

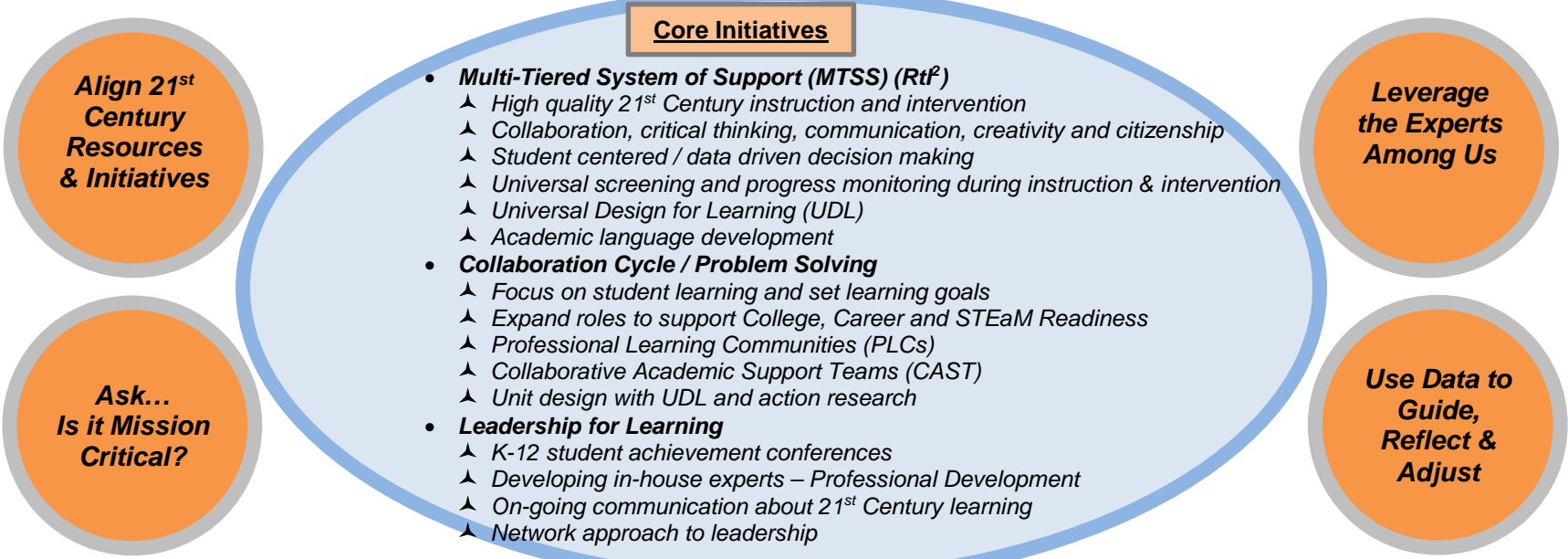


Orange Unified School District ● Process for Achievement 2015-16

Theory of Action

If we create, an environment of shared collaboration focused on 21st Century teaching and learning, collective accountability will result in urgency for continuous improvement of learning for all students producing increased collaboration, critical thinking, communication, creativity and character.

- ### Core Values
- All students will learn
 - All available resources will be utilized to ensure success
 - Everyone needs to model servant leadership
 - Creating a shared vision will empower others
 - Communicating our shared vision requires honesty and consistency
 - All people will be treated with dignity and respect
 - We demonstrate trustworthiness by all we say and do
 - We listen empathetically and respectfully to understand the message beyond the words
 - Everyone is our customer and therefore we will always follow-up and follow-through
 - What's best for our students comes first and foremost



District-Wide Strategic Goals
Strategic Plan
Local Control & Accountability Plan

Orange Unified School District Mission Statement:
“The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy”

Conditions for Student Learning: All students will receive a high quality education in a safe environment that prepares them to graduate from high school college, career and STEaM ready for 21st Century challenges.

Pupil Outcomes: All students will attain mastery or demonstrate academic growth toward mastery in core content areas measured by 21st Century Assessments, SBAC & local assessments.

Engagement: Student and parent engagement will be promoted through an increased sense of safety and improved student climate and school connectedness as measured by surveys and ongoing training.

- A minimum of 1% point growth in English-Language Arts & Mathematics for all students and the following specific student subgroups:
 - Foster Youth
 - Hispanic/Latino
 - Students with Disabilities
 - Socioeconomically Disadvantaged
 - English Language (EL) Learners
- All district subgroups including reclassified ELL's will maintain high levels of proficiency and continue to excel on state and local assessments
- All English Language Learners will advance in EL proficiency for every year of instruction as measured by CELDT
- High schools will increase their 2016 four-year graduation rates by 0.25%
- Student attendance will meet or exceed rates from prior year
- Parent/student engagement will exceed rates from prior year
- Increase by 1% the number of students enrolled in CTE, AVID, Honors, AP, IB, ERWC, and A – G and STEaM courses