



# Orange Unified School District

## Curriculum Council Meeting Notes

October 29, 2019

Location: Boardroom 1&2

3:30pm – 5:00pm

### 1. Welcome

**Presenter: Lisa Green**

Lisa Green welcomed everyone to the meeting.

### 2. Education Services Updates

**Presenter: Cathleen Corella**

LCAP Survey: Cathleen reminded everyone to participate in the LCAP survey

- Asked members to encourage staff to take the survey
- This year's LCAP results can bring more funds to the district

TOSA position:

- There will be a TOSA position flying by the end of the week for STEM/Pathway
- There is a possibility of another TOSA position opening to focus on the CTE program

### 3. Assembly Bill 2246: Pilot Prevention Curriculum (SOS)

**Presenter: Eric Salcedo**

Eric Salcedo give a bit of background on Assembly Bill 2246 and statistics about suicide.

- Suicide is the second leading cause of death for ages 10-24 per CDC
- There are an average of 3,069 attempts by youth in grades 9-12
- Four out of five teens who attempt suicide have given clear warning signs

#### **Program Overview:**

- SOS (Signs of Suicide) for middle school students, focusing on how to identify the signs of depression and suicide in themselves and peers
- SOS is an all-digital program
- License must be renewed annually
- Other districts that have used SOS are Huntington Beach Union High School District, Saddleback Valley Unified School District, Green Dot Public Schools, and Fountain Valley High School

#### **Implementation:**

- SOS would be piloted at Cerro Villa Middle School
- Counselors and Psychologist would assist to support the program at Cerro Villa MS
- The curriculum would be presented/taught over a span of 3 days
- SOS would be taught in Health/Science class
- Students watch SOS Time to Act video
- Counselors and Psychologist lead discussion questions

- Response cards will be given to students to fill out
- Designated school staff will review completed Response Cards to determine who requires follow-up

SOS curriculum cost \$300, which is a one-time cost. There are supplemental materials that can be purchased for an additional cost. There is also a grant that the district can apply for to receive the funds to cover the cost of the subscription. Curriculum Council approved the pilot of this curriculum to begin at Cerro Villa MS with some adjustments to some of the paperwork being sent home to parents.

#### **4. Study Session: One-to-One Program**

**Presenter: Randy Kolset**

- Orange Unified is studying the possibility of providing one-on-one devices for every student within the district
- This process has the potential to provide learning opportunities for students that are aligned with 21<sup>st</sup> century skills
- A one-on-one program would prepare OUSD students for high in demand careers in the future that involve high knowledge of technology
- One-on-one program at OUSD is in the early stages and obtaining feedback from teachers and administration is key
- Randy provided a link for curriculum members to submit feedback and comments about their thoughts on this program
- Curriculum council members had questions about technology support, cost, and concerns about those students that do not have internet access at home among other questions

#### **5. California Healthy Youth Act (CHYA) Update**

**Presenter: Laura Kresl**

- The bill requires school districts to ensure that all pupils in grades 7-12, inclusive, receive comprehensive sexual health education and HIV prevention education at least once in high school and once in middle school
- The California Healthy Youth Act has 5 primary purposes:
  - Provide pupils with the knowledge and skills necessary to protect their sexual and reproductive health
  - Develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage and family
  - Promote understanding of sexuality
  - Receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction
  - Knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors
- Criteria Requirements:
  - Be age appropriate
  - Medically accurate
  - Appropriate for, equally available, and accessible to EL learners and pupils with disabilities

- Appropriate for use with pupils of all races, genders, sexual orientations, ethnic and cultural backgrounds
- Materials shall not reflect or promote bias against any person
- Affirmatively recognize different sexual orientations
- Teach about gender, gender expression, gender identity, and negative gender stereotypes
- Making and implementing healthy decisions
- May not teach or promote religious doctrine
- OUSD website has a page within the districts website for information about Comprehensive Sexual Health Education
- Middle school Curriculum Review Committee was determined by a public lottery
- Committee members are composed of:
  - Teachers (Elementary and Middle)
  - District Staff
  - Parents (Elementary, Middle and High School)
  - Medical Professionals/University Professor
  - District nurses
  - Curriculum Council member
  - District Advisory Council member
  - Orange Community Council PTA
  - GATE Community Advisory Committee member
- Process
  - Review available curriculum utilizing Compliance Assessment Tool (CAT)
  - Curriculum Review Committee Deliberation (October 29)
  - Recommendation to Curriculum Council will occur during the January 28 meeting
  - At committee formation in spring of 2019, a goal of implementation for May 2020 was set up

## **6. Closing**

Lisa Green thanked everyone for coming and the meeting adjourned at 5:00pm