



District Advisory Committee

October 23, 2019

Scott Harvey, Senior Executive Director, Administrative Services
Ymisserah Eddington, Planning Analyst

MEASURES

PHASE I PROJECTS





Orange High School

"ONCE A PANTHER, ALWAYS A PANTHER"



Anticipated Completion - July 2020



VILLA PARK HIGH SCHOOL

SCHOOL OF EXCELLENCE



Anticipated Completion - December 2020



EL MODENA HIGH SCHOOL

Anticipated Completion - August 2020



CANYON HIGH SCHOOL
HOME OF THE COMANCHES



Anticipated Completion - April 2021





PHASE II UPDATE (Tentative Schedule)

- Design Contracts Approved: July 25, 2019
- Schematic Design: October 2019 – December 2019
- Design Development: December 2019 – February 2020
- **PRESENTATION TO BOARD:** March/April 2020
- Construction Documents: March 2020 – June 2020
- DSA Review: June 2020 – October 2020
- Procurement: November 2020 – January 2021
- Construction: February 2021- February 2023



Deferred Maintenance

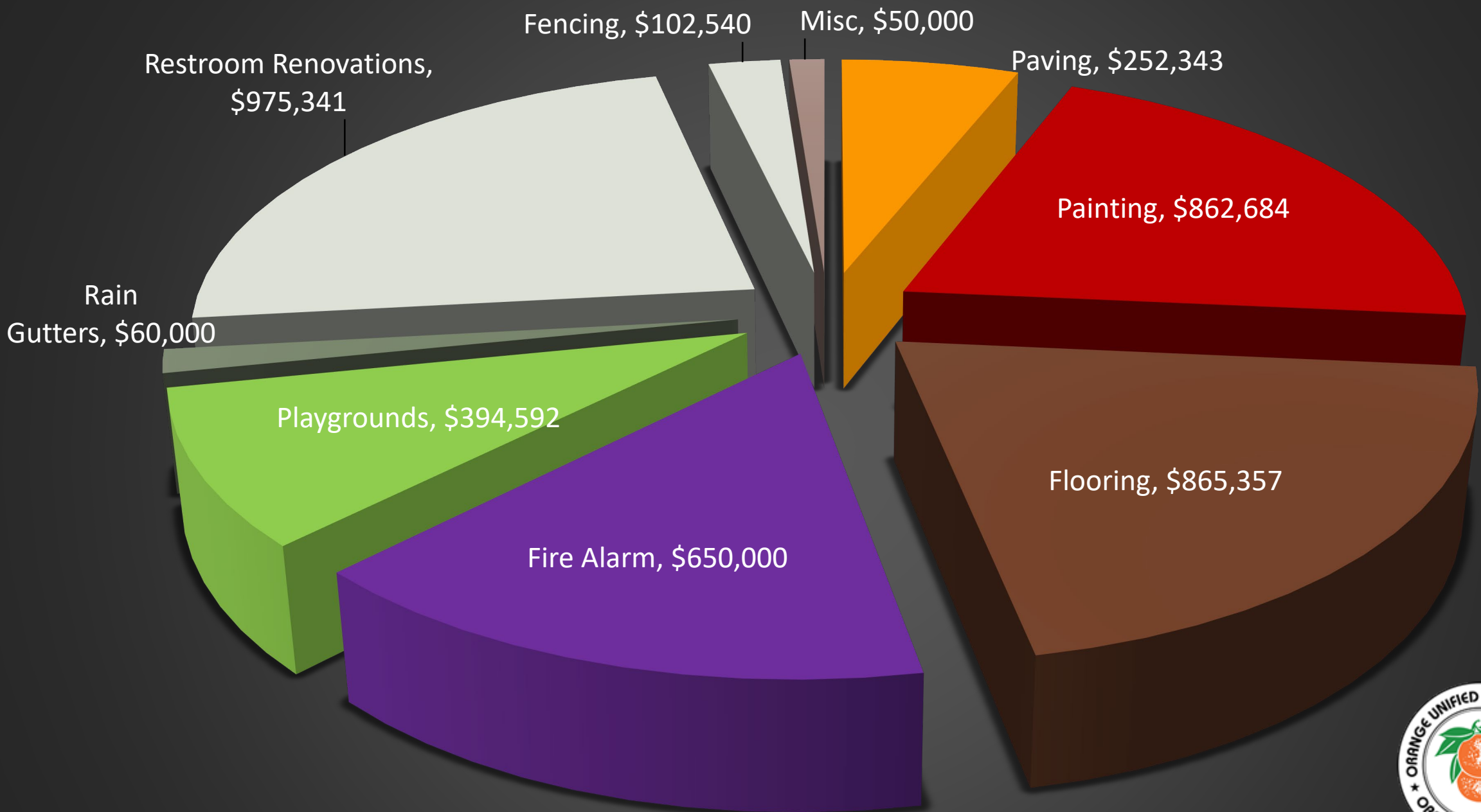
COMPLETED PROJECTS- SUMMER 2019



2019 PROJECT FOCUS



- ❖ Restroom Refurbishing
- ❖ Flooring
- ❖ Interior/Exterior Paint
- ❖ Playground Upgrades



Total Improvements: \$4,212,857



Facilities Projects

ONGOING



SOLAR PROJECTS



PROJECT SITES

- Canyon Rim ES
- McPherson Magnet
- Orange High School
- Portola MS
- Yorba MS
- Santiago MS



