



Orange Unified School District

Curriculum Council Meeting Notes

February 23, 2021

Virtual Meeting

3:30pm – 5:00pm

1. Welcome

Presenter: Lisa Green

Lisa Green welcomed everyone to the third Curriculum Council virtual meeting for the 2020-2021 school year. Due to the physical distance guidelines from the Orange County Health Department, Curriculum Council meetings will be held virtually until further notice.

2. Educational Services Update

Presenter: Cathleen Corella/ Dr. Gunn Marie Hansen

Cathleen Corella welcomed everyone and thanked everyone for their hard work during this time.

- WASC at Orange High School turned out great
- District will receive the Verizon Digital Grant which will provide funds to hire two Instructional Specialist. Positions will be posted soon.
- COVID -19 vaccines: 30% of vaccines will be allocated for educators
- Teachers and staff can register through the Othena Educator app
- OUSD is working on having a POD site at a secondary school site

Dr. Gunn Marie Hansen

- Phase 1B will start March 1st
- District is working to open a POD at a school site
- Some OUSD staff will go to Garden Grove USD POD site to observe

3. Study Session: Kyte Professional Learning Modules

Presenter: Randy Kolset

- Professional Development Committee was created and composed of Administrators, Coordinators, TOSAs and Instructional Specialist
- The idea behind is to provide consistent and timely access to learning opportunities for OUSD
- Online PD is delivered through Kyte Learning and developed by OUSD teachers and specialist
- Kyte offers a library of professional Development courses and classes for teachers to access
- Kyte offers both courses developed by OUSD staff and their own library
- 591 teachers have completed courses on the Kyte platform
- Randy encouraged members to share thoughts through a questionnaire to improve the platform
- Members shared their feedback about using the platform and what courses are offered

4. Special Education Bootcamp

Presenter: Andrew Granite

- Special Education Intensive Spring Break Credit Recovery Program
- Special Education students by nature of their disabilities find self-paced, computer generated coursework difficult to access
- While all students have been enrolled in Apex, currently more than half of students with disabilities have made less than 5% progress in credit recovery during Semester 2
- The goal of this Spring Break credit recovery program would be for students to recover one semester of a core academic class (5 credits) in 5 days of intensive in-person instruction
- 1 class of up to 20 students per High School campus, prioritizing Seniors, Juniors to participate as room allows
- 3 hours per day of in-person direct support by educational specialist
- Teachers to be funded for 4 hours to include 1 hours of grading
- Student participating in this program will recover credits through packet-based curriculum currently provided through OUSD independent study
- Students will complete a pre-test or existing gradebooks to identify learning gaps and credit recovery will be tailored to these gaps

The next steps that need to be taken to move forward with this program are:

- Identify students and teachers that will participate
- Evaluate student courses learning gaps
- Develop individual credit recovery plans for students
- Prepare tailored curriculum packets based on learning plans
- Provide training for teachers

5. Earth Science

Presenter: Lisa Green

- Back in May 2019 High School teacher recommended the 3-course model for Science

Should Earth Science be a separate course?

- The original decision was that when the new adoption for the three course model was implemented, Earth Science would no longer be a stand-alone course
- But some sited have asked that it be considered as a course for 10th grade

Thoughts from the HS Science Committee

- “I like the idea because some of the older class-man can model behavior for the 10th graders. It should also help raise the rigor a bit to better accommodate them.”
- “Students already have the option for environmental science and earth science can be tied in here. There is no need to have an entire class dedicated to earth science.”
- “I really think that by making the course more of an 11th and 12th grade course and including some math requirement will help with the course becoming a dumping ground. Looking at the course outline, this could be an interesting and fun class for the students who are interested in this topic.”

- Members shared their thoughts about the Earth Science course
- There was a mix of opinions, some in favor of teaching it and others feel it should not be taught
- Lisa Green asked that everyone complete a form regarding Earth Science and is asking for everyone's feedback

6. Virtual College and Career Fair

Presenter: Lisa Green

OUSD will be presenting a Virtual College and Career Fair this year which will follow the OC health guidelines. This Virtual College and Career Fair will be held March 9th – 10th, 2021. Flyer was provided to all members. There is a link to register for this event.

The Virtual College and Career Fair will include:

- More than 150 Colleges and Universities
- Interactive Panel Sessions and Workshops
- FAFSA and NCAA Information
- Virtual College and University Tours
- Military Academy & Service Branch Information
- Pathway Information
- Community Partner Information

7. Closing

Lisa Green thanked everyone for participating and the meeting adjourned at 5:00pm