Overview

- Visual & Performing Arts Education Plan
- District-facilitated Focus Groups
- A Historical Perspective
- 21st Century Integrated Arts Wheel
- Instructional Minutes Schedule
- OUSD-On the Cutting Edge of Arts Education
- District Visual & Performing Arts Committee Recommendation

Through collaborative and consensus building activities, the Arts Advantage Strategic Planning Committee developed the 2014-2019 Visual & Performing Arts Education Plan.
# Arts Advantage Visual & Performing Arts Education Plan Focus Areas

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>Description</th>
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<tbody>
<tr>
<td>Arts for All</td>
<td>Students should have access to quality arts education programs</td>
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<tr>
<td>Qualified Staff</td>
<td>High-quality instruction from well-trained staff</td>
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<tr>
<td>Curriculum and Professional Development</td>
<td>Teachers and administrators receive appropriate training to implement a comprehensive, standards-based curriculum</td>
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<tr>
<td>Program Management</td>
<td>Students have adequate facilities, equipment, and supplies</td>
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<td>Equitable and Sustainable Funding</td>
<td>Funding is allocated now and in the future</td>
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<td>Community Outreach Education</td>
<td>Engage families and the community</td>
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District-Facilitated Focus Groups

- Focus groups were comprised of targeted stakeholders (elementary/secondary teachers, arts teachers, administrators, district staff).
- Facilitation/implementation of program models and related challenges.
- Feedback gleaned from focus groups was in consensus with the Arts Advantage Strategic Planning committee and elementary teacher survey results.
A Historical Perspective of Visual & Performing Arts in Orange Unified

Prior to the budget cuts in the 2005-2006 school year, the elementary Visual & Performing Arts Program consisted of the following:

**Program Design:**
- All K-3rd grade students received 30 minutes of instruction in general music every-other-week
- 4th grade students received 45 minutes of instruction in either strings or choir once a week
- 5th/6th grade students received 45 minutes of instruction in band, strings, or choir once a week

**Cost:**
- For the 2004-2005 school year, $1,337,227 million was spent


21st Century Integrated Arts Wheel

**Program Design:**
- Students receive instruction in either instrumental music or the integrated arts wheel.
- All 5th and 6th grade students receive instruction twice a week for 45 minutes.
- Possible course offerings: visual art, general music, dance, theatre, and STEM/Arts integration

**Staffing Assumptions:**
- Number of certificated teachers: 16
  (4 teams of 4 teachers: 2 visual/performing arts & 2 instrumental)
- Number of classified staff: 4
- Arts Integration TOSA Support

**Estimated Initial Cost:** $2.5 million
2015-2016 Estimated Cost Breakdown
21st Century Integrated Arts Wheel

Cost: $2,484,505
## Arts for All—Moving Orange Unified Students into 21st Century Learning

**THEN: Visual & Performing Arts**

- **K-3rd:** 30 minutes of general music (twice monthly)
- **4th:** 45 minutes of strings/choir (weekly)
- **5th/6th:** 45 minutes of instrumental music/choir (weekly)
- Additional VAPA curriculum (Art Masters/specialists) funded by school PTA

**PROPOSED: 21st Century Integrated Arts Wheel**

- Aligns with the district mission statement: “to provide each student the opportunity to compete in the global economy”
- **K-4th:** Art integration into core content and access to art curriculum
- **5th/6th:** 90 minutes of instrumental music or integrated arts wheel (weekly) where student choice is emphasized
  - Dance
  - Visual Art
  - Theatre
  - STEM & Art Integration
  - General Music/Choir
  - Instrumental Music
### OUSD - On the Cutting Edge of Arts Education

<table>
<thead>
<tr>
<th></th>
<th>Placentia -Yorba Linda</th>
<th>Irvine</th>
<th>Garden Grove</th>
<th>Orange Unified 21st Century Integrated Arts Wheel</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grades Served</strong></td>
<td>5-6</td>
<td>4-6</td>
<td>5-6</td>
<td>K-4</td>
</tr>
<tr>
<td><strong>Program</strong></td>
<td>General Music (once a week) or Instrumental (twice a week)</td>
<td>General Music (once a week) or Instrumental (twice a week)</td>
<td>General Music (once a week) and an additional option for Instrumental (once a week)</td>
<td>Art integration into core content Access to art curriculum Instrumental Music (twice a week) or Integrated Arts Wheel (twice a week)</td>
</tr>
</tbody>
</table>

“The arts help students to see that they have purpose, voice, and the ability and credibility to contribute to society.”
Recommendation

Based on feedback from district-facilitated focus groups, the Arts Advantage Strategic Planning committee, and parent LCAP responses, the recommendation includes:

- Implementation of the 21st Century Integrated Arts Wheel
- Review parent/student interest survey and finalize program logistics
- Facilitate Visual & Performing Arts opportunities for grades K-4
- Identify additional support for secondary visual and performing arts teachers

Next Steps for VAPA committee:

- Review parent/student interest survey and finalize program logistics
- Facilitate Visual & Performing Arts opportunities for grades K-4
- Identify additional support for secondary visual and performing arts teachers

2015-2016 Fiscal Impact: ~$2.5 million
Ongoing Fiscal Impact: ~$1.6 million