

### **Orange Unified School District**

Curriculum Council Meeting Notes
April 28, 2020
Virtual Meeting
3:30pm – 5:00pm

### 1. Welcome

Presenter: Lisa Green

Lisa Green welcomed everyone to the first Curriculum Council virtual meeting. Due to school closures, Curriculum council meetings will be held virtually until the end of the school year. Lisa went over the norms of this virtual meeting.

### 2. Educational Services Update

**Presenter: Cathleen Corella** 

- Cathleen thanked everyone for participating in this virtual meeting
- She also thanked all of the teachers and staff for the great job they have been doing with distance learning
- Out of 27,980 total students in the district, only 520 students have not logged into a virtual platform
- 98% of OUSD students are engaged in a distance learning platform
- All OUSD staff has been working hard and keeping students a number one priority

## 3. Recommendation for Adoption of Grades 2-6 Mandarin Language Instructional Materials

**Presenter: Sara Pelly** 

- Mei Zhou Chinese is the proposed adoption for Mandarin Immersion program at Fletcher Elementary
- Current Mandarin Immersion program at Fletcher Elem:
  - o Eighth year of program headed to VPHS
  - o Current curriculum is vocabulary based
  - o No literacy/stories included in current program
  - o Rigor is low
  - o Average level of Mandarin is low compared to like schools
  - o Need to build literacy level beginning in 1st grade
  - o Program goal is AP Chinese Test in 11th grade
- What is Mei Zhou Chinese?
  - Written to help students attain Chinese proficiency level necessary for AP Chinese exam
  - Published for students in grades one to twelve in the English speaking regions of the Americas

- Materials selected with the scope of the students' knowledge in their various school subjects, life experience and the equivalent level of Chinese culture
- Age-appropriate language used to compile stories, short readers, poems and dialog infused with humor and knowledge, so that students are immersed in rich language usage and engaging content
- Story, text, vocabulary, sentences and dialog are all interrelated and built upon one another, greatly increasing the student learning outcomes in: Listening, Speaking, Reading and Writing
- Lessons, homework and supplemental materials specifically emphasize learning in all language areas:
   Listening Comprehension, Verbal Expression, Reading Comprehension, Writing and Translation Abilities
- Curriculum Council members will submit their vote whether to approve or not this adoption

# 4. Study Session – OUSD Curriculum Support Sites Presenters: Lisa Green

- Lisa Green presented the different support sites that have been developed to support Math, Science, AVID and My Perspectives
- Math:

https://sites.google.com/orangeusd.org/capacity-building-tasks/home

Science:

https://sites.google.com/s/167Ai3xuby\_olQrgsGFYkoiWU-VgwxsJ3/p/1H62g9yEuLtxucOsYpZwnR\_jDqEojtpxH/edit

• AVID:

https://orangeusd.learning.powerschool.com/nfitch/avid/cms\_page/view

• Each site was shown and Lisa asked for suggestions/comments

### 5. Updates from Dr. Hansen

- Dr. Hansen reiterated what was shared by Cathleen Corella in regards to the having 98% of students logged into a distance learning platform
- OUSD received a donation of \$35,000 to be used to purchase hotspots
- Dr. Hansen opened up to questions in regards to distance learning and future plans
- A question was asked about planning for field trips for the upcoming school year
- Dr. Hansen says no planning of field trips should be happening at this time. It is not known what regulations will be in effect once school resumes.
- Another question was asked about taking the temperatures of students once classes resume
- Dr. Hansen responded it might be a possibility
- Dr. Hansen also mentioned that there will be a survey about distance learning for parents to take part in which will be available 4/29/2020

#### 6. Closing

Lisa Green thanked everyone for coming and the meeting adjourned at 5:00pm