### MIDDLE SCHOOL KITCHEN MANAGER

#### **DEFINITION**

Under general supervision, to organize and coordinate the operation of a middle school cafeteria; to perform skilled functions in the preparation, cooking and baking of a variety of soups, meats, vegetables, desserts and baked goods; to requisition, receive and store foodstuffs and supplies; to maintain a variety of records and prepare reports; and to do other related work as required.

#### **ESSENTIAL DUTIES**

- Lead and participate in the preparation, cooking and baking of a variety of meat and vegetable dishes and baked goods, utilizing prepared menus and recipes.
- May assist in the planning and preparation of banquets and catering type meals.
- Lead and participate in the serving of foods.
- Plan and prepare employee work schedules.
- Plan, develop, and maintain manual and automated nutrition service operational, service time reports, and inventory records.
- Requisition and order foodstuffs, materials and supplies.
- Receive, inspect, and confirm the quantity and quality of items delivered.
- Review quality and portion control, and the wrapping, arranging and storage of food to ensure the efficient use of foodstuffs and supplies.
- Assist in the orientation and in-service training of food service personnel.
- Maintain the food service facility and equipment in a clean, safe and sanitary condition.
- Collect monies and prepare receipts and bank deposits.
- Provide technical input into the performance appraisal of food service workers.

#### **QUALIFICATIONS**

### Knowledge of:

Methods, procedures and techniques for preparing, cooking, baking and serving foods in large quantities;

Sanitation and safety practices and procedures;

Standard cafeteria appliances and equipment;

Menu planning, nutrition and the National lunch and breakfast program requirements;

Basic arithmetic, record keeping, money handling and banking procedures;

Methods and procedures for requisitioning, receiving and storing of foodstuffs and supplies;

Personnel motivation methods and techniques.

Safe working methods and procedures.

#### Ability to:

Prepare and serve a variety of foods in large quantities;

Effectively organize, schedule and lead food service personnel;

Adhere to National lunch and breakfast program guidelines and requirements;

Perform simple arithmetical calculations;

Compile data and prepare clear and concise manual and automated reports;

Understand and carry out oral and written directions;

Establish and maintain cooperative working relationships.

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#### PHYSICAL DEMANDS

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.
- This type of work involves constant movement within the work area, and will involve walking or standing for extended periods.
- Perceiving the nature of sound, near and far vision, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handling and working with various materials and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

## **EXPERIENCE AND EDUCATION**

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:

# **Experience**:

Two years of experience in quantity food preparation, service and facility maintenance in a commercial, institutional or school food service setting.

#### Education:

Equivalent to the completion of the twelfth grade, supplemented by training or course work in nutrition, quantity food preparation, menu planning, safety, sanitation or other closely related areas.