SYNTHETIC TRACK AND FIELD PROJECTS

❖ DSA Required ADA Improvements Underway

CHS and OHS Fields set to Re-Open: October 2019



❖ Canyon High School

❖ Orange High School

❖ Villa Park High School





FRED KELLY STADIUM

PROGRESS PHOTOS

Opening planned for May 2020

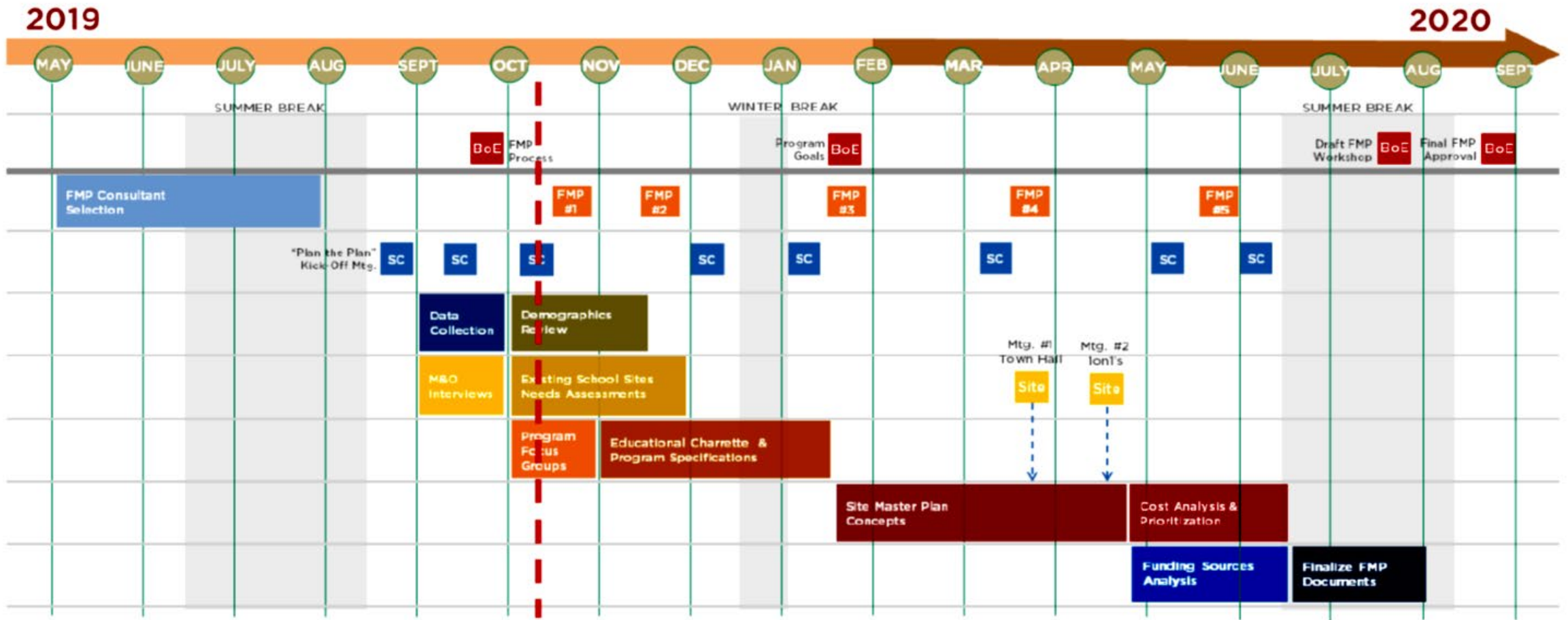


FACILITIES MASTER PLAN

ONGOING



Schedule



KEY		PROPOSED FMP GROUPS MEETINGS		
FMP	Facilities Master Plan Committee	Board of Education FMP Process Program Goals & Visioning Draft FMP Final FMP Approval	Facilities Master Plan Committee (FMPC) (Meets Monthly During the FMP Planning Process)	School Site Committees (SSC) 28 Elementary Schools 5 Middle Schools 5 High School (4 Comprehensive / 1 Alt./Cont.) 4 District Support Sites
SC	Steering Committee			
BoE	Orange USD Board of Trustees			
SSC	School Site Committees			
		4 TOTAL Meetings	5 TOTAL Meetings	SSC Town Hall / Mtg's Mtg. #1 – Process Overview & Draft Master Plans Mtg. #2 – Joint Mtg. w/ SSC's Representatives
			42 SITES Total	

