

# Interim Assessment: Reporting System

To access the Interim Assessment Reporting System, enter caaspp.org in the URL or enter through the secure browser icon on your OUSD dashboard.

Select “California Educator Reporting System (CERS)” from the green buttons.



caaspp  
California Assessment of  
Student Performance and Progress

WELCOME TO THE CAASPP PORTAL

Home About Test Administration Resources Training Get Involved Calendar System Status

Test Operations Management System (TOMS)

Test Administrator Interface for All Online Tests

Practice & Training Tests

Smarter Balanced Digital Library

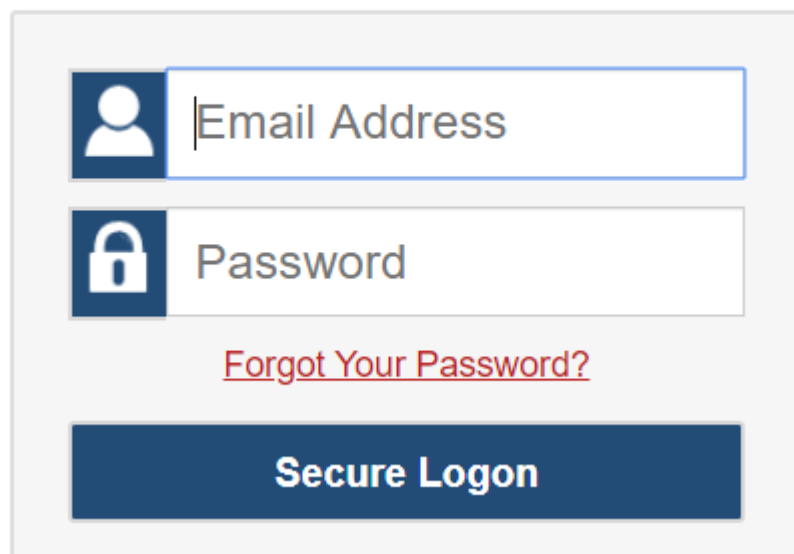
**California Educator Reporting System (CERS)**

Completion Status/Roster Management

Smarter Balanced Content Explorer

Smarter Balanced Interim Assessments

## Logon



Email Address

Password

[Forgot Your Password?](#)

Secure Logon

**Select your group.**

**This year's group is identified with 2019.**

**Search by My Groups**

Group Name	School	Subjects
Wallach1501	PANORAMA ELEMENTARY	MATH, ELA

**If you do not see the assessment you are trying to view, click on “Select Assessments” to see all assessments given.**

**Select the assessment you want to view. It will be dark green. If you have more than one dark green, click on it to remove the green.**

**Once completed, click the x to close the box.**

**Selected Assessments**

Most Recent **Select Assessments**

Click an assessment to remove it from the list

GS Grade 5 ELA - Language and Vocabulary Use (IAB) x

Click an assessment to add or remove it from your list of selections above.

x

**Grade 5**


Grade 5 ELA - Editing (IAB) **Grade 5 ELA - Language and Vocabulary Use (IAB)** Grade 5 ELA - Listen/Interpret (IAB) Grade 5 ELA - Revision (IAB)  
Grade 5 Math - Geometry (IAB) Grade 5 Math - Number and Operations - Fractions (IAB) Grade 5 Math - Number and Operations in Base Ten (IAB)  
Grade 5 Math - Operations and Algebraic Thinking (IAB) Grade 5 Math Performance Task - Turtle Habitat (IAB)

In the Advanced Filters box, click “Show” if you want to filter by administration type, completion, or subgroup. Click “Collapse” when finished.



School: Canyon Rim Elementary

Assessment Grade: Grade 4

School Year: 2019-20


Advanced Filters: **Show** 


Selected Assessments: Click an assessment to remove it from the list

G4 Grade 4 ELA - Listen/Interpret (IAB)  


Click an item to add or remove it from your list of selections above.


Test



Off-Grade Assessments   
**Show** Hide


New Students   
**Show** Hide


Student


Migrant Status   
**All** Yes No

English Language Acquisition Status   
**All** English Only English Learner Initial Fluent English Proficient Reclassified Fluent English Proficient To Be Determined

