

A person wearing a white long-sleeved shirt is using a paint roller to apply yellow paint to a wall. The wall is divided into two sections: a yellow section on the left and a dark blue section on the right. The paint roller is currently in the yellow section, and the person's hand is visible holding the orange handle. The text is overlaid on the blue section of the wall.

Routine Restricted Maintenance and Deferred Maintenance

Orange Unified School District
December 11, 2014

Presentation Overview

LCAP

Conditions of Learning

Maintenance

Routine Restricted Maintenance (RRM)
and Deferred Maintenance (DM)

Historical
Comparison

Funding levels since FY 2007-2008

Proposed Budget

FY 2014-15 and 2015-16

Next Steps

Maintenance Projects

LCAP: Conditions of Learning

- The Local Control and Accountability Plan (LCAP) must address the eight areas of state priority
- State Priority #1 - Basic Services covers:
 - fully credential teachers
 - access to standards-aligned instructional materials
 - school facilities in good repair
- District expenditures are align to District goals
- Goal #2 on District's LCAP is to provide students with facilities in good or excellent standing



Maintenance

Routine Restricted Maintenance

Ongoing maintenance of school buildings

To repair, restore or renovate school property, including:

- Regularly scheduled maintenance
- Periodic repair of plumbing, heating, air conditioning, electrical, roofing and floor systems

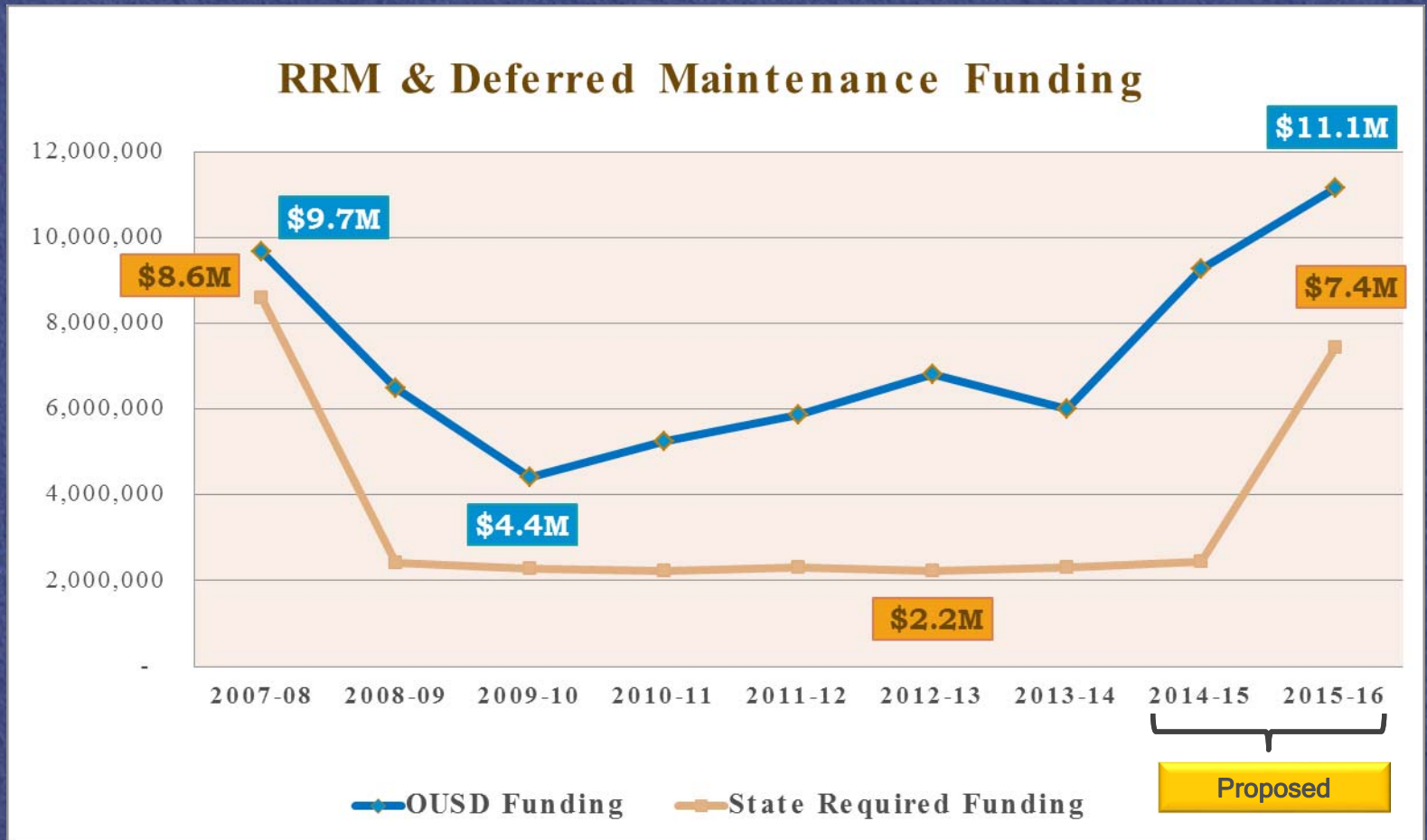
Deferred Maintenance

Use when the buildings, systems, and equipment require *major* repair or replacement:

- Floor covering and paving
- Painting
- Electrical
- Heating and Air Conditioning systems
- Roofing
- Plumbing
- Hazard abatement

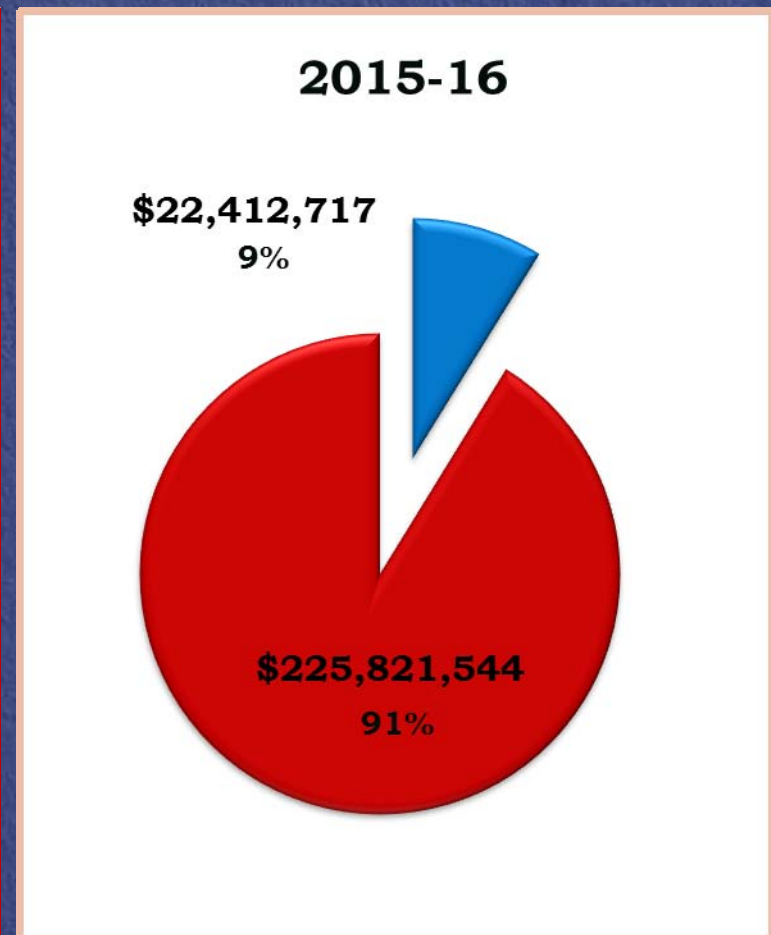
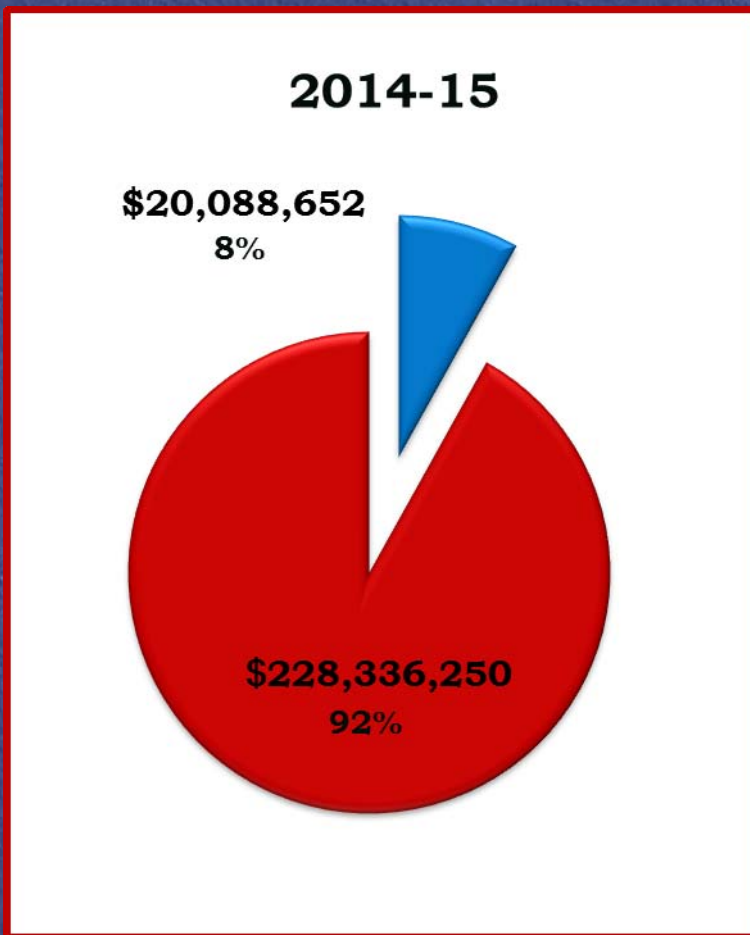


Historical Comparison



Proposed Budget

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Maintenance & Operations Budget

All Other Expenses

Next Steps



Conduct assessment of school facilities

Update list of projects and set up priorities

Implement multi-year maintenance plan