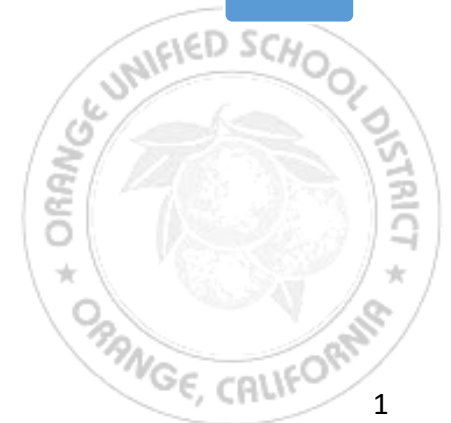
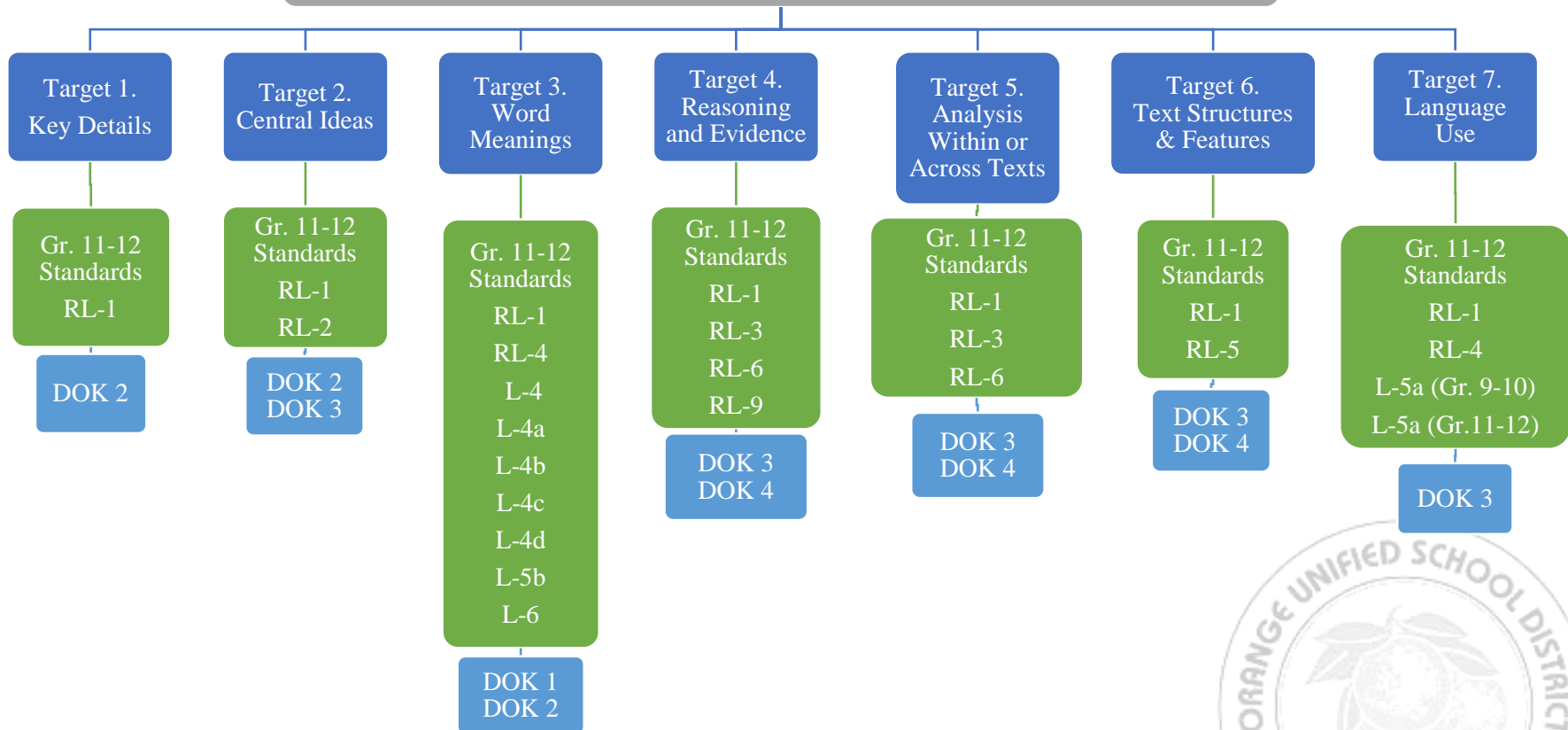


