November 12, 2019

Orange Unified School District Facilities Master Plan
LPA Project No. 19193.10

Date: November 19, 2019
Time: 3:15pm
Place: OUSD District Office – Rooms J2/J3

AGENDA

Discussion Items

1.01   Introductions + Goals for the Workshop

1.02   FMP Process + Educational Specifications
- This workshop will focus on K-8 environments and how curriculum needs and needs of the whole child translate to space.
- High School Educational Specifications have already been completed.

1.03   Icebreaker Activity
(10 minutes)
- From your programmatic perspective, what is working very well at the schools and what is not?

1.04   FMP Input To-Date
- Strategic Plan
- Focus Groups
- Principal Surveys/Meetings

1.05   Small Group Activity – How Space Helps & Hinders
(30 minutes)
Each group will be asked one of the following questions as they relate to the six traits/qualities identified as the OUSD graduate profile. Consider this question in the context of K-8 students and what they will need at each stage to develop these traits/qualities by the time they graduate from high school.
1. How does your space hinder/help a student become a **RESILIENT & SELF-DIRECTED PROBLEM SOLVER?**
2. How does your space hinder/help a student become a **CONFIDENT & RESPECTFUL COMMUNICATOR?**
3. How does your space hinder/help a student become a **SOCIALLY RESPONSIBLE & CIVICALLY MINDED CITIZEN?**
4. How does your space hinder/help a student become a **COLLABORATIVE & REFLECTIVE INNOVATOR?**
5. How does your space hinder/help a student become a **WELL-INFORMED & INQUISITIVE CRITICAL THINKER?**
6. How does your space hinder/help a student become a **COMPASSIONATE & ETHICAL LEADER?**

Present back to the overall group.

1.06   Small Group Activity – The Experience of Core Learning Spaces & Support Spaces
(45 minutes)

Each group will be asked to work as a small group related to the following topics:

1. Classrooms & Collaboration
   - Describe the Future OUSD Learner Experience (describe what the student and teacher might be *doing, thinking, seeing, hearing, feeling in the space*).
   - What resources do you see available for students to have to support their experience?
   - Use the space provided to design, diagram, cut out imagery or describe your ideal space(s). (Think of different zones to support the activities you have listed above. Think about materials, supplies, access, relationships, digital, built-in vs flexible, indoors vs outdoors, etc.)
   - How does an Elementary classroom differ from a Middle School classroom?

2. STEM / STEAM / Innovation
   - Describe the Future OUSD Learner Experience (describe what the student and teacher might be *doing, thinking, seeing, hearing, feeling in the space*).
   - What resources do you see available for students to have to support their experience?
   - Use the space provided to design, diagram, cut out imagery or describe your ideal space(s). (Think of different zones to support the activities you have listed above. Think about materials, supplies, access, relationships, digital, built-in vs flexible, indoors vs outdoors, etc.)
   - How does an Elementary STEAM/Maker Lab differ from a Middle School Lab?

3. Student Services & Special Education
   - Describe the Future OUSD Learner Experience (describe what the student and teacher might be *doing, thinking, seeing, hearing, feeling in the space*).
   - What resources do you see available for students to have to support their experience?
   - Use the space provided to design, diagram, cut out imagery or describe your ideal space(s). (Think of different zones to support the activities you have listed above. Think about materials, supplies, access, relationships, digital, built-in vs flexible, indoors vs outdoors, etc.)
   - How do Student Services and Special Education programs differ between Elementary and Middle Schools?

4. Gathering Spaces (ie. Library & Multipurpose Rooms)
   - Describe the Future OUSD Learner Experience (describe what the student and teacher might be *doing, thinking, seeing, hearing, feeling in the space*).
   - What resources do you see available for students to have to support their experience?
   - Use the space provided to design, diagram, cut out imagery or describe your ideal space(s). (Think of different zones to support the activities you have listed above. Think about materials, supplies, access, relationships, digital, built-in vs flexible, indoors vs outdoors, etc.)
   - How does an Elementary School Library differ from a Middle School Library?

5. Administration & Staff Support
   - Describe the Future OUSD Staff & Parent/Community Experience (describe what the teacher, staff member, parent or community member might be *doing, thinking, seeing, hearing, feeling in the space*).
   - What resources do you see available for teachers/staff to have to support their experience? What resources do you see available for parents/community to have to support their experience?
   - Use the space provided to design, diagram, cut out imagery or describe your ideal space(s). (Think of different zones to support the activities you have listed above.

Think about materials, supplies, access, relationships, digital, built-in vs flexible, indoors vs outdoors, etc.)
- How does an Elementary School Administration/Office Space differ from a Middle School Administration/Office Space?

1.07   Large Group Discussion – What is Missing?
        (15 minutes)
        - What did we miss?

1.08   Next Steps + Open Discussion

1.09   Adjourn