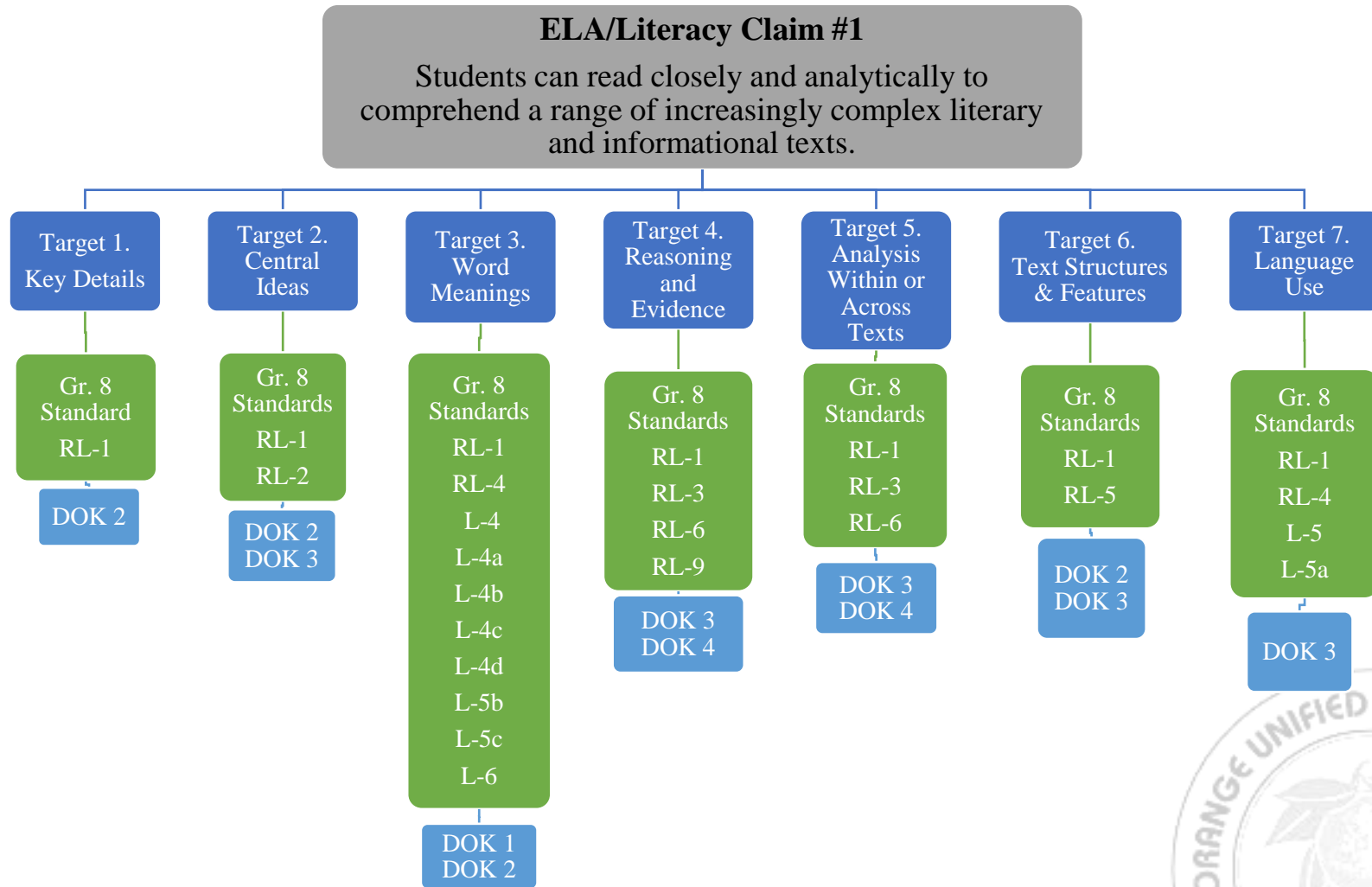


# Literary Texts – Grade 8

45% of text-related assessment evidence will come from reading literary texts, and may include stories, poems, plays/drama, myths, mysteries, or science fiction.

