



LPA

# WELCOME

## OUSD Facilities Master Plan (FMP) Committee

Please help yourself to dinner and sit at the table with your favorite candy.





# Orange Unified School District Facilities Master Plan Committee Meeting #1

October 23, 2019

# Agenda

- Introductions & Committee Welcome 10 minutes
- Individual | Small Group Activity 5 minutes
- LPA Team | Brief Process Overview 15 minutes
- Small Group Activity 45 minutes
- Educational Program Opportunities 10 minutes
- Defining Success – Roundtable Discussion 30 minutes
- Next Steps 5 minutes

# Firm Overview

**54** years in business

**400+** employees

**50%** staff dedicated to education



# Your Team



**Jim Kisel**  
Principal  
Director of K-12



**Sabrina Jones**  
Project Manager



**Sam Lim**  
Associate  
Managing Director



**Lindsay Hayward**  
Associate  
Educational Program Vision



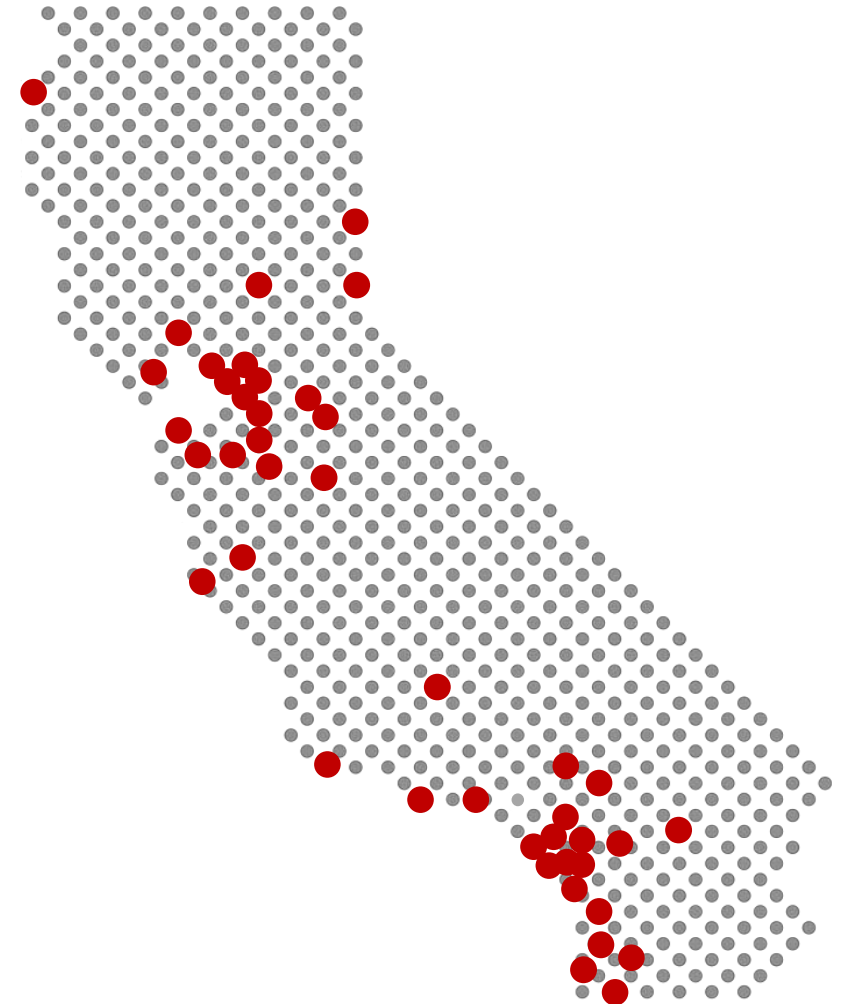
# Facility Master Plan Experience

Irvine USD  
Newport-Mesa USD  
Huntington Beach UHSD  
Capistrano USD  
Anaheim ESD  
Anaheim UHSD  
Orange USD  
Fountain Valley SD  
Westminster SD  
Placentia-Yorba Linda USD  
Arcadia USD  
La Cañada USD  
Wiseburn USD  
Los Angeles USD  
Temple City USD  
Long Beach USD  
Sweetwater UHSD  
San Marcos USD  
San Diego USD  
Chino Valley USD  
Hesperia USD  
Norwalk-La Mirada USD

Downey USD  
Paramount USD  
Centinela Valley UHSD  
Santa Barbara USD  
Morgan Hill USD  
Lucia Mar USD  
Compton USD  
Lynwood USD  
Colton JUSD  
Burbank USD  
Azusa USD  
Beverly Hills USD  
Grossmont UHSD  
Centralia SD  
Del Mar Union SD  
Hawthorne SD  
Norris SD  
Oxnard SD  
Arvin Union SD  
San Lorenzo USD  
Tamalpais UHSD  
Lodi USD

