ORANGE UNIFIED SCHOOL DISTRICT
EDUCATIONAL SERVICES
AUGUST 5, 2016
LEADERSHIP TEAM MEETING

Gunn Marie Hansen, Ph.D.
Deputy Superintendent
EDUCATIONAL SERVICES DIVISION

- Elementary Education Department
- Secondary Education Department
- Special Education/SELPA Department
- K-12 Curriculum & Instruction/GATE
- Student and Community Services
- Accountability and Special Programs
- Information & Educational Technology
- Athletics, Activities & School Connectedness
Orange Unified School District Mission Statement

“The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy”
ORANGE USD CORE VALUES

• All students will learn
• All available resources will be utilized to ensure success
• Everyone needs to model servant leadership
• Creating a shared vision will empower others
• Communicating our shared vision requires honesty and consistency
• All people will be treated with dignity and respect
• We demonstrate trustworthiness by all we say and do
• We listen empathetically and respectfully to understand the message beyond the words
• Everyone is our customer and therefore we will always follow-up and follow-through
• What’s best for our students comes first and foremost
Future Work Skills 2020

While all six drivers are important in shaping the landscape in which each skill emerges, the color-coding and placement here indicate which drivers have particular relevance to the development of each of the skills.

KEY

Drivers—disruptive shifts that will reshape the workforce landscape

Key skill needed in the future workforce

extreme longevity
Increasing global lifespans change the nature of careers and learning

computational world
Massive increase in sensors and processing power make the world a programmable system

superstructed organizations
Social technologies drive new forms of production and value creation

rise of smart machines and systems
Workplace robotics nudge human workers out of rote, repetitive tasks

new media ecology
New communication tools require new media literacy beyond text

globally-connected world
Increased global interconnectivity puts diversity and adaptability at the center of organizational operations

Sense-Making

Trans-disciplinarity

Design Mindset

Virtual Collaboration

Computational Thinking

Cognitive Load Management

Cross Cultural Competency

New Media Literacy

Social Intelligence

Novel and Adaptive Thinking

Growth Mindset
21st Century Leadership - Many New Initiatives!
Conditions for Student Learning: All students will receive a high quality education in a safe environment that prepares them to graduate from high school, college and career ready for 21st century challenges.

Pupil Outcomes: All students will attain mastery or demonstrate academic growth toward mastery in core content areas measured by 21st Century Assessments, CAASPP & local assessments.

Engagement: Student and parent engagement will be promoted through an increased sense of safety and improved student climate and school connectedness as measured by surveys and ongoing training.
LOCAL CONTROL & ACCOUNTABILITY PLAN

• A minimum of 3-5% point growth in English-Language Arts & Mathematics for all students and the specific student subgroups:
  ⊙ Foster Youth  ⊙ Hispanic/Latino
  ⊙ Students with Disabilities
  ⊙ Socioeconomically Disadvantaged
  ⊙ English Language (EL) Learners

• All district subgroups including reclassified ELL’s will maintain high levels of proficiency and continue to excel on state and local assessments.
• All English Language Learners will advance in EL proficiency for every year of instruction as measured by CELDT.

• High schools will increase their four-year graduation rates by 0.25%.

• Student attendance will meet or exceed rates from prior year.

• Parent/student engagement will exceed rates from prior year.

• Increase percent of students enrolled in CTE, AVID, Honors, AP, IB, ERWC, PSAT, SAT, A – G and STEAM courses.
District English Language Arts/Math CAASPP - 2 year comparison
ORANGE UNIFIED SCHOOL DISTRICT
INITIATIVES

• Multi-tiered System of Support (MTSS) / RtI²
  • High quality 21st century instruction and intervention
  • Collaboration, critical thinking, communication, creativity & citizenship
  • Student centered / data driven decision making
  • Universal screening & Progress monitoring during instruction & intervention
  • Universal Design for Learning (UDL)
  • Academic language development

• Collaboration Cycle / Problem Solving
  • Focus on student learning and set learning goals
  • Expand roles to support College, Career and STEAM Readiness
  • Professional Learning Communities (PLCs)
  • Collaborative Academic Support Teams (CAST)
  • Unit design with UDL and action research

• Leadership for Learning
  • K-12 student achievement conferences
  • Developing in-house experts – Professional Development
  • On-going communication about 21st Century learning
  • Network approach to leadership
Cycle of Effective Instruction

1. Analyze Data
2. Set goals
3. Develop Expertise
4. Refine Curriculum
5. Design Lessons
6. Implement Lessons
7. Review Lessons

Theory of Action - Reflection

PLAN – DO – CHECK - ACT
Comprehensive Student Assessment System

A Balanced Assessment System

With online assessments that measure students’ progress toward college and career readiness, Smarter Balanced gives educators information and tools to improve teaching and learning.

DIGITAL LIBRARY
An online collection of thousands of educator-created classroom tools and resources

INTERIM ASSESSMENTS
Optional and flexible tests given throughout the year to help teachers monitor student progress

SUMMATIVE ASSESSMENTS
Year-end assessments for grades 3–8 and 11 with a computer adaptive test and performance tasks in math and ELA

Teacher Assessment:
• Benchmarks
• Course Alike
• Performance Assessments

What are the students telling us about their needs?
OPPORTUNITIES

21st Century Innovations for students
Increasing resources for equity
Partnerships with community
Technology enriched learning
Expanding STEAM education