Local Control and Accountability Plan

A District of Excellence

English Learner, 23.8%
Low Income, 46.8%
Foster Youth, 0.004%
Homeless, 0.006%
Special Education, 11.8%
GATE, 8.5%

41 Educational Sites
1 K-8 Magnet School
26 Elementary Schools
4 High Schools
3 Middle Schools
2 Charter Middle Schools
5 Specialized Programs

23 23 1 9 1

Vision: As a District of Excellence, we ensure all students are prepared to engage in any college/career/life path they desire and have a positive impact as a global citizen.

Support:
home/school connection
parent involvement
student achievement
community involvement

Produce:
college and career ready students
lifelong learners
global citizens

Our Mission:
The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.

Provide:
21st century education
learner-centered teaching
parent workshops
pathway programs

Top District Priorities

Provide:
college and career ready students
lifelong learners
global citizens

Support:
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parent involvement
student achievement
community involvement

Produce:
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2017-2020 Local Control and Accountability Plan Goals & Actions

**Highlights**

- SAT School Day for all high school students
- Increasing access to Advanced Placement® (AP®) Courses and participation in AP® Exams
- Increase access to Career Technical Education (CTE) Pathways and completion of CTE Pathways
- Increase in number of schools participating in AVID program (additional 4 elementary sites)
- Increase in elementary STEAM labs and robotics programs

**Greatest Progress**

- Increase access to AP® Courses and participation on AP® exams
- Increase access to CTE Pathways and completion of CTE Pathways
- Increase in number of schools participating in AVID program
- Implementation of ELA/ELD standards

**Greatest Needs**

- Increase knowledge on what it means to be College and Career Ready (Parents, Students and Staff)
- Continue to build support for English Learners and Special Education students (i.e. expanding inclusion program and co-teaching model)
- Targeted professional development for leadership and staff around Mathematics, ELA/ELD (disciplinary literacy), differentiated instruction and formative assessments

**Performance Gaps**

- Graduation rate for African American, Filipino, White and 2 or more races as indicated in the California Dashboard
- Performance on the SBAC for ELA for Students with Disabilities as indicated in the California Dashboard
- Performance of SBAC for Mathematics for Students with Disabilities as indicated in the California Dashboard
2017-2020 Local Control and Accountability Plan Goals & Actions

GOAL #1  All students will receive a 21st century education provided by credentialed teachers and support staff, access to standards-aligned materials and facilities maintained in good repair.

GOAL #2  All students are provided with resources, materials, services and instruction by highly trained teachers. The training provided is focused on developing 21st Century teaching and learning through the implementation of the California State Content Standards and corresponding frameworks with an expanding focus on the integration of technology.

22,622 devices for STUDENTS

31 K-8 students per teacher (average)

100% of teachers are credentialed

42.2% High School Seniors Meeting A-G Requirements
63% Conditionally Ready and Ready for College in English Language Arts (ELA)
33% Conditionally Ready and Ready for College in Mathematics

427 Students Completing a Career Technical Education (CTE) Pathway 2016-2017
GOAL #3

All students will have access to 21st century courses and programs that enhance college and career opportunities, such as Advancement via Individual Determination (AVID), Online Courses (including Accelerated Math Pathway), Expository Reading Writing Course (ERWC), Advanced Placement (AP), College Board approved A-G courses, Career Technical Education (CTE) resources and Science, Technology, Engineering, Arts and Mathematics (STEAM) programs.

- 427 students completing a CTE pathway
- 6,092 students enrolled in CTE courses
- 41 STEM Programs offered at sites
- 42.2% students meeting A-G requirements
- 33% Conditionally Ready and Ready for College in Mathematics
- 63% Conditionally Ready and Ready for College in English Language Arts
- 2,745 students enrolled in Advanced Placement® Courses
- 4,573 Advanced Placement® Exams taken
- 59.6% of students taking AP® Exams earned a 3 or higher*  
  *(Mathematics, English Language Arts, Science, Social Science, Art, Computer Science, and/or World Languages)

5,620 students participating in VAPA Programs

engages OUSD students at
14 Elementary Schools & 8 Secondary Schools

652 students participating in online courses
GOAL #4
Students will demonstrate increased student achievement in all subject areas: English Language Arts, Math, Science, Technology, Social Sciences, Visual and Performing Arts, Physical Education, World Languages and Career Technical Education.

6,092 students participating in Career Technical Education Courses

65.4%
English Learners showing progress in English Language proficiency as measured by the CELDT

59.6%
of students taking Advanced Placement® Exams earned a 3 or higher in Mathematics, English Language Arts, Science, Social Science, Art, Computer Science, and/or World Languages

Students Achieving Standard Met and Exceeded on the SBAC
54% in ELA & 41% in Mathematics

GOAL #5
All parents will have opportunities to participate in workshops, activities, stakeholder engagement trainings, utilize resources and services, as well as, provide input in decision-making practices at the District and schools, with an emphasis on English Learners, Low Income, Special Education, Gifted and Talented Education (GATE), and Foster Youth students, to become true partners in their child’s education.

Top 5 themes from LCAP Survey
- Help students at all levels with post high school planning
- Update school facilities
- Offer more academic help at all levels
- Teaching methods/practices updated
- Technology integration and expanded access

LCAP Engagement 2016-2017
- 1,101 Focus Group Participants
- 10,698 stakeholders* engaged
- 3 surveys conducted

*Stakeholders Include: Parents, Students, Community, Staff, Orange Unified Education Association, California School Employees Association, Trustees & Advisory Councils
GOAL #6  All students will participate in engaging college and career pathway programs, technology, digital literacy, and resources and support systems that will increase student attendance.

89.2% of students in grades 9 - 12 participated in SAT® School Day

59.6% of students taking Advanced Placement® Exams earned a 3 or higher (Mathematics, English Language Arts, Science, Social Science, Art, Computer Science, and/or World Languages)

63% Conditionally Ready and Ready for College in English Language Arts (ELA)

33% Conditionally Ready and Ready for College in Mathematics

427 students completing a CTE pathway

GOAL #7  All students will have access to resources, services and programs that provide a safe and motivating learning experience that fosters school connectedness.

Graduation Rate: 96.4%

Attendance Rate: 95.7%

Suspension Rate: 2.8%

High School Dropout Rate: 3.1%

501 elementary students were supported by mental health counselors

5,893 students participating in activities including drama, music, leadership, cheer, etc.

4,202 students participating in secondary school sports