Mt. Diablo USD  
Davis JUSD  
Fairfield-Suisun USD  
Galt JUESD  
Lake Tahoe USD  
Merced City SD  
Modesto City Schools  
Tahoe Truckee USD  
Western Placer USD  
Alameda USD  
Burlingame SD  
Carmel USD  
Dublin USD  
Eureka City SD  
Fremont USD  
Gilroy USD  
Milpitas USD  
Orinda Union SD  
Pleasanton USD  
Redwood City SD  
Sequoia UHSD

**60+ facilities master plans and local bond implementation programs improvements / \$6.55B in local bond elections**

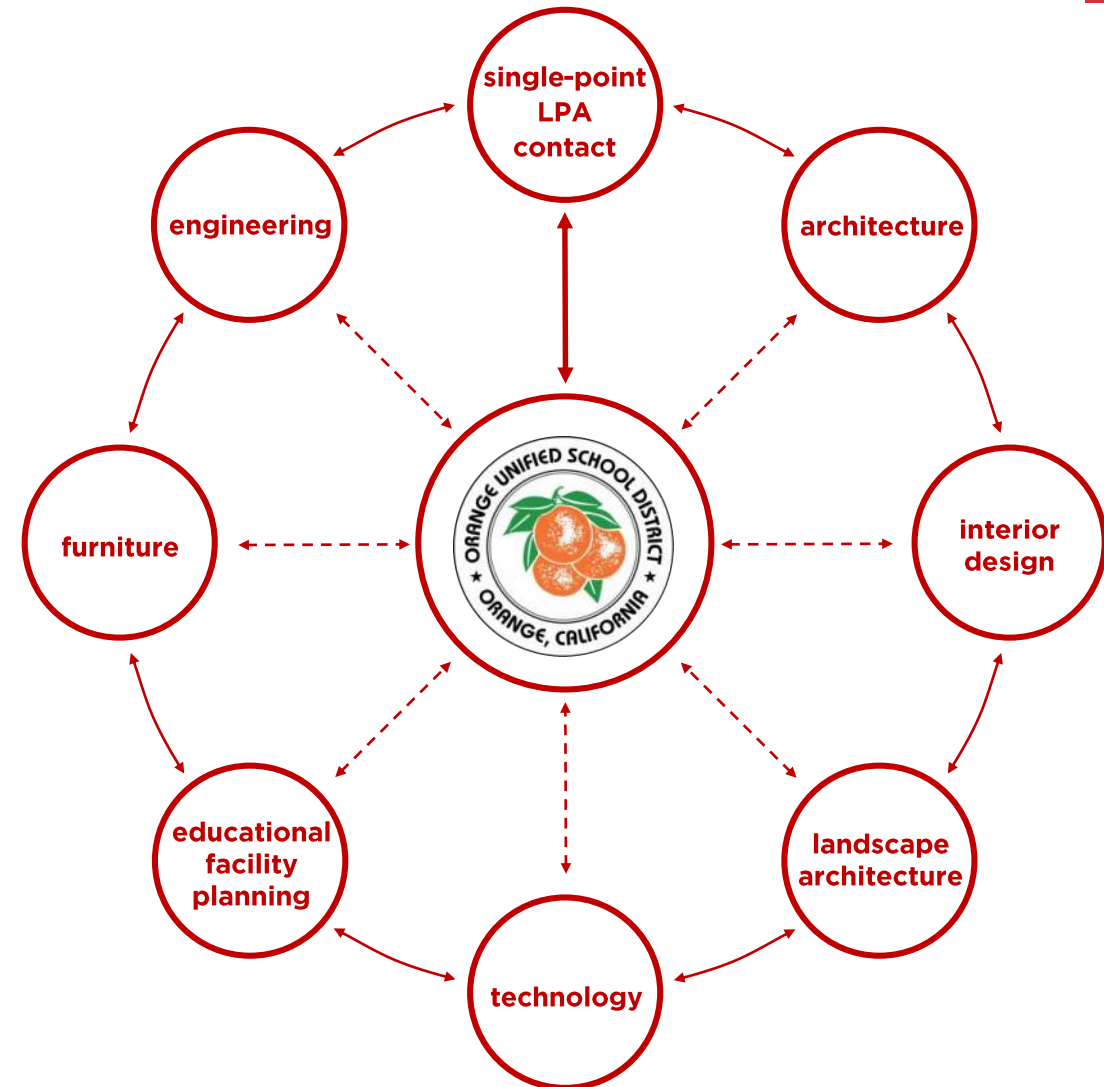


# Integrated Design Process

## client-inclusive & stakeholder driven

a holistic approach to problem solving that places the client in the center fostering participation and direct interaction with the multidisciplinary team of specialists

- FMP is first step in facilities improvement process
- recommended every 3-5 years by CDE and to apply for state funding
- important to engage district and local community stakeholders
- data driven decision making
- sustainable focus facilitates good stewardship
- development of high performance learning environments
- building upon OUSD mission and strategic vision



# individual activity

Why did you say 'yes' to being on this committee?