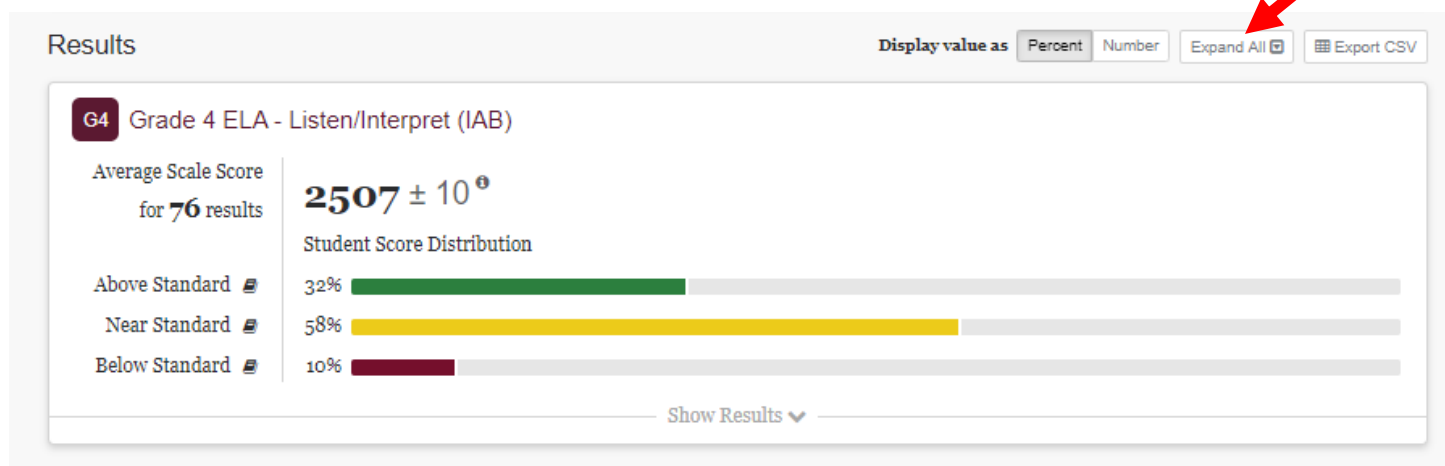
Primary Language   
**All** Enter language 

Manner of Administration (Interim)   
**All** Standardized Nonstandardized

Completeness   
**All** Complete Partial


Race / Ethnicity   
**All** Hispanic/Latino American Indian or Alaska Native Asian Black or African American White Native Hawaiian or Pacific Islander Demographic Race of Two or More Filipino

Click on “Expand All” to see student level results.



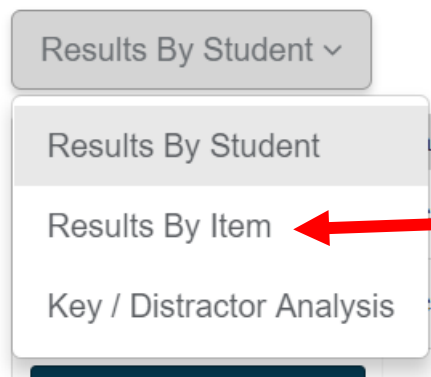
To see information specific to each student, click on the three dots in front of their name.

Results By Student

Student	Date	Session	Enrollment
 [redacted]	Nov 8, 2017	CA-C58A-122	G4
CASSANDRA's Responses	2017	CA-52DA-107	G4
CASSANDRA's Test History	2017	CA-46AC-104	G4
Print CASSANDRA's Full IAB Report	2017	CA-C7FC-114	G4

To view results by item, click on “Results by Student” to activate a drop down menu. Then, click on “Results by Item.”



#### Select a results view





Sort items by clicking on the arrow. You can sort by “Claim/Target”, “Item Difficulty”, “Standard”, or “Full Credit”. A great place to start is either with “Item Difficulty” or “Full Credit.”



#### Select a results view

Results By Item ▾

 Instructional Resources  Export

Item #	Claim/Target ⓘ	Item Difficulty ⓘ	Standard ⓘ	Full Credit ⓘ	0	1
 1	Listening / Target 4	Easy	5.SL.2	46%	54%	46%
 2	Listening / Target 4	Easy	5.SL.2	69%	31%	69%


Click on the arrow in front of the item to see the item analysis.

 4	Listening / Target 4	Easy	5.SL.2	92%	8%	92%
 1	Listening / Target 4	Easy	5.SL.2	46%	54%	46%

[Student Points and Responses](#) [Item Viewer](#) [Rubric and Exemplar](#) [Item Information](#)



Expand each student row to view their response to this item.

View each student's points for the item. Sort by "Student Points" to see those who answered incorrectly. To see their individual response, click on the arrow in front of their name.

 1	Listening / Target 4	Easy	5.SL.2	46%	54%	46%
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[Student Points and Responses](#) [Item Viewer](#) [Rubric and Exemplar](#) [Item Information](#)

Expand each student row to view their response to this item.



Student	Date	Session	Enrolled Grade	School	Student Points	Max Points	Correctness
 	Oct 12, 2018	CA-F200-154	G5	Anaheim Hills Elementary	0	1	0.00

Click on "Item Viewer" to see the answer and the exact item as the students see it.

[Student Points and Responses](#) [Item Viewer](#) [Rubric and Exemplar](#) [Item Information](#)

**Key: C**

This is the view of the item as seen while taking the assessment. This does not include student responses.

