1. Welcome  
   Presenter: Lisa Green  
   Lisa Green welcomed everyone to the second Curriculum Council virtual meeting for the 2020-2021 school year. Due to school closures, Curriculum Council meetings will be held virtually until further notice.

   Lisa reviewed the following norms with members:
   - Ask questions
   - Engage fully
   - Integrate new information
   - Open you mind to diverse views
   - Utilize what you learn

2. Educational Services Update  
   Presenter: Cathleen Corella  
   Cathleen welcomed everyone and shared some information from Educational Services. Due to the current fires around OUSD boundaries, district has decide to go back to 100% virtual learning for the next couple of days. This also give the custodial teams at each site time to clean up any debris around campus. Cathleen also touched based on Phase II reopening of schools and how that is going. She shared that while many say it is going well it has also been hard. There is a survey available right now for teachers to fill out and share their feedback with the district. The results will be shared with district and OUEA representatives.

3. Study Session: Social Emotional Learning (SEL) Resources  
   Presenter: Katie Treat, Kristine Nelson, Lupe Perales  
   - Currently there are supportive resources and services for students, staff, parents, families and guardians
   - SEL is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotion related to others, resolve conflict, and make responsible decisions
   - SEL has a direct impact on School Climate
   - SEL school wide implementation takes place in the classroom, throughout the campus, within families and within community
   - SEL helps students learn to navigate their social-emotion environments

   Tier I Prevention
   - PBIS K-12 Behavior Support
   - Nearpod K-12
   - Xello 6-12
• POP Classroom K-6
• Common supportive language used by teachers, staff and administration
• On campus clubs and ASB promoting SEL themes
• Calendar of SEL Casel Competencies
• Counselor’s grade level presentation

Curriculum to Support all Domains
• Xello College and Career Exploration platforms has been purchased for all middle and high schools
• In November and December, all middle and high school counselors, CTE P21 teachers, Career Techs and AVID coordinators will be trained on how to utilized Xello
• District will be rolling out Xello for student use in January which its curriculum lessons address all domains

Tier II Interventions & Supports
• Outreach Concerns K-12
• Elementary Counselors- Small Group SEL
• Gang Prevention Intervention Program (GRIP)
• Connections Mentor Program
• Phoenix House
• Care Solace
• SST/CAST meetings
• CHOC Consultation Line

Elementary Website: Virtual Calm Room
• Website for elementary parents and students to find resources to help promote positive social and emotional wellness
• Cerro Villa MS – Wellness Wednesday: Counselors and Psychologist go into PE classes to teach a lesson in SEL using Nearpod (6 week series)
• El Modena HS and Villa Park HS also have a virtual wellness room on their website

Tier III – Individualized Supports (social-emotional –behavior evidence based)
• Behavior Assistance Programs
• Regionalized Intensive Program
• Nonviolent Crisis Intervention
• Adult Transition Programs
• California Youth Services
• CASA Youth Shelter
• California Youth Services JADE
• SARB process and support
• Social Services
• Wrap Services

Mental health support for staff and parents
• Webinars and Professional Development
• Frequent communication with Administrators
• Access to professional support from Employee Assistance Program (EAP)
• Staff SEL monthly newsletter
• Parent workshop

Support for OUSD families and community
• New OUSD websites
• Counseling and School Support site
• Special Education Parent/Staff site

Next Steps
• Curriculum suicide prevention program
• Teachers are exploring establishing a Social Equity and Justice Committee and would like further training on Tier I SEL support
• Develop SEL committees on each campus
• Develop more mentor programs K-12
• Meeting with ASB advisors and students regarding the CASEL competencies and our SEL calendar
• Student advisory committee regarding Mental Health support
• Train all mental health support providers in risk assessment

4. CTE Website
Presenters: Katie Treat & Kristi Dorf
• OUSD currently has 15 CTE Pathways
• CTE program was awarded the CTE Teach grant for the 2020-2021 school year
• Each High School has re-created their CTE website
• OUSD CTE website
  o Building cross connections between schools
  o Building cross connections between district and OCDE

5. Textbook Recommendation: iLit
Presenter: Cecilia Gonzalez-Limas
Content and Structure
• Unit 1: Newcomer Lesson – Phonics, survival English, beginning reading and writing, cultural relevance
• Units 2-5: iLit – Academic vocabulary, varied genres, word studies, paragraph writing

Accessibility
• Ability to broadcast instructional slides to students devices when in-person, teacher annotation tools and pointers, and project to Smartboard (or other screen)
• Adaptability to hybrid instruction
  ➢ Alignment with ELPAC and ELD standards

Digital Library
• Leveled texts ranging from BR-800’s lexiles
• Age appropriate for adolescents and engaging
• Authentic topics and visuals
• Saddleback graphic novels
• Tools for translation, read aloud, annotation

Curriculum Support
• Support from Savvas: padlets, on-call support, value educator feedback for revision to program
• Support from district: Monthly after school PLCs which all 7 teachers using iLit have signed up for
• Secondary EL support site is available
Teacher Feedback about iLit

- Lots of ways to give diverse learners access
- iLit readers address teen topics that they want to talk about
- Enjoy the conversation prompts that are included and students use breakout rooms to participate

6. **District PD Day: November 3rd**
   **Presenter: Lisa Green**
   Dr. Hansen shared some thought about how Phase II is going well and thanked all staff for their hard work. District is looking to expand more days at the Secondary level. She is pleased to see all the mental health programs being presented to support students and staff. Lisa shared that there will be several workshops for teachers to choose from for the November 3rd PD day.

7. **Closing**
   Lisa Green thanked everyone for participating and the meeting adjourned at 5:00pm