# FMP Process Overview

# Orange Unified School District

## ORANGE UNIFIED SCHOOL DISTRICT GRADUATE PROFILE

RESILIENT AND  
SELF-DIRECTED PROBLEM  
SOLVER

COLLABORATIVE AND  
REFLECTIVE INNOVATOR

Orange Unified  
**EDGE**

CONFIDENT AND  
RESPECTFUL  
COMMUNICATOR

WELL-INFORMED  
AND INQUISITIVE  
CRITICAL THINKER

SOCIALLY RESPONSIBLE  
AND CIVICALLY MINDED  
CITIZEN

COMPASSIONATE AND  
ETHICAL LEADER

INSPIRING OUR LEARNERS OF TODAY TO BE PURPOSEFUL LEADERS OF TOMORROW  
**INTEGRITY • EQUITY • RESPECT • EXCELLENCE**

### Vision – The Commitment

*'Inspiring our learners of today to be purposeful leaders of tomorrow.'*

### Mission – The Intention

*'In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive EDGE as a leader.'*

### Core Values – The Foundation

#### Equity

*We promote inclusive and culturally relevant environments by supporting the social-emotional and intellectual needs of all.*

#### Integrity

*We embrace a culture of ethical and transparent decision making and actions.*

#### Respect

*We advocate for strong, compassionate relationships that appreciate the unique qualities of our diverse community.*

#### Excellence

*We strive for the highest standards in all endeavors by deliberately pursuing continuous growth and innovation.*



# Strategic Plan 2019-2025

## Orange Unified EDGE Four Areas of Focus



HOW WE ACHIEVE OUR MISSION/VISION - OUR DIRECTION

### Focus Area 1.0

#### Excellence in Academics & Leadership

*Leading with a positive growth mindset, all Orange Unified staff emphasizes meaningful, productive interactions and practices that create equitable, high-quality learning opportunities.*

### Focus Area 2.0

#### Dedicated & Engaged Communication

*Strong and effective communication builds trust and promotes positive relationships. Orange Unified will effectively communicate with schools, students, staff, parents, and the community in a timely, relevant, and consistent way that promotes optimal student outcomes.*

### Focus Area 3.0

#### Genuine Wellness & Safety

*A safe and respectful environment is essential to student success. By knowing each student's name, face and story, Orange Unified promotes a culture that nurtures the emotional health, safety, and well-being of students, staff and parents.*

### Focus Area 4.0

#### Efficient Utilization of Fiscal Capital

*It is imperative for the district to operate efficiently and effectively with the limited resources available to meet the organization's educational goals and operational needs.*

# Facilities Master Plan Approach

## 1 – focused master plan

- maintenance & repair driven
- proposed scopes managed to an available funding budget
- school & community expectations tempered

## 2 – comprehensive long-term vision

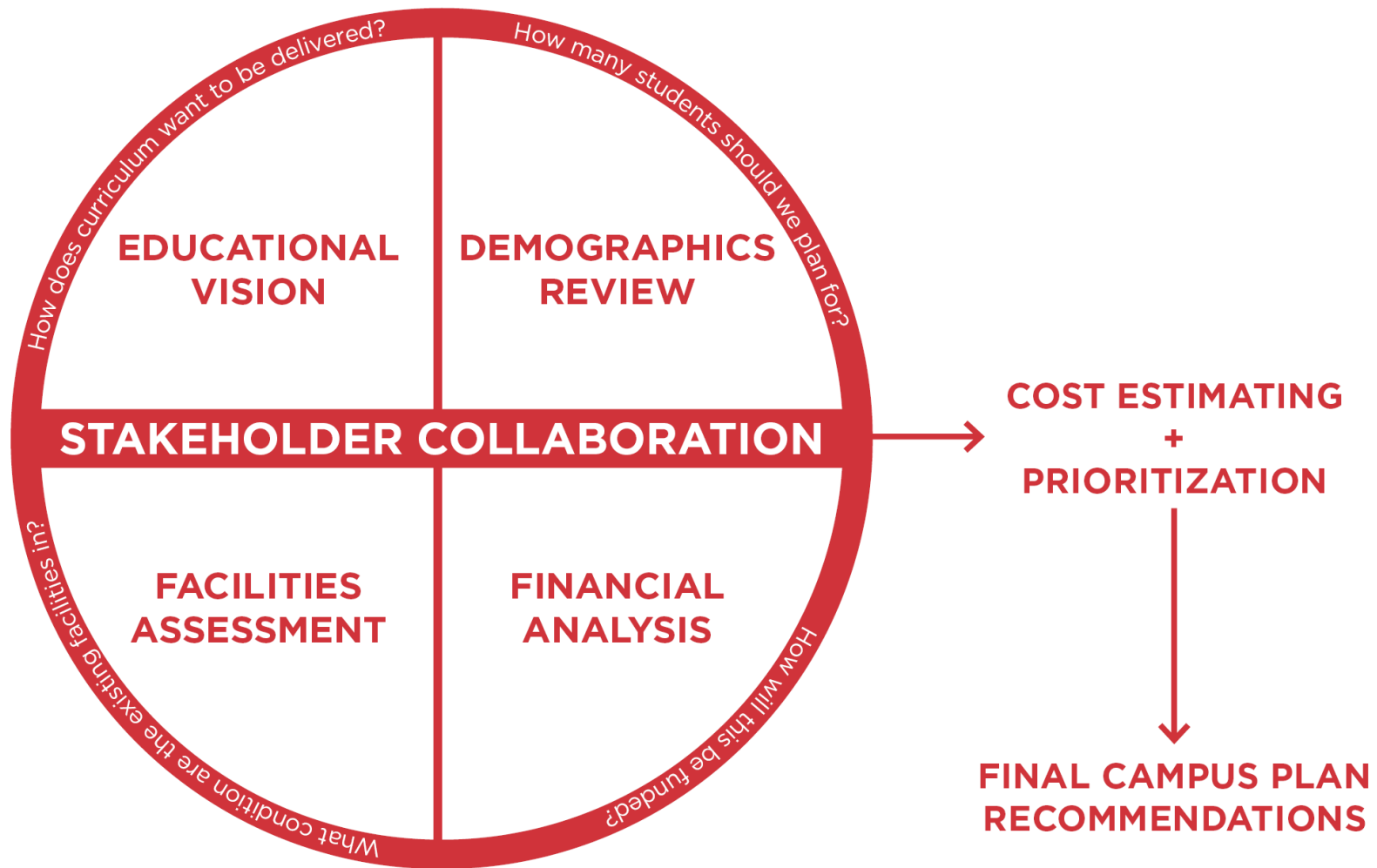
- starts with educational philosophy for how students will learn in the future
- discovers the impact of educational programs to facilities
- phased implementation approach