### Hanging by a Thread

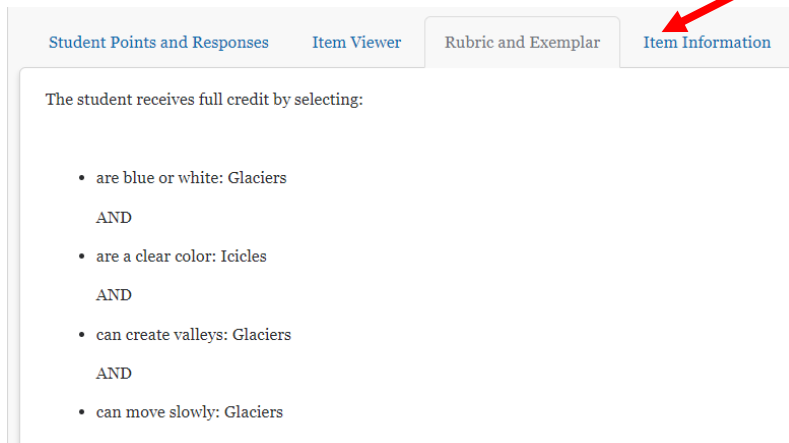
Listen to the presentation. Then answer the questions.

1

Which statement **best** describes what a caterpillar would do if a stinkbug walked toward it on a leaf?

(A) wiggle the leaf

Click on “Rubric and Exemplar” to see a rubric, if there is one, to score the item and an example of an exemplar answer.



Student Points and Responses   Item Viewer   Rubric and Exemplar   **Item Information**

The student receives full credit by selecting:

- are blue or white: Glaciers

AND

- are a clear color: Icicles

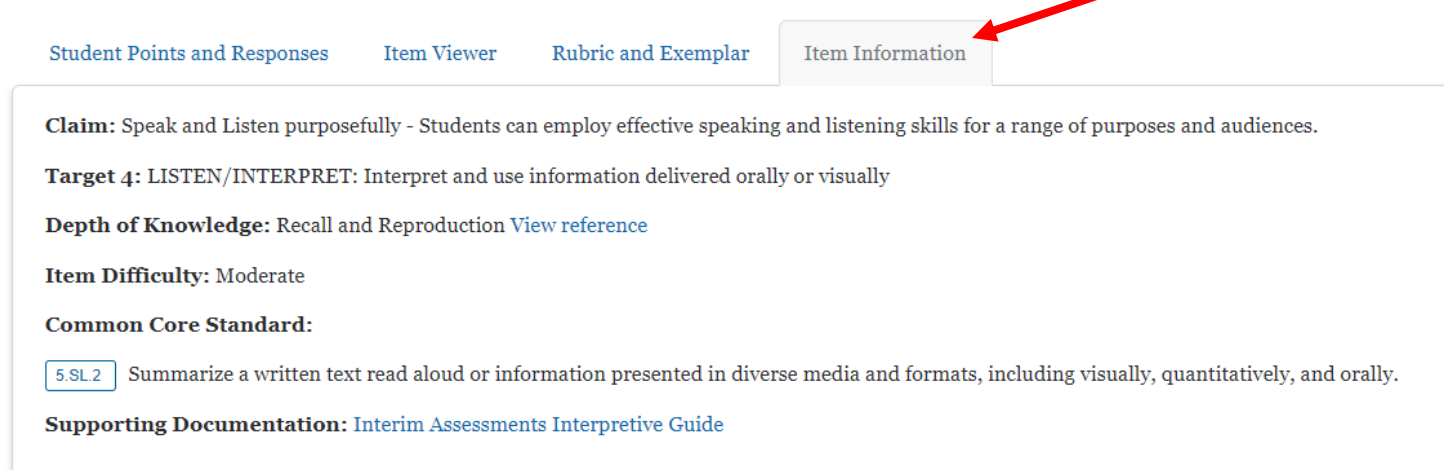
AND

- can create valleys: Glaciers

AND

- can move slowly: Glaciers

Click on “Item Information” to see the Claim, Target, Depth of Knowledge level, Item Difficulty, and Common Core Standard related to each item.



Student Points and Responses   Item Viewer   Rubric and Exemplar   **Item Information**

**Claim:** Speak and Listen purposefully - Students can employ effective speaking and listening skills for a range of purposes and audiences.

**Target 4:** LISTEN/INTERPRET: Interpret and use information delivered orally or visually

**Depth of Knowledge:** Recall and Reproduction [View reference](#)

**Item Difficulty:** Moderate

**Common Core Standard:**

[5.SL.2](#) Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**Supporting Documentation:** [Interim Assessments Interpretive Guide](#)

After reviewing the results, scroll up to the top of the results to find Instructional Resources aligned with the item on a Digital Library Playlist.



Select a results view

Results By Item ▾

**Instructional Resources**   Export

