

## OUSD LCAP Parent Survey Summary – January 2019

### **Orange Unified School District (OUSD) Local Control Accountability Plan (LCAP) Parent Survey Summary**

The following is a summary of the data collected from the survey of OUSD parents. This data summary is arranged to provide survey results by item.

#### *Instrument:*

Survey items were developed to capture respondents' perceptions of how well the district is achieving its LCAP goals for 2018-2019. This survey is structured so that respondents would retrospectively report on the degree to which they felt each item was met, accomplished, or achieved.

#### *Methods:*

The survey was administered as an online only survey with an approximate 3-month administration window; September 24, 2018 to December 14, 2018. Following standard Evaluation, Assessment & Data Center (EADC) survey protocol, a website was created showing how many responses were received in near-real time. The web address to this site was emailed to the district the day after the survey window opened to ensure a high response rate. At the end of the survey window, 4,297 survey responses were received (N=4,297).

#### *Analysis:*

The data analysis strategy for quantitative data consists of basic descriptive statistics (frequencies and percentages); percentages were rounded to the nearest whole number. Unanswered items (i.e., blanks) and items answered with "N/A" were excluded from the analysis. All comments received are included in the Appendix by school site, comments that are confidential in nature are listed separately. Comments are transcribed as they were received; only spelling and punctuation were corrected where possible.

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What grade are they in? (check all that apply)

Grade	Count
Preschool	423
TK	187
K	56
1 <sup>st</sup>	732
2 <sup>nd</sup>	615
3 <sup>rd</sup>	681
4 <sup>th</sup>	657
5 <sup>th</sup>	778
6 <sup>th</sup>	648

Grade	Count
7 <sup>th</sup>	477
8 <sup>th</sup>	493
9 <sup>th</sup>	463
10 <sup>th</sup>	360
11 <sup>th</sup>	311
12 <sup>th</sup>	239
Adult Transition	10

Please rate how much you agree or disagree with each statement.

		n	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Not Applicable
<i>Goal 4: Student Achievement</i>	This school communicates effectively with me about grades, assignments, and my child's academic performance.	4,261	<b>52%</b>	39%	3%	4%	1%	1%
<i>Goal 5: Parent Engagement</i>	The school regularly informs me of ways I can be involved at my child's school.	4,254	<b>51%</b>	39%	4%	3%	1%	1%
	I am encouraged to take part in or attend parent/family trainings, workshops or events.	4,245	<b>47%</b>	41%	8%	2%	1%	1%
	There is someone at this school I can communicate with in my preferred language(s).	4,252	<b>61%</b>	27%	5%	1%	0%	5%
	There is a staff member at this school who listens when I have something to say.	4,232	<b>49%</b>	36%	9%	3%	1%	2%

Notes. Percentages are rounded to the nearest whole number. The most common response for each item is highlighted in **bold**.



## Local Control Accountability Plan Survey – Summary

Student Responses	Staff Responses	Parent Responses	Community Responses
More <b>STEAM</b>	Professional Development More planning time	Improve student/teacher communication	<b>Academics:</b> More tutoring/support More time w/ <b>parents</b>
<b>Add Social Skills</b>	More <b>emphasis on the arts</b> More <b>STEAM</b> opportunities	Educate staff re special education	<b>Technology:</b> Increase use of technology Upgrade equipment
Decrease homework More variety of electives More <b>VAPA</b>	More resources for struggling students Real world experiences	Offer more athletic programs in elem and middle school More <b>VAPA</b> and <b>STEAM</b>	<b>Class Options:</b> Increase college courses More <b>VAPA</b> options More AVID classes
Increase college/career options Better food options <b>New bathrooms</b> Longer recess time	Increase parent involvement in Title 1 schools Improve <b>facilities</b>	More support for struggling students Add leadership roles for elem	<b>Facilities:</b> <b>remodeling/restrooms</b> New desks/furniture More funding into libraries
Increase tutoring after school More 1:1 time with teacher	<b>Smaller class sizes</b> Eliminate combo classes	Add more discussion on real world experiences <b>Hands-on learning</b> <b>Reduce class size</b>	<b>College Guidance:</b> Provide workshops Speakers
More clubs at elementary level Athletic teams in elementary	Revisit full inclusion	<b>Reduce class size</b>	<b>Teaching:</b> Hands-on activities Check for understanding
Increase opportunities to collaborate w/peers	Flexible seating Updated tvs and projectors	More fieldtrips, assemblies Exposure to colleges Internships	<b>Student Workload:</b> Late start Provide more videos/resources
Offer more difficult classes	Mental health <b>resources</b> Increase hours for psychologist	More time for students to spend with <b>mentoring</b>	<b>Career Guidance:</b> Increase pathways Assemblies/speakers Real life experiences
More college and career planning in elementary	Increase comm. involvement	Improve <b>facilities</b>	<b>Communication:</b> Improve parent notification system for homework, general information-parents feel "out of the loop"
	Computers 1:1	Improve home/school communication	<b>Other:</b> More activities/ <b>STEAM</b> <b>Smaller class size</b>

What other ways can OUSD improve students' educational experience that will help them be college and career ready?