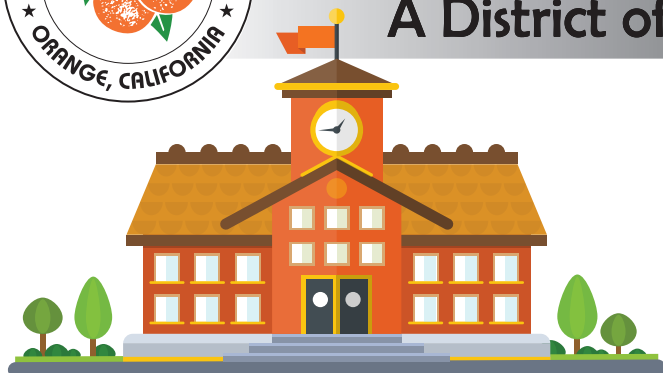




Local Control and Accountability Plan

A District of Excellence



41 Educational Sites

- | | |
|-----------------------|--------------------------|
| 1 K-8 Magnet School | 3 Middle Schools |
| 26 Elementary Schools | 2 Charter Middle Schools |
| 4 High Schools | 5 Specialized Programs |



24



23



1



9



1



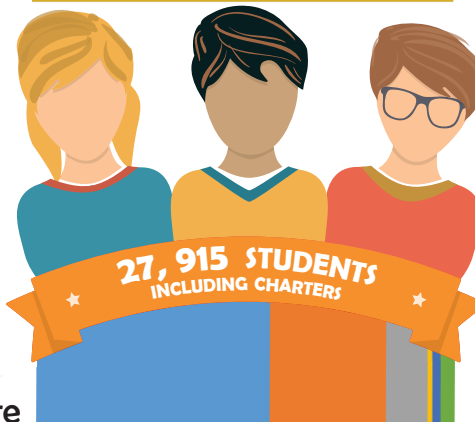
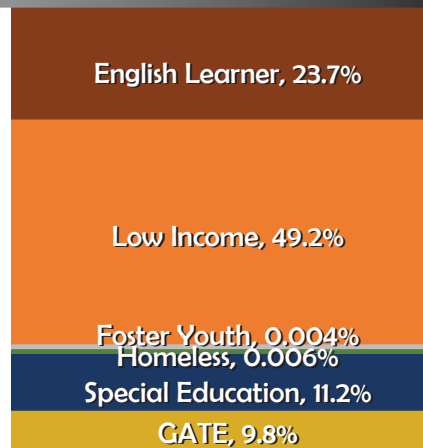
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27,915 STUDENTS
INCLUDING CHARTERS



Top District Priorities

Provide:

21st century education
learner-centered teaching
parent workshops
pathway programs

Support:

home/school connection
parent involvement
student achievement
community involvement

Produce:

college and career ready students
lifelong learners
global citizens

Our Mission:

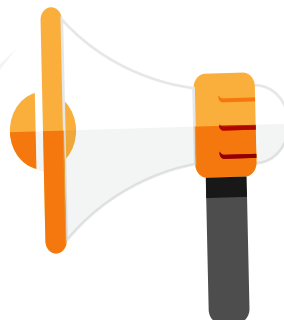
The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.

Vision: As a District of Excellence, we ensure all students are prepared to engage in any college/career/life path they desire and have a positive impact as a global citizen.



YouTube

LinkedIn





2018-2020 Local Control and Accountability Plan Goals & Actions

Highlights

- College Board Day for all high school students plus 8th grade
- Increasing access to Advanced Placement® (AP®) Courses and participation in AP® Exams
- Increase access to Career Technical Education (CTE) Pathways and completion of CTE Pathways
- Increase in number of schools and grade levels participating in AVID program
- Increase in elementary STEAM labs and robotics programs

Greatest Progress

- Increase access to AP® Courses and participation on AP® exams
- Increase access to CTE Pathways and completion of CTE Pathways
- Increase in number of schools and grade levels participating in AVID program
- Improvement in our English Learner Proficiency Indicator on California School Dashboard
- Improvement on our Graduation Rate on California School Dashboard

Greatest Needs

- Targeted professional development for leadership and staff around Multi-tiered System of Support, Mathematics, ELA/ELD (disciplinary literacy), and Next Generation Science Standards
- Increase knowledge and understanding on what it means to be College and Career Ready (Parents, Students and Staff)
- Continue to build support for English Learners and Special Education students (i.e. expanding inclusive schooling program and co-teaching model)

Performance Gaps

- Suspension rate for All students, Socioeconomically Disadvantaged, Students with Disabilities, African American, and Hispanic according to the California School Dashboard
- Performance on the SBAC for ELA for Students with Disabilities as indicated on the California School Dashboard
- Performance of SBAC for Mathematics for Students with Disabilities as indicated on the California School Dashboard

GOAL #3

All students will have access to 21st century courses and programs that enhance college and career opportunities, such as Advancement via Individual Determination (AVID), Online Courses (including Accelerated Math Pathway), Expository Reading Writing Course (ERWC), Advanced Placement (AP), College Board approved A-G courses, Career Technical Education (CTE) resources and Science, Technology, Engineering, Arts and Mathematics (STEAM) programs.

