WELCOME

OUSD Facilities Master Plan (FMP) Committee

Please help yourself to dinner and sit at the table with your favorite candy.
Agenda

• Introductions & Committee Welcome 10 minutes
• Individual | Small Group Activity 5 minutes
• LPA Team | Brief Process Overview 15 minutes
• Small Group Activity 45 minutes
• Educational Program Opportunities 10 minutes
• Defining Success – Roundtable Discussion 30 minutes
• Next Steps 5 minutes
Firm Overview

54 years in business

400+ employees

50% staff dedicated to education
Your Team

Jim Kisel
Principal
Director of K-12

Sabrina Jones
Project Manager

Sam Lim
Associate
Managing Director

Lindsay Hayward
Associate
Educational Program Vision
Facility Master Plan Experience

Irvine USD
Newport-Mesa USD
Huntington Beach UHSD
Capistrano USD
Anaheim ESD
Anaheim UHSD
Orange USD
Fountain Valley SD
Westminster SD
Placentia-Yorba Linda USD
Arcadia USD
La Cañada USD
Wiseburn USD
Los Angeles USD
Temple City USD
Long Beach USD
Sweetwater UHSD
San Marcos USD
San Diego USD
Chino Valley USD
Hesperia USD
Norwalk-La Mirada USD
Downey USD
Paramount USD
Centinela Valley UHSD
Santa Barbara USD
Morgan Hill USD
Lucía Mar USD
Compton USD
Lynwood USD
Colton ASUS
Burbank USD
Azusa USD
Beverly Hills USD
Grossmont UHSD
Centralia SD
Del Mar Union SD
Hawthorne SD
Norris SD
Oxnard SD
Arvin Union SD
San Lorenzo USD
Tamalpais UHSD
Lodi USD
Mt. Diablo USD
Davis JUSD
Fairfield-Suisun USD
Galt JUSD
Lake Tahoe USD
Merced City SD
Modesto City Schools
Tahoe Truckee USD
Western Placer USD
Alameda USD
Burlingame SD
Carmel USD
Dublin USD
Eureka City SD
Fremont USD
Gilroy USD
Milpitas USD
Orinda Union SD
Pleasanton USD
Redwood City SD
Sequoia UHSD

60+ facilities master plans and local bond implementation programs improvements / $6.55B in local bond elections
client-inclusive & stakeholder driven

a holistic approach to problem solving that places the client in the center fostering participation and direct interaction with the multidisciplinary team of specialists

• FMP is first step in facilities improvement process
• recommended every 3-5 years by CDE and to apply for state funding
• important to engage district and local community stakeholders
• data driven decision making
• sustainable focus facilitates good stewardship
• development of high performance learning environments
• building upon OUSD mission and strategic vision
individual activity

Why did you say ‘yes’ to being on this committee?
Vision – The Commitment

‘Inspiring our learners of today to be purposeful leaders of tomorrow.’

Mission – The Intention

‘In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive EDGE as a leader.’

Core Values – The Foundation

Equity
We promote inclusive and culturally relevant environments by supporting the social-emotional and intellectual needs of all.

Integrity
We embrace a culture of ethical and transparent decision making and actions.

Respect
We advocate for strong, compassionate relationships that appreciate the unique qualities of our diverse community.

Excellence
We strive for the highest standards in all endeavors by deliberately pursuing continuous growth and innovation.
Focus Area 1.0
Excellence in Academics & Leadership
Leading with a positive growth mindset, all Orange Unified staff emphasizes meaningful, productive interactions and practices that create equitable, high-quality learning opportunities.

Focus Area 2.0
Dedicated & Engaged Communication
Strong and effective communication builds trust and promotes positive relationships. Orange Unified will effectively communicate with schools, students, staff, parents, and the community in a timely, relevant, and consistent way that promotes optimal student outcomes.

Focus Area 3.0
Genuine Wellness & Safety
A safe and respectful environment is essential to student success. By knowing each student’s name, face and story, Orange Unified promotes a culture that nurtures the emotional health, safety, and well-being of students, staff and parents.

Focus Area 4.0
Efficient Utilization of Fiscal Capital
It is imperative for the district to operate efficiently and effectively with the limited resources available to meet the organization’s educational goals and operational needs.
Facilities Master Plan Approach

1 - focused master plan
- maintenance & repair driven
- proposed scopes managed to an available funding budget
- school & community expectations tempered

2 - comprehensive long-term vision
- starts with educational philosophy for how students will learn in the future
- discovers the impact of educational programs to facilities
- phased implementation approach

defining success – a “road map” to the future
Facilities Master Plan Components

- Educational Vision
- Demographics Review
- Stakeholder Collaboration
- Facilities Assessment
- Financial Analysis

Cost Estimating + Prioritization

Final Campus Plan Recommendations
**Solicit Stakeholder Priorities**

**SCHOOL SITE COMMITTEES**

### SCHOOL SITE SCOPES-OF-WORK

- **01. Modernize / Reconfigure Aging Classrooms**
- **04. Classrooms New Construction**
- **08. MPR, Food Service & Student Dining Improvements**
- **10. Administration & Staff Support**
- **12. Safety, Security & Campus Control**
- **13. Outdoor Learning Environments & Quads**

**PRINCIPAL PRIORITIES**

### SCHOOL SITE SCOPES-OF-WORK

- **01. Modernize / Reconfigure Aging Classrooms**
- **05. STEM & STEAM Improvements (ES)**
- **12. Safety, Security & Campus Control**