Three Month Outlook

SEPTEMBER

Information Gathering

- Data Collection
- Interviews with M & O
- Program Focus Groups



OCTOBER

Information Gathering

- Program Focus Groups

School Site Engagement

- Principal Survey & Interviews
- Site Walks
- Online Staff Surveys

Stakeholder Engagement

- Facilities Master Plan Committee



NOVEMBER

Demographics Review

Program Development

- Per School Site based on Demographic Projections

Stakeholder Engagement

- Educational Visioning
- Facilities Master Plan Committee

Educational Specifications



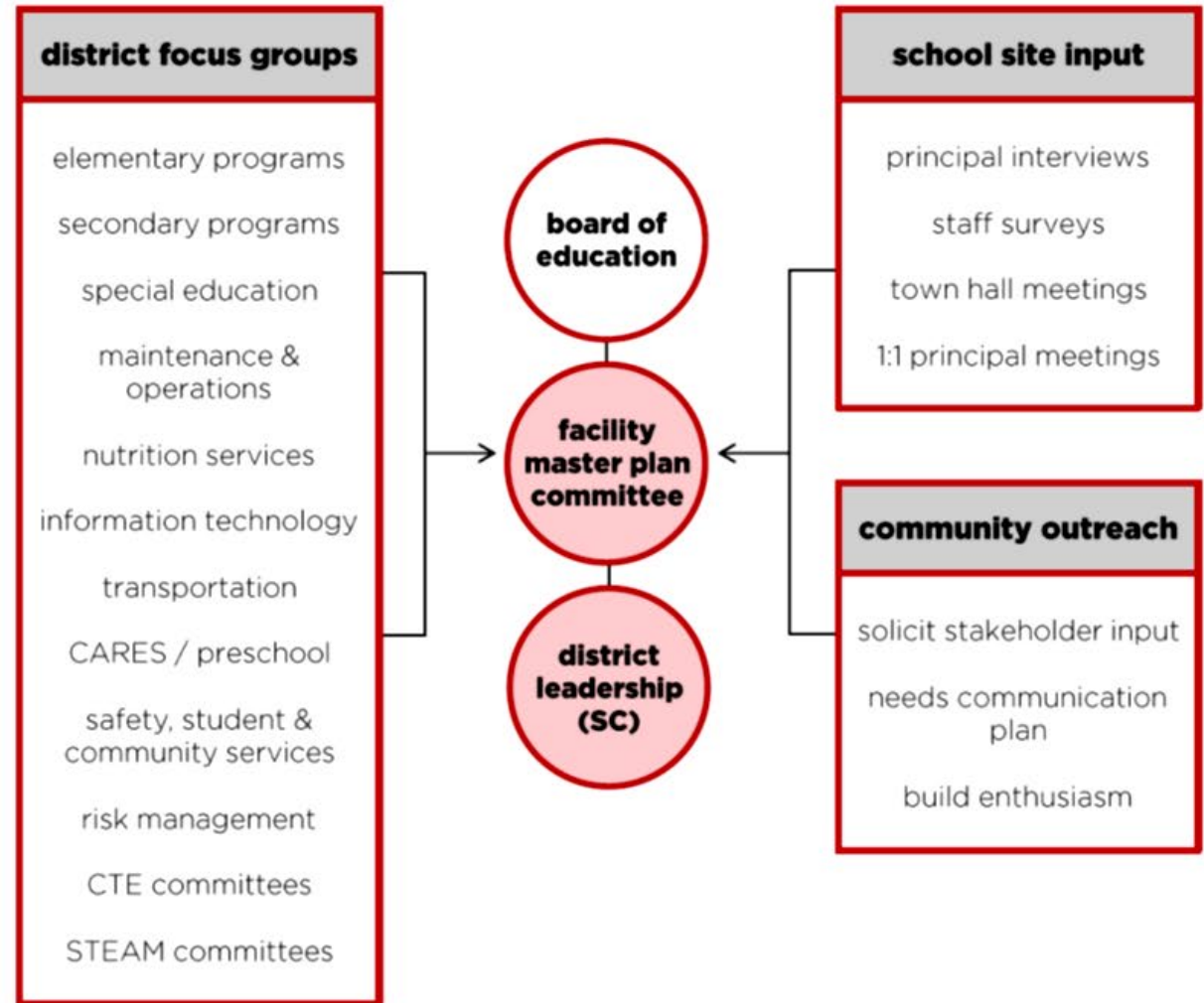
Stakeholder Groups & Committee Roles

Steering Committee (SC)

Guides and coordinates the overall master plan process and ensures that input from a range of stakeholders will be optimized. Through regular meetings, this group is responsible for confirming data prior to presentation and reviewing outcomes from stakeholder committee meetings.

Facilities Master Plan Committee (FMPC)

