

Operation Independence COVID-19 Vaccinations Education Sector



Orange County has set a goal to vaccinate as many OC residents and people who come to OC for work by July 4, 2021.



California's COVID-19 Vaccine Plan

After healthcare workers and long-term care residents, the next to be vaccinated will be individuals who have higher risk for severe disease or death (due to age or other factors), who are unable to work at home, who live or work in geographic areas that have been highly impacted, or who are most likely to spread disease to other workers or to the public.

These individuals will be prioritized as follows:

Phase 1A

About 3 million people

- Healthcare workers
- Long-term care residents

See [CDPH Allocation Guidelines for Phase 1a](#).

Phase 1B

1B Tier One:

- Individuals 75 and older
- Those at risk of exposure at work in the following sectors:
education, childcare, emergency services, and food and agriculture

1B Tier Two:

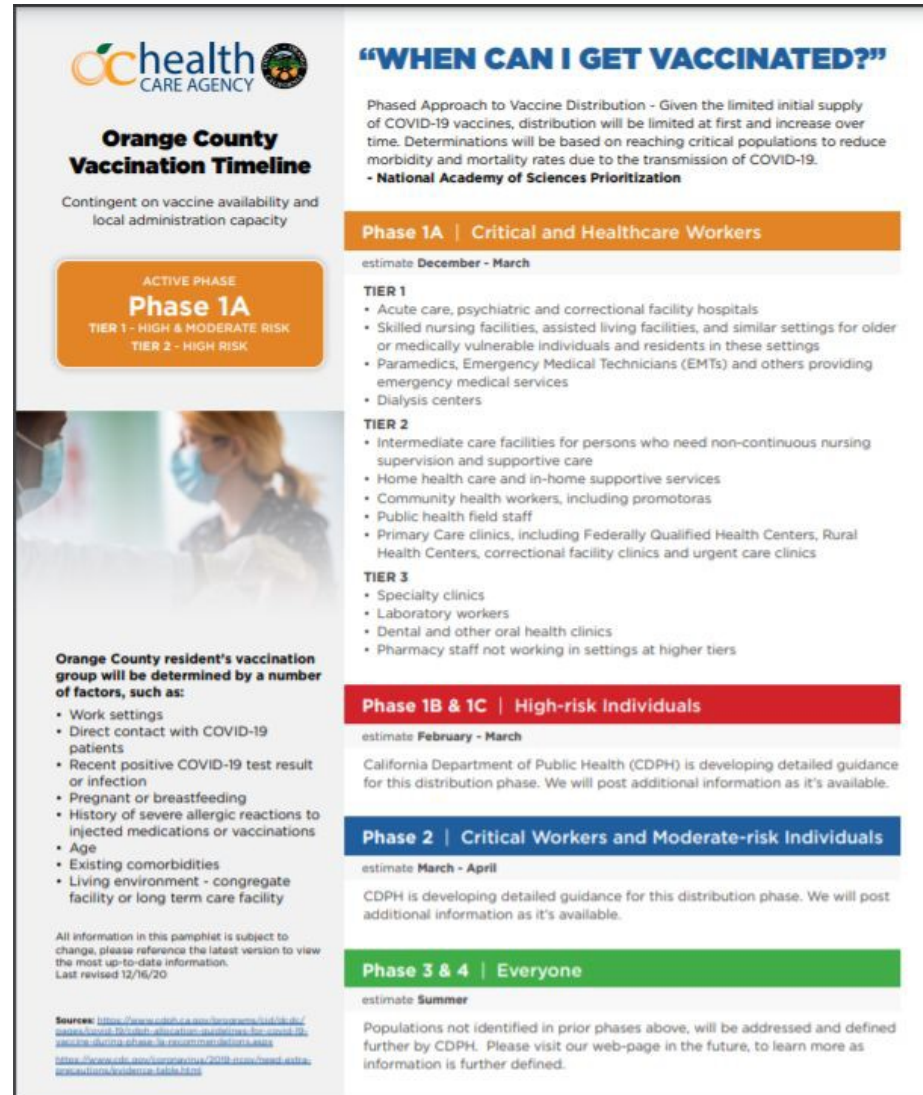
- Individuals 65 -74 years of age
- Those at risk of exposure at work in the following sectors:
transportation and logistics;
industrial, commercial, residential, and sheltering facilities and services; critical manufacturing
- Congregate settings with outbreak risk: incarcerated and homeless

