Superintendent Michael Christensen welcomed the group and asked everyone to introduce themselves. After introductions, Dr. Hansen spoke briefly about the Local Control and Accountability Program (LCAP). Dr. Hansen discussed the community engagement, various stakeholders and explained how important the feedback received from the parents, staff and students is for developing the District goals. Dr. Hansen then introduced Elena Rodriguez, Administrative Director of Accountability and Special Programs. Over 7,000 survey results were received and Ms. Rodriguez explained how each survey is read and then documented. Dr. Hansen and Ms. Rodriguez further detailed why the District Advisory Council (DAC) is so important to the staff and is relied upon for feedback regarding program implementation. District LCAP actions and services in progress now are based on last year’s survey results – information from parents, students, staff and community. Ms. Rodriguez shared a PowerPoint on the results of the current LCAP survey.

Q. How did you decide on the questions for the survey?
A. The questions were based upon the Goals and Action Plan of the District. It has evolved with the LCAP survey results from year one.

Some of the trends in the survey results:
- More Counselor support
- More College level/advanced courses
- More AVID programs
- More Tutoring
- More Technology

The group participated in a “table top” exercise and discussion which involved creating a tree map to collect information for future LCAP and LCAP survey.

Dr. Hansen introduced Randy Kolset, Coordinator of Educational Technology, who then presented a PowerPoint entitled, “Personalized Learning for All”. Randy also explained the various opportunities that the District offers for parent trainings which include the OUSD Genius Bar and additional e-trainings. Schools and teachers are all participating in training – iLearn and iPilot are just a few of the trainings.

There was some discussion regarding privacy with the Bring Your Own Device (BYOD) that is being implemented at a few schools. Also, discussion regarding programs that students/parents would like to see made available for school use.
Q. What about staff who are technology resistant?
A. Trainings are available and teachers are encouraged to attend. The incentive is new technology for their classrooms through a “lottery” program to encourage teachers to take advantage of the trainings. It seems to be progressing well as more and more teachers sign up and take advantage.

Q. Computer use at home and what can be done to avoid unwanted visuals that students come upon during internet searches directed by classroom teacher.
A. Preferred sites were discussed and Randy shared that he could provide copies of the digital citizenship guidelines. Also, common sense media is used for searches.

Joe Sorrrera, Assistant Superintendent, Business Services, presented on Prop. 39 (California Clean Energy Jobs Act) and also the Summer Projects citing the hierarchy of the projects. This involves energy conservation measures at the school sites. He explained how schools qualify for the repairs. There was further discussion of regular maintenance, the flat roof at Crescent Elementary, the need for security and safety at Sycamore Elementary in regards to parking, students, parents and cars in the same space.


Q. Is the audit that was used for determination Prop 39 of sites available to see?
A. We can make it available to you.

Ernie Gonzalez, Executive Director of Human Resources spoke briefly on the student calendars for the upcoming 16/17 school year. There were no questions regarding the calendars. The calendars are posted on the District website and can also be found on the DAC site for the February 10, 2016 meeting.

Superintendent Mike Christensen spoke about the ballot test and the results of the polling regarding the possible bond measure. He spoke of the aging schools and said that this is how schools are modernized in California. He did speak of the possibility of putting a ballot measure forward that would be by attendance area. In this scenario, the attendance area that passed the bond then would benefit with an upgraded facility. It was decided not to pursue this method due to favorable polling results. This information has been presented to the Board of Education to make the decision based on the entire attendance area. This will be decided at a future Board meeting.

Attachments/Handouts:

- Local Control and Accountability Plan Survey Presentation 2015-16
- DAC Technology Presentation
- Prop 39 Maintenance Presentation
- Summer Projects Presentation
- Student Calendars

Adjournment – 11:20 p.m.