



A Shift in Learning

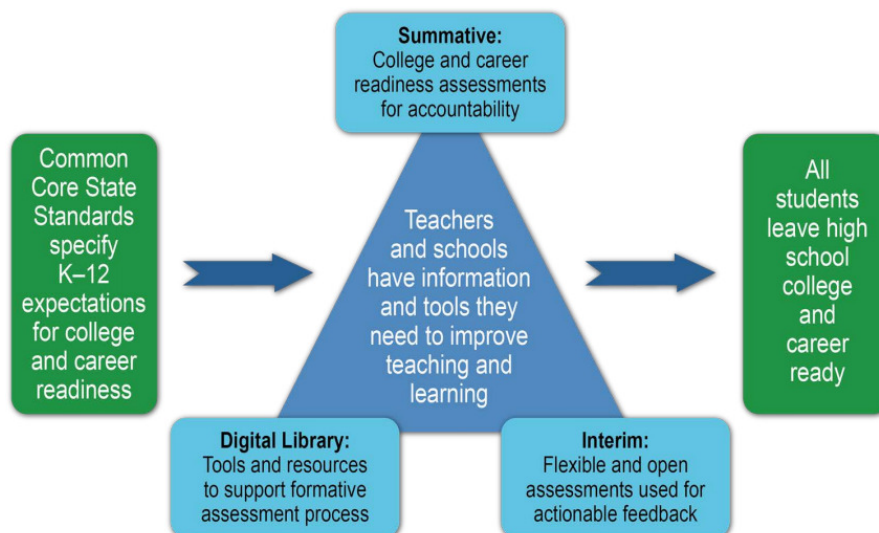
Jennifer Bourgeois, Ph.D.

Coordinator, Student Assessment and Educational Measurement



District Advisory Council – April 27, 2016

Smarter Balanced Assessment System

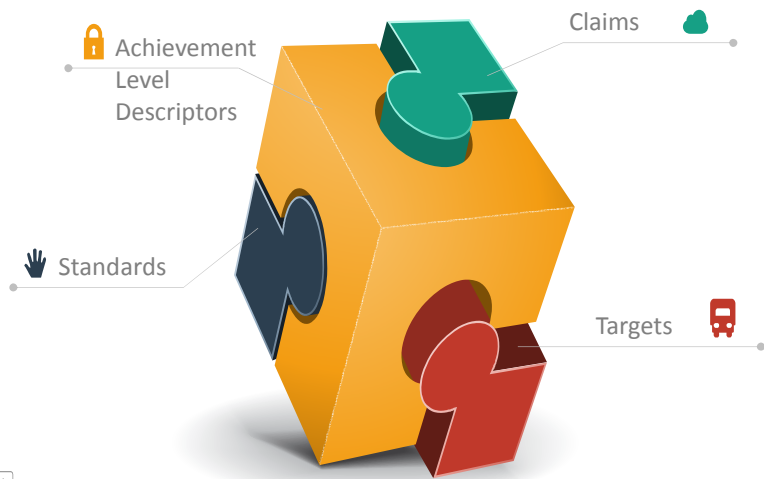


California Department of Education

August 2014

Setting the Stage

Claims, Targets, Standards and Achievement Level Descriptors



Understanding the Scores

Overall Scores – 2 Areas, 4 Levels

English Language Arts / Literacy and Mathematics



Understanding the Scores

5

Additional Scores – 3 Levels, 8 Topics



•English Language Arts

1. Reading
2. Writing
3. Speaking & Listening
4. Research/Inquiry

•Mathematics

1. Concepts & Procedures
2. Problem Solving
3. Communicating Reasoning
4. Modeling & Data Analysis



Smarter Balanced Claim Performance

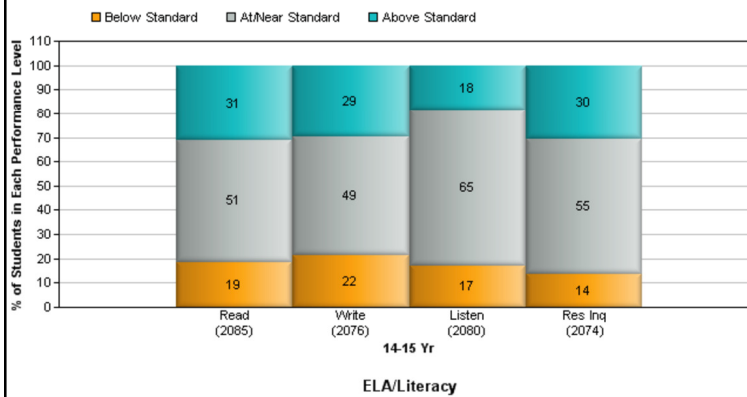
6

by Years and Claims

Testing Group
Year: 2014-15
Term: 14-15 Yr
Grade: Grade 11

Reporting Group
District: Orange USD
School: All Schools

[Print/Save Report](#) [Export to Excel](#)

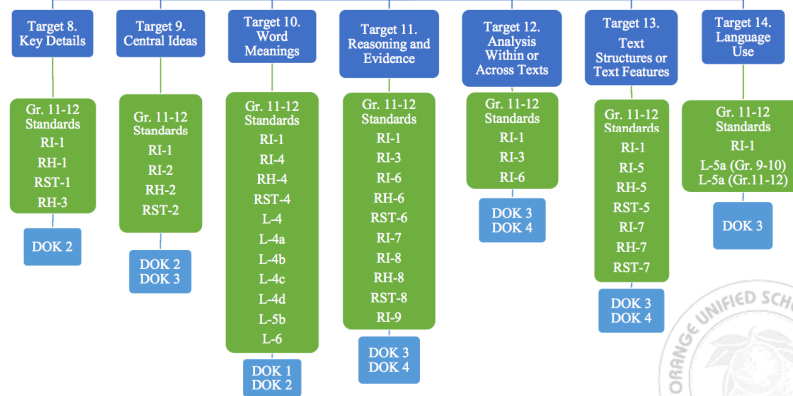


Informational Texts - High School

70% of text-related assessment evidence will come from reading informational texts and may include digital news sources, historical US documents (e.g., US Supreme Court opinions/dissents, public advocacy documents), and science and technical texts.

ELA/Literacy Claim #1:

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.



Revised 10/27/15



ICAs versus IABs

8

Interim Comprehensive Assessments (ICAs)	Interim Assessment Blocks (IABs)
Use the same blueprints as the summative assessments and assess the same standards.	Focus on smaller sets of targets and therefore are more flexible to better support instruction
Available as fixed form tests and may also be available as adaptive tests when item counts are adequate.	Available as fixed form tests and may also be available as adaptive tests, as appropriate based on content and when item counts are adequate.
Include the same item types and formats, including performance tasks, as the summative assessments	Include the same item types and formats, including performance tasks, as the summative assessments.
Yield overall scale scores (on the same vertical scale), overall performance level designations, and claim-level information.	Yield overall information for each block.
Claim-level information results reported in the Smarter Balanced reporting system as "Below Standard," "At/Near Standard," and "Above Standard".	Results will be reported in the Smarter Balanced reporting system as "Below Standard," "At/Near Standard," and "Above Standard".

Interim Assessment Structure and Understandings

ELA/Literacy Interim Assessment Blocks

Grades 3–5	Grades 6–8	High School
Read Literary Texts	Read Literary Texts	Read Literary Texts
Read Informational Texts	Read Informational Texts	Read Informational Texts
Edit/Revise	Edit/Revise	Edit/Revise
Brief Writes	Brief Writes	Brief Writes
Listen/Interpret	Listen/Interpret	Listen/Interpret
Research	Research	Research
Narrative Performance Task ¹	Narrative Performance Task ¹	Explanatory Performance Task ¹
Informational Performance Task ¹	Explanatory Performance Task ¹	Argument Performance Task ¹
Opinion Performance Task ¹	Argument Performance Task ¹	

1. This is a full performance task as students experience in the summative assessment.



Interim Assessment Structure and Understandings

Mathematics Interim Assessment Blocks

Grade 6	Grade 7	Grade 8
Ratio and Proportional Relationships	Ratio and Proportional Relationships	Expressions & Equations I (and Proportionality)
Number System	Number System	Expressions & Equations II
Expressions and Equations	Expressions and Equations	Functions
Geometry	Geometry	Geometry
Statistics and Probability	Statistics and Probability	Mathematics Performance Task ¹
Mathematics Performance Task ¹	Mathematics Performance Task ¹	

1. This is a full performance task as students experience in the summative assessment.

2. Claim 1 items, as well as Claims 2, 3, and 4 items with appropriate domains identified, will be used for each block.



High School Mathematics Blocks

#	Test Name
1	Algebra and Functions - Linear Functions
2	Algebra and Functions - Quadratic Functions
3	Algebra and Functions - Exponential Functions
4	Algebra and Functions - Polynomials Functions
5	Algebra and Functions - Radicals Functions
6	Algebra and Functions - Rational Functions
7	Algebra and Functions - Trigonometric Functions
8	Geometry - Transformations in Geometry
9	Geometry - Right Triangle Ratios in Geometry
10	Geometry - Three - Dimensional Geometry
11	Geometry - Proofs
12	Geometry - Circles
13	Geometry - Applications
14	Interpreting Categorical and Quantitative Data
15	Probability
16	Making Inferences and Justifying Conclusions
17	Mathematics Performance Task ¹

1. This is a full performance task as students experience in the summative assessment.

2. Claim 1 items, as well as Claims 2, 3, and 4 items with appropriate domains identified, will be used for each block.

