



District Advisory Committee LCAP Update

MAY 13, 2020

9:30

ELENA RODRIGUEZ

EXECUTIVE DIRECTOR-ACCOUNTABILITY, EQUITY AND SCHOOL SUPPORT



**“WE ALL NEED PEOPLE
WHO WILL GIVE US FEEDBACK.
THAT’S HOW WE IMPROVE.”**

- Bill Gates -

delvv.io

LCAP Engagement Numbers

Dates

LCAP Survey :

9/25/19-12/20/19

LCAP Focus Groups:

11/9/19-2/7/20



	Parents	Students	Staff
Survey Completion	5043	5648	813
Focus Groups	336	297	219
Totals	5379	5945	732

Grand Total: 12,056

LCAP SURVEY TRENDS (most mentioned topics)

Parents	Students	Staff
<ul style="list-style-type: none">• Improve classroom instruction• Academic supports• Prepare students for future• Lower class size	<ul style="list-style-type: none">• Improve classroom instruction• Extracurricular activities• Academic supports• Policies/rules	<ul style="list-style-type: none">• Lower class size• Prepare students for the future• Provide a broad range of subjects• Special Education supports

LCAP Focus Groups 11/9/19-2/7/20

	Excellence In Academics and Leadership	Dedicated and Engaged Communication	Genuine Wellness and Safety	Efficient Use of Fiscal Capital
	<ul style="list-style-type: none"> -Student leadership opportunities -VAPA 	<ul style="list-style-type: none"> -Parent Outreach -School Messenger 	<ul style="list-style-type: none"> -Student mental health support/wellness -Closed Campus 	<ul style="list-style-type: none"> -Availability of Technology -Facility Improvements
	<ul style="list-style-type: none"> -afterschool tutoring -more STEAM, robotics, etc... 	<ul style="list-style-type: none"> -parent trainings at different times/formats -consistent platform of communication -more info publicized about district programs 	<ul style="list-style-type: none"> -More mental health support -safer facilities: bathrooms, higher fences, playgrounds 	<ul style="list-style-type: none"> -facility improvements -aging technology

