



ORANGE UNIFIED SCHOOL DISTRICT

Curriculum Council Meeting Notes

November 28, 2017

Location: Boardroom 2

3:30-5:00 pm

1. Welcome

Cathleen Corella welcomed everyone to the meeting.

2. Health Curriculum Poll

Presenter: Nicole Van Wilgen Moore

Nicole Van Wilgen Moore asked everyone to look at the two handouts in regards to the Apex Online Health Curriculum. She asked everyone to read and respond to the highlighted myth and the explanation.

"Homosexual people are at the greatest risk for HIV transmission."

A questionnaire was handed to everyone to fill out and collect feedback. The questions on the questionnaire were:

1. What are your thoughts on this explanation of why it is a myth?
2. Do you have any unanswered questions after reading the explanation?
3. Anything else you would like to share about this portion of the curriculum?

Answers will be utilized to assess if the curriculum needs to be augmented.

3. Interim Assessment & Dashboard Preview

Presenter: Christina Lin & Erin Rosselli

Erin went over the steps of how to access the Interim Assessments. To access the Interim Assessment Reporting System, enter www.caaspp.org. Select "Smarter Balance Interim Assessments" from the green buttons. From that page, select "Interim Assessment Reporting System". This selection will give you access to interim assessment results or, for group administrators only, and create/manage student groups. On the next screen, type in the username and password. This log in will be the same as the Digital Library log in. This differs from the launch test. If you are struggling to login try not to use Chrome. The Smarter Balanced Reporting System allows teachers and administrators to access detailed student performance information for Smarter Balanced assessments. Authorized users of the system can view student data at the state, district, school and grade levels. Users may also view, download and print individual student reports.

When users log into the reporting system, they are redirected to the home page, which allows users to search for assessment results by student ID, school name, or group name. There are several tools available to quickly search for assessment results by school, student, or group. Depending on the user's permissions, one or more of these tools will be available on the Assessment Results home page. The "Search by My Groups" panel on the

home page displays a list of groups to which the user has access. Selecting one of the groups names in the list opens the "My Groups" page for that group so the user can select and view assessments for the group. Erin showed the different features that Smarter Balanced Assessment has and how to navigate through it. It was also mentioned that per Education Code, Interims are not to be used to measure teachers, instead it is a tool for teachers to use to help their students. A question came up as to which assessments should teachers be using; The Myperspectives or the Interim Assessments. Cathleen suggested that teachers use both. The myPersepectives assessments are fairly new and so teachers need to get familiar with them and see if they are effective.

Erin also presented on the California School Dashboard. The California School dashboard (www.caschooldashboard.org) is an online tool designed to help communities across the state access important information about K-12 districts and schools. The Dashboard features easy to read reports on multiple measures of school success. Erin reviewed the 6 State Indicators which are:

- High School Graduation Rate
- Academic Performance
- Suspension Rate
- English Learner Progress
- Preparation for College/Career
- Chronic Absenteeism

She also touched on the four local indicators which fall under the school districts responsibility to collect data and meet the standards:

- Basic Conditions
- Implementation of Academic Standards
- School Climate Surveys
- Parent Involvement

Schools and districts receive one of five color-coded performance levels (Blue, Green, Yellow, Orange, Red) on each of the six indicators. The color and amount that the circle is filled are tow ways of showing the performance level. For example, Green will always have four segments filled and Red will always have one segment filled. The overall performance level is based on how current performance (status) compared to past performance (change). It was mentioned that some districts might qualify for what they call "Techinal Assistance" and the two indicators that will contribute to that will be Suspension Rate and Absenteeism.

4. Social Studies Adoption Update

Presenter: Cathleen Corella

Cathleen gave some updates on the Social Studies adoption. The Social Studies adoption will only be for Secondary schools this school year. Every teacher needs to interface with the new materials so that they are confident with the selection they decide. Cathleen shared information on the Fair Education Act and how it ties into what is portrayed in the textbooks. The Fair Education Act states that California K-12 schools provide fair, accurate, inclusive and respectful representation of people with disabilities and people who are lesbian, gay, bisexual or transgender in history and scocial studies curriculum. Curriