ELA/Literacy Claim #1:
Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

50% of text-related assessment evidence will come from reading literary texts and may include stories, poems, plays, myths, or legends. For more information on text type, refer to the Stimulus Specification document.
Informational Texts - Grade 3

50% of text-related assessment evidence will come from reading informational texts and may include science, social studies, and technical texts/topics. For more information on text type, refer to the Stimulus Specification document.

ELA/Literacy Claim #1:
Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

- Target 8. Key Details
  - Gr. 3 Standards RI-1 RI-7
  - DOK 1 DOK 2

- Target 9. Central Ideas
  - Gr. 3 Standards RI-1 RI-2
  - DOK 2 DOK 3

- Target 10. Word Meanings
  - Gr. 3 Standards RI-1 RI-4 L-4 L-4a L-4b L-4c L-4d
  - DOK 1 DOK 2

- Target 11. Reasoning and Evidence
  - Gr. 3 Standards RI-1 RI-3 RI-6 RI-7 RI-8 RI-9
  - DOK 3

- Target 12. Analysis Within or Across Texts
  - Gr. 3 Standards RI-1 RI-3 RI-6
  - DOK 3 DOK 4

- Target 13. Text Structures or Text Features
  - Gr. 3 Standards RI-1 L-5 L-5a L-5b
  - DOK 2 DOK 3

- Target 14. Language Use
  - Gr. 3 Standards RI-1 L-5 L-5a L-5b
  - DOK 2 DOK 3
ELA/Literacy Claim #2:
Students can produce effective writing for a range of purposes and audiences.

Target 1a. Write Brief Texts
- Gr. 3 Standards W-3a W-3b W-3c W-3d
  - DOK 3

Target 1b. Revise Brief Texts
- Gr. 3 Standards W-3a W-3b W-3c W-3d
  - DOK 2

Target 2. Compose Full Texts
- Gr. 3 Standards W-3a W-3b W-3c W-3d
  - W-4 W-5 W-8
  - DOK 4

Target 3a. Revise Brief Texts
- Gr. 3 Standards W-3a W-3b W-3c W-3d
  - W-4 W-5 W-8
  - DOK 3

Target 3b. Revise Brief Texts
- Gr. 3 Standards W-2a W-2b W-2c W-2d
  - DOK 2

Target 4. Compose Full Texts
- Gr. 3 Standards W-2a W-2b W-2c W-2d
  - W-3a W-3b W-3c W-3d
  - DOK 3

Target 5. Revise Brief Texts
- Gr. 3 Standards W-2a W-2b W-2c W-2d
  - W-3a W-3b W-3c
  - W-4 W-5 W-8
  - DOK 4

Target 6a. Write Brief Texts
- Gr. 3 Standards W-1a W-1b W-1c W-1d W-2a
  - W-3a W-3b W-3c W-3d
  - W-4 W-5 W-8
  - DOK 4

Target 6b. Revise Brief Texts
- Gr. 3 Standards W-1a W-1b W-1c W-1d
  - W-2a W-2b W-2c W-2d
  - W-3a W-3b W-3c
  - W-4 W-5 W-8
  - DOK 2

Target 7. Compose Full Texts
- Gr. 3 Standards W-1a W-1b W-1c W-1d
  - W-2a W-2b W-2c W-2d
  - W-3a W-3b W-3c
  - W-4 W-5 W-8
  - DOK 4

Target 8. Language & Vocabulary Use
- Gr. 3 Standards L-3a L-6
  - DOK 1 DOK 2 DOK 3 DOK 4

Target 9. Edit
- Gr. 3 Standards L-1 L-2
  - DOK 1 DOK 2 DOK 3 DOK 4

Target 10. Not Assessed Technology
- Gr. 3 Standard W-6
  - DOK 1
Listening & Speaking – Grade 3

ELA/Literacy Claim #3
Students can employ effective speaking and listening skills for a range of purposes and audiences.

Target 1. (Not assessed) Language & Vocabulary Use
Gr. 3 Standards
L-1
L-3a
L-3b
L-6
SL-6
DOK 1

Target 2. (Not assessed) Clarify Message
Gr. 3 Standards
SL-6
DOK 1

Target 3. (Not assessed) Plan/Speak/Present
Gr. 3 Standards
SL-1
SL-2
SL-4
SL-5
SL-6
W-8
DOK 2
DOK 3

Target 4. Listen/Interpret
Gr. 3 Standards
SL-2
SL-3
DOK 1
DOK 2
DOK 3

Created by Orange USD Student Assessment and Educational Measurement (Bourgeois Ph. D./Torres)
Revised 2/12/2018 (Rosselli)
Research and Technology - Grade 3

ELA/Literacy Claim #4
Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

Target 1. (Not assessed) Plan Research
- Gr. 3 Standard
  - SL-1
  - SL-2
  - SL-3
  - SL-4
  - W-6
  - W-7
- DOK 2
- DOK 3
- DOK 4

Target 2. Interpret & Integrate Information
- Gr. 3 Standards
  - RI-1
  - RI-7
  - RI-9
  - W-8
- PT: DOK 3
- CAT: DOK 2

Target 3. Analyze Information/Sources
- Gr. 3 Standards
  - RI-7
  - RI-9
  - W-8
- PT: DOK 3, 4
- CAT: DOK 2

Target 4. Use Evidence
- Gr. 3 Standards
  - RI-1
  - RI-6
  - RI-7
  - RI-9
  - W-1b
  - W-8
- PT: DOK 3
- CAT: DOK 2

PT – Performance Task
CAT – Computer Adapted Test

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Revised 2/12/2018 (Rosselli)