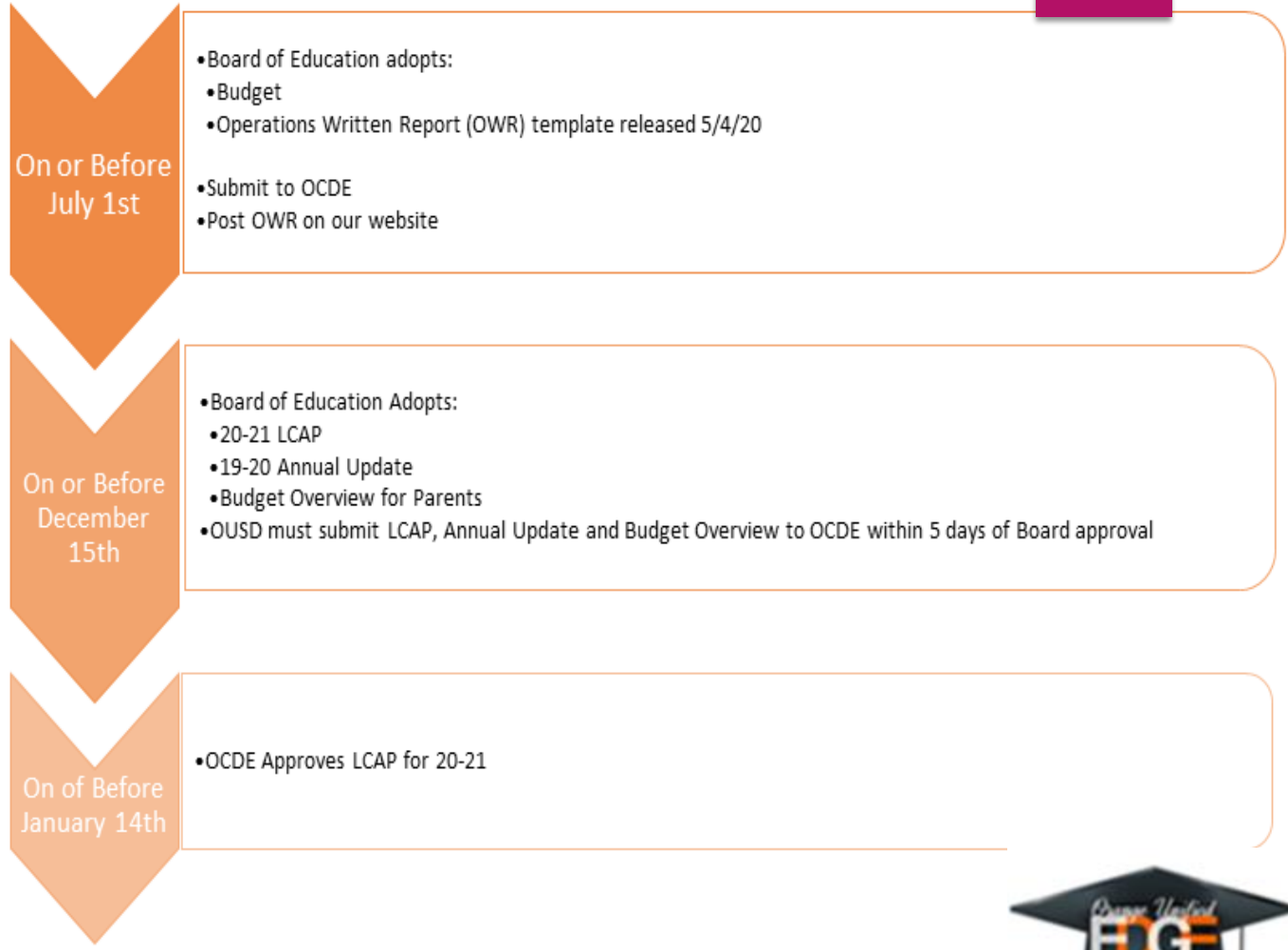
Executive Order N-56-20

released 4/23/20

<https://www.gov.ca.gov/wp-content/uploads/2020/04/EO-N-56-20-text.pdf>

LCAP Timelines

*Per Executive Order N-56-20
Released 4/23/20*



COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]	[Insert Date of Adoption here]

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

[Add text here]

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

[Add text here]

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

[Add text here]

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

[Add text here]

Operations Written Report Template (snapshot)

COVID-19 Operations Written Report

Questions to address

<p>Overview of the changes to program offerings that OUSD has made in response to school closures to address the COVID-19 emergency and the major impacts to the closures on students and families.</p>	<ul style="list-style-type: none"> • We have moved all of our schools and educational services to remote learning environments • All support operations/offices have been moved to online environments • Limited office hours for school sites and district services to support social distancing guidelines <p>https://www.orangeusd.org/resources</p>
<p>Describe how OUSD is meeting the needs of its English Learners, foster youth and low-income students.</p>	<ul style="list-style-type: none"> • 1750 hotspots deployed (more coming) • 6500 devices distributed (more being deployed) • 8 district English Learner focused trainings • Rosetta Stone licenses deployed for emerging bilingual students and parents • Over 200 individual coaching sessions for teachers by English learner specialists • New system set up for translation and interpretation support • All messages online/social media in Spanish and English • Foster Youth and McKinney Vento students given priority for hotspots
<p>Describe the steps that have been taken by OUSD to continue delivering high-quality distance learning opportunities.</p>	<ul style="list-style-type: none"> • All teaching staff have been provided with laptops to be able to work from home • Ongoing online professional development is provided for staff in teaching and learning remotely • Strong collaboration and frequent communication with our teacher's union on best practices for remote learning <p>https://resources.finalseite.net/images/v1588088681/orangeusdorg/zhw5temjxjnn96yxwcko/OrangeUnfiedDistanceLearningCommunityApril2020.pdf</p>
<p>Describe the steps taken by OUSD to provide school meals while maintaining social distancing practices.</p>	<p>School meals both breakfast and lunch are being provided for all students at 11 pick-up sites.</p> <p>https://www.orangeusd.org/departments/educational-services/k-12-curriculum-gate/remoteed-resources-parents#nutrition</p>
<p>Describe the steps taken by OUSD to arrange for supervision of students during ordinary school hours.</p>	<p>Link to available childcare that is updated weekly: https://sites.google.com/view/ecoc-covid-19/home</p> <p>Each site is continually updating lists of students that have not connected and outreach is being provided in other means.</p>



Thank you!

QUESTIONS?

ELENA RODRIGUEZ

ERODRIGUEZ@ORANGEUSD.ORG