

ORANGE UNIFIED SCHOOL DISTRICT
EDUCATIONAL SERVICES
AUGUST 5, 2016
LEADERSHIP TEAM MEETING



Gunn Marie Hansen, Ph.D.
Deputy Superintendent



EDUCATIONAL SERVICES DIVISION

- Elementary Education Department
- Secondary Education Department
- Special Education/SELPA Department
- K-12 Curriculum & Instruction/GATE
- Student and Community Services
- Accountability and Special Programs
- Information & Educational Technology
- Athletics, Activities & School Connectedness



ORANGE UNIFIED SCHOOL DISTRICT

Orange Unified School District Mission Statement

“The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy”

ORANGE USD CORE VALUES



- All students will learn
- All available resources will be utilized to ensure success
- Everyone needs to model servant leadership
- Creating a shared vision will empower others
- Communicating our shared vision requires honesty and consistency
- All people will be treated with dignity and respect
- We demonstrate trustworthiness by all we say and do
- We listen empathetically and respectfully to understand the message beyond the words
- Everyone is our customer and therefore we will always follow-up and follow-through
- **What's best for our students comes first and foremost**

OUSD FUTURE READY STUDENTS

Future Work Skills 2020

While all six drivers are important in shaping the landscape in which each skill emerges, the color-coding and placement here indicate which drivers have particular relevance to the development of each of the skills.

