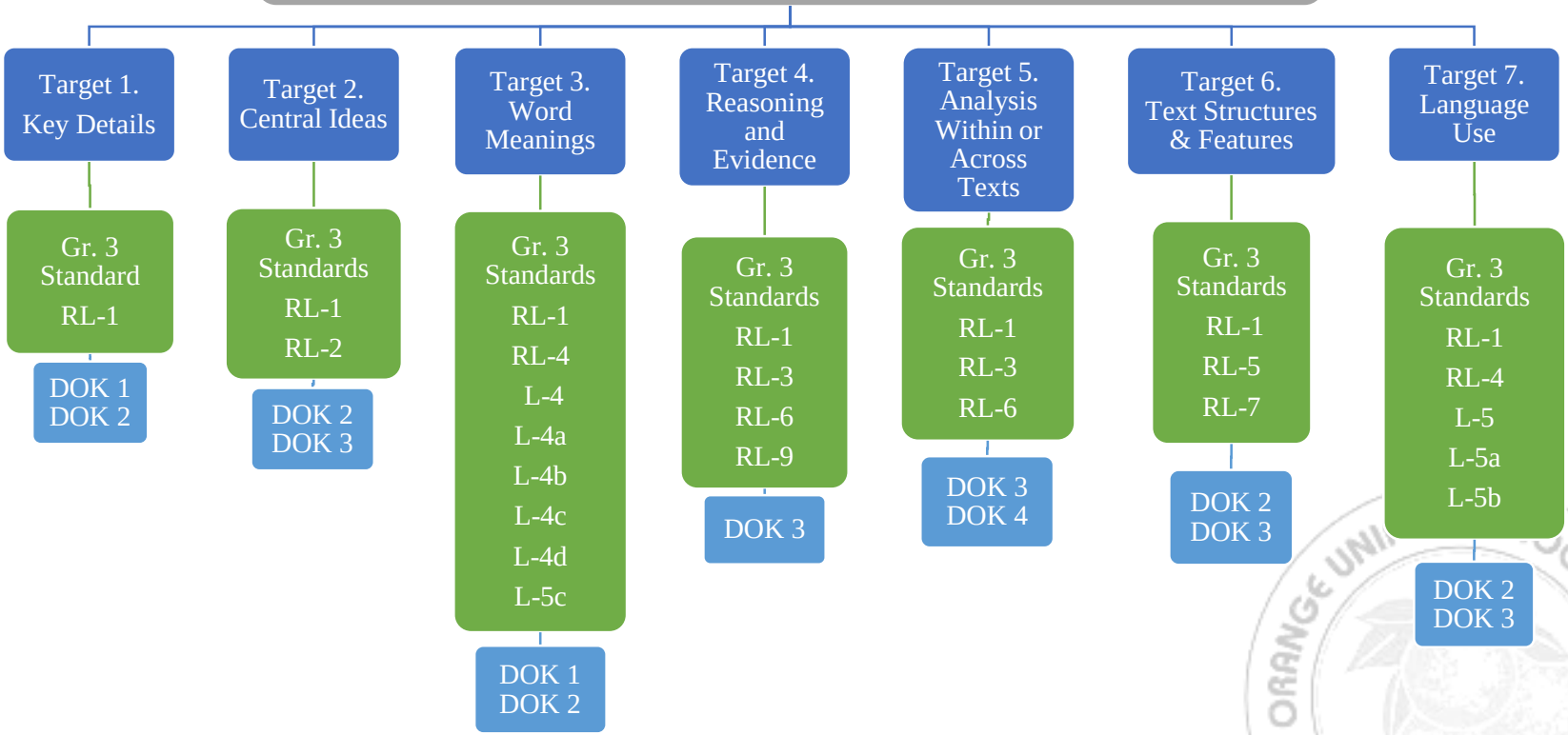
Literary Texts - Grade 3

50% of text-related assessment evidence will come from reading literary texts and may include stories, poems, plays, myths, or legends. For more information on text type, refer to the Stimulus Specification document.

ELA/Literacy Claim #1:

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.