Phase 1C

- Individuals 50 -64 years of age
- People 16-64 years of age and have an underlying health condition or disability which increases their risk of severe COVID-19
- Those at risk of exposure at work in the following sectors: water and wastewater; defense; energy; chemical and hazardous materials; communications and IT; financial services; government operations / community-based essential functions

When can the Education Sector be Vaccinated?

If OC receives its allotment of doses, we anticipate as early as February.



The infographic is titled "Orange County Vaccination Timeline" and is issued by the "Orange County Health Care Agency". It outlines a "Phased Approach to Vaccine Distribution" based on the "National Academy of Sciences Prioritization". The timeline is divided into four main phases, each with a color-coded header: Phase 1A (orange), Phase 1B & 1C (red), Phase 2 (blue), and Phase 3 & 4 (green). Phase 1A is the "ACTIVE PHASE" and is further divided into TIER 1 (High & Moderate Risk) and TIER 2 (High Risk). TIER 1 includes acute care, psychiatric, and correctional facilities, skilled nursing facilities, paramedics, and dialysis centers. TIER 2 includes intermediate care facilities, home health care, community health workers, public health field staff, and primary care clinics. Phase 1B & 1C is for "High-risk Individuals" and includes specialty clinics, laboratory workers, dental clinics, and pharmacy staff. Phase 2 is for "Critical Workers and Moderate-risk Individuals". Phase 3 & 4 is for "Everyone". The infographic also includes a section on factors determining vaccination groups and a source link at the bottom.

Orange County Health Care Agency

Orange County Vaccination Timeline

Contingent on vaccine availability and local administration capacity

ACTIVE PHASE

Phase 1A

TIER 1 - HIGH & MODERATE RISK
TIER 2 - HIGH RISK

Orange County resident's vaccination group will be determined by a number of factors, such as:

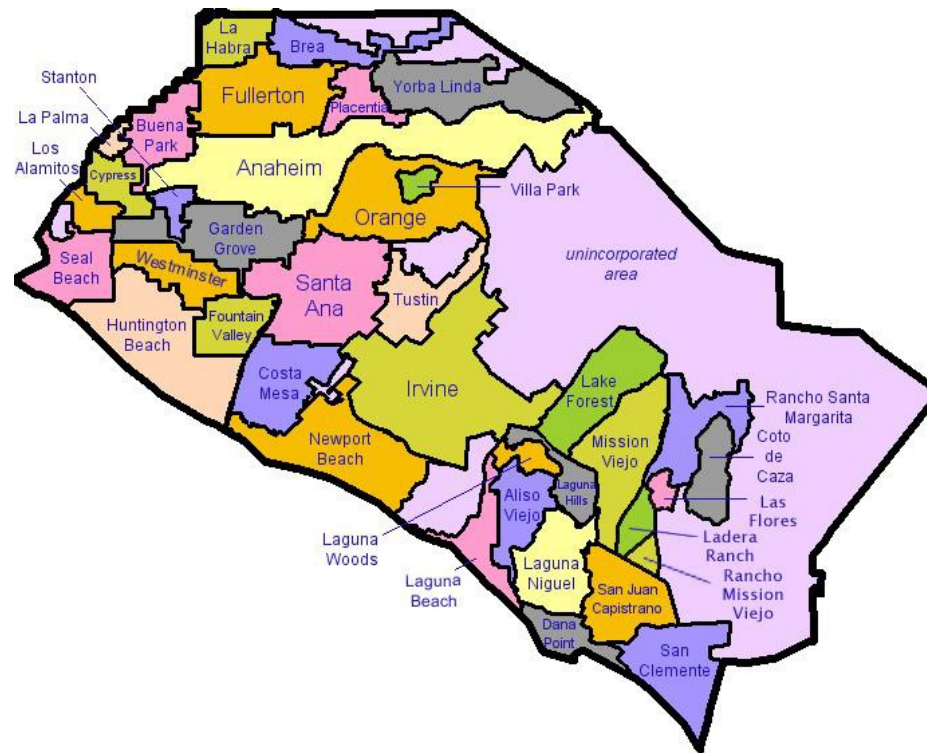
- Work settings
- Direct contact with COVID-19 patients
- Recent positive COVID-19 test result or infection
- Pregnant or breastfeeding
- History of severe allergic reactions to injected medications or vaccinations
- Age
- Existing comorbidities
- Living environment - congregate facility or long term care facility