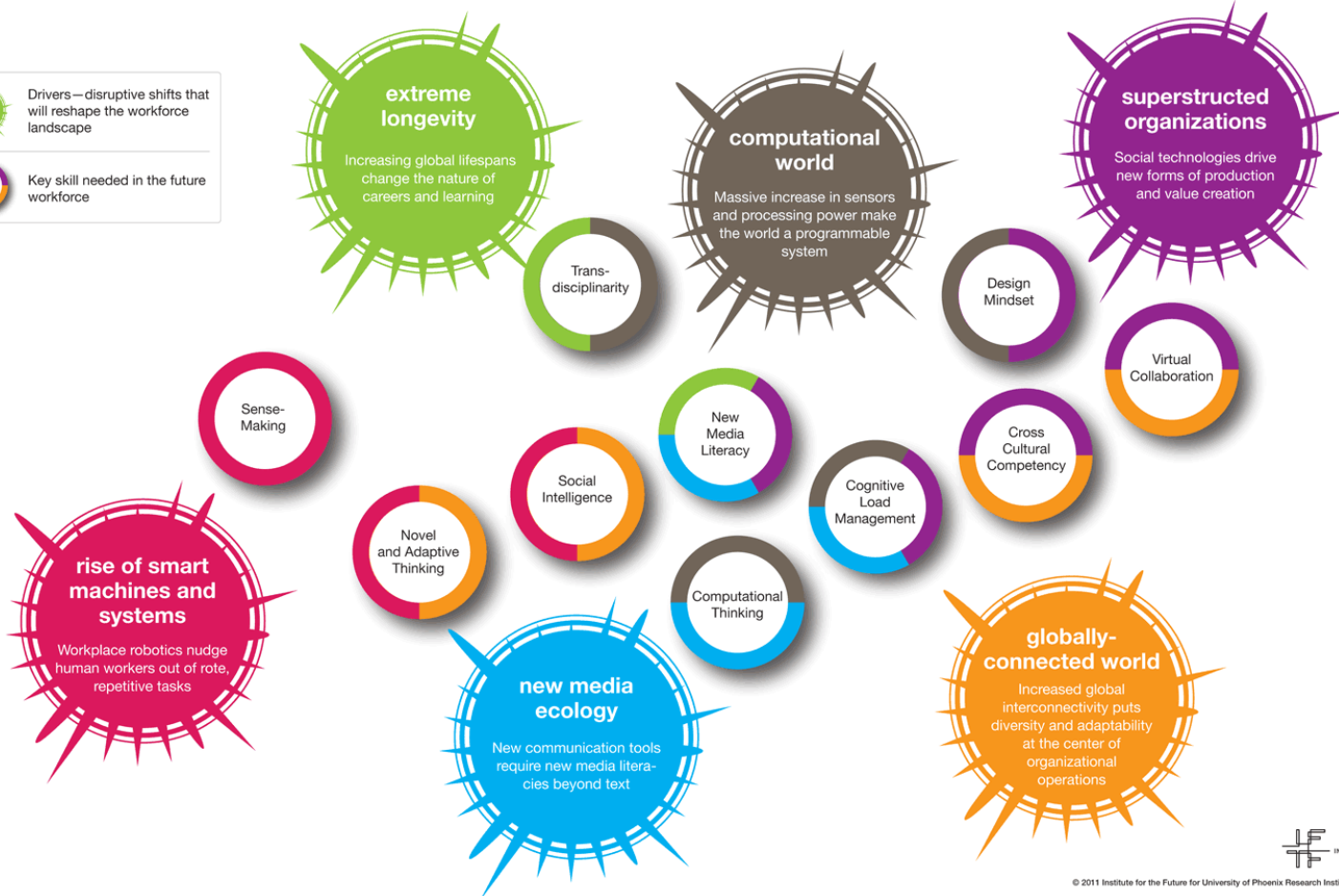
KEY



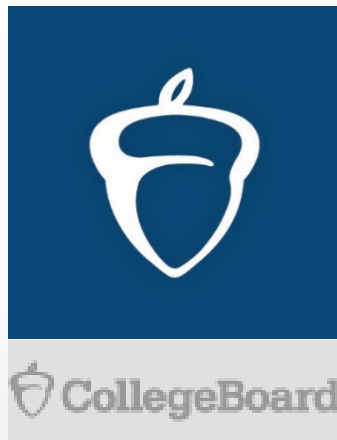
Drivers—disruptive shifts that will reshape the workforce landscape



Key skill needed in the future workforce



21ST CENTURY LEADERSHIP – MANY NEW INITIATIVES!



California Assessment of
Student Performance and Progress



LOCAL CONTROL & ACCOUNTABILITY PLAN IS THE DISTRICT STRATEGIC PLAN, * AN ADAPTIVE PLAN

Conditions for Student Learning: All students will receive a high quality education in a safe environment that prepares them to graduate from high school, college and career ready for 21st century challenges.

Pupil Outcomes: All students will attain mastery or demonstrate academic growth toward mastery in core content areas measured by 21st Century Assessments, CAASPP & local assessments.

Engagement: Student and parent engagement will be promoted through an increased sense of safety and improved student climate and school connectedness as measured by surveys and ongoing training



LOCAL CONTROL & ACCOUNTABILITY PLAN



- A minimum of 3-5% point growth in English-Language Arts & Mathematics for all students and the specific student subgroups:
 - ◎ Foster Youth
 - ◎ Hispanic/Latino
 - ◎ Students with Disabilities
 - ◎ Socioeconomically Disadvantaged
 - ◎ English Language (EL) Learners
- All district subgroups including reclassified ELL's will maintain high levels of proficiency and continue to excel on state and local assessments