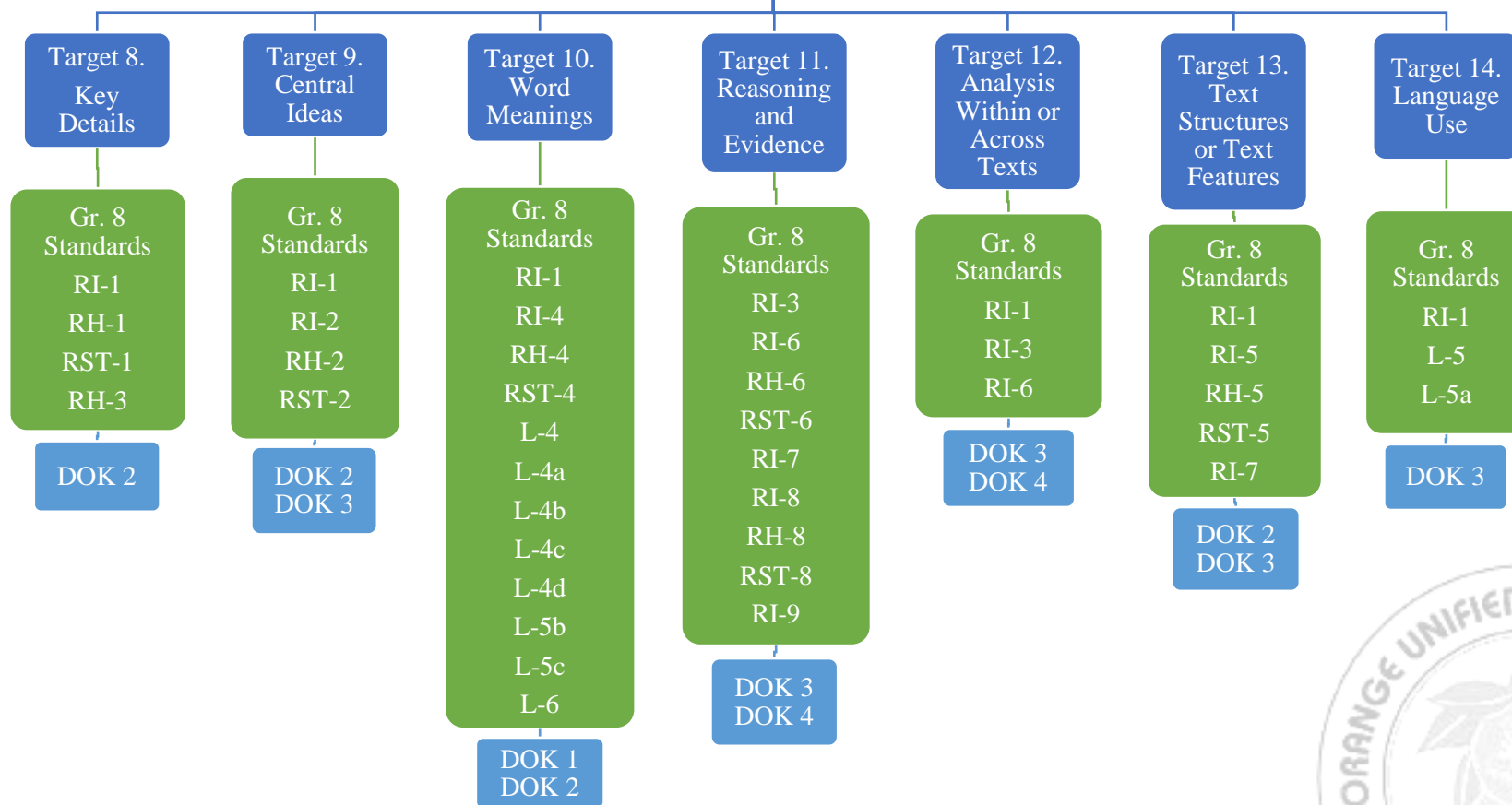


# Informational Texts – Grade 8

55% of text-related assessment evidence will come from reading informational texts, and may include biographies, science, social studies, and technical texts/topics.

## ELA/Literacy Claim #1:

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.



# Writing – Grade 8

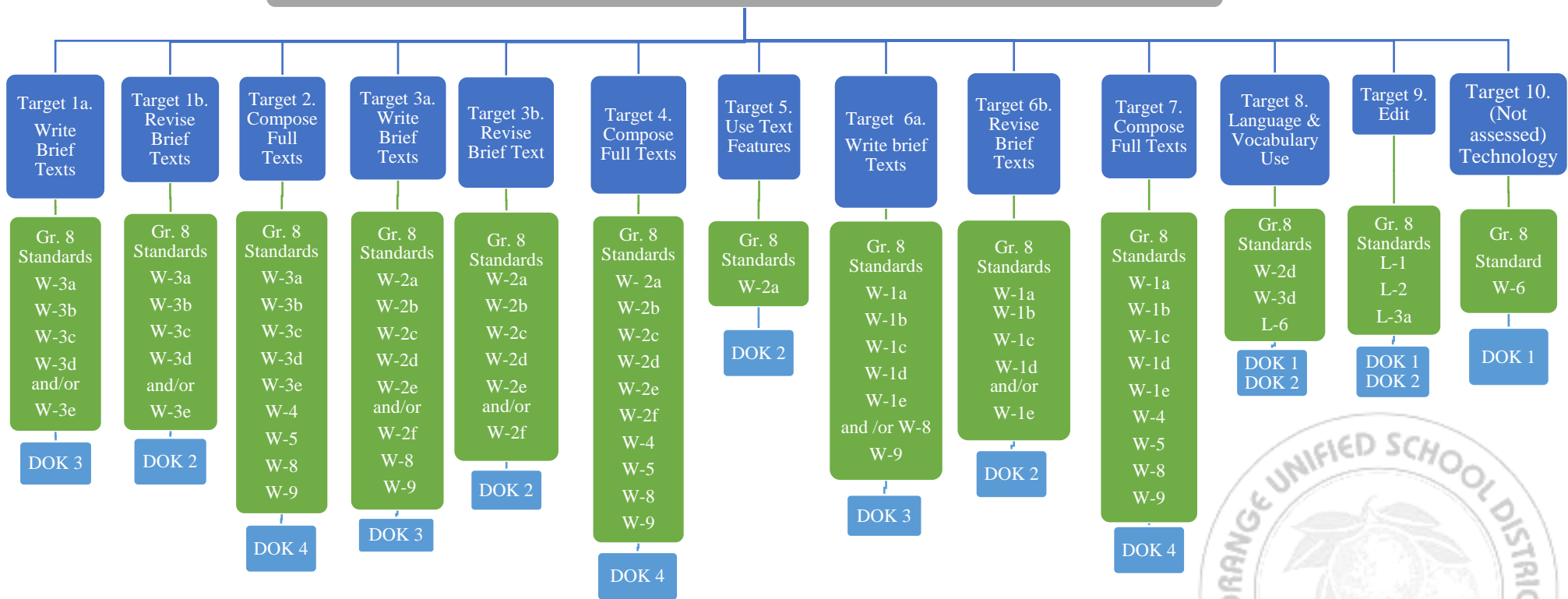
30% of the assessment evidence will come from composing, revising, and/or editing narrative writing.