*defining success – a “road map” to the future*

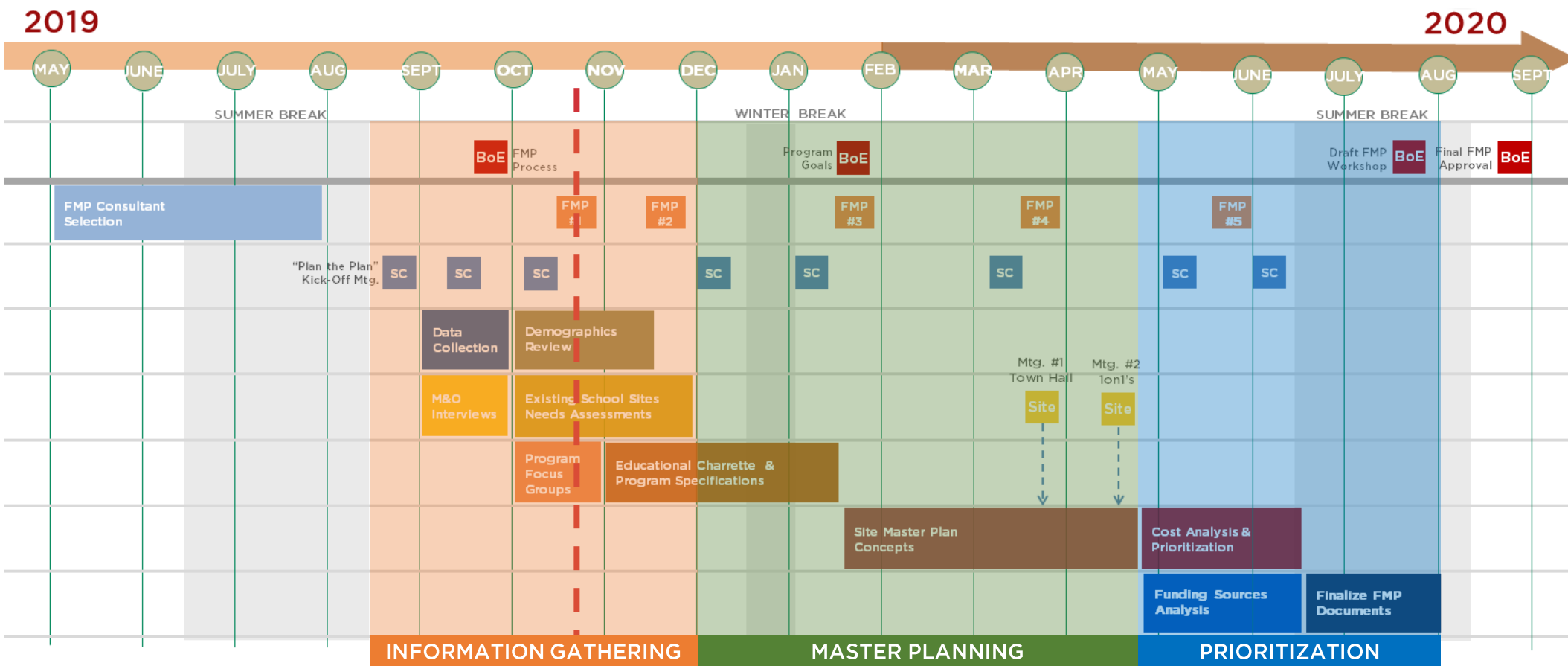




# Facilities Master Plan Components



# Schedule



KEY		PROPOSED FMP GROUPS MEETINGS		
FMP	Facilities Master Plan Committee	<b>Board of Education</b> FMP Process Program Goals & Visioning Draft FMP Final FMP Approval	<b>Facilities Master Plan Committee (FMPC)</b> (Meets Monthly During the FMP Planning Process)	<b>School Site Committees (SSC)</b> 28 Elementary Schools 5 Middle Schools 5 High School (4 Comprehensive / 1 Alt./Cont.) 4 District Support Sites
SC	Steering Committee	4 TOTAL Meetings	5 TOTAL Meetings	42 SITES Total
BoE	Orange USD Board of Trustees	<b>SSC Town Hall / Mtg's</b> Mtg. #1 - Process Overview & Draft Master Plans Mtg. #2 - 1on1 Mtg. w/ SSC's Representatives		
Site	School Site Committees			

# Solicit Stakeholder Priorities



## SCHOOL SITE COMMITTEES

### SCHOOL SITE SCOPES-OF-WORK

- 01. Modernize / Reconfigure Aging Classrooms
- 04. Classrooms New Construction
- 08. MPR, Food Service & Student Dining Improvements
- 10. Administration & Staff Support
- 12. Safety, Security & Campus Control
- 13. Outdoor Learning Environments & Quads

## PRINCIPAL PRIORITIES



### SCHOOL SITE SCOPES-OF-WORK

- 01. Modernize / Reconfigure Aging Classrooms
- 05. STEM & STEAM Improvements (ES)
- 12. Safety, Security & Campus Control

## FMP COMMITTEE

### DISTRICT-WIDE SCOPES-OF-WORK

- 01. Modernize / Reconfigure Aging Classrooms
- 02. Existing Building Systems & Toilets
- 08. MPR, Food Service & Student Dining Improvements

-  Indicates (3) common priorities
-  Indicates (2) common priorities



**BOARD  
OF  
EDUCATION  
PRIORITIES**