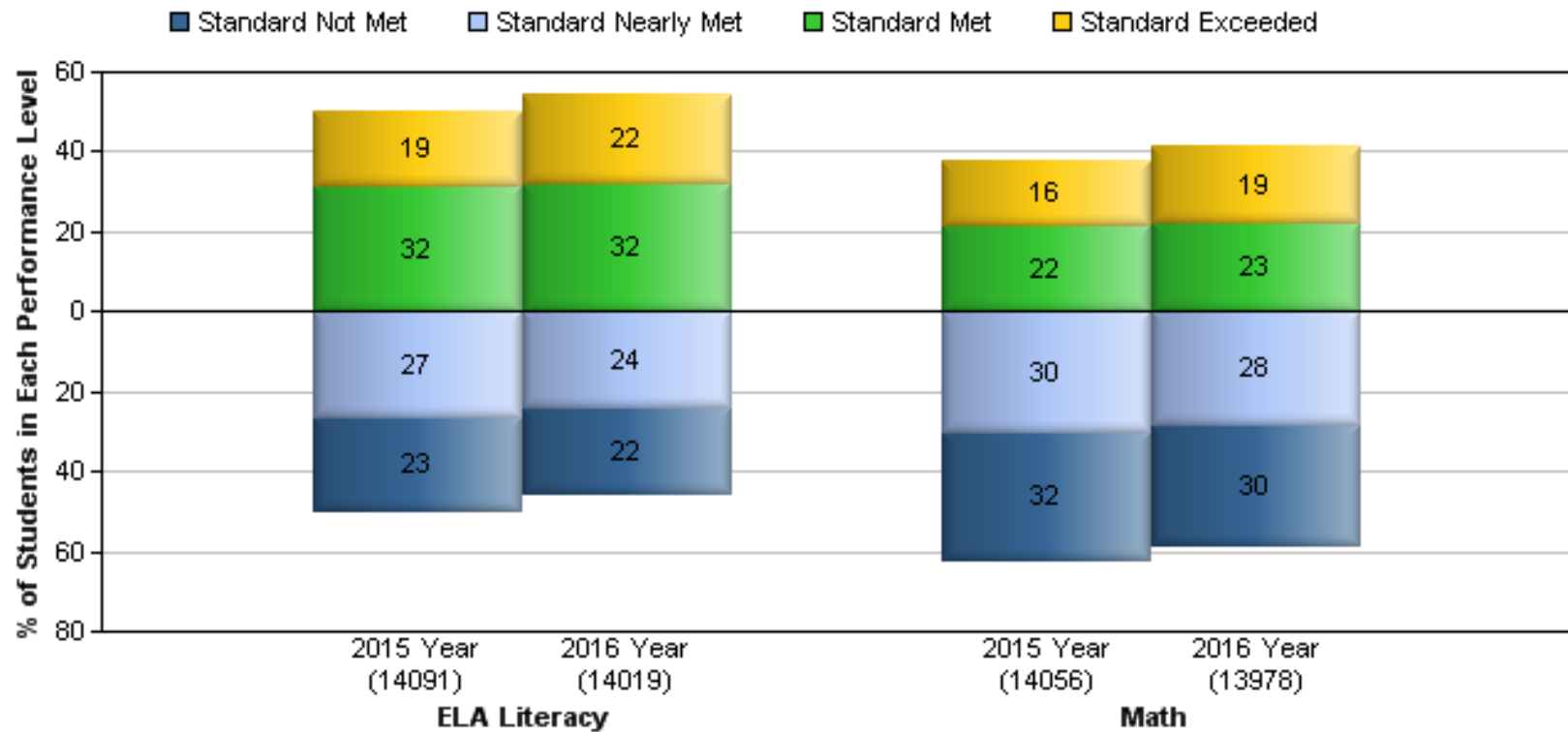




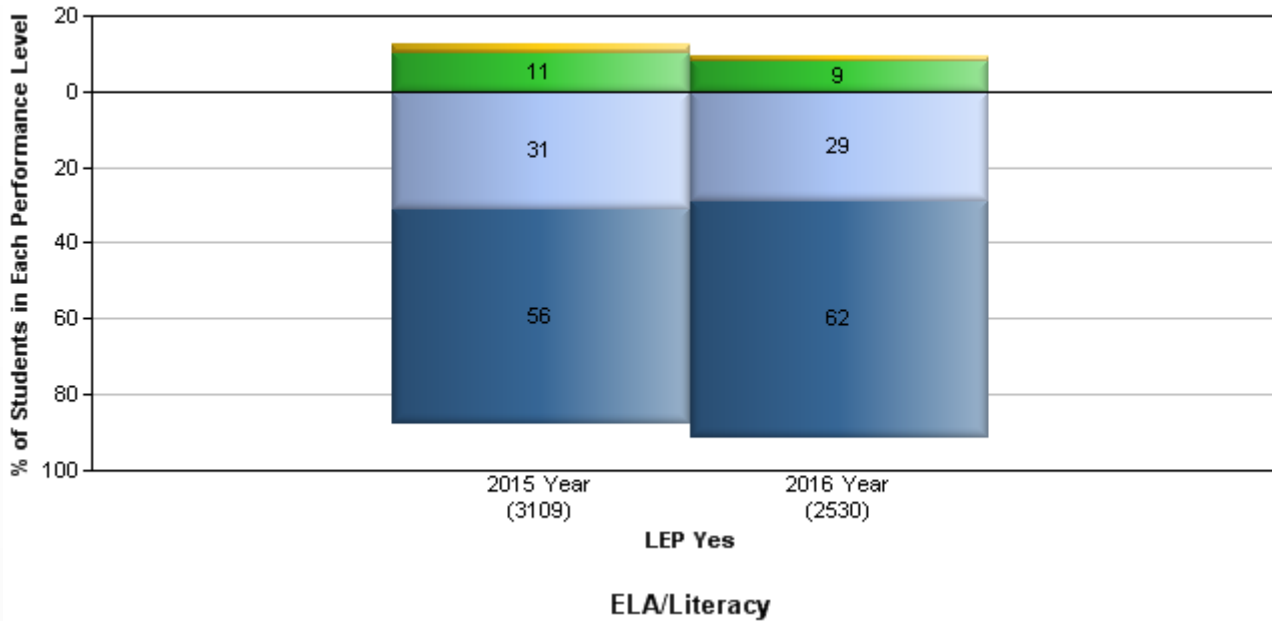
LOCAL CONTROL & ACCOUNTABILITY PLAN

- All English Language Learners will advance in EL proficiency for every year of instruction as measured by CELDT.
- High schools will increase their four-year graduation rates by 0.25%.
- Student attendance will meet or exceed rates from prior year.
