District Advisory Committee
LCAP Update

MAY 13, 2020
9:30
ELENA RODRIGUEZ
EXECUTIVE DIRECTOR-ACCOUNTABILITY, EQUITY AND SCHOOL SUPPORT
“WE ALL NEED PEOPLE WHO WILL GIVE US FEEDBACK. THAT’S HOW WE IMPROVE.”

- Bill Gates -
LCAP Engagement Numbers

**Dates**

**LCAP Survey:**
9/25/19-12/20/19

**LCAP Focus Groups:**
11/9/19-2/7/20

<table>
<thead>
<tr>
<th></th>
<th>Parents</th>
<th>Students</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Survey Completion</strong></td>
<td>5043</td>
<td>5648</td>
<td>813</td>
</tr>
<tr>
<td><strong>Focus Groups</strong></td>
<td>336</td>
<td>297</td>
<td>219</td>
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<tr>
<td><strong>Totals</strong></td>
<td>5379</td>
<td>5945</td>
<td>732</td>
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</tbody>
</table>

Grand Total: 12,056
## LCAP SURVEY TRENDS

*(most mentioned topics)*

<table>
<thead>
<tr>
<th>Parents</th>
<th>Students</th>
<th>Staff</th>
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</thead>
<tbody>
<tr>
<td>• Improve classroom instruction</td>
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<td>• Lower class size</td>
</tr>
<tr>
<td>• Academic supports</td>
<td>• Extracurricular activities</td>
<td>• Prepare students for the future</td>
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<td>• Provide a broad range of subjects</td>
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<td>• Policies/rules</td>
<td>• Special Education supports</td>
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</tbody>
</table>

- Improve classroom instruction
- Academic supports
- Prepare students for future
- Lower class size
- Extracurricular activities
- Academic supports
- Policies/rules
- Lower class size
- Prepare students for the future
- Provide a broad range of subjects
- Special Education supports
<table>
<thead>
<tr>
<th>Excellence In Academics and Leadership</th>
<th>Dedicated and Engaged Communication</th>
<th>Genuine Wellness and Safety</th>
<th>Efficient Use of Fiscal Capital</th>
</tr>
</thead>
<tbody>
<tr>
<td>-Student leadership opportunities</td>
<td>-Parent Outreach</td>
<td>-Student mental health</td>
<td>-Availability of Technology</td>
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<tr>
<td>-VAPA</td>
<td>-School Messenger</td>
<td>support/wellness</td>
<td>-Facility Improvements</td>
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<td>-Closed Campus</td>
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</tr>
<tr>
<td>-afterschool tutoring</td>
<td>-parent trainings at different</td>
<td>-More mental health</td>
<td>-facility improvements</td>
</tr>
<tr>
<td>-more STEAM, robotics, etc...</td>
<td>times/formats</td>
<td>support</td>
<td>-aging technology</td>
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<td></td>
<td>-consistent platform of</td>
<td>-safer facilities:</td>
<td></td>
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<tr>
<td></td>
<td>communication</td>
<td>bathrooms, higher fences,</td>
<td></td>
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<tr>
<td></td>
<td>-more info publicized about</td>
<td>playgrounds</td>
<td></td>
</tr>
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<td></td>
<td>district programs</td>
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</tbody>
</table>
Executive Order N-56-20

released 4/23/20

LCAP Timelines

Per Executive Order N-56-20
Released 4/23/20

- Board of Education adopts:
  - Budget
  - Submit to OCDE
  - Post OWR on our website

- Board of Education Adopts:
  - 20-21 LCAP
  - 19-20 Annual Update
  - Budget Overview for Parents
  - OUSD must submit LCAP, Annual Update and Budget Overview to OCDE within 5 days of Board approval

- OCDE Approves LCAP for 20-21
COVID-19 Operations Written Report

<table>
<thead>
<tr>
<th>Local Educational Agency (LEA) Name</th>
<th>Contact Name and Title</th>
<th>Email and Phone</th>
<th>Date of Adoption</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Insert LEA Name here]</td>
<td>[Insert Contact Name and Title here]</td>
<td>[Insert Email and Phone here]</td>
<td>[Insert Date of Adoption here]</td>
</tr>
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</table>

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

[Add text here]

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

[Add text here]

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

[Add text here]

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

[Add text here]
## Questions to address

**Overview**

Overview of the changes to program offerings that OUSD has made in response to school closures to address the COVID-19 emergency and the major impacts to the closures on students and families.

- We have moved all of our schools and educational services to remote learning environments
- All support operations/offices have been moved to online environments
- Limited office hours for school sites and district services to support social distancing guidelines

https://www.orangeusd.org/resources

**Describe how OUSD is meeting the needs of its English Learners, foster youth and low-income students.**

- 1750 hotspots deployed (more coming)
- 6500 devices distributed (more being deployed)
- 8 district English Learner focused trainings
- Rosetta Stone licenses deployed for emerging bilingual students and parents
- Over 200 individual coaching sessions for teachers by English learner specialists
- New system set up for translation and interpretation support
- All messages online/social media in Spanish and English
- Foster Youth and McKinney Vento students given priority for hotspots

**Describe the steps that have been taken by OUSD to continue delivering high-quality distance learning opportunities.**

- All teaching staff have been provided with laptops to be able to work from home
- Ongoing online professional development is provided for staff in teaching and learning remotely
- Strong collaboration and frequent communication with our teacher’s union on best practices for remote learning

https://resources.finalsite.net/images/v1588088681/orangeusdorg/zhw5temjxnn96yxwcko/OrangeUnifiedDistanceLearningCommunityApril2020.pdf

**Describe the steps taken by OUSD to provide school meals while maintaining social distancing practices.**

School meals both breakfast and lunch are being provided for all students at 11 pick-up sites.

https://www.orangeusd.org/departments/educational-services/k-12-curriculum-gate/remoteed-resources-parents#nutrition

**Describe the steps taken by OUSD to arrange for supervision of students during ordinary school hours.**

Link to available childcare that is updated weekly: https://sites.google.com/view/ecoc-covid-19/home

Each site is continually updating lists of students that have not connected and outreach is being provided in other means.
Thank you!

QUESTIONS?
ELENA RODRIGUEZ
ERODRIGUEZ@ORANGEUSD.ORG