# Stakeholder Groups



# Program Visioning

## GATHER INPUT

### Program Vision

Educational Goals/Program Standards:  
*Focused Discussions, Creating Equity between Sites*



## EXPLORE

### What If Scenarios

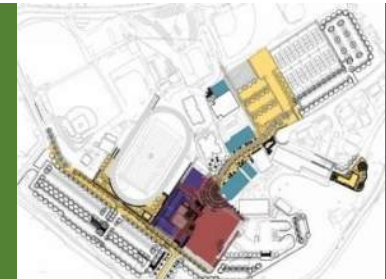
Visioning Future Teaching & Learning  
*Policies, Programs, Facilities, Operations*



## VALIDATE

### Master Plan Recommendations

Project Scope, Budget, Schedule & Priorities  
*Check for Understanding*



# Program Exploration

## common themes...inspire curiosity

### 21st century skills – the 5 c's

- Critical Thinking
- Creativity
- Collaboration
- Communication
- Community

### common core integration

healthy students / healthy schools

learning environment / learning styles

- Visual
- Audio
- Tactile
- Kinesthetic

social & casual learning spaces

business & community linkages

technology transparency

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# FMPC Meeting Agendas

## Meeting #1

October 23<sup>rd</sup>

### Defining Success

- FMP Process & Schedule Overview
- Group Perceptions and Priorities for the Master Plan
- Program Visioning Concepts Thought Starters

## Meeting #2

November 21<sup>st</sup>

### Elementary School Opportunities

- Draft Guiding Principles
- Demographic Trends & Capacity Analysis
- Elementary Program Opportunities

## Meeting #3

January 23<sup>rd</sup>

### Secondary School Opportunities

- Educational Specifications
- Secondary Program Opportunities

## Meeting #4

March 23<sup>rd</sup> – 26<sup>th</sup>

### Draft Master Plan Proposals

- Process-to-Date Update
- Draft School Site Master Plan Diagrams
- School Site Committee Feedback