- Parent/student engagement will exceed rates from prior year.
- Increase percent of students enrolled in CTE, AVID, Honors, AP, IB, ERWC, PSAT, SAT, A – G and STEAM courses.

District English Language Arts /Math CAASPP – 2 year comparison



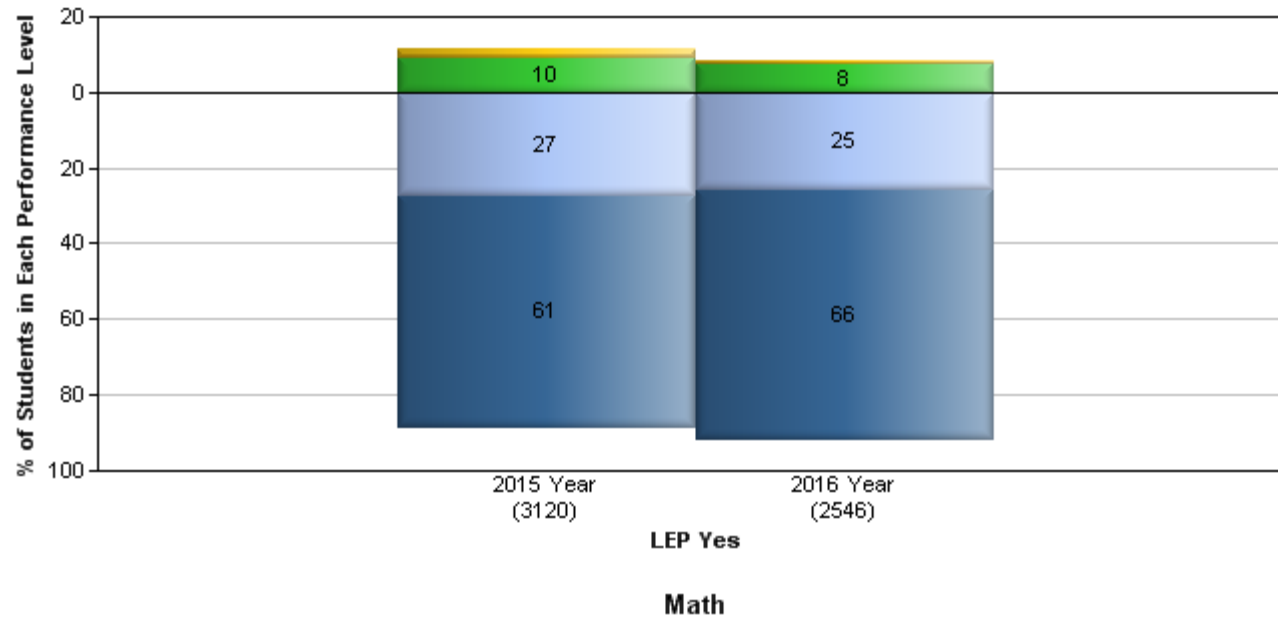
■ Standard Not Met
 ■ Standard Nearly Met
 ■ Standard Met
 ■ Standard Exceeded