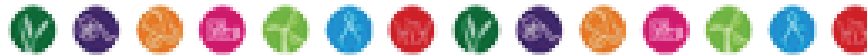
29 Mentors support Foster Youth across the District

46 STEM Programs offered at sites

300 dual language immersion students

529 students Completing a Career Technical Education (CTE) Pathway 2017-2018

6,908 students enrolled in CTE courses



7,515



students participating in VAPA courses



engages OUSD students at
24 Elementary Schools & 10 Secondary Schools

1,365



students participating in online courses

GOAL #4

Students will demonstrate increased student achievement in all subject areas: English Language Arts, Math, Science, Technology, Social Sciences, Visual and Performing Arts, Physical Education, World Languages and Career Technical Education.

6,908 students participating in
Career Technical Education Courses

65%

English Learners showing progress in English Language proficiency as measured by the CELDT



Students Achieving
Standard Met and Exceeded on the SBAC
54% in ELA & 42% in Mathematics

64%

of students taking Advanced Placement® Exams earned a 3 or higher in Mathematics, English Language Arts, Science, Social Science, Art, Computer Science, and/or World Languages



GOAL #5

All parents will have opportunities to participate in workshops, activities, stakeholder engagement trainings, utilize resources and services, as well as, provide input in decision-making practices at the District and schools, with an emphasis on English Learners, Low Income, Special Education, Gifted and Talented Education (GATE), and Foster Youth students, to become true partners in their child's education.

LCAP
Engagement
2017-2018

610
Focus Group
Participants



11,396
stakeholders*
engaged

3
surveys
conducted



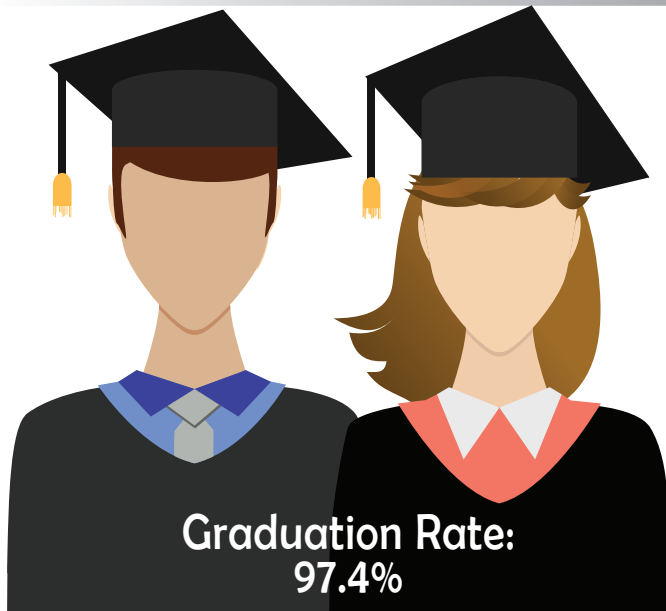
Top 5 themes from LCAP Survey

- Update school facilities
- Strengthen communication between home and school
- Focus on student strengths
- Update technology and expand access
- Offer more expanded learning opportunities at all levels

*Stakeholders Include: Parents, Students, Community, Staff, Orange Unified Education Association, California School Employees Association, Trustees & Advisory Councils

GOAL #6

All students will participate in engaging college and career pathway programs, technology, digital literacy, and resources and support systems that will increase student attendance.



- 110 teachers trained in digital portfolios
- 529 students completing a CTE pathway
- 90.7% of students in grades 9 - 12 participated in College Board Day
- 2,935 students enrolled in Advanced Placement® Courses
- 5,150 Advanced Placement® Exams taken
- 64% of students taking AP® Exams earned a 3 or higher*
*(Mathematics, English Language Arts, Science, Social Science, Art, Computer Science, and/or World Languages)



GOAL #7

All students will have access to resources, services and programs that provide a safe and motivating learning experience that fosters school connectedness.

