

LCAP 2017-2020 Year 2 Overview

Board Presentation May 24, 2018



Highlights and Progress

- College Board Day for all High School and 8th graders
- Increased access to AP courses and participation in AP exams
- Increased in CTE Pathways and completion of CTE Pathways
- Increased in STEAM Labs and Robotics programs
- Increased number of schools participating in AVID
- Improvement in our English Learner Proficiency Indicator
- Improvement in the Graduation Rate on the California Dashboard

Changes to Year 2 LCAP Actions

- 3.8 Discontinue contract with outside consultant on increasing AP enrollment
- 4.6 Expansion of Transitional Kindergarten program
- 4.9 and 6.8 Reorganization of priorities
- 5.6 Action to pursue Model Student Attendance Review Board (SARB) accreditation removed
- 6.10 Based on the Stakeholder feedback, cost of supplemental counselors, nurses and psychologists placed in LCAP



Draft Plan Shared



- District Advisory Council (DAC)
- District English Learner Advisory Committee (DELAC)
- Orange Unified Education Association (OUEA)
- California School Employees Association (CSEA)
- Orange County Department of Education (OCDE)



Next Steps

May 24, 2018 Public Hearing

June 7, 2018 Board Approval and Adoption