California Assessment of Student Performance and Progress

District English Learners

■ Standard Not Met
 ■ Standard Nearly Met
 ■ Standard Met
 ■ Standard Exceeded



ORANGE UNIFIED SCHOOL DISTRICT INITIATIVES

• Multi-tiered System of Support (MTSS) / Rt²

- *High quality 21st century instruction and intervention*
- *Collaboration, critical thinking, communication, creativity & citizenship*
- *Student centered / data driven decision making*
- *Universal screening & Progress monitoring during instruction & intervention*
- *Universal Design for Learning (UDL)*
- *Academic language development*

• Collaboration Cycle / Problem Solving

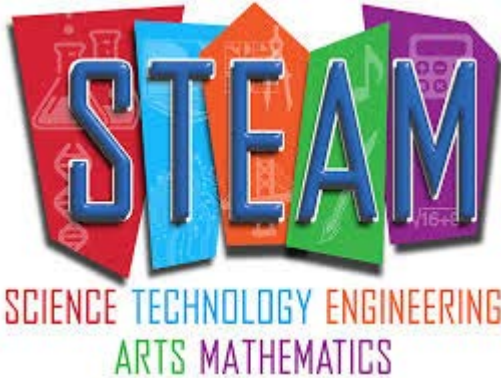
- *Focus on student learning and set learning goals*
- *Expand roles to support College, Career and STEAM Readiness*
- *Professional Learning Communities (PLCs)*
- *Collaborative Academic Support Teams (CAST)*
- *Unit design with UDL and action research*

• Leadership for Learning

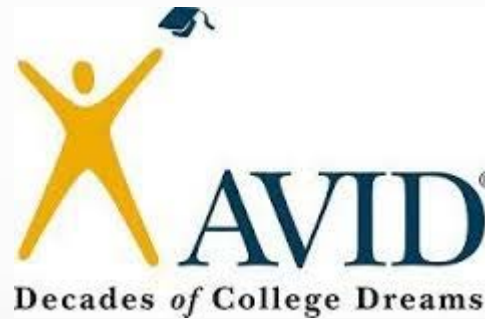
- *K-12 student achievement conferences*
- *Developing in-house experts – Professional Development*
- *On-going communication about 21st Century learning*
- *Network approach to leadership*



OUSD CURRICULUM & INSTRUCTION



EQUITY THROUGH ACCESS



PLAN – DO – CHECK - ACT

Cycle of Effective Instruction

1. Analyze Data
2. Set goals
3. Develop Expertise
4. Refine Curriculum
5. Design Lessons
6. Implement Lessons
7. Review Lessons



Theory of Action - Reflection



Comprehensive Student Assessment System

A Balanced Assessment System

With online assessments that measure students' progress toward college and career readiness, Smarter Balanced gives educators information and tools to **improve teaching and learning**.



DIGITAL LIBRARY

An online collection of thousands of educator-created classroom tools and resources



INTERIM ASSESSMENTS

Optional and flexible tests given throughout the year to help teachers monitor student progress



SUMMATIVE ASSESSMENTS

Year-end assessments for grades 3–8 and 11 with a computer adaptive test and performance tasks in math and ELA



Teacher Assessment:
• **Benchmarks**
• **Course Alike**
• **Performance Assessments**

What are the students telling us about their needs?

OPPORTUNITIES



21st Century Innovations for students
Increasing resources for equity
Partnerships with community
Technology enriched learning
Expanding STEAM education