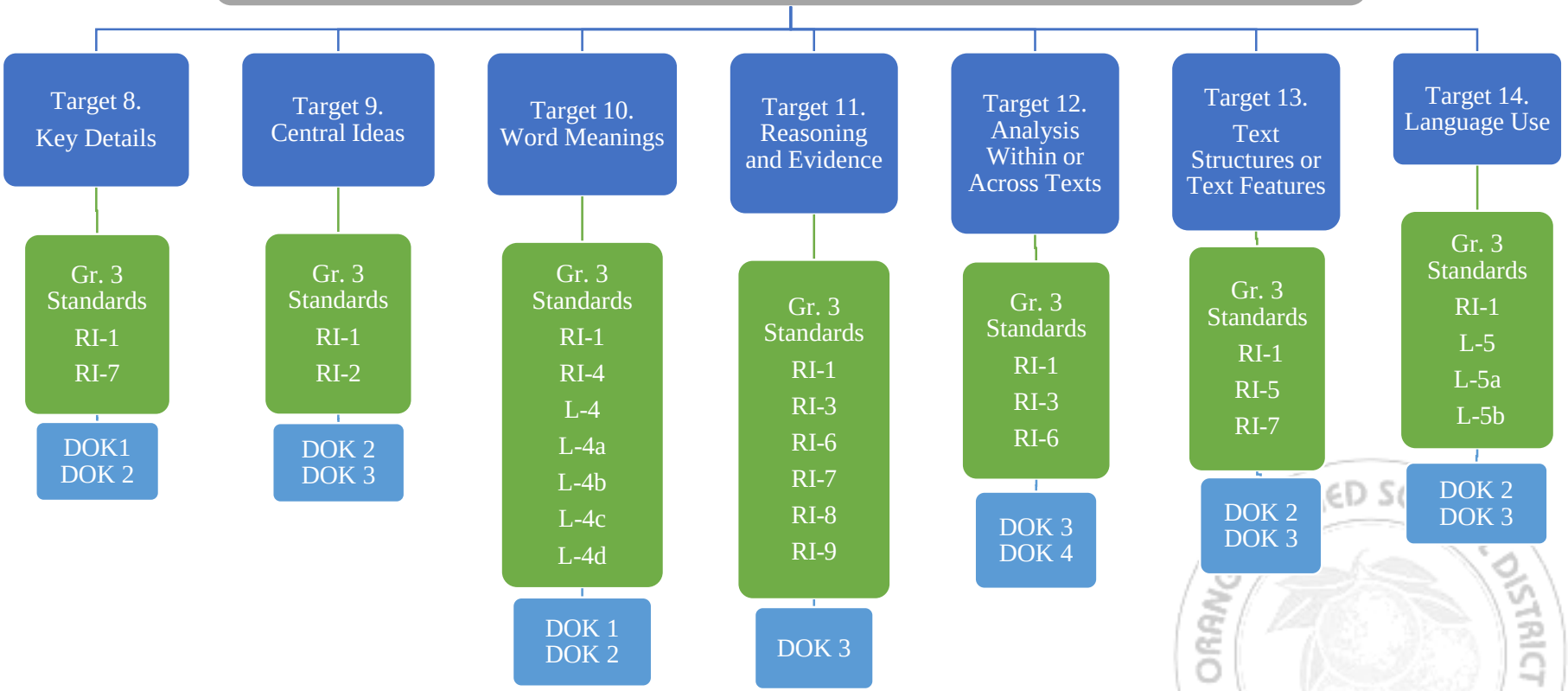
Created by Orange USD Student Assessment and Educational Measurement (Bourgeois Ph. D./Torres)
Ref: Content Specifications for the Summative Assessment of the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects
Revised 3/16/16

Informational Texts - Grade 3

50% of text-related assessment evidence will come from reading informational texts and may include science, social studies, and technical texts/topics. For more information on text type, refer to the Stimulus Specification document.

ELA/Literacy Claim #1:

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.