Literary Texts - High School

30% of text-related assessment evidence will come from reading literary texts and may include stories, poems, drama (comedies, tragedies), literary nonfiction, or eighteenth-, nineteenth-, and early-twentieth-century works of American literature.

ELA/Literacy Claim #1:

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

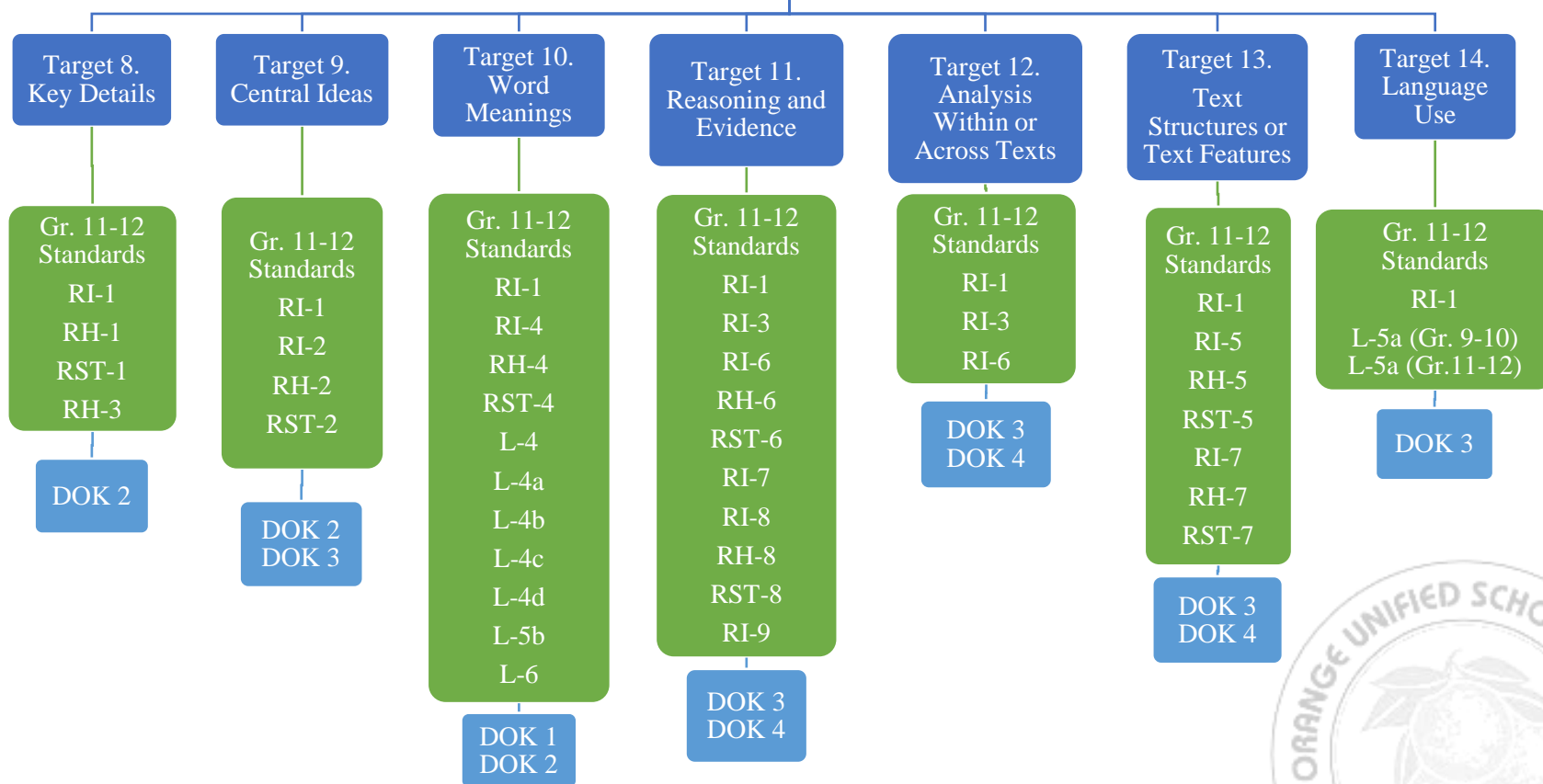


Informational Texts - High School

70% of text-related assessment evidence will come from reading informational texts and may