## Meeting #5

May 28<sup>th</sup>

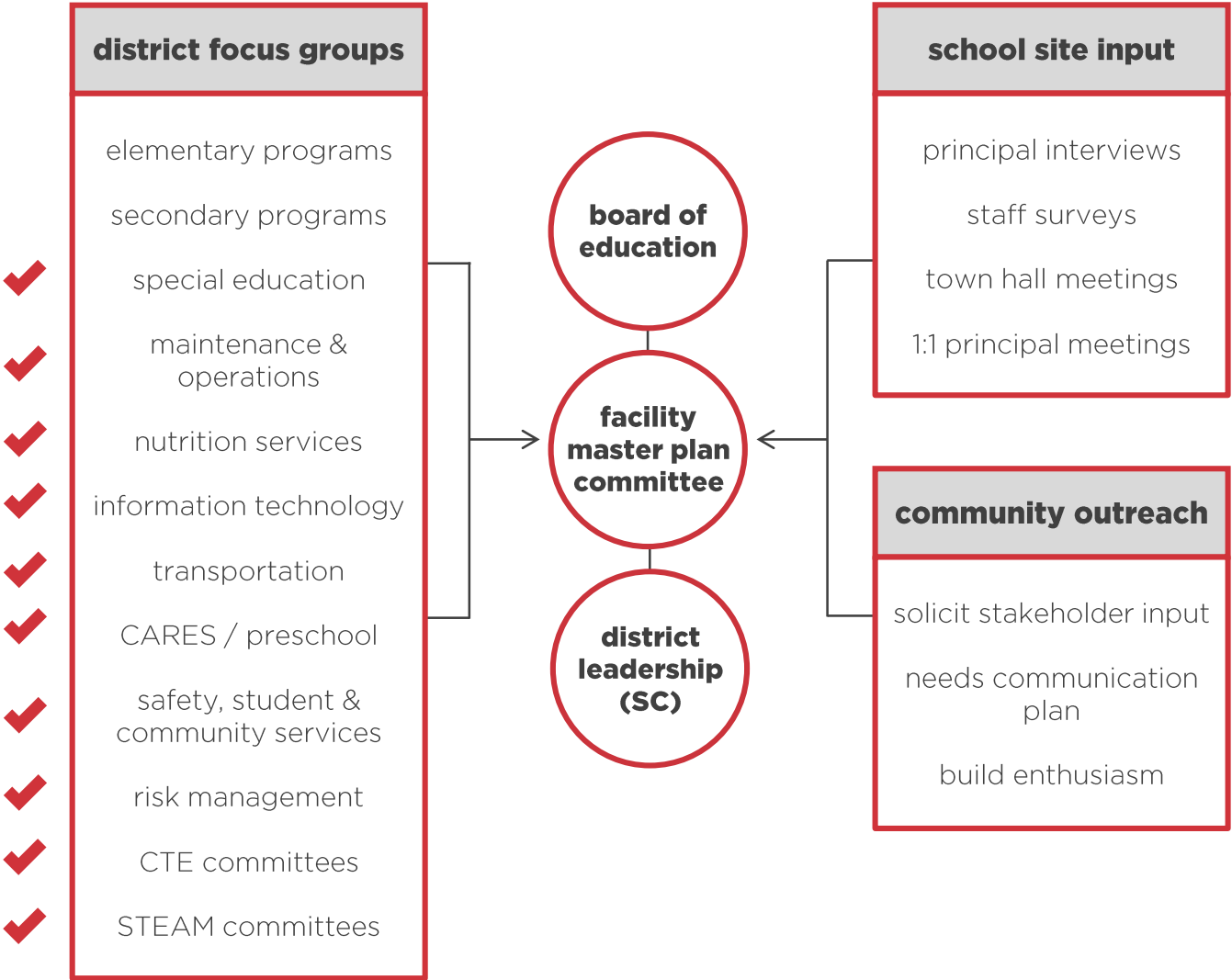
### Prioritization

- Scope-of-Work Categories
- Total Program Cost
- School Site Committee Priorities
- Prioritization Activity





# Stakeholder Outreach





**areas to evaluate**

**explore**

**examine**



1. Discuss Building, Site and Community Opportunities that should be explored as part of the FMP Process.  
(10 minutes)
2. Discuss Educational Program Concepts that the FMP Process should examine.  
(10 minutes)

**Select (1) member from your small group to present back to the committee.**



# present back



1. Discuss Building, Site and Community Opportunities that should be explored as part of the FMP Process.  
(10 minutes)
2. Discuss Educational Program Concepts that the FMP Process should examine.  
(10 minutes)



# thought starters

## 21<sup>st</sup> century learning environments

*'a learning community rich in heritage and committed to a tradition of excellence'*

## Understanding Today's Student:

- |              |                 |
|--------------|-----------------|
| Listening    | ● Collaboration |
| Taking Notes | ● Peer-to-Peer  |
| Reading      | ● Mentoring     |
| Exam Taking  | ● Project-Based |
| Cramming     | ● Coaching      |

YESTERDAY



TODAY





# Learning Styles

## AUDITORY

### Lecture, Individual, Distance Learning

Soft, mobile furnishings; surfaces with absorptive fabric; acoustically isolated areas

## VISUAL [IMAGE & TEXT]

### Collaboration, Reflection, Presentations

Extensive horizontal & vertical surfaces; visual connections; varied focal length

## TACTILE [KINESTHETIC]

### Hands-On Activities, Peer-to-Peer Tutorial

Open areas for standing, movement, & active learning; adjustable-height furniture

## VERBAL

### Debate, Discussion, Critiques, & Reviews

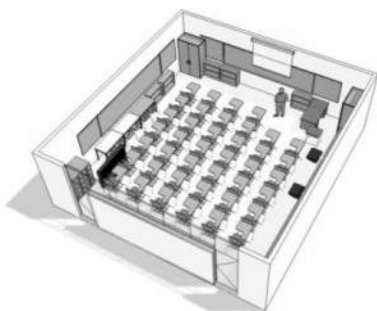
Acoustically separate noisy & quieter areas; absorptive materials, mobile furniture, & noise barriers

Design suggestions adapted from  
*Learning Modalities and Space*,  
CEFPI Educational Facility  
Planner, 44(2&3); Boone.

