



**California Healthy
Youth Act (2016)
Curriculum Review
Committee Update**



California Healthy Youth Act (CHYA) 2016

California Healthy Youth Act (2016)

- ◆ Formerly known as California Comprehensive Sexual Health and HIV Prevention Education Act (2003).
- ◆ Renamed California Healthy Youth Act, took effect on January 1, 2016.
- ◆ The bill requires school districts to ensure that all pupils in grades 7-12, inclusive, receive comprehensive sexual health education and HIV prevention education.

The California Healthy Youth Act has 5 primary purposes:

1. To provide pupils with the **knowledge and skills necessary to protect their sexual and reproductive health** from HIV and other sexually transmitted infections and from unintended pregnancy;
2. To provide pupils with the knowledge and skills they need to **develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family;**
3. To **promote understanding of sexuality** as a normal part of human development;

The California Healthy Youth Act has 5 primary purposes:

4. To ensure pupils receive **integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction** and provide educators with clear tools and guidance to accomplish that end;
5. To provide pupils with the **knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors**

Criteria Requirements:

- ◆ Be age appropriate
- ◆ Be medically accurate and objective
- ◆ Be appropriate for, equally available, and accessible to English language learners and pupils with disabilities
- ◆ Be appropriate for use with pupils of all races, genders, sexual orientations, ethnic and cultural backgrounds
- ◆ Instruction and materials shall not reflect or promote bias against any person

Criteria Requirements (contd.)

- ◆ Affirmatively recognize different sexual orientations and be inclusive of same-sex relationships in discussions
- ◆ Teach about gender, gender expression, gender identity, and the harm of negative gender stereotypes
- ◆ Encourage students to communicate with their parents or guardians and other trusted adults about human sexuality, and provide skills for doing so

Criteria Requirements (contd.)

- ◆ Teach the value of and prepare students to have and maintain committed relationships such as marriage
- ◆ Provide knowledge and skills for forming healthy relationships and are free from violence, coercion, and intimidation
- ◆ Provide knowledge and skills for making and implementing healthy decisions about sexuality including negotiation and refusal skills
- ◆ May not teach or promote religious doctrine

Curriculums

- ◆ Flash
- ◆ Rights, Respect, Responsibility
- ◆ Making Proud Choices
- ◆ Positive Prevention Plus
- ◆ Check the Facts
- ◆ UCI Curriculum

Curriculum Review Committee

- ◆ Public Lottery
- ◆ Committee Members
 - ◆ Teachers (Elementary, Middle)
 - ◆ District Staff
 - ◆ Parents (Elementary, Middle, High School)
 - ◆ Medical Professional/University Professor
 - ◆ District Nurses
 - ◆ Curriculum Council Member
 - ◆ District Advisory Council Member
 - ◆ Orange Community Council PTA
 - ◆ GATE Community Advisory Committee Member

Process

- ◆ Review Available Curriculums
 - ◆ Utilizing Compliance Assessment Tool (CAT)
- ◆ Curriculum Review Committee Deliberation
- ◆ Recommendation to Curriculum Council
- ◆ Implementation - May 2020



Thanks!

If you have any questions
please contact the Office of
Curriculum & Instruction.
714.628.5452

Credits

Special thanks to all the people who made and released these **awesome resources** for free:

- ◆ Presentation template by [SlidesCarnival](#)
- ◆ Photographs by [Unsplash](#)
- ◆ Music by Bendsound.com