50% of text-related assessment evidence will come from reading literary texts and may include stories, poems, plays, myths, or legends. For more information on text type, refer to the Stimulus Specification document.
50% of text-related assessment evidence will come from reading informational texts and may include science, social studies, and technical texts/topics. For more information on text type, refer to the Stimulus Specification document.

ELA/Literacy Claim #1:
Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
ELA/Literacy Claim #2:
Students can produce effective writing for a range of purposes and audiences.

- Target 1a. Write Brief Texts
- Target 1b. Revise Brief Texts
- Target 2. Compose Full Texts
- Target 3a. Write Brief Texts
- Target 3b. Revise Brief Texts
- Target 4. Compose Full Texts
- Target 5. (Not assessed) Use Text Features
- Target 6a. Write Brief Texts
- Target 6b. Revise Brief Texts
- Target 7. Compose Full Texts
- Target 8. Language & Vocabulary Use
- Target 9. Edit
- Target 10. (Not assessed) Technology

- Gr. 5 Standards
- W-3a
- W-3b
- W-3c
- W-3d
- W-3e
- L-3a
- L-3b
- L-3c
- L-3d

- DOK 1
- DOK 2
- DOK 3
- DOK 4
- DOK 5

35% of the assessment evidence will come from composing, revising, and/or editing narrative writing.

35% of the assessment evidence will come from composing, revising, and/or editing informational writing based on evidence from given sources.

30% of the assessment evidence will come from composing, revising, and/or editing opinion writing based on evidence from given sources.

Created by Orange USD Student Assessment and Educational Measurement (Bourgeois Ph. D./Torres)
Revised 2/14/2018 (Rosselli)
Listening & Speaking – Grade 5

ELA/Literacy Claim #3
Students can employ effective speaking and listening skills for a range of purposes and audiences.

Target 1
(Not assessed)
Language & Vocabulary Use

Gr. 5 Standard
L-1
L-3a
L-6
SL-6

DOK 1

Target 2
(Not assessed)
Clarify Message

Gr. 5 Standards
SL-6

DOK 1

Target 3
(Not assessed)
Plan/Speak/Present

Gr. 5 Standards
SL-1
SL-2
SL-4
SL-5
SL-6
W-8

DOK 2
DOK 3

Target 4
Listen/Interpret

Gr. 5 Standards
SL-2
SL-3

DOK 1
DOK 2
DOK 3
Research and Technology - Grade 5

ELA/Literacy Claim #4
Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

Target 1
(Not assessed)
Plan Research

Gr. 5 Standards
SL-1
SL-2
SL-3
SL-4
W-6
W-7

DOK 2
DOK 3
DOK 4

PT: DOK 3
CAT: DOK 2

Target 2
Interpret & Integrate Information

Gr. 5 Standards
RI-1
RI-6
RI-7
RI-9
W-8
W-9

PT: DOK 3
CAT: DOK 2

Target 3
Analyze Information/Sources

Gr. 5 Standards
RI-7
W-8
W-9

PT: DOK 3, 4
CAT: DOK 2

Target 4
Use Evidence

Gr. 5 Standards
RI-1
RI-6
RI-7
RI-9
W-1b
W-8
W-9

PT: DOK 3
CAT: DOK 2

PT – Performance Task
CAT – Computer Adapted Test

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