ELA/Literacy Claim #1:
Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

30% of text-related assessment evidence will come from reading literary texts and may include stories, poems, drama (comedies, tragedies), literary nonfiction, or eighteenth-, nineteenth-, and early-twentieth-century works of American literature.
Informational Texts - High School

70% of text-related assessment evidence will come from reading informational texts and may include digital news sources, historical US documents (e.g., US Supreme Court opinions/dissents, public advocacy documents), and science and technical texts.

ELA/Literacy Claim #1:
Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Target 8. Key Details
Gr. 11-12 Standards
RI-1
RH-1
RST-1
RH-3
DOK 2
DOK 2
DOK 3

Target 9. Central Ideas
Gr. 11-12 Standards
RI-1
RI-2
RH-2
RST-2
DOK 2
DOK 2
DOK 3

Target 10. Word Meanings
Gr. 11-12 Standards
RI-1
RI-4
RH-4
RST-4
L-4
L-4a
L-4b
L-4c
L-4d
L-5b
L-6
DOK 1
DOK 2
DOK 3
DOK 4

Target 11. Reasoning and Evidence
Gr. 11-12 Standards
RI-1
RI-3
RI-6
RH-6
RST-6
RI-7
RI-8
RH-8
RST-8
RI-9
DOK 3
DOK 4

Target 12. Analysis Within or Across Texts
Gr. 11-12 Standards
RI-1
RI-3
RI-6
DOK 3
DOK 4

Target 13. Text Structures or Text Features
Gr. 11-12 Standards
RI-1
RI-5
RH-5
RST-5
RI-7
RH-7
RST-7
DOK 3
DOK 4

Target 14. Language Use
Gr. 11-12 Standards
RI-1
L-5a (Gr. 9-10)
L-5a (Gr.11-12)
DOK 3

Created by OUSD: Student Assessment and Educational Measurement (Bourgeois, PH.D./Torres)
Revised 4/3/2018 (Rosselli)
20% of the assessment evidence will come from composing, revising, and/or editing narrative writing. 40% of the assessment evidence will come from composing, revising, and/or editing explanatory writing based on given sources. 40% of the assessment evidence will come from composing, revising, and/or editing argumentative writing based on given sources.

**ELA/Literacy Claim #2:**
Students can produce effective and well-grounded writing for a range of purposes and audiences.

Target 1a. Write Brief Texts
Target 1b. Revise Brief Texts
Target 2. Compose Full Texts
Target 3a. Write Brief Texts
Target 3b. Revise Brief Texts
Target 4. Compose Full Texts
Target 5. Not assessed Use Text Features
Target 6a. Write Brief Texts
Target 6b. Revise Brief Texts
Target 8. Language & Vocabulary Use
Target 9. Edit
Target 10. Not Assessed Technology

Gr. 11-12 Standards
W-3a
W-3b
W-3c
W-3d
and/or
W-3e
DOK 3

Gr. 11-12 Standards
W-3a
W-3b
W-3c
W-3d
and/or
W-3e
DOK 2

Gr. 11-12 Standards
W-2a
W-2b
W-2c
W-2d
W-2e
W-2f
and/or
W-8
W-9
DOK 2

Gr. 11-12 Standards
W-2a
W-2b
W-2c
W-2d
W-2e
W-2f
W-4
W-5
W-8
W-9
DOK 2

Gr. 11-12 Standards
W-2a
W-2b
W-2c
W-2d
W-2e
W-2f
W-4
W-5
W-8
W-9
DOK 3

Gr. 11-12 Standards
W-1a
W-1b
W-1c
W-1d
W-1e
and/or
W-8
W-9
DOK 2

Gr. 11-12 Standards
W-1a
W-1b
W-1c
W-1d
W-1e
W-4
W-5
W-8
W-9
DOK 2

Gr. 11-12 Standards
W-1a
W-1b
W-1c
W-1d
W-1e
DOK 1
DOK 2

Gr. 11-12 Standards
W-1a
W-1b
W-1c
W-1d
W-1e
W-4
W-5
W-8
W-9
DOK 2

Gr. 11-12 Standards
W-1a
W-1b
W-1c
W-1d
W-1e
W-4
W-5
W-8
W-9
DOK 2

20% of the assessment evidence will come from composing, revising, and/or editing narrative writing. 40% of the assessment evidence will come from composing, revising, and/or editing explanatory writing based on given sources. 40% of the assessment evidence will come from composing, revising, and/or editing argumentative writing based on given sources.

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Listening & Speaking – High School

ELA/Literacy Claim #3
Students can employ effective speaking and listening skills for a range of purposes and audiences.

Target 1. (Not assessed)
Language & Vocabulary Use
Gr. 11-12 Standards
L-1
L-3a
L-6
SL-6
DOK 1
DOK 2

Target 2. (Not assessed)
Clarify Message
Gr. 11-12 Standards
SL-6
DOK 1

Target 3. (Not assessed)
Plan/Speak/Present
Gr. 11-12 Standards
SL-1
SL-4
SL-5
SL-6
DOK 3
DOK 4

Target 4. Listen/Interpret
Gr. 11-12 Standards
SL-2
SL-3
DOK 1
DOK 2
DOK 3
Research and Technology - High School

ELA/Literacy Claim #4
Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

Target 1. (Not assessed)
Plan/Research
- Gr. 11-12 Standards SL-1
- SL-2
- SL-4
- SL-5
- W-6
- W-7
- W Literacy-7
- DOK 3 DOK 4

Target 2. Analyze/Integrate Information
- Gr. 11-12 Standards RI-1 RI-7
- RLiteracy RH-1 RST-1
- RH-2 RST-2
- RH-3 RST-3
- RH-7 RST-7
- RH-8 RST-8
- RH-9 RST-9
- SL-2
- W-8 W-9
- WLiteracy-8
- WLiteracy-9
- PT: DOK 3, 4
- CAT: DOK 2

Target 3. Evaluate Information/Sources
- Gr. 11-12 Standards W-8
- W Literacy-8
- PT: DOK 3, 4
- CAT: DOK 2

Target 4. Use Evidence
- Gr. 11-12 Standards W Literacy-8
- W Literacy-9
- DOK 3, 4
- CAT: DOK 2

Target 5. (Not Assessed)
Language and Vocabulary Use
- Gr. 11-12 Standards W-2d W-3d
- L-1 L-2
- DOK 1
- DOK 2

Target 6. (Not Assessed)
Edit
- Gr. 11-12 Standards L-1
- L-2
- DOK 1
- DOK 2

Target 7. (not Assessed)
Technology
- Gr.11-12 Standards W-6
- W Literacy-6

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