include digital news sources, historical US documents (e.g., US Supreme Court opinions/dissents, public advocacy documents), and science and technical texts.

ELA/Literacy Claim #1:

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.



Writing - High School

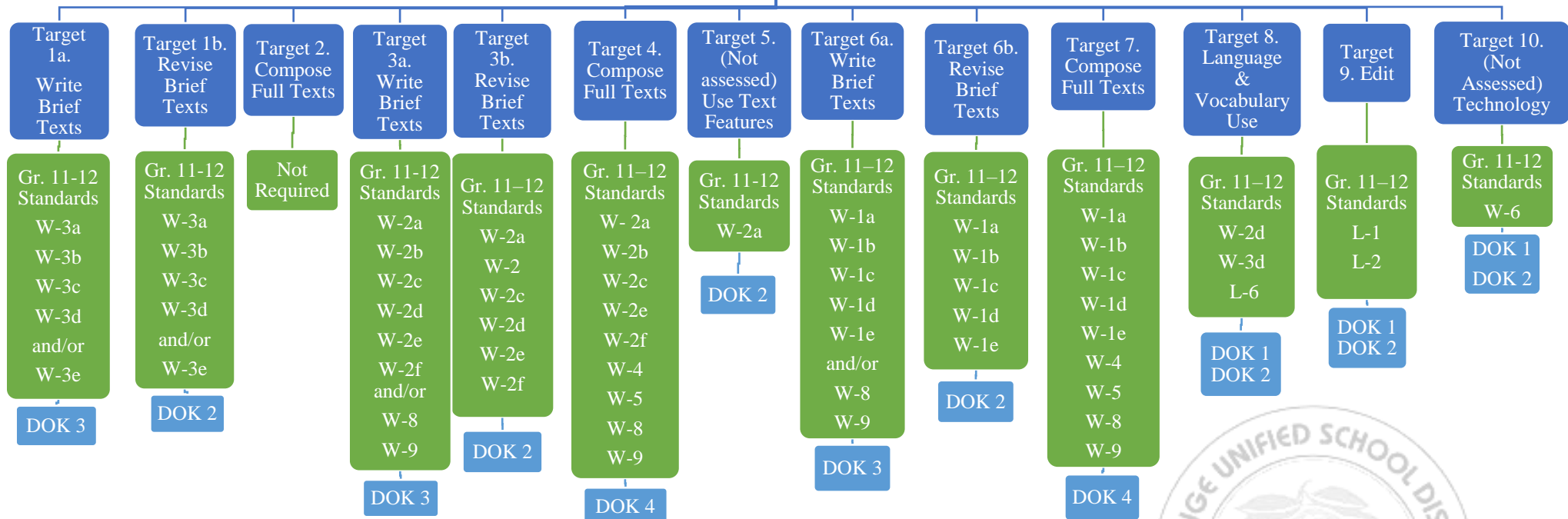
20% of the assessment evidence will come from composing, revising, and/or editing narrative writing.

40% of the assessment evidence will come from composing, revising, and/or editing explanatory writing based on given sources.

