Literary Texts – Grade 8

ELA/Literacy Claim #1
Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

45% of text-related assessment evidence will come from reading literary texts, and may include stories, poems, plays/drama, myths, mysteries, or science fiction.
Informational Texts – Grade 8

55% of text-related assessment evidence will come from reading informational texts, and may include biographies, science, social studies, and technical texts/topics.

ELA/Literacy Claim #1:
Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Writing – Grade 8

30% of the assessment evidence will come from composing, revising, and/or editing narrative writing.

35% of the assessment evidence will come from composing, revising, and/or editing explanatory writing based on evidence from given sources.

35% of the assessment evidence will come from composing, revising, and/or editing argumentative writing based on evidence from given sources.

ELA/Literacy Claim #2:
Students can produce effective writing for a range of purposes and audiences.

Target 1a. Write Brief Texts
Target 1b. Revise Brief Texts
Target 2. Compose Full Texts
Target 3a. Write Brief Texts
Target 3b. Revise Brief Text
Target 3c. Compose Full Texts
Target 4. Use Text Features
Target 5a. Write Brief Texts
Target 5b. Compose Full Texts
Target 6a. Revise Brief Texts
Target 6b. Compose Full Texts
Target 7. Language & Vocabulary Use
Target 8. Use Text Features
Target 9. Edit
Target 10. (Not assessed) Technology

Created by Orange USD Student Assessment and Educational Measurement (Bourgeois Ph. D./Torres)
Revised 2/26/2018 (Rosselli)
Listening & Speaking - Grade 8

ELA/Literacy Claim #3
Students can employ effective speaking and listening skills for a range of purposes and audiences.

Target 1. (Not assessed)
Language & Vocabulary Use
Gr. 8 Standard
L-1
L-3a
L-6
SL-6
DOK 1
DOK 2

Target 2. (Not assessed)
Clarify Message
Gr. 8 Standards
SL-6
DOK 1

Target 3. (Not assessed)
Plan/Speak/Present
Gr. 8 Standards
SL-1
SL-4
SL-5
SL-6
DOK 2
DOK 3

Target 4. Listen/Interpret
Gr. 8 Standards
SL-2
SL-3
DOK 1
DOK 2
DOK 3
Research and Technology - Grade 8

ELA/Literacy Claim #4

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

Target 1. (Not assessed)
Plan/Research
Gr. 8 Standards
SL-1
SL-2
SL-4
SL-5
W-7
W Literacy-7
DOK 3
DOK 4

Target 2. Analyze/Integrate Information
Gr. 8 Standards
RI-1 RI-6
RI-8 RI-9
RH-1 RST-1
RH-2 RST-2
RH-7 RST-7
RH-8 RST-8
RH-9 RST-9
W-8 W-9
WLiteracy-8 WLiteracy-9

PT: DOK 3, 4
CAT: DOK 2

Target 3. Evaluate Information/ Sources
Gr. 8 Standards
W-8
WLiteracy-8

PT: DOK 3, 4
CAT: DOK 2

Target 4. Use Evidence
Gr. 8 Standards
RLiteracy - 1
RLiteracy - 7
RLiteracy - 8
RLiteracy - 9
W-1b
W-8
W-9
WLiteracy-8 WLiteracy-9

PT: DOK 3, 4
CAT: DOK 2

Target 5. (Not Assessed)
Language and Vocabulary Use
Gr. 8 Standards
W-2d
W-3d
W-9
WLiteracy-8 WLiteracy-9

DOK 1
DOK 2

Target 6. (Not Assessed) Edit
Gr. 8 Standards
L-1
L-2

DOK 1

Target 7. (not Assessed) Technology
Gr. 8 Standards
W-6
W Literacy-6
W-8
WLiteracy-8

DOK 1
DOK 2

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