Interim Assessment: Reporting System

To access the Interim Assessment Reporting System, enter caaspp.org in the URL. Select "Smarter Balanced Interim Assessments" from the green buttons.

From this page, select "Interim Assessment Reporting System."

Interim Assessment Administration Resources

These resources support the Smarter Balanced Interim Assessments.

Interim Assessment Viewing System

Select this button to access the interim assessments for professional development and/or training purposes.

Test Operations Management System (TOMS)

Select this button to view student test settings, including accommodations, before interim testing begins.

Test Administrator Interface for All Online Tests

Select this button to access the Test Administrator Interface that is used to access all CAASPP online assessments including the summative, interim, and alternate assessments.

Completion Status/ Roster Management

Select this button to access the system that will allow you to see the completion status for students taking the interim assessments.

Hand Scoring Training Guides and Exemplars

Select this button to access the interim assessment hand scoring training guides and exemplars. Upon selecting this button, select the [Help] link in the top right corner.

Interim Assessment Hand Scoring System

Select this button to access the system that will allow you to score student responses to interim assessment items that require hand scoring

Administration and Registration Tools (ART)

Select this button to set up user accounts for the Digital Library and the Interim Assessment Reporting System. (LEA CAASPP coordinator and site coordinator access only.)

Interim Assessment Reporting System

Select this button to access interim assessment student results.

Click Log In.

On the next screen, type in your username and password. This log in will be the same as your Digital Library log in. This may differ from your TOMS login.

Search by My Groups

Group Name	School	Subjects	
Wallach1501	PANORAMA ELEMENTARY	MATH, ELA	

📖 Selected Assessments | Most Recent · Select Assessments

G4 Grade 04 Math - Operations and Algebraic Thinking (IAB)   ✛

Results

Show value as   Percent   Number   Collapse Results ⌄

G4 **Grade 04 Math - Operations and Algebraic Thinking (IAB)**   ■ Instructional Resources   ⌃

Average Scale Score / Error Band ⓘ   Student Score Distribution

2456 ± 10

37%	52%	10%
Below Standard	Near Standard	Above Standard

67 Students

Results By Student

Results By Item ❯

Student		Date	Session	Enrolled Grade	Status ⓘ	Reporting Category ⓘ	Scale Score / Error Band ⓘ
▤		Oct 27, 2017	CA-46AC-104	G4	Standardized	Near Standard	**2461** ± 31
▤		Oct 17, 2017	CA-C7FC-114	G4	Nonstandardized	Below Standard	2375

▼ Filter Results

Click an item to add or remove it from your list of selections above.

Test   **Status**

Off-Grade Assessments ⓘ   **Manner of Administration (Interim)** ⓘ

Show   Hide   All   Standardized   Nonstandardized

                    Complete/Partial ⓘ

                    All   Complete   Partial

Student

Gender ⓘ	**IEP** ⓘ	**Race/Ethnicity** ⓘ
All Male Female	All Yes No	All American Indian or Alaska Native
Migrant Status ⓘ	**Economic Disadvantage** ⓘ	Asian
All Yes No	All Yes No	Black or African American
504 Plan ⓘ	**Limited English Proficiency** ⓘ	Demographic Race of Two or More
All Yes No	All Yes No	Filipino
		Hispanic/Latino
		Native Hawaiian or Pacific Islander
		White

Results By Student

	Student	Date	⇕	Session	⇕	Enrolle
▦	CASSANDRA	Nov 8, 2017		CA-C58A-122		G4
	CASSANDRA's Responses	2017		CA-52DA-107		G4
	CASSANDRA's Test History	2017		CA-46AC-104		G4
	Print CASSANDRA's Full IAB Report	2017		CA-C7FC-114		G4

Student's Responses

G4 Grade 04 Math - Operations and Algebraic Thinking (IAB)

	Item #	Claim/Target ❶	⇕	Item Difficulty ❶	⇕	Standard ❶	⇕	Student Score	⇕	Max Score	⇕	Correctn
⊙	1	Concepts and Procedures / Target A		Easy		4.OA.2		0		1		0.00
⊙	2	Concepts and Procedures / Target B		Easy		4.OA.4		1		1		1.00
⊙	3	Problem Solving / Target C		Easy		4.OA.3		1		1		1.00

	5	Concepts and Procedures / Target A	Moderate	4.OA.2	0

Item Viewing	Rubric and Exemplar	Item Information

See the Rubric and Exemplar tab to get more information on correct responses.

This is the view of the item as seen while taking the assessment.

5

A man is 72 inches tall. His dog is 8 inches tall.

How many times as tall as the dog is the man?