All information in this pamphlet is subject to change, please reference the latest version to view the most up-to-date information.
Last revised 12/16/20

Source:

Where does the Education Sector go to get Vaccinated?

Supersite locations across Orange County that Educators will be able to choose from.



Will there be prioritization within Education Sector?

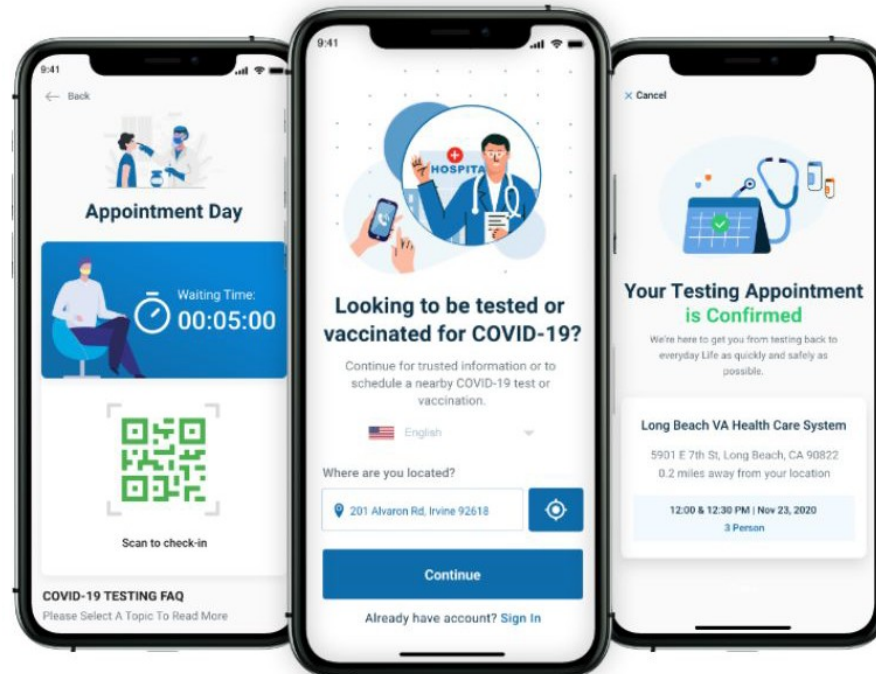


Yes, by risk level.

- ★ High: Heightened risk of exposure, daily/regular exposure (aerosol/direct contact with bodily fluids)-Ex. Special Education School Staff and other staff who have **close** interaction with Special Education students (Bus drivers, etc.)
- ★ Medium: Moderate risk of exposure- intermittent, ability to maintain distance/face mask, etc.-Ex., General Education School Staff
- ★ Low: Limited/rare exposure, also able to maintain distance, contact-District Office Staff

How will the Education Sector know it's their turn to get the vaccination?

