# ORANGE UNIFIED SCHOOL DISTRICT Gifted & Talented Education (GATE) Community Advisory Committee (CAC) Meeting District Office-Conference Room J Monday, October 5, 2015-7:00PM Minutes

**Present:** Nitin B, Charles C, Connie C, Cynthia C, Jennifer C, Ken C, Sofia C, Deanna D, Nilima D, Parul D, Linh E, Terri E, Linda G, Eileen H, Rory K, Phong M, Srikanth M, Wendy N, Bela P, Christine P, Shilpa P, Glenn R, Payal S, Valerie S, Stella W, Raquel Z

**Guest:** Jennifer Bourgeois, Phd, Richard Torres (Student Assessment and Educational Measurement)

The meeting was called to order at 7:05PM, by the Chair, Cynthia Collins.

## **Welcome-Introductions**

All present introduced themselves with their names and schools represented.

# **Approval of Minutes**

Cynthia Collins motioned to approve the May 11, 2015 minutes as presented. No changes were needed. Motion carries.

<u>Presentation</u>-Presentation on California Assessment of Student Performance and Progress (CAASPP) by Ms. Bourgeois and Mr. Torres

The Smarter Balanced Assessments are very different from previous California tests in several ways:

- 1. They are aligned with California's new content standards for English language arts/literacy (ELA) and mathematics.
- 2. They reflect the critical thinking and problem solving skills that students will need to be ready for college and the 21st century job market.
- 3. They are taken on a computer and are adaptive, which means that during the test, the questions will become more or less difficult based on how the student performs. If the student answers a question correctly, the next question maybe more challenging; if the student answers it incorrectly, the next question may be less difficult.
- 4. They provide many more supports for students who need them, including students learning English and students with disabilities.

The new tests demonstrate the ability of the student to show their knowledge, explain thinking, conceptual understanding, critical thinking, and apply what they have learned. It also allows the teachers to understand where there is more opportunity for growth for the student. This allows the teachers to tailor the learnings for each student.

The overall scores are based on 2 areas (English Language Arts/Literacy and Mathematics) and 4 levels. For ELA the levels are reading, writing, speaking & listening, research/inquiry. For Mathematics they are concepts & procedures, problem solving, communicating reasoning, and modeling & data analysis. The students' either exceeded the standard, met the standard, nearly met the standard, or has not met the standard.

CAASPP scores provide a key measure of how students are doing-whether they need more help or should be accelerated.

The CAASPP results are located on the CDE web page at http://caaspp.cde.ca.gov/

### **Curriculum Office Report**

Cathleen Corella informed the group that all members need to sign in for the meetings. The Office of Education was trying to fix the listserv over the summer but it is still not fixed.

There is no extra money for GATE students after 1987. The Local Control School Funding dismantled for some districts because it was not required.

The GATE referral/screening identification process is open from August 28th thru December 4th 2015. Referrals are for grades 2, 4, 5, 6. 3rd graders will be universally tested unless parents opt their children out of testing. Forms can be obtained from their teachers.

The GATE test will be administered at their school site between January 25, 2016 and February 29, 2016. The school testing calendar will be posted on the GATE website in early January and the results will be mailed home in mid-April.

The 41st Annual conference about Gifted Children will be held on Saturday, Nov 21st 2015 at UCI from 8am-1:30pm. The OUSD Office of Education will pay for the event. Interested parents should inform Cathleen 2 weeks prior to the event.

The OUSD College & Career Night will be held on Thursday, November 5th 2015 from 6-8pm at the Orange High School Gymnasium.

### **School Reports**

Members shared the activities from their individual sites.

### **Public Comment**

None

<sup>\*</sup>Meeting adjourned at 8:30 p.m.