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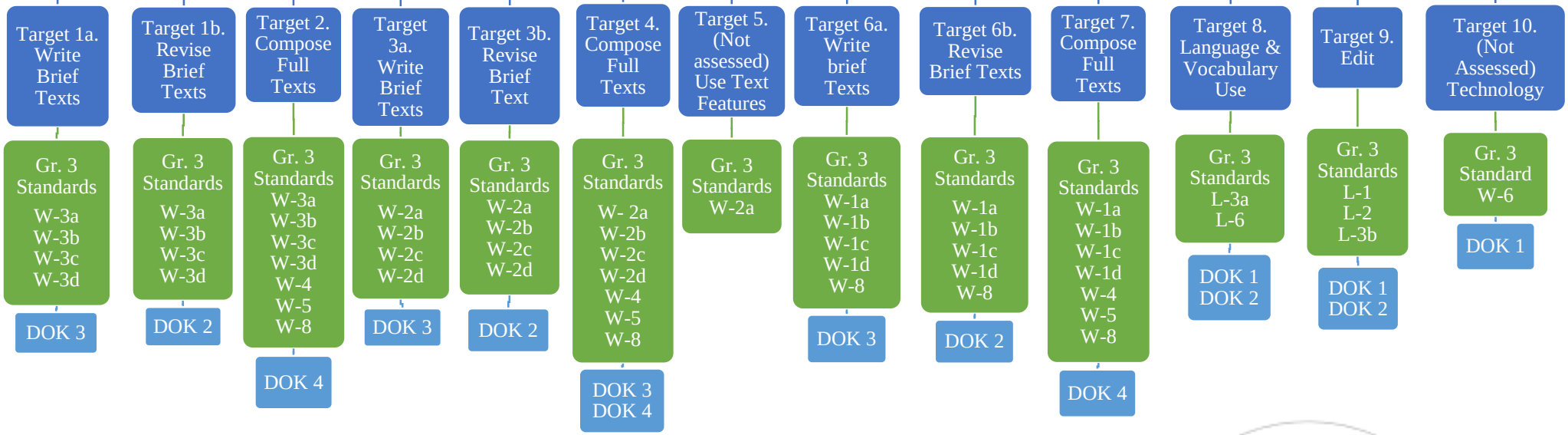
Revised 3/16/16

Writing - Grade 3

ELA/Literacy Claim #2:

Students can produce effective writing for a range of purposes and audiences.



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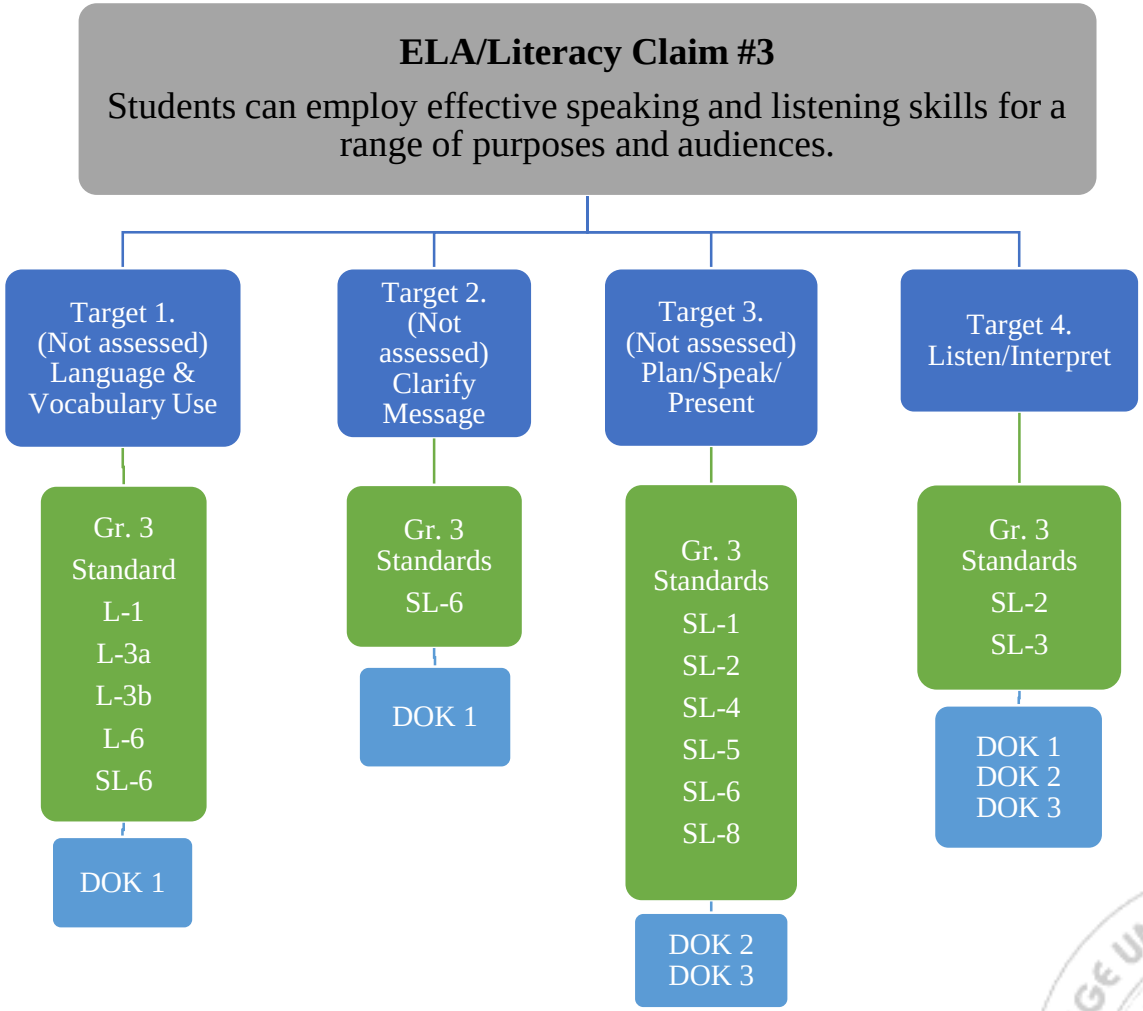
Listening & Speaking – Grade 3



