Synopsis of LCAP Goals and Actions for 2016-19

LCAP Goals	Actions	Comments/Suggestions
LCAP Goal 1: All students will receive a 21st century education that includes access to highly qualified teachers, standardized aligned materials and facilities maintained in good repair.	• Bring Your Own Device (teacher/student support, devices and infrastructure) • Support class size reduction • Update data center (16-17) • Support maintenance needs for sites (17-19)	
LCAP Goal 2: All students are provided with supplemental resources, materials, and services and receive instruction from teachers who enhance their instructional practice through participating in various professional development training that focuses on such topics as 21st Century teaching and learning, Academic and Performance State Standards and ELD Standards.	Professional development for: • Specific content areas with an emphasis on Math and English Language Arts • Multi-Tiered System of Success • Instructional Technology • English Language Acquisition and Thinking Maps • Foster Youth support • Inclusive Schooling • Next Generation Science Standards (NGSS)	

LCAP Goal 3: All students will have access to 21st Century courses and programs that enhance college and career opportunities, such as Advancement via Individual Determination (AVID), Online Courses (including Accelerated Math Pathway), Expository Reading Writing Course (ERWC), Advanced Placement (AP), College Board approved A-G courses, Career Technical Education (CTE) resources and Science, Technology, Engineering, Arts and Mathematics (STEAM) courses.	• Expansion of AVID (Advancement Via Individual Determination) adding 9 more sites, STEM, Robotics and CTE Support • APEX online/Edmentum/College and Career Online • Counselor Support/Equal Opportunity Schools and P21 Pathways • English Learner Support in secondary • College Connections for Foster Youth	
LCAP Goal 4: All students will demonstrate increased competency in real-world, relevant subject area content: English, Math, Science, History, Visual and Performing Arts, Physical Education and English Language Development, with additional technology support to enhance student achievement and monitor student progress determined by baseline data on State Assessments (SBAC, CAA, and CELDT) and District local measures.	• Intervention Programs including specific support for English Learners, Low Income and Foster Youth • Secondary Summer School • Substitutes to release teachers to meet in teams to strategize support for struggling students • Elementary level Response to Intervention teachers • Preschool expansion and support • Supplies for Foster Youth, Low Income and Homeless (i.e. calculators, backpacks) • Professional Development for implementation of standards (ELA, Math, ELD, and NGSS) • CTE/STEM Support • Middle School Athletic Program	

LCAP Goal 5: All parents will have access to resources, services, workshops and activities, stakeholder engagement trainings, and input in decision-making practices at district and schools, especially with English Learners, Low Income, Special Education, Gifted and Talented Education (GATE), and Foster Youth parents.	• Teacher on Special Assignment for Student and Family Engagement/Parent workshops/College and Career parent workshops/School Site and English Learner Advisory Committee trainings • Parent education on Mental health and disability awareness • Foster Youth Connections parent meetings • Sessions provided on educational programs, attendance, standardized testing and standards information	
LCAP Goal 6: All students will have access to engaging college and career pathway programs, technology, digital literacy, and resources and support systems that will increase student motivation and achievement.	• Software for ELA, math, STEM or CTE emphasis • College and career readiness programs • College Board fees • Partnership for 21st Century Learning Instructional Specialists for each high school • Community Day School support • Increased access to STEAM oriented sections • "Project Lead The Way" programs • Advanced Placement and International Baccalaureate training • Counselor on Special Assignment • Digital Portfolios	

LCAP Goal 7: All students will have access to resources, services and programs that provide a safe and motivating learning experience that fosters school connectedness.	- GATE support - Foster Youth Mentor program - Coordinator for Foster Youth and Homeless - California Healthy Kids Survey - Administrative Director for Athletics, Activities and School Connectedness - Positive Behavioral Intervention Support professional development and support - Mental Health Counselors, Nurses and Psychologists	

School Sites use of LCFF Supplemental Funds:

- Resource Teachers

- Technology Devices and software/apps/licenses

- Parent Education

- Supplies for EL, LI and FY instruction

- Professional Development

- Community Liaisons

- Interpretation for conferences, parent events etc..

- After school tutoring

- STEAM support/labs