California Healthy Youth Act (2016)
Curriculum Review Committee Update
California Healthy Youth Act (CHYA) 2016
California Healthy Youth Act (2016)

- Formerly known as California Comprehensive Sexual Health and HIV Prevention Education Act (2003).
- Renamed California Healthy Youth Act, took effect on January 1, 2016.
- The bill requires school districts to ensure that all pupils in grades 7-12, inclusive, receive comprehensive sexual health education and HIV prevention education.
The California Healthy Youth Act has 5 primary purposes:

1. To provide pupils with the **knowledge and skills necessary to protect their sexual and reproductive health** from HIV and other sexually transmitted infections and from unintended pregnancy;

2. To provide pupils with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family;

3. To **promote understanding of sexuality** as a normal part of human development;
The California Healthy Youth Act has 5 primary purposes:

4. To ensure pupils receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end;

5. To provide pupils with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors.
Criteria Requirements:

- Be age appropriate
- Be medically accurate and objective
- Be appropriate for, equally available, and accessible to English language learners and pupils with disabilities
- Be appropriate for use with pupils of all races, genders, sexual orientations, ethnic and cultural backgrounds
- Instruction and materials shall not reflect or promote bias against any person
Criteria Requirements (contd.)

- Affirmatively recognize different sexual orientations and be inclusive of same-sex relationships in discussions
- Teach about gender, gender expression, gender identity, and the harm of negative gender stereotypes
- Encourage students to communicate with their parents or guardians and other trusted adults about human sexuality, and provide skills for doing so
Criteria Requirements (contd.)

- Teach the value of and prepare students to have and maintain committed relationships such as marriage
- Provide knowledge and skills for forming healthy relationships and are free from violence, coercion, and intimidation
- Provide knowledge and skills for making and implementing healthy decisions about sexuality including negotiation and refusal skills
- May not teach or promote religious doctrine
Curriculums

◆ Flash
◆ Rights, Respect, Responsibility
◆ Making Proud Choices
◆ Positive Prevention Plus
◆ Check the Facts
◆ UCI Curriculum
Curriculum Review Committee

- Public Lottery
- Committee Members
  - Teachers (Elementary, Middle)
  - District Staff
  - Parents (Elementary, Middle, High School)
  - Medical Professional/University Professor
  - District Nurses
  - Curriculum Council Member
  - District Advisory Council Member
  - Orange Community Council PTA
  - GATE Community Advisory Committee Member
Process

- Review Available Curriculums
  - Utilizing Compliance Assessment Tool (CAT)
- Curriculum Review Committee Deliberation
- Recommendation to Curriculum Council
- Implementation - May 2020
Thanks!

If you have any questions please contact the Office of Curriculum & Instruction.
714.628.5452
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