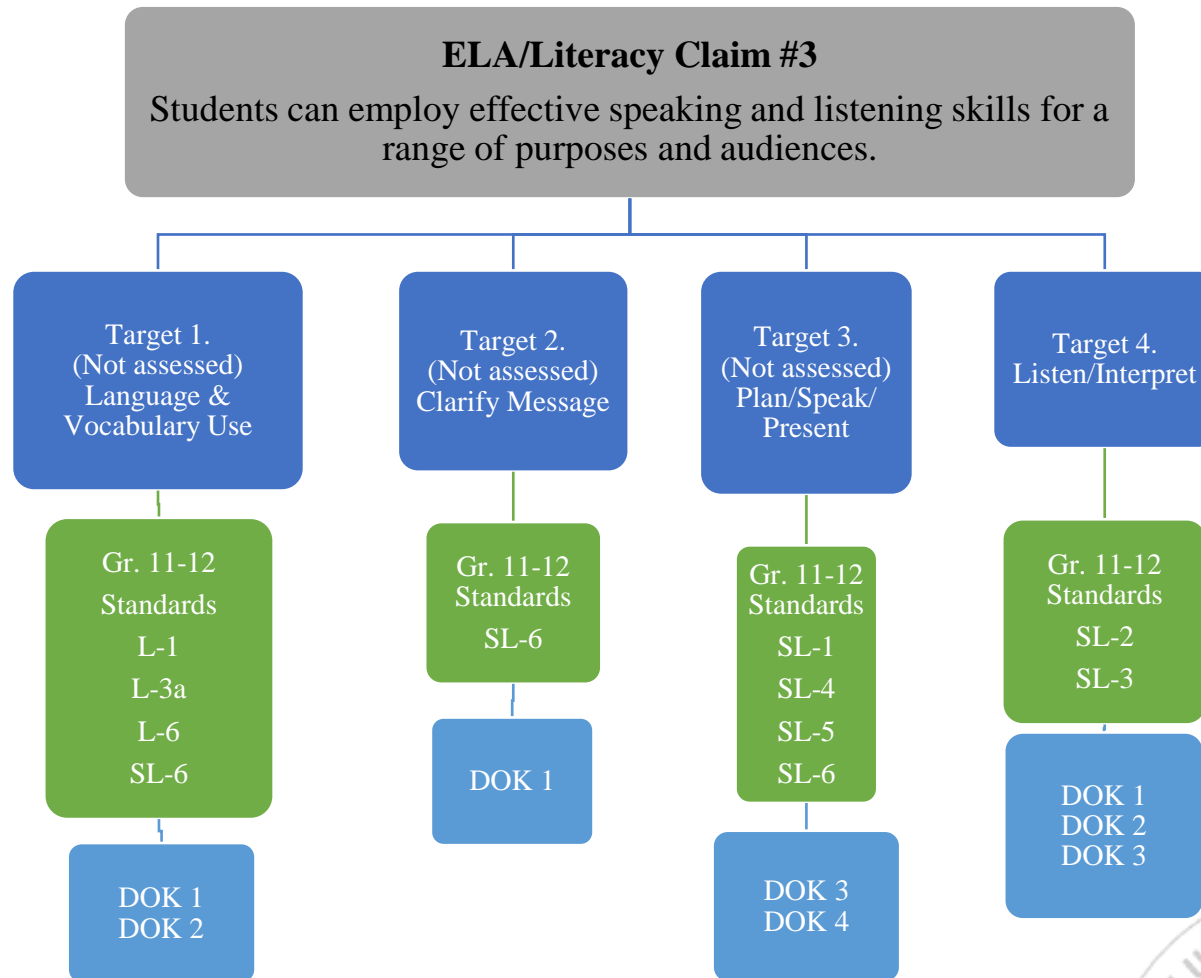
40% of the assessment evidence will come from composing, revising, and/or editing argumentative writing based on given sources.

ELA/Literacy Claim #2:

Students can produce effective and well-grounded writing for a range of purposes and audiences.



Listening & Speaking – High School



Research and Technology - High School