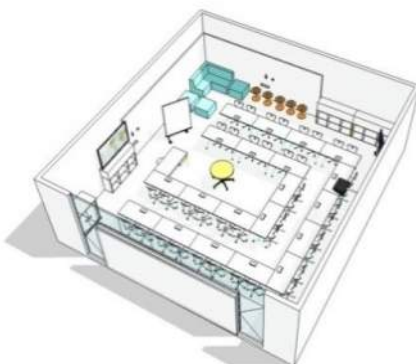


# Classroom Agility

today



tomorrow



discussion



lecture



group work

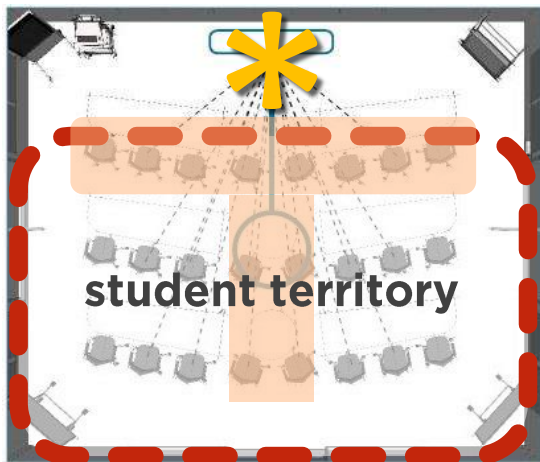


project based





# Classroom Agility



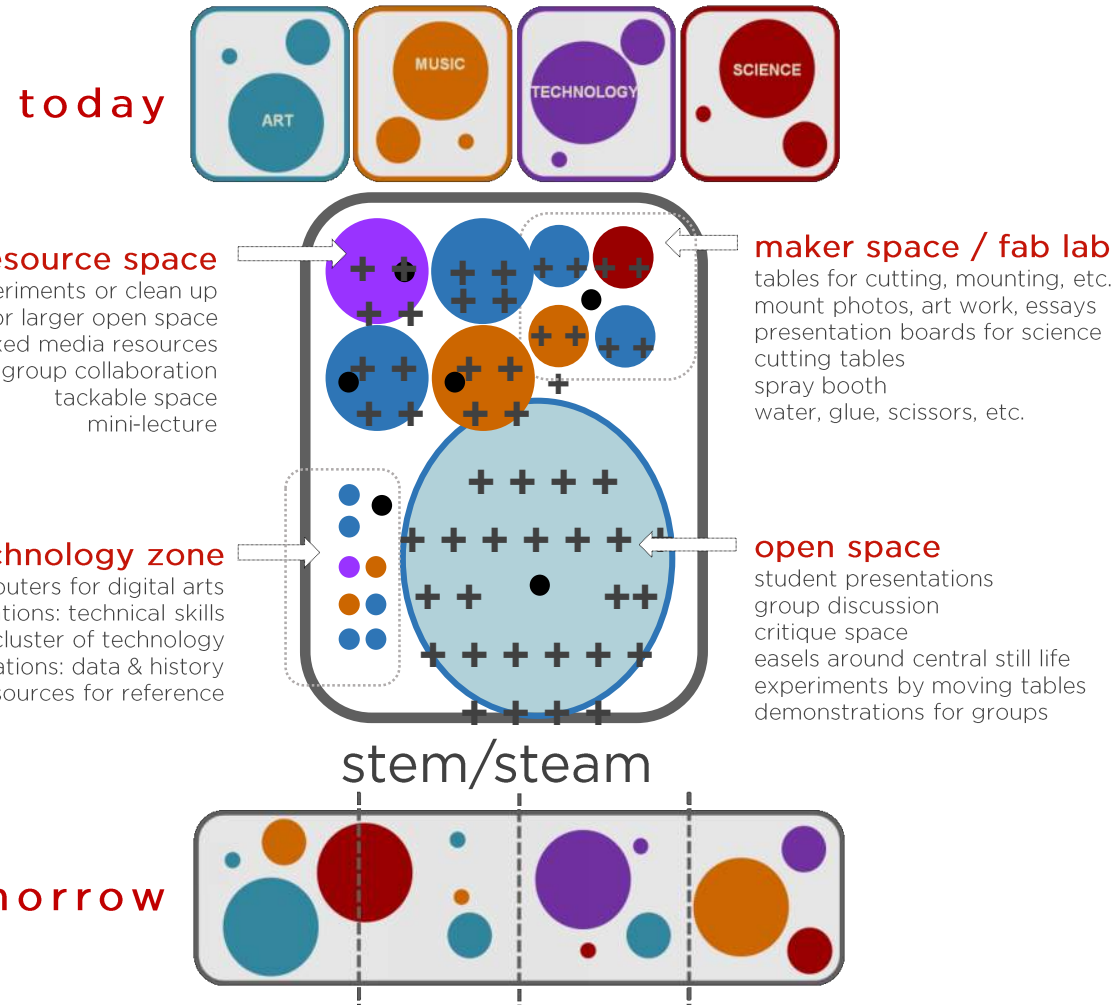


# inspire curiosity





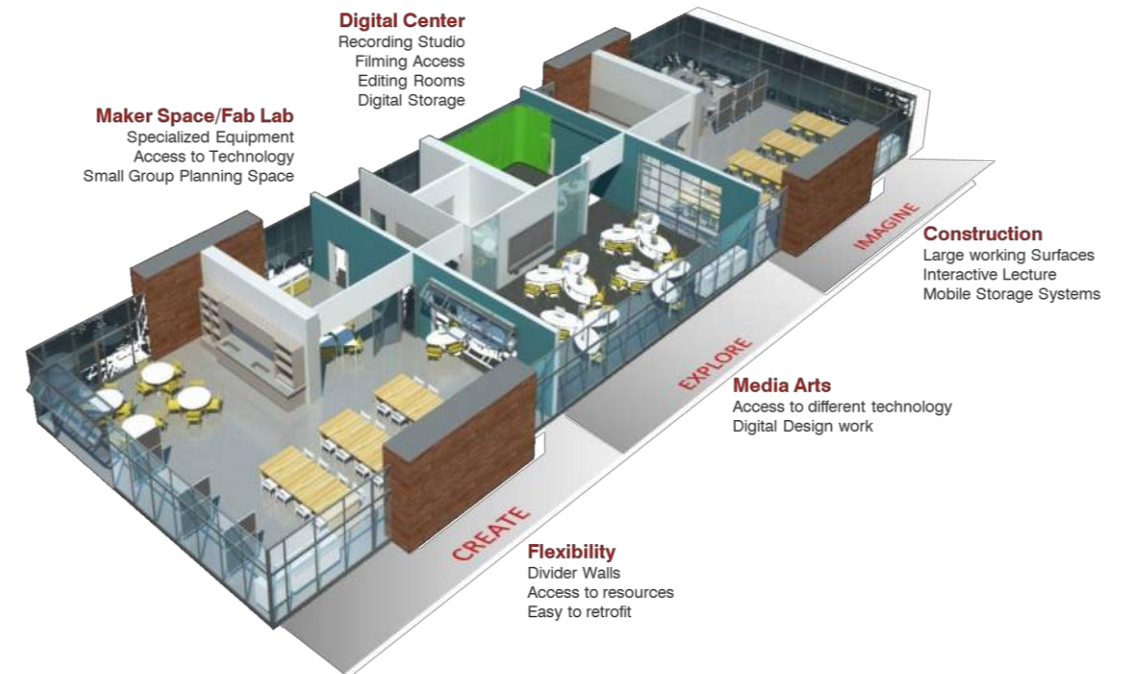
# cultivate exploration



adaptation to common core

- collaboration
- critical thinking
- communication
- creativity
- community

21<sup>st</sup> century soft skills





# foster collaboration





# space for inspiration stimulate

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nature is filled  
with inherently  
interesting stimuli  
that trigger our  
involuntary  
attention





# space to share collaborate

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being in **natural settings**  
**restores** our ability to  
exercise directed attention  
and working memory, which  
are crucial mental talents





# space to connect + explore play

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sunlight, fresh air  