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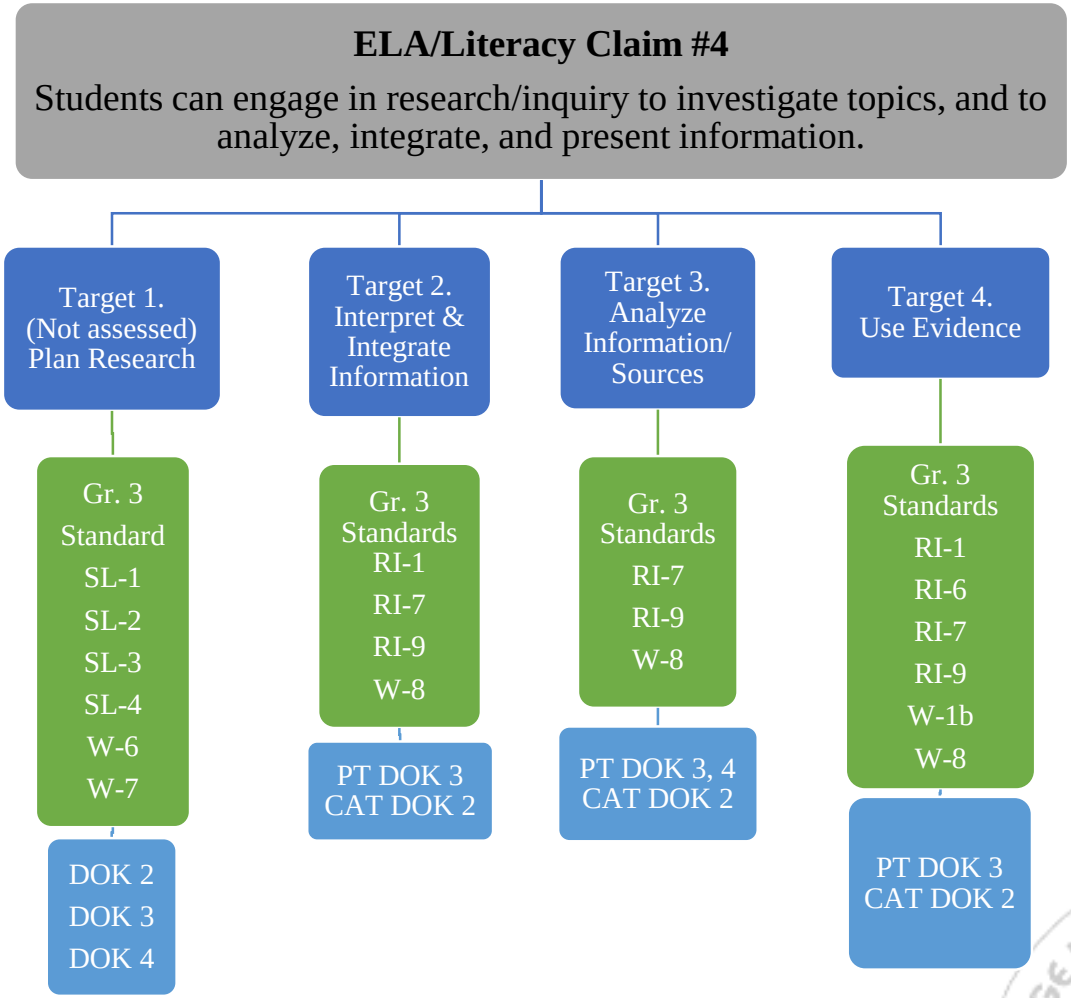
Research and Technology - Grade 3



PT – Performance Task
CAT – Computer Adapted Test