**FMP COMMITTEE**

### DISTRICT-WIDE SCOPES-OF-WORK

- **01. Modernize / Reconfigure Aging Classrooms**
- **02. Existing Building Systems & Toilets**
- **08. MPR, Food Service & Student Dining Improvements**

**BOARD OF EDUCATION PRIORITIES**

- Indicates (3) common priorities
- Indicates (2) common priorities
Stakeholder Groups
GATHER INPUT

Program Vision
Educational Goals/Program Standards:
Focused Discussions, Creating Equity between Sites

EXPLORE

What If Scenarios
Visioning Future Teaching & Learning
Policies, Programs, Facilities, Operations

VALIDATE

Master Plan Recommendations
Project Scope, Budget, Schedule & Priorities
Check for Understanding
Program Exploration

common themes...inspire curiosity

21st century skills – the 5 c’s
- Critical Thinking
- Creativity
- Collaboration
- Communication
- Community

common core integration
healthy students / healthy schools
learning environment / learning styles
- Visual
- Audio
- Tactile
- Kinesthetic

social & casual learning spaces
business & community linkages
technology transparency
FMPC Meeting Agendas

Meeting #1
October 23rd

Defining Success
• FMP Process & Schedule Overview
• Group Perceptions and Priorities for the Master Plan
• Program Visioning Concepts Thought Starters

Meeting #2
November 21st

Elementary School Opportunities
• Draft Guiding Principles
• Demographic Trends & Capacity Analysis
• Elementary Program Opportunities

Meeting #3
January 23rd

Secondary School Opportunities
• Educational Specifications
• Secondary Program Opportunities

Meeting #4
March 23rd – 26th

Draft Master Plan Proposals
• Process-to-Date Update
• Draft School Site Master Plan Diagrams
• School Site Committee Feedback

Meeting #5
May 28th

Prioritization
• Scope-of-Work Categories
• Total Program Cost
• School Site Committee Priorities
• Prioritization Activity
Stakeholder Outreach

**District Focus Groups**
- Elementary programs
- Secondary programs
- Special education
- Maintenance & operations
- Nutrition services
- Information technology
- Transportation
- CARES / preschool
- Safety, student & community services
- Risk management
- CTE committees
- STEAM committees

**School Site Input**
- Principal interviews
- Staff surveys
- Town hall meetings
- 1:1 principal meetings

**Community Outreach**
- Solicit stakeholder input
- Needs communication plan
- Build enthusiasm
areas to evaluate
explore
examine

1. Discuss Building, Site and Community Opportunities that should be explored as part of the FMP Process. (10 minutes)

2. Discuss Educational Program Concepts that the FMP Process should examine. (10 minutes)

Select (1) member from your small group to present back to the committee.
present back

1. Discuss Building, Site and Community Opportunities that should be explored as part of the FMP Process. (10 minutes)

2. Discuss Educational Program Concepts that the FMP Process should examine. (10 minutes)
thought starters

21st century learning environments

‘a learning community rich in heritage and committed to a tradition of excellence’
Understanding Today’s Student:

- Listening
- Taking Notes
- Reading
- Exam Taking
- Cramming

- Collaboration
- Peer-to-Peer
- Mentoring
- Project-Based
- Coaching
Learning Styles

**AUDITORY**
Lecture, Individual, Distance Learning
Soft, mobile furnishings; surfaces with absorptive fabric; acoustically isolated areas

**VISUAL [IMAGE & TEXT]**
Collaboration, Reflection, Presentations
Extensive horizontal & vertical surfaces; visual connections; varied focal length

**TACTILE [KINESTHETIC]**
Hands-On Activities, Peer-to-Peer Tutorial
Open areas for standing, movement, & active learning; adjustable-height furniture

**VERBAL**
Debate, Discussion, Critiques, & Reviews
Acoustically separate noisy & quieter areas; absorptive materials, mobile furniture, & noise barriers

Design suggestions adapted from Learning Modalities and Space, CEFPI Educational Facility Planner, 44(283), Boone.
Classroom Agility

today
discussion
group work

tomorrow
lecture
project based
Classroom Agility

student territory

student territory
inspire curiosity

personalized

appropriate scale

inspire
cultivate exploration

today

resource space
prep for experiments or clean up supplies for larger open space mixed media resources focused group collaboration tackable space mini-lecture

maker space / fab lab
- tables for cutting, mounting, etc.
- mount photos, art work, essays presentation boards for science cutting tables spray booth water, glue, scissors, etc.

technology zone
- computers for digital arts graphic stations: technical skills cluster of technology research stations: data & history available resources for reference

open space
- student presentations group discussion critique space easels around central still life experiments by moving tables demonstrations for groups

tomorrow

stem/steam
foster collaboration
space for inspiration
stimulate

nature is filled with inherently interesting stimuli that trigger our involuntary attention
space to share
collaborate
space to connect + explore

play

sunlight, fresh air and natural surroundings positively affect peoples’ sense of wellbeing and happiness
Thinking Ahead

*Delivering the triple bottom line – what is best for students - the budget - the environment?*

**Human Experience**
- Agency of Space
- Student Ownership
- Alignment with Vision
- Parent/Visitor Experience
- Safety & Security

**Health + Wellness**
- Access to Daylight and Views
- Thermal Comfort and Air Quality
- Outdoor Learning Environments
- Learning Gardens
- Physical Fitness Opportunities

**Energy + Water**
- Cal Green Code
- Operational Costs
- Lifecycle Costs
- Sustainability as Teaching Tool
how will you define success for this master plan?
Next Steps

- School Site Walks  
  - ongoing

- Educational Vision Workshop  
  - 11.19.2019

- FMP Committee Meeting #2  
  - 11.21.2019