# **Literary Texts - High School**

30% of text-related assessment evidence will come from reading literary texts and may include stories, poems, drama (comedies, tragedies), literary nonfiction, or eighteenth-, nineteenth-, and early-twentieth-century works of American literature. **ELA/Literacy Claim #1:** Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts. Target 7. Target 4. Target 6. Target 3. Target 5. Target 1. Target 2. Language Reasoning Word Analysis Text Structures Central Ideas Key Details and Evidence **U**se Meanings & Features Within or Across Texts Gr. <u>11-12</u> Gr. 11-12 Gr. 11-12 Gr. 11-12 Gr. 11-12 Gr. 11-12 Gr. 11-12 Standards Standards **Standards** Standards **Standards** Standards **RL-1** RL-1 RL-1 RL-1 RL-1 RL-1 RL-1 RL-2 RL-3 RL-3 RL-4 RL-4 RL-5 RL-6 RL-6 DOK 2 L-5a (Gr. 9-10) DOK 2 RL-9 DOK 3 DOK 3 L-5a (Gr.11-12) L-4a DOK 3 DOK 4 DOK 3 T DOK 4 DOK 4 DOK 3 UNIFIED SCHOOP ORANGE OISTRICT L-6 DOK 1 DOK 2  $^{\star}$  $^{\star}$ 

BRNGE, CALIFO

1

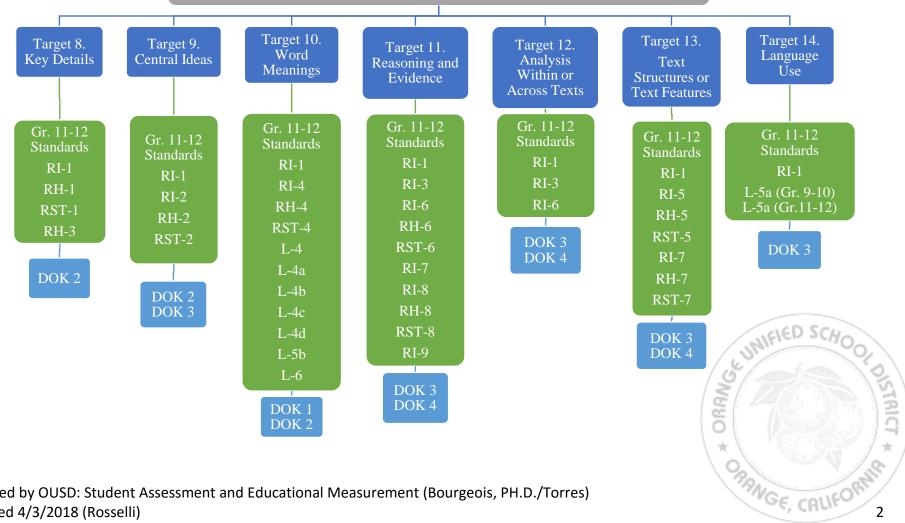
Created by OUSD: Student Assessment and Educational Measurement (Bourgeois, PH.D./Torres) Revised 4/3/2018 (Rosselli)

# **Informational Texts - High School**

70% of text-related assessment evidence will come from reading informational texts and may include digital news sources, historical US documents (e.g., US Supreme Court opinions/dissents, public advocacy documents), and science and technical texts.

#### ELA/Literacy Claim #1:

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.



2

Created by OUSD: Student Assessment and Educational Measurement (Bourgeois, PH.D./Torres) Revised 4/3/2018 (Rosselli)

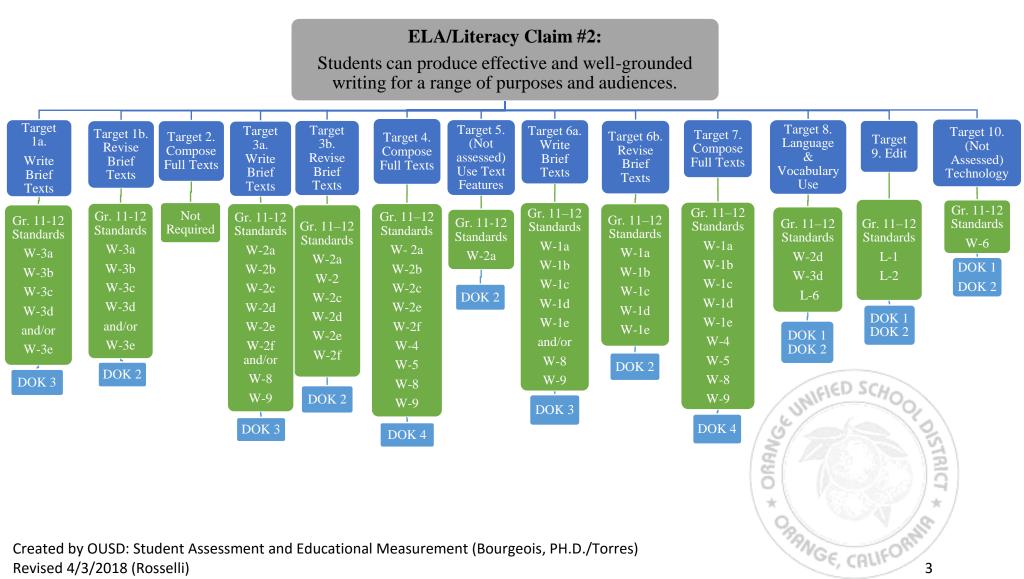
# Writing - High School

20% of the assessment evidence will come from composing, revising, and/or editing narrative writing.