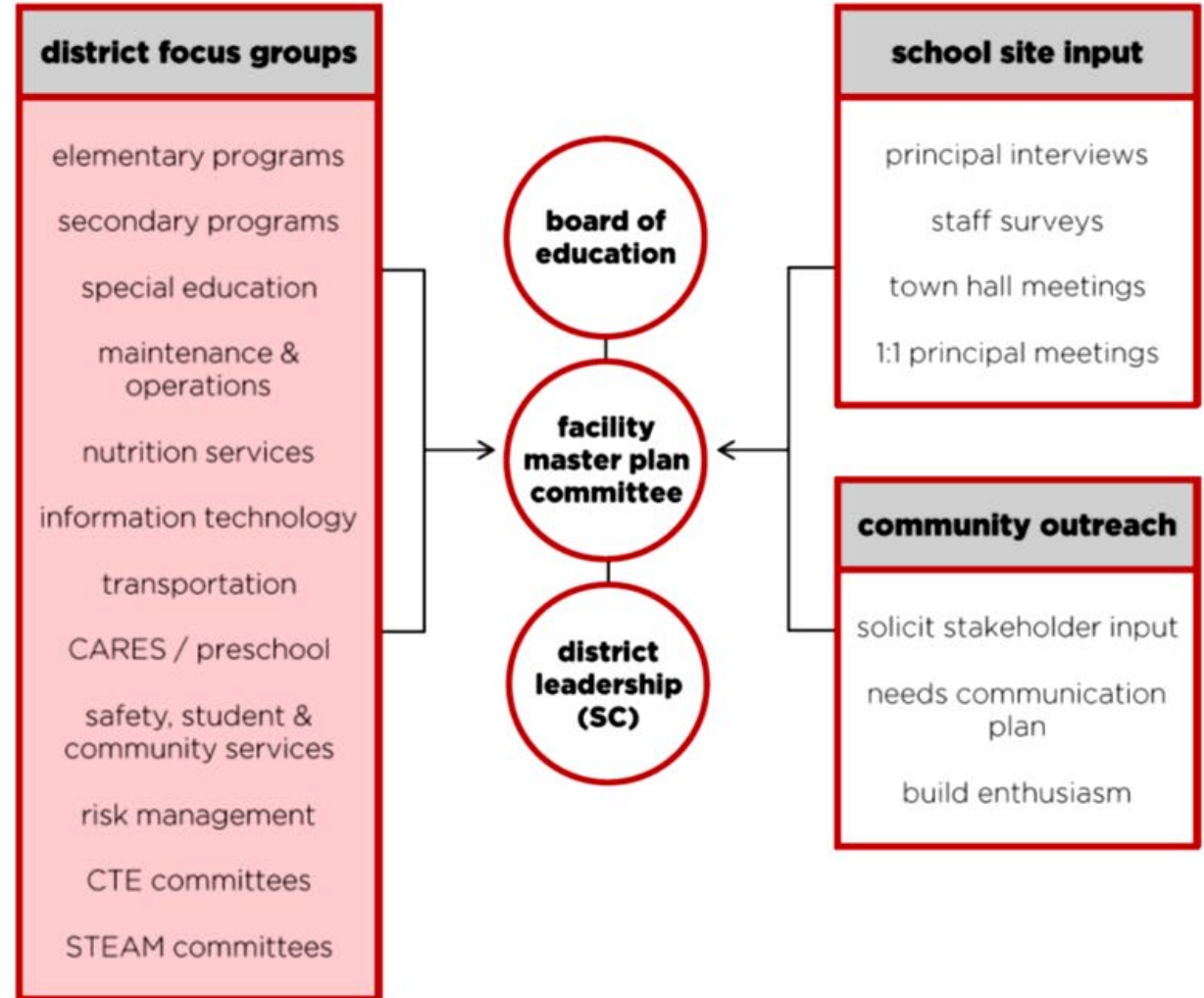
Is comprised of a diverse group of District leadership, school site representatives, civic organizations staff and local community stakeholders. Meetings are intended to develop broad visioning concepts and to review and provide input on the development of the site master plans and the proposed prioritization of projects. Participants on the committee function as communication ambassadors to their representative stakeholder groups.



Stakeholder Groups & Committee Roles

Program Focus Groups

Focus on development of the educational vision of the District and its impact to facilities. Interaction includes an elementary/secondary programs visioning Charrette with certificated and classified staff. Along with one-on-one interviews with program focus areas such as technology, special education, childcare, food service and other specialized departments. Prior to the Charrette a strategy meeting is held with the curriculum directors to establish an appropriate process and participants in the visioning process.



