

ORANGE UNIFIED SCHOOL DISTRICT

INSTRUCTIONAL ASSISTANT/JOB COACH – SPECIAL EDUCATION

DEFINITION

Under immediate supervision, assists in conducting positive learning experiences for special education students, including physically disabled students, in assigned areas of study and prevocational training; performs a variety of clerical and supportive tasks for certified instructional personnel; provides directions and assistance to students in acquiring functional job skills; leans and applies individual and general classroom and instructional procedures; oversees students and performs related work as required. This position is directly responsible to the Principal

DISTINGUISHING CHARACTERISTICS

Positions in this class receive direct assignment, supervision and training from certified instructional personnel and general orientation and training from the principal and through District approved programs. Incumbents may assist in the instruction of special education students in English and a designated second language with emphasis on oral and written language skills. The assist in bringing stimulations, broadening and creative experiences to the learning process; assist instructional personnel in bringing positive, intensive and concentrated study and learning opportunities to individual student and assist in creating a proper classroom or learning environment. Responsibility involves directing and supervising special education students in mobility training, community based instruction, independent living and prevocational/vocational training. Incumbents are to be almost continuously present and responsible to provide for the basic self-care, emotional support and control, and rudimentary subject learning. This position may directly involve the provision of specialized health care services for individual students. The full responsibility for appropriate instruction, curriculum materials and evaluation resides with the instructional personnel. The general guideline is that the instructional assistant will be working with the students individually or in small groups. The individual activities and duties of this position may vary with such factors as grade level, teacher methods, subject area, project goals and physical demands of students as well as the achievement levels, capabilities, emotional needs and background of the students.

PHYSICAL DEMANDS AND WORKING CONDITIONS

This position classification performs light work that involves sitting a portion of the time, may require lifting approximately fifty (50) pounds or more on occasion (e.g. lifting of students and equipment to implement toileting procedures or movement of student to/from wheelchair, stander, walker, etc), pushing and/or pulling of objects, and walking and standing for extended periods.

Positions in this class require mobility to stand, stoop, reach and bend and dexterity of hands to grasp and manipulate small objects.

This position may directly involve the provision of specialized health care services such as providing specialized medical care (tube feeding, catheterization, glucose monitoring and injections), diapering and toileting of students.

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This position requires accurate perceiving of sound, near and far vision, depth perception, handling and working with educational materials and objects and providing oral information.

ESSENTIAL DUTIES

- Observes and records behavior patterns and develops appropriate techniques to reinforce acceptable behavior;
- Monitors administration of students testing and scores tests as directed;
- Assists instructional personnel with the development and presentation of learning materials and instructional exercises;
- Tutors students individually or in small groups to reinforce and follow-up learning activity;
- Oversees and supervises students during classroom activities, in library and on field trips, recess and lunch breaks and/or during play or physical exercise;
- Maintains discipline in the absence of the teacher;
- Assists in training for personal hygiene, taking care of personal needs and developing basic self-sufficiencies;
- Provides instruction and training assistance for students who are working at community job sites;
- Provides or assists in the transportation of students to/from work sites/community instruction sites;
- Serves as a facilitator or communication between the job site employer and teacher(s);
- Performs a variety of regular clerical duties, such as filing, typing or duplicating materials;
- Maintains student records, attendance and files;
- Operates a variety of instructional media, computers, office machines and equipment;
- Participates in district inservice programs.

OTHER DUTIES

Provides leadership and guidance; maintains records of materials and equipment as directed; assists in the instruction orally and in written form in English and a designated second language; assists in identifying the learning needs of students, and confers with teacher about these needs; provides an emotional and friendly attitude; assists in preparing displays and bulletin boards; assists in decorating the classroom.

QUALIFICATIONS

Knowledge of:

- General concepts of child growth and development and child behavior characteristics.
- Techniques used in controlling, motivating and tutoring students.
- English usage, punctuation, spelling, grammar and math.
- Routine record keeping.
- General purposes and goals of public education.
- Specific subject area content as required in position assignment.

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- Methods for effective cooperation with instructional staff and other adults.
- Safe working methods and procedures.

Ability to:

- Assume responsibility for the supervision of students.
- Learning and utilize basic methods and procedures to be followed in an instructional and vocational/job setting.
- Project a mature, constructive, stable and healthy attitude in the learning environment.
- Performs routine clerical work and basic arithmetical calculations.
- Demonstrate an understanding, patient, warm and receptive attitude toward children.
- Understand and carry out oral and written instructions.
- Maintain cooperative working relationships with students, staff, parents and the general public.
- Demonstrate proficiency in English and a designated second language both orally and in writing.

TRAINING AND EXPERIENCE

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:

Education and Experience: Equivalent to completion of the twelfth grade is desirable; good general background and work history; some paid or volunteer experience working with children in an educational or child care setting; or any combination of training and experience that could likely provide the desired knowledge and abilities. Minimal typing and computer proficiency is desirable.

Incumbents are encouraged to participate in courses, seminars and workshops in the area of instructional services, psychology or guidance.

Other Requirements

Pass the District's adopted Proficiency Examination with a satisfactory score of seventy percent (70%) or higher. (Education Code 45344.5)

Incumbents are designated as "Child Care Custodians." (Penal Code 11165.5)

If desired, must be proficient in English and a designated second language.

Sign language may be required in some positions.

Possess a valid California Motor Vehicle Operator's License.