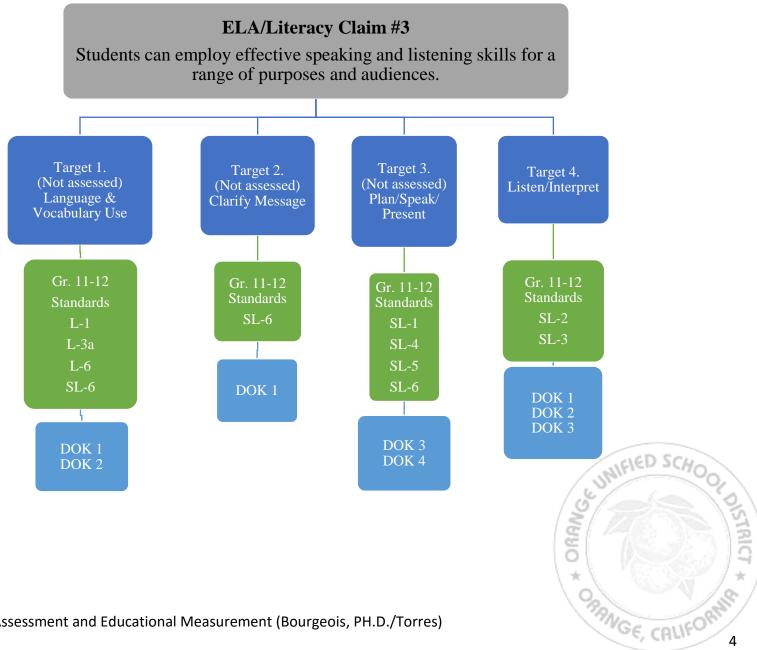
40% of the assessment evidence will come from composing, revising, and/or editing explanatory writing based on given sources.

40% of the assessment evidence will come from composing, revising, and/or editing argumentative writing based on given sources.

3

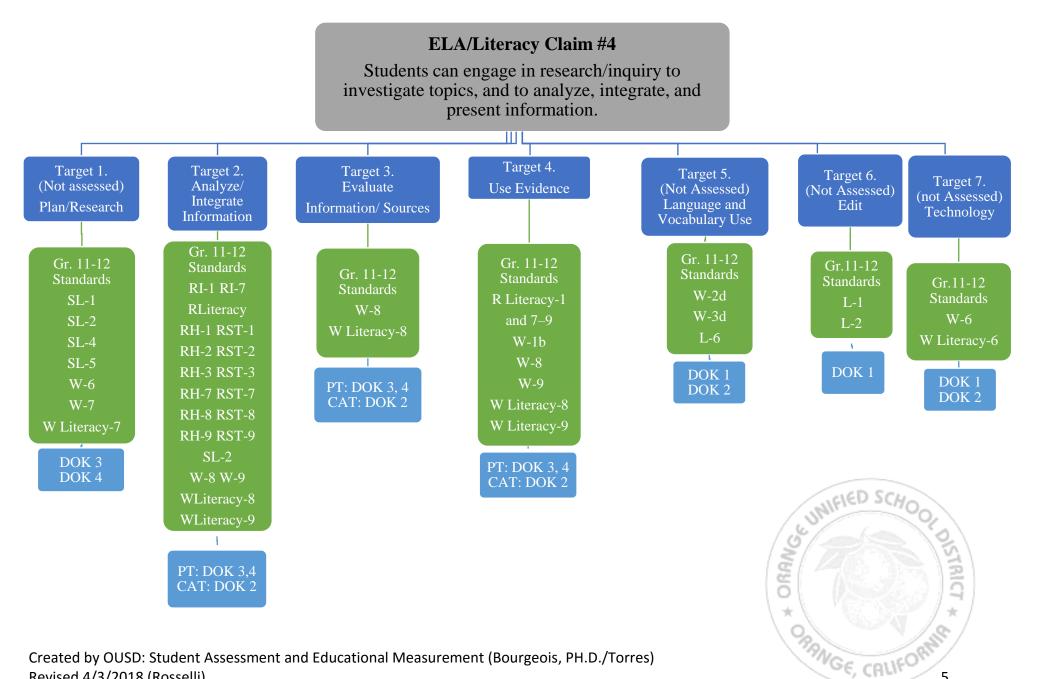


## **Listening & Speaking – High School**



Created by OUSD: Student Assessment and Educational Measurement (Bourgeois, PH.D./Torres) Revised 4/3/2018 (Rosselli)

## **Research and Technology - High School**



5