and **natural**  
**surroundings**  
**positively affect**  
peoples' sense of  
wellbeing and  
happiness





# Thinking Ahead

*Delivering the triple bottom line – what is best for students - the budget - the environment?*

## Human Experience

Agency of Space

Student Ownership

Alignment with Vision

Parent/Visitor Experience

Safety & Security



## Health + Wellness

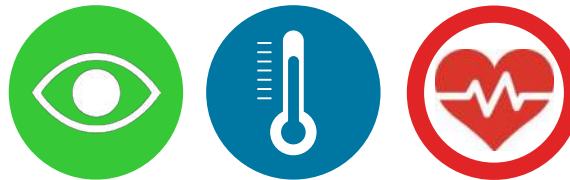
Access to Daylight and Views

Thermal Comfort and Air Quality

Outdoor Learning Environments

Learning Gardens

Physical Fitness Opportunities



## Energy + Water

Cal Green Code

Operational Costs

Lifecycle Costs

Sustainability as Teaching Tool



**how will you define success for this master plan?**



# Next Steps

- |                               |            |
|-------------------------------|------------|
| • School Site Walks           | ongoing    |
| • Educational Vision Workshop | 11.19.2019 |
| • FMP Committee Meeting #2    | 11.21.2019 |





Changing Lives by Design™