Local Control and Accountability Plan 2015-18 Annual Update
Orange Unified School District

Educational Services Division
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Deputy Superintendent
December 10, 2015
LCAP Presentation Agenda

- What is LCAP?
- Stakeholder Engagement Process
- Conditions for Student Learning
- Pupil Outcomes
- Engagement
- Process for LCAP & Budget Final Adoption
What is LCAP?

Local Control & Accountability Plan = Increased Student Achievement
State of California - LCAP 8 Priorities

State LCAP Priorities

- Expelled Youth (COE Only)
- Basic Services
- Implementation of State Standards
- Course Access
- Foster Youth (COE Only)
- Pupil Achievement
- Other Pupil Outcomes
- Parent Involvement
- Pupil Engagement
- School Climate
Section 1: Stakeholder Engagement

- Process started early in September 2015
- 2,087 surveys received to date
- English and Spanish Survey on District Website
- Stakeholders Groups
- Principals engaging parents at school site level in obtaining input and providing information about LCFF/LCAP
- LCAP Stakeholder Engagement Process Timeline
Section 2: Goals, Actions, Expenditures and Progress Indicators

Section 3: Supplemental and Concentration Funds

Annual Update Section (new)

State of California identified 8 State Priority Areas that fall into 3 Categories:

- Conditions of Learning
- Pupil Outcomes
- Engagement
2015 Annual Update on Services
Conditions of Learning

OUSD Main Goal: All Students will receive a high quality education in a safe environment that prepares them to graduate from high school, college and career ready.

Actions, Services and Expenditures include:

- Enhance support to new school technology
- Develop facilities projects to support safe school environment and climate
- Enhance Curriculum & Instructional Technology
- Design 21st Century Virtual Learning to support expansion of on-line applications – Accelerated Math
- Dual Enrollment Partnership with Santiago Canyon College
2015 Annual Update on Services

Pupil Outcomes

OUSD Main Goal: All Students will attain mastery or demonstrate academic growth toward mastery in core content areas.

Actions, Services and Expenditures include:

- Academic Language Support
- AVID at all middle/high schools and 10 elementary schools
- Extend service support to English Leaners
- Increase services in Early Learning to promote expansion of preschool
- High School Academic development of academies with alignment to elementary and middle school
- Library media specialists for middle schools to improve digital literacy skills
OUSD Main Goal: **Student and parent engagement will be promoted through an increased sense of safety and improved school climate and school connectedness.**

**Actions, Services and Expenditures include:**

- Intensify high school mental health counseling
- Support Learning Academy Model and Inclusion
- Parent Education – Growth Mindset, CAASPP, School Smarts & Parent 2 Parent
- College and Careers
- Science, Technology, Engineering and Mathematics (STEM)
- Attendance rates up at all schools and suspension rates are low at 1.2%
- Increased attendance rates in afterschool programs
## LCAP Annual Planning 2016-19

<table>
<thead>
<tr>
<th>Step 1 Survey</th>
<th>Step 2 Input</th>
<th>Step 3 Goals</th>
<th>Step 4 Actions</th>
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<tbody>
<tr>
<td>Publish Survey</td>
<td>Foster Youth Committee</td>
<td>Educational Services compiles survey/review data &amp; metrics</td>
<td>Refine goals and actions with input &amp; metrics</td>
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<td>Provide to stakeholders Online &amp; hard copy</td>
<td>District Advisory Council</td>
<td>Align with LEA and School Plans</td>
<td>Develop draft of calibrated plans for LCAP</td>
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<td>Meeting Schedules for all stakeholders</td>
<td>District English Learner Committee</td>
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<td>Schools Site Councils</td>
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2016 Orange USD LCAP

May 2016 – LCAP and Budget Public Hearing

June 2016 – LCAP and Budget Adoption

Continue to meet with OUSD stakeholder groups to gather input.