



ORANGE UNIFIED SCHOOL DISTRICT

Curriculum Council Meeting Notes

February 26, 2019

Location: Boardroom 1&2

3:30-5:00 pm

1. Welcome

Cathleen Corella welcomed everyone to the meeting.

2. Listening Activities & Assessments Update

Presenters: Erin Rosselli

Erin presented a listening activity for all members to participate: "Who's in the room". The activity consisted of the following:

- Find a partner and decide who is A and B
- Partner A will share for 1 minute
- Partner B actively listens
- After one minute, Partner B will create a Padlet post with the following info: Title: Partner's name, Write something shared, Show to partner A for approval and partner B "signs" name at end.
- Switch roles
- Assessment: Review responses

Purpose: Checking in listening activity

OUSD Dashboard has other activities similar to this that teachers can use as well. In addition, the IO assessments can be through Aeries.

3. Educational Services Update

Presenter: Reggie Thompkins and Dr. Gunn Marie Hansen

Dr. Hansen shared some updates about the new pool that will be built at El Modena High School. The construction of this pool was approved by the Board of Education and construction will start in the summer.

- Villa Park High School has temporary housing now due to construction starting at the school's site
- Facilities Master Plan was approved by the Board of Education for elementary sites.
- OUSD Strategic Plan: In May there will be a stakeholder meeting to obtain input from district stakeholders. The A-G requirements for all students is something the district will look into as part of the district's Strategic Plan

Reggie Thompkins:

- The Social Emotional Health Training was very successful and there are plans to have more teachers participate in similar workshops

- Denying Inter-district transfers: After Ed Howard denies a request to transfer out of OUSD, the parent is asked to visit the school site that they want to transfer out and meet with the principal before meeting with the Assistant Superintendent of Educational Services. The district is being strict on inter-district transfers because of declining enrollment

4. CHYA Curriculum Review Committee Update

Presenter: Nicole Van Wilgen Moore

Members of Orange Unified School District's (OUSD) Comprehensive Sexual Health Education Middle School Curriculum Review Committee (CRC) were selected via a public lottery held at the Orange Unified School District Office on February 19th. Stakeholders serving on the committee include the following:

- Parents: one from each middle school, one from each district advisory committee, two elementary, one high school
- Staff: one teacher rep from each middle school, one elementary teacher rep, two OUSD nurses, one curriculum council member, two curriculum office staff members
- Medical/University: two medical professionals and/or university professors

The CRC will review available Adolescent Sexual Health Working Group (ASHWG) recommended middle school comprehensive sexual education curricula, using a rubric that are aligned with the tenets of the California Healthy Youth Act (CHYA) and make a recommendation to Orange Unified's Curriculum Council for further review. CRC meetings start in March and will continue throughout the school year. Meeting minutes will be posted on the Orange Unified School District's website. Educational Services has implemented the following actions:

- Continued individual and small group information meetings with parents/community members on the components of CHYA
- Created an online CHYA informational podcast video for stakeholder groups that is easily accessible on the OUSD website
- Facilitated an online CHYA stakeholder input form that allows for stakeholder input. As well as an online CHYA question form that allows stakeholders the opportunity to ask questions and receive prompt feedback
- Continued attendance at the Health Educator's Network Forum to keep abreast of new resources to assist with implementation of the CHYA legislation
- Continued review of any new and/or updated curriculums/programs that meet the requirements of CHYA

5. Jordan Academy of Language & Computer Science

Presenter: Randy Kolset

Jordan Elementary will be launching a new project: Jordan Academy of Language & Computer Science. The aspiration statement reads as follow; "At Jordan Academy of Language and Computer Science we uniquely equip students with bilingual, bicultural and computer science knowledge and skills to successfully compete as responsible innovators in our ever changing global economy". Some of the goals for the Computer Science Program include:

- Computational Thinking
- Expression
- Computer science Programs Secondary Level
- Engagement and learning through Play

Students will learn computer science skills through the learning of content, not merely through the teaching of computer science in isolation. Students learn about the growing importance of computer science for careers of the future. Kindergarten students who learn computer science will be able to continue with these skills through Career Technical Education pathways and Advanced Placement Computer Science classes, as they work towards advanced proficiency to prepare them for college majors and careers that incorporate computer science upon graduation from high school.

Spanish Immersion Model: Jordan will start with one class and if successful, they will add two more classes.

- 50/50 model of Spanish and English
- Student learn language through the learning of content, not merely through the teaching of the language in isolation
- MyPerspectives has Spanish literature “Maravillas” which is the textbook that will be used

6. Study Session: eSports

Presenter: Randy Kolset

- eSports are competitive video game events and is recognized by the NASEF.
- NASEF provides resourced to make eSports educationally based for high schools
- Curriculum with OCDE and UCI aligns social emotional learning with STEM and CA ELA standards
- Coaches and mentors support students that are part of a club that compete at eSport events
- 43 Southern California High Schools Participating in NASEF eSports Leagues
- 19 Southern California School Districts participating in NASEF eSports Leagues
- OUSD schools that would be participating are: Villa Park High School, El Modena High School and Canyon High School

Goals

- Create a Structure
- Provide recommendations
- Research & Implement NASEF model

Committee

- Formed to address goals

Concern – Negative Imagery

- Educate on “fan” art
- Inappropriate sites should be blocked

Concern – Chat Servers

- Communicate with parents on discord server operations
- Students follow NASEF code of conduct
- General Managers monitoring and discipline misuse

Concern – Violence

- Schools foster community support
- Create a team that contributes to community
- All games rated Teen by the ESRB
- eSports should stay at High School
- All members be 13 years or older

Concern – Academic Distraction

- Grade checkup maintain 2.0 GPA
- Parents educated on academic performance
- Abuse of any kind part of school programs
- Team building creates support systems

Concern – Club Misinformation

- Information and showcase events for parents
- Parent permission slips and Media releases
- Confirm student's participation

Next Steps

Stakeholder

- Principals and General Managers meetings
- Educate on NASEF structure

Technology Services

- Test options on District network for security

Preparation

- Allow teams to compete on campus

7. Closing

*Cathleen thanked everyone for coming and we the meeting adjourned at 5:00PM