



Orange Unified School District
District Advisory Council (DAC)
Meeting Notes

Wednesday, October 28, 2015
9:30 a.m. – 11:00 a.m.
Board Room 2 - Building H

Superintendent Michael Christensen welcomed the group and asked everyone to introduce themselves.

After introductions there was a group activity utilized the program “padlet.com”. The activity centered on the OUSD Facilities Listening Tour and presented four questions to the group related to OUSD.

- 1. What are the most critical needs facing OUSD schools?**
- 2. How will OUSD Schools provide a better education experience if the identified needs are met?**
- 3. What do you believe might have contributed to the last facilities measure not passing?**
- 4. What are some of the potential hurdles in trying to pass a future facilities?**

The group utilized technology with Chromebooks being provided to access the padlet.com website and then answer the questions.

Dr. Gunn Marie Hansen then explained the importance of the Local Control & Accountability Plan (LCAP) survey. This is a continuation of the previous year and stakeholder (parents, students, staff, and community) input is part of the decision process in the expenditure of funds. Members were encouraged to share the survey document and to also help others at their school sites to access on the OUSD website.

See link below:

https://docs.google.com/a/myorangeusd.org/forms/d/1BOvJeXK6w2NnbW1YmQ1V2WIpIPlzeu39pOQfFXAFZ_0/viewform?ts=560db233&edit_requested=true

Cathleen Corella, Administrative Director K-12 Curriculum and Laura Kresl, Teacher on Special Assignment, presented a PowerPoint on the 21st Century Elementary Music/STEAM (Science, Technology, Engineering, and Math) Update. (See handouts for PDF of presentation)

Kathy Boyd presented a PowerPoint on the OUSD Science, Technology, Engineering and Mathematics (STEAM) Labs. (See handouts for PDF of this presentation).

Dr. Hansen shared the calendar of 2015-16 dates with the group and there was discussion of adding an evening meeting to the calendar. After a vote of the group it was decided not to add an evening meeting.

Questions/Comments:

- A parent shared that the VAPA (Visual and Performing Arts) program is going well at her child's school and students are very excited.
- Q. A parent questioned about the Art Master's program and how teachers were notified about the program, citing a short time for teachers to prepare.
- A. The program is a private company and a bit overwhelmed with all schools participating this year. This should "smooth" out as they roll out the program.
- Q. How are the VAPA lesson plans integrated with the "Write from the Beginning" program?
- A. Teachers keep students engaged with writing assignments while another group of students are tuning their instruments. Also, one example is students who were learning to play a new piece, the Korean National Anthem. The students studied the words, talked about them and then wrote about the words in the song and their meaning, words like freedom, loyalty, and feelings.
- Q. A parent asked if more students might now participate in the PTA Reflections Program – Art Contest.
- A. Certainly – this will bring more students into this program as well at the PTA schools.
- Q. A parent brought up the subject of the teacher substitute shortage and asked what the District was doing about it.
- A. Ed Kisse addressed the question and explained the first priority is always to have a class covered. Human Resources will call a teacher back from a workshop or conference if needed but there is "in-house" coverage as well. There should always be a plan "b" on the campus if there is a shortage of subs. He explained that the District is actively recruiting and trying to increase the pool of subs.

Attachments/Handouts:

- Local Control and Accountability Plan Survey (LCAP) 2015-16
- Glossary of Educational Terms - 2015-2016
- 21st Century Elementary Music/STEAM Update PowerPoint
- Science, Technology, Engineering and Mathematics (STEAM) Labs PowerPoint
- Calendar of 2015-16 DAC Meeting Dates

Adjournment – 11:10 a.m.