- ★ Watch the [demo video](#) for the Othena App
- ★ Pre-register using the Othena App--download from the App Store or Google Play



Source:
<https://othena.com/>



Vaccination Education Content

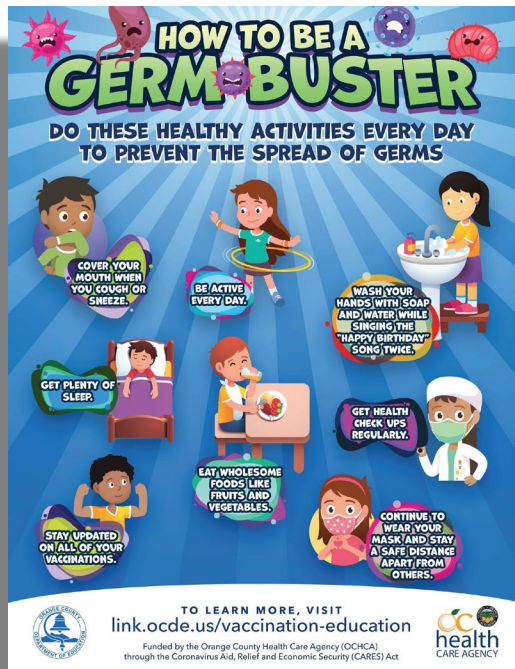
Grade appropriate lessons and materials linked to the CA Health Framework and Standards teachers can use to educate students and their families about vaccines. Materials will be available on a website for use (coming soon).

- ❖ Engaging **Information Sheets** to provide to students
- ❖ **One-Page Mini Lessons** (20-30 min) related to student information sheets
- ❖ **Model Learning Activities** universally designed in-depth lessons (45-60 min) based on CA Health Education Standards



Student Information Sheets

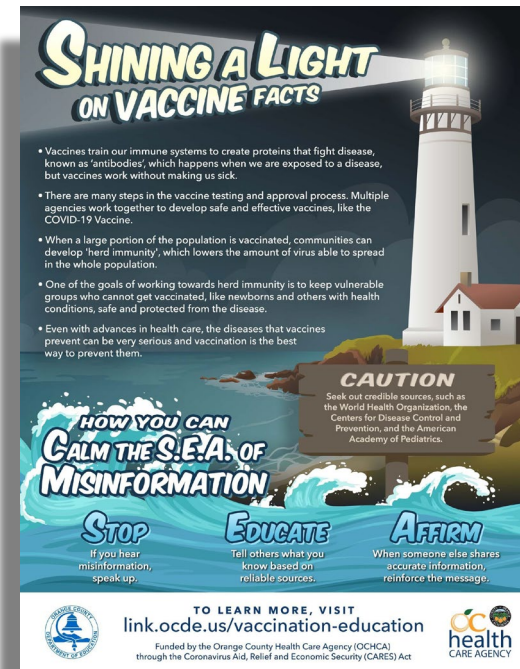
Summarizes key information regarding COVID-19 and vaccines created to be grade appropriate for students in three different grade bands.



Grades K-3



Grades 4-6



Middle School/High School



Student Information Sheets

Essential Vocabulary

Central Focus

Call to Action

VACCINES
GERMS DON'T STAND A CHANCE

**- ESSENTIAL -
VOCABULARY
WORDS**

Virus
Viruses are super tiny germs that can get inside your body and make you sick.

COVID-19
COVID-19 refers to a newly discovered virus that spreads from person to person, typically from coughing, sneezing or talking.

Vaccine
Vaccines are substances that help your body protect against certain diseases, creating what's known as immunity. Scientists recently created new vaccines to help prevent COVID-19.

Vaccinations are safe – and they work
Strengthening your immune system protects your body and the people you care about. Not only do vaccines lower your chance of getting certain diseases, they lower your chance of spreading disease to those who haven't been vaccinated.

