OUUSD Take Home Pilot

Christina Lin Administrative Director of Information & Educational Technology
Jennifer Bourgeois, Ph.D. Coordinator of Student Assessment and Educational Measurement
Randy Kolset Coordinator of Education Technology
John Albert, Ed.D. Principal of California Elementary
Tam Nguyen Director of Information Services
Jenny Delgado Administrative Director of Business Services
Welcome

Christina Lin
Administrative Director of Information and Educational Technology
A Shift In Learning

Jennifer Bourgeois Ph.D. Coordinator of Student Assessment and Educational Measurement

Create intentional technology experiences
Create prior exposure to content
Create extended learning time
Create intentional technology experiences

“When given access to appropriate technology used in thoughtful ways, all students—regardless of their respective backgrounds—can make substantial gains in learning and technological readiness.”

Linda Darling-Hammond Ed.D. Faculty Director of Stanford Center for Opportunity Policy in Education
What Has Been Done
Randy Kolset Coordinator of Education Technology

- Personalized Learning
  New Horizon
  Project Tomorrow
  CA Ed Tech Blue Print

- School Case Studies
  Tustin USD
  Fullerton USD
  Harker School PS
  Panama – Buena Vista USD

- Successful 1:1 Models
  Blended Learning
  Flipped Learning

- Connected Students
  Digital Citizenship
  Mobile Devices
  Wifi Access
  Insurance
How Do We Do It?

Tam Nguyen Director of Information Technology

Internet Safety
Internet access on take home devices will be filtered per our district filtering policy

No Internet Required
Curriculum and materials are downloaded to devices at school, no internet required

Network Infrastructure
The district network provides connectivity for 30,000 devices per day

Repair Process
Students are provided a temporary device while theirs is in repair
Why at California Elementary

John Albert, Ed.D. Principal of California Elementary

Demographics

625 The number of students enrolled at California Elementary School.

Our students are behind, especially in Literacy. 40% of 4th and 5th grade students are reading two or more grade levels below. To catch up, they need more time to learn.

95% Free and Reduced Lunch

84% English Language Learners

Extended Learning Time

Prior Exposure

Level the Technology Gap

At School 1:1
Fiscal Impact

John Albert, Ed.D. Principal of California Elementary

Existing Devices
Devices, software, and infrastructure has already been paid for by categorical funding.

Extremely Low Loss
Fullerton Elementary reports an extremely low loss rate of less than 1% in practice.

Curricular Supplies
Devices have equivalent or lesser value to textbooks and music instruments.

Not Doing Anything
Students can elect to attend surrounding districts and virtual charters with take home models.
Ensuring Safety and Limiting Liability

John Albert, Ed.D. Principal of California Elementary

- Parent Education
- Acceptable Usage and Parental Agreements
- Law Enforcement Partnership
- Theft Deterrence

Restricted camera and Other Functions at Home
Thank You
Orange Unified School District

“New technology is common, new thinking is rare.”

Sir Peter Blake