55

(←)(→)(↶)(↷)(⌫)

| 1 | 2 | 3 |

G4 Grade 04 Math - Operations and Algebraic Thinking (IAB)　　　+

Results

Show value as　Percent　Number　　Collapse Results ^

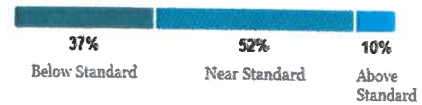G4 Grade 04 Math - Operations and Algebraic Thinking (IAB)　　　🖿 Instructional Resources　　^

Average Scale Score / Error Band ❶　　　Student Score Distribution

2456 ± 10

37%	52%	10%
Below Standard	Near Standard	Above Standard

67　Students

Results By Student

Results By Item >

Student	Date ⇕	Session ⇕	Enrolled Grade ⇕	Status ❶ ⇕	Reporting Category ❶ ⇕	Scale Score / Error Band ❶ ⇕
⬙	Oct 27, 2017	CA-46AC-104	G4	Standardized	Near Standard	2461 ± 31
⬙	Oct 17, 2017	CA-C7FC-114	G4	Nonstandardized	Below Standard	2375 ▼ Filter Results

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Sort the items by Claim/Target, Item Difficulty, Standard, or Full Credit.

Results By Item

🖽 Export Results By Item　❮ Results By Student

	Item #	Claim/Target ❶ ⇕	Item Difficulty ❶ ⇕	Standard ❶ ⇕	Full Credit ❶ ⇕	0 ⇕	1 ⇕	2 ⇕
⊙	1	Concepts and Procedures / Target A	Easy	4.OA.2	81%	19%	81%	
⊙	2	Concepts and Procedures / Target B	Easy	4.OA.4	46%	54%	46%	
⊙	3	Problem Solving / Target C	Easy	4.OA.3	61%	39%	61%	
⊙	4	Concepts and Procedures / Target A	Moderate	4.OA.2	73%	27%	73%	

Click on the arrow in front of the item number to see item analysis.

Results By Item

🖽 Export Results By Item　❮ Results By Student

	Item #	Claim/Target ❶	Item Difficulty ❶ ⇕	Standard ❶	Full Credit ❶ ⇕	0 ⇕	1 ⇕	2 ⇕
⊙	1	Concepts and Procedures / Target A	Easy	4.OA.2	81%	19%	81%	
⊙	2	Concepts and Procedures / Target B	Easy	4.OA.4	46%	54%	46%	
⊙	3	Problem Solving / Target C	Easy	4.OA.3	61%	39%	61%	
⊙	4	Concepts and Procedures / Target A	Moderate	4.OA.2	73%	27%	73%	

Click on Student Scores and Responses to see individual results for each item. Click on the arrow in front of the student's name to see information about the student's specific response.

Results By Item

Item #	Claim/Target ⓘ		Item Difficulty ⓘ	Standard ⓘ	Full Credit ⓘ	0	1	2
⊡ 1	Concepts and Procedures		Easy	4.OA.2	81%	19%	81%	

Item Viewer   Rubric and Exemplar   Item Information

Expand each student row to view their response to this item.

Student	Date	Session	Enrolled Grade	Student Score	Max Score	Correctness
⊙	Oct 27, 2017	CA-46AC-104	G4	1	1	1.00

Item Viewer   Rubric and Exemplar   Item Information

Expand each student row to view their response to this item.

Student	Date	Session	Enrolled Grade	Student Score	Max Score	Correctness
⊙	Oct 27, 2017	CA-46AC-104	G4	1	1	1.00

See the Rubric and Exemplar tab to get more information on correct responses.

This is the view of the item as seen while taking the assessment.

🔍 🔍
Zoom Out Zoom In

1

Liz has 5 times as many baseballs as Tom. Tom has 2 baseballs.

Enter the number of baseballs Liz has.

10

1	2	3
4	5	6
7	8	9
0	.	

Click on Item Viewer to see the item the students see and the answer.

Student Scores and Responses   [Item Viewer]   Rubric and Exemplar   Item Information

Key: D

This is the view of the item as seen while taking the assessment. This does not include student responses.

2

Which list has all of the factors of 20?

Ⓐ   1, 2, 3, 6, 10, 20

Ⓑ   1, 2, 4, 6, 10, 20

Ⓒ   1, 2, 3, 5, 10, 20

Ⓓ   1, 2, 4, 5, 10, 20

Click on Rubric and Exemplar to see a rubric, if there is one, to score the item and an example of an exemplar answer.

Student Scores and Responses   Item Viewer   Item Information

Exemplar:

- 56 or equivalent fraction or decimal

For this item, a full-credit response includes

- the correct number of flowers (1 point).

Click on Item Information to see the Claim, Target, Depth of Knowledge level, Item Difficulty, and Standard related to each item.

Student Scores and Responses   Item Viewer   Rubric and Exemplar

Claim: Concepts and Procedures - Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.

Target A: Use the four operations with whole numbers to solve problems.

Depth of Knowledge: Recall and Reproduction View reference

Item Difficulty: Moderate

Common Core Standard:

4.OA.2 Multiply or divide to solve word problems involving multiplicative comparison. e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison.

Calculator: No

Supporting Documentation: Interim Assessments Interpretive Guide

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After reviewing the results, visit the Digital Library to find Instructional Resources aligned with the item.

Results

Show value as Percent Number   Expand Results

G4 Grade 04 Math - Operations and Algebraic Thinking (IAB)   Instructional Resources

Digital Library | *Smarter Balanced Assessment Consortium*