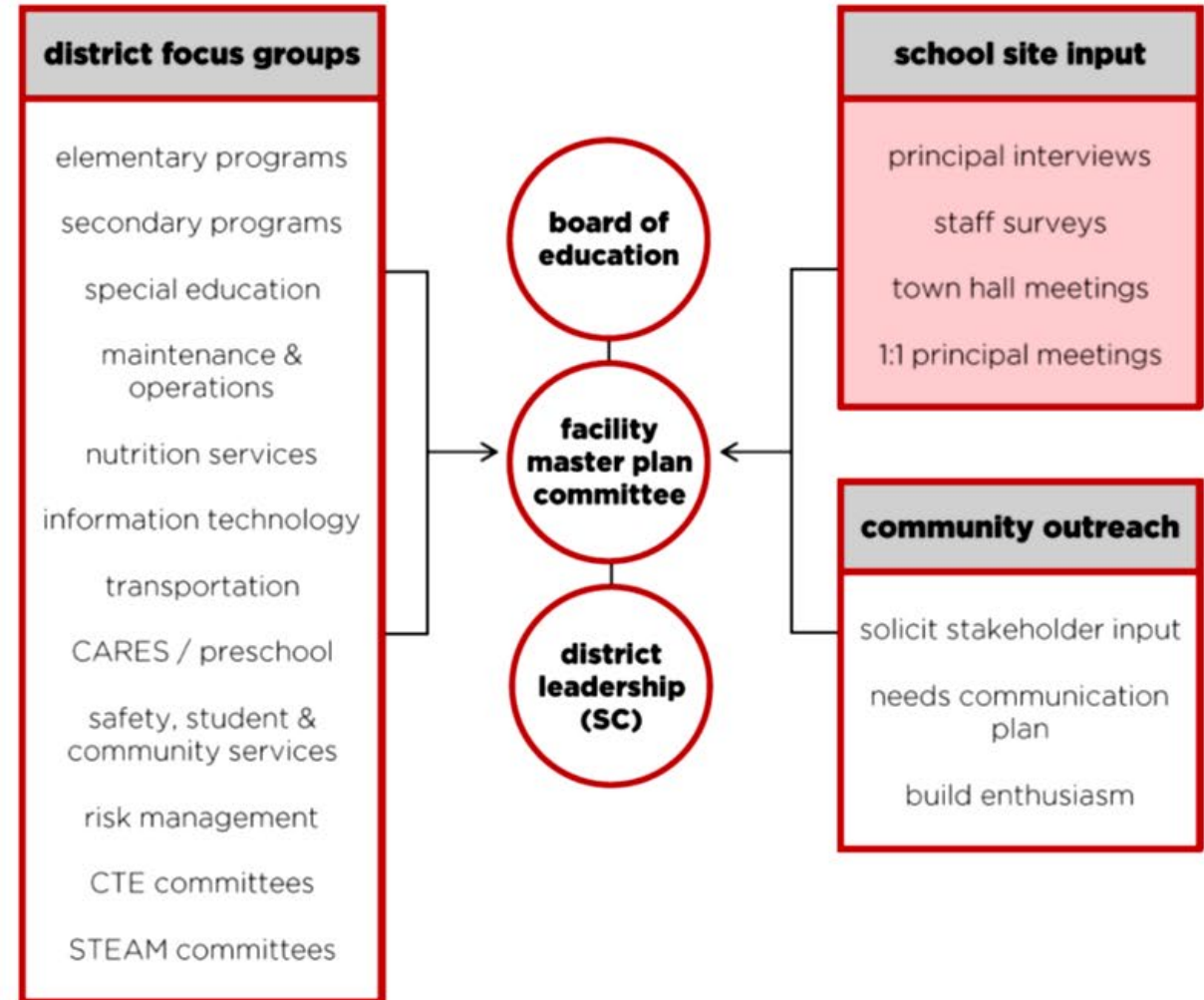
Stakeholder Groups & Committee Roles

School Site Committees (SSC)

Are intended to interact with the planning team to develop and confirm the specific master plan proposals for each school site in the District. Interaction with these stakeholders includes attendance at the community Town Halls by high school attendance area and a follow-up one-on-one meeting with the architect to convey the feedback on the proposed site diagrams.

(SSC) Town Hall Meetings

Are organized by high school attendance area. They will be conducted to encourage participation throughout the District from community members, parents, staff and students. The focus of these meetings is to obtain input about needs at each of the school sites. Mandatory attendance is required by each SSC (at their respective comprehensive high school). The meetings should be open to the public per District discretion for the community at large to learn about the FMP process and master plan goals.