35% of the assessment evidence will come from composing, revising, and/or editing explanatory writing based on evidence from given sources.

35% of the assessment evidence will come from composing, revising, and/or editing argumentative writing based on evidence from given sources.

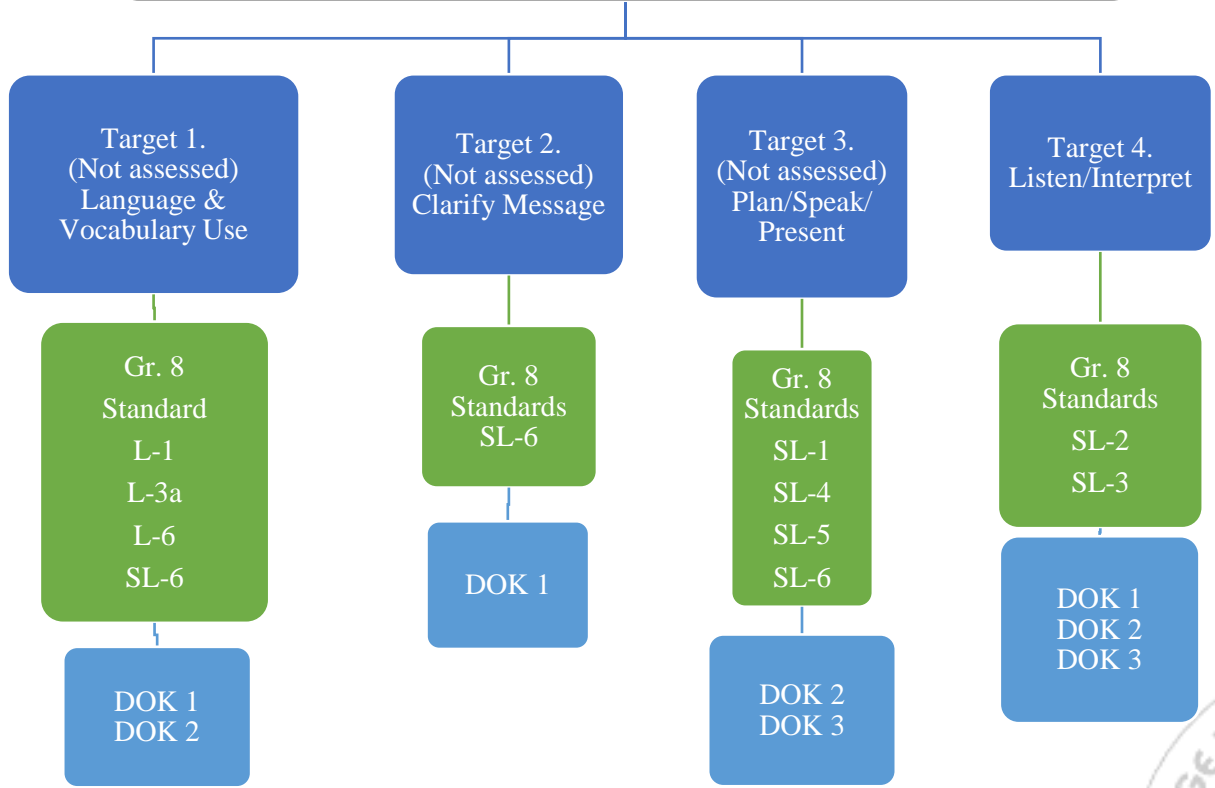
## ELA/Literacy Claim #2:

Students can produce effective writing for a range of purposes and audiences.



# Listening & Speaking - Grade 8

**ELA/Literacy Claim #3**  
Students can employ effective speaking and listening skills for a range of purposes and audiences.



# Research and Technology - Grade 8

## ELA/Literacy Claim #4

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