Here's how they work
Vaccines train your immune system, which includes all of the parts of your body that fight disease. Basically, they create fighter cells known as "antibodies" that can recognize and attack certain viruses if they enter your body and try to make you sick.

JOIN THE FIGHT AGAINST INFECTIONS

- Wash your hands.
- Avoid touching your eyes, nose and mouth.
- Exercise and eat healthy.
- Get plenty of sleep.
- Talk with your family and your doctor about vaccinations.

TO LEARN MORE, VISIT
link.ocde.us/vaccination-education

Funded by the Orange County Health Care Agency (OCHCA) through the Coronavirus Aid, Relief and Economic Security (CARES) Act

health
CARE AGENCY

Mini-Lessons

- ❖ One-Page **Mini Lessons** (20-30 min) related to student information sheets, designed for teachers to use with students in four different grade bands: K-3, 4-6, Middle School, and High School

PROJECT "EDUCATE! VACCINATE!" Vaccines: Germs don't stand a chance!

STANDARDS:

Accessing Valid Health Information:

5.3.1.P: All students will demonstrate the ability to access and analyze health information, products, and services.

ELA:

RI.5.9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

OPENING ACTIVITY:

1. Review *Vaccines: Don't Stand a Chance* Student Information Sheet
2. Identify the cited sources from key information shared. Explain to students that these facts can be trusted because they are valid sources. Have a guided conversation about accessing valid information. Valid sources are credible because they are unbiased and backed up with evidence. A reliable online source will often have a URL ending with .gov, .edu, or .org.
3. Show students one of the videos below to gain background knowledge:
 - [NOVA | Immunity and Vaccines Explained | PBS - YouTube](#) (Recommended for 6th grade)
 - Sci Kids Show: [Why Do We Get Vaccines?](#)
 - Kids Health Video: [Immune System](#)

LESSON: *Become a Newspaper Editor*



Model Learning Activities

Universally designed in-depth lessons (45-60 min) based on CA Health Education Standards. created for teachers to use with students in four different grade bands: K-3, 4-6, Middle School, and High School.



Personal and Community Health

Essential Concepts

5.1.2.P Explain how viruses and bacteria affect the immune system and impact health.

Standard 7: *Practicing Health-Enhancing Behaviors*

5.7.2.P Demonstrate personal responsibility for health habits.

Standards	<p>Essential Concepts</p> <p>5.1.2.P Explain how viruses and bacteria affect the immune system and impact health.</p> <p>Practicing Health-Enhancing Behaviors</p> <p>5.7.2.P Demonstrate personal responsibility for health habits.</p>	<p>Social Emotional Learning:</p> <p>Social-Awareness: Students learn that their behaviors can help or hurt others around them.</p> <p>Responsible Decision-Making: Students realize that their decisions to practice healthy behaviors to prevent the spread of disease (washing hands, etc) can positively affect their immune system and keep others healthy as well.</p>
Evidence of Learning	<p>Essential Health Concepts: Student work product is in the form of a broadcast explaining how viruses and bacteria affect the immune system.</p> <p>Practicing Health-Enhancing Behavior: Student work product is in the form of a broadcast that demonstrates 5 key healthy habits to stop the spread of germs.</p>	
Assessment	Using knowledge gained about viruses, bacteria, the immune system and their impact on health, demonstrate a plan to take personal responsibility for health habits that prevent the spread of disease.	
Materials and Preparation	<p>NOVA Immunity and Vaccines Explained PBS - YouTube (Recommended for 6th grade)</p> <p>Sci Kids Show: Why Do We Get Vaccines?</p>	

Education Sector Webinars

Coming Soon...



OCHCA and OCDE will be hosting webinars towards the end of January to assist the education sector in understanding the COVID-19 vaccine.

Topics will include:

- ❖ COVID-19 vaccine overview
- ❖ How the education sector can receive the vaccine
- ❖ Grade appropriate lessons and materials linked to the CA Health Framework and Standards teachers can use to educate students and their families about vaccines