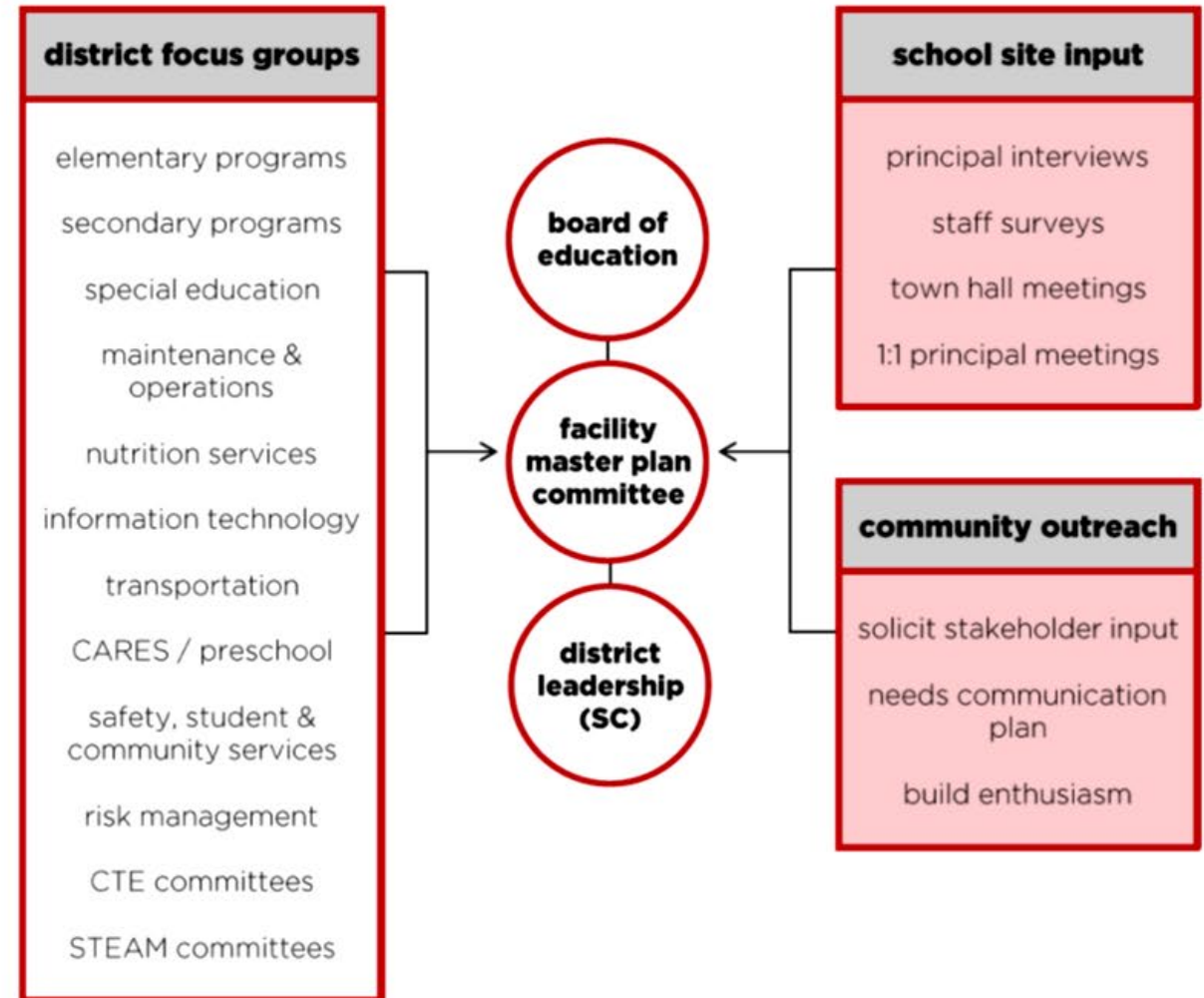
Stakeholder Groups & Committee Roles

(SSC) 1:1 Principal Follow-Up Meetings

Between the Town Hall and the Principal one-on-one follow-up meeting, each School Site Committee will be tasked with engaging their local community stakeholders as they best see fit to meet the needs of their site. Participants may include, but are not limited to, School Site Counsels, PTAs, teachers, students, parents and site administrators. The feedback received from the stakeholders will be conveyed in a one hour 1:1 meeting with LPA staff at the District Office.

Community Outreach

Working with District's Public Communications Office to distribute and share digital content created through implementation of the FMP planning process. The goal is to facilitate transparency and develop awareness in the larger community regarding the District's vision and needs.





Questions?
