Superintendent Michael Christensen welcomed the group and asked everyone to introduce themselves. After introductions Dr. Hansen presented the Local Control and Accountability Plan (LCAP) PowerPoint with the proposed actions for 2016-19. She also spoke about the importance of community engagement and the survey results from stakeholders. Dr. Hansen explained the importance of the feedback received from the parents at the DAC meetings, as well as from staff and students to be used in refining the District goals as the LCAP was written. The District takes the input and survey seriously and it is evident in the design of the LCAP. The Power Point included an analysis of the current year actions and services.

Dr. Hansen then introduced Elena Rodriquez, Administrative Director of Accountability and Special Programs who then shared a document “Synopsis of LCAP Goals and Actions for 2016-19.” There was a table top exercise and opportunity for the group to add comments and suggestions for each of the LCAP Goals. Each table group had discussions which provided good feedback for staff. Mrs. Rodriquez also explained the District Advisory Council (DAC) is also important to the staff in making revisions to the plan in future decision making.

Dr. Hansen explained the process of the approval of the LCAP. Dr. Hansen detailed the process of the “draft” LCAP which is currently posted on the OUSD website. The public hearing will be the Board meeting May 26th. Prior to this the LCAP was an information item. Formal approval will be part of the Board Action in June.

There were several questions from the group.

Q. What is the stance on TK?
A. There is a proposal to change the TK program from the Governor’s office but the request is receiving some push back. If there are changes in the program OUSD will not be making any changes until the 17/18 school year.
Dr. Hansen introduced Dr. Jennifer Bourgeois, Coordinator of Student Assessment and Measurement. Dr. Bourgeois explained the Smarter Balanced Assessment System and how to understand the scores. There were several questions/answers regarding the “at or nearly met” measurement. There was discussion on the interim assessments and the value of the teachers utilizing these. Dr. Bourgeois then explained how to log on to the SBAC Practice tests though the District website. She then shared the teacher resource page.

Mr. Christensen shared information on the Facilities Update and how schools are funded differently. He spoke of the Town Hall Meetings and asked the DAC to please attend one of the upcoming meetings even if it is not your school or your attendance area. He told the participants that if they have any concerns to bring them to the Districts attention. He said that Canyon High School has the names needs as El Modena in regards to updating the facility. Parents then asked questions:

Q. Was it decided to propose that the bond be separate for each school and voting area?
A. The polls indicated that most folks prefer that we repair all the schools in need. It was decided not to utilize Facility Improvement Districts.

Mr. Christensen stressed that the elementary students will benefit from the update to high school facilities, and it is important that we get the word out to them. There was further discussion regarding how to get the word out to folks who no longer have students in the District. The group talked about the importance of stressing the increased value to the community and to the home values. The CARE group is gathering information and sharing Facility Information with the community. Their contact information is: http://www.careforousd.org/about.html

Mr. Christensen closed with saying that hopefully the Board will take action in June to add to the bond to the November ballot.

Attachments/Handouts:

- Local Control and Accountability Plan 2016-19 Presentation
- Synopsis of LCAP Goals and actions for 2016-19
- A Shift in Learning
- SBAC Practice Test Directions

Adjournment – 11:20 p.m.