

Orange Unified School District

Curriculum Council Meeting Notes February 25, 2020 Location: Boardroom 1&2 3:30pm – 5:00pm

1. Welcome

Presenter: Lisa Green

Lisa Green welcomed everyone to the meeting. Lisa asked members if they wanted to share some updates from their school site.

- Some elementary schools sites shared that they have put together a Rock Garden.
- Students will be writing on a rock something about kindness
- Robotics Friday is the last robotics competition

2. World History Adoption

Presenter: Lisa Green

- Orange Unified SD is looking to adopt a new World History textbook
- Textbooks need to align with the Fair Act
- Current textbooks are very old and some textbooks are no longer in the physical shape they should be
- The two publishers that were reviewed were
 - o McGraw Hill World History, Culture & Geography
 - o Pearson World History The Modern World
- McGraw Hill Feedback
 - User friendly
 - o Both online and offline materials for students and teachers
 - o Language suitable off 10 graders
 - Plenty of materials and projects for EL, average learns and advance learners
 - Coverage of European urbanization is lacking (which leads to industrialization)
 - Organization not good for high school classroom
 - Missing necessary geography component
 - o Information is inferred rather than explained

• Pearson Feedback

- o Chapter organization, clearer text and presentation
- o Historical narrative is more structured
- Assessment questions
- Essential Questions
- Spanish translations
- o Additional resources
- o Graphic Infographics and images are numerous and purposeful

- End of chapter reviews include DBQs, graphics, review ideas and questions
- o Aligns with current instructional order of content
- o Online resources, including video at beginning of each chapter
- Pearson World History is what has been recommended for adoption by the high schools
- 4 5 high schools and 31 of 38 high school history teachers recommend Pearson World History as the best program for OUSD students
- CLIC
 - o Content Aligned to the California Standards and Framework
 - Built in partnership with California educators
 - o Literacy Skills Development
 - o Inquiry for Active Learnings
 - o Citizenship for Civic Life
- Connect through Project-based learning
- Reading and not taking study guide
- Audio support in English and Spanish
- Classroom videos
- 3-D models and maps

Recommendation to move forward with adoption for 2020-21 school year

• Person World History

3. Educational Services Updates

Presenter: Cathleen Corella & Dr. Gunn Marie Hansen

- Facilities Master Plan meeting will be held on March 3 at 5pm
- During this meeting board members will receive an update on the Facilities Master Plan
- There will also be a Town Hall meeting sometime in April

4. Digital Citizenship

Presenters: Randy Kolset

- Nearpod program
- Teachers can use Nearpod for lessons, videos, formative assessment, gamified activities, convert PowerPoint, Google slides, PDF and videos
- Add real-time checks for understanding that have built-in accessibility features
- Real-time insights into students' learning during lessons
- As a district Nearpod is available as a Curriculum/resources if teachers wish to use the program
- Tech Leads will be taught at each school site
- Some feedback from teachers who have used this program was that students were engaged and wanted to participate

5. Study Session:

Running Springs IB Program Presenter: Brandi Gower

- Running Springs is currently in its first year of candidacy, in a two to three-year path to becoming an authorized International Baccalaureate School
- IB Primary Years Program (PYP) are ages 3-12
- IB students have higher college acceptance
- AVID and IB align well
- Prepare students to engage in critical thinking and apply learning to real world contexts
- IB framework promotes student curiosity, inquiry and 21st century skills

6. Closing

Lisa Green thanked everyone for coming and the meeting adjourned at 5:00pm