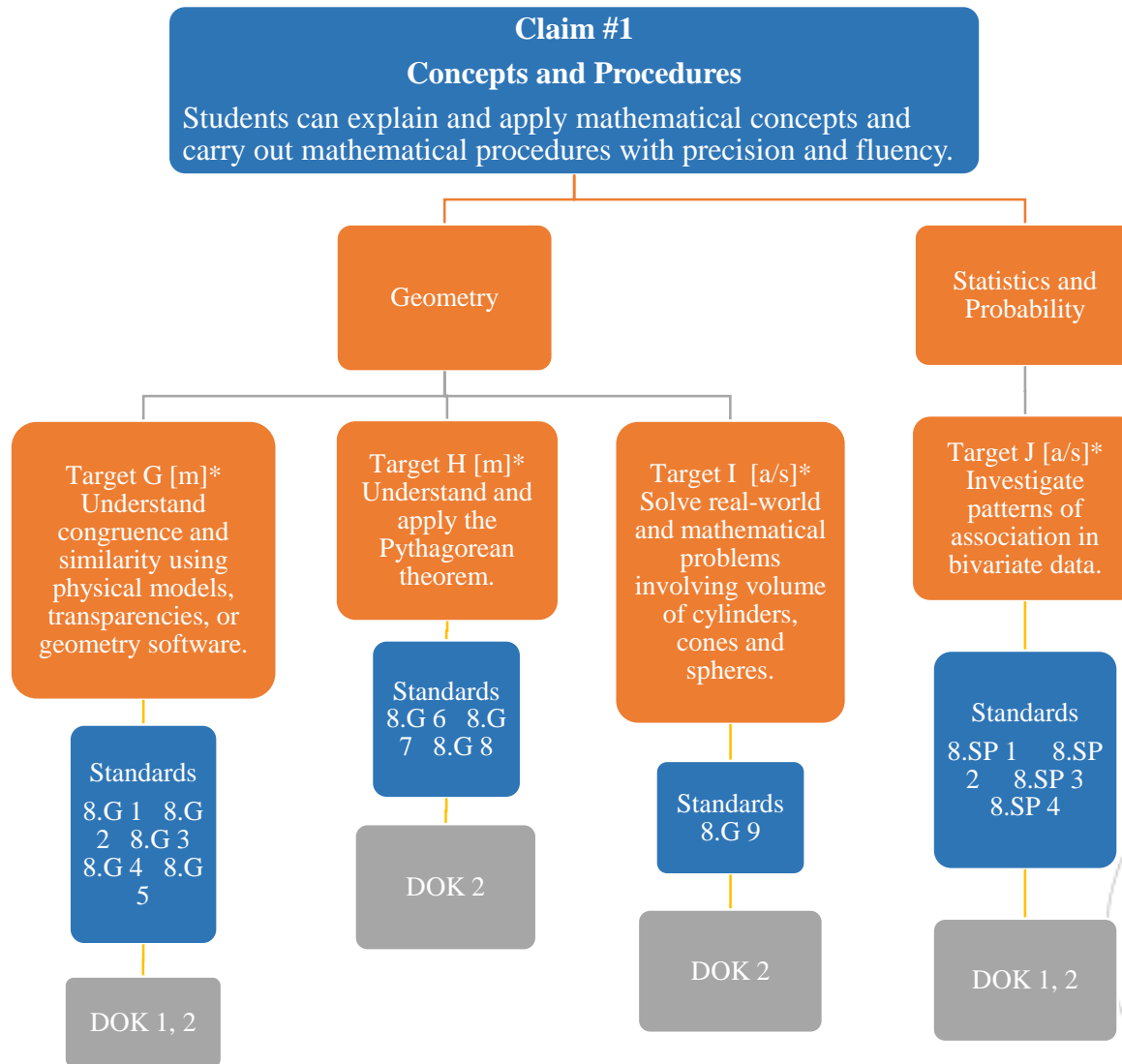


Mathematics - Grade 8



*In the tables above, these designations— [m] “major” and [a/s] “additional/supporting” — are provided at the cluster level. See Appendix for further explanation.

Mathematics - Grade 8



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Mathematics – Grade 8

Claim #2

PROBLEM SOLVING

Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-

Target A

Apply mathematics to solve well-posed problems in pure mathematics and those arising in everyday life, society, and the workplace.

Target B

Select and use appropriate tools strategically.

Target C

Interpret results in the context of a situation.

Target D

Identify important quantities in a practical situation and map their relationships (e.g., using diagrams, two-way tables, graphs, flowcharts, or formulas).

8.EE.B, 8.EE.C, 8.F.A, 8.F.B, 8.G.A, 8.G.B, 8.G.C

DOK 2, 3

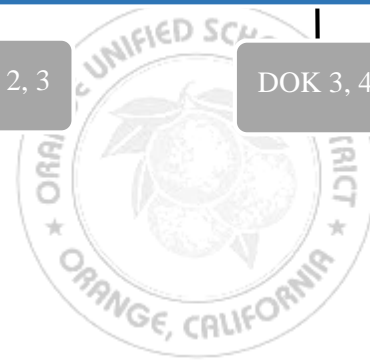
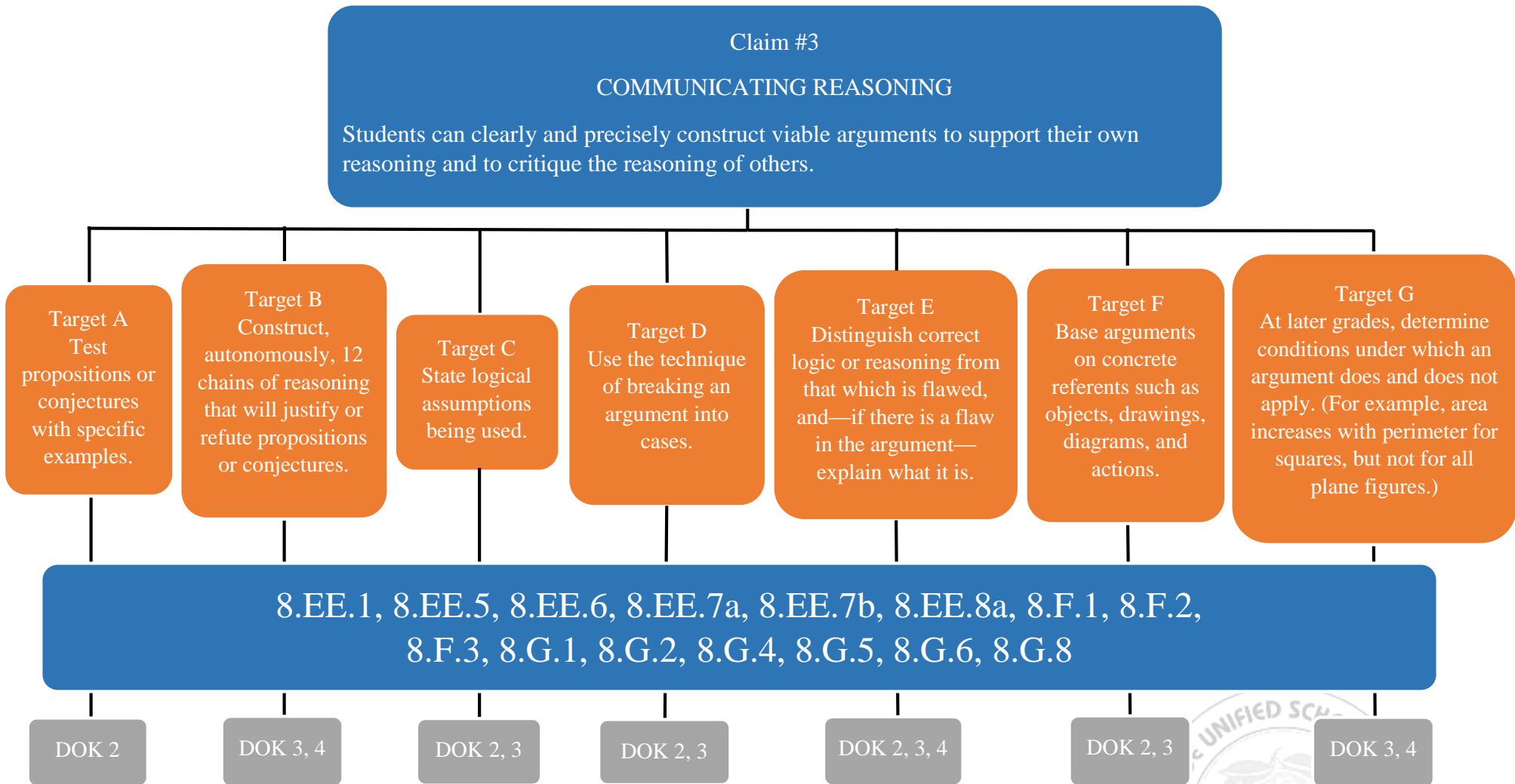
DOK 1, 2

DOK 1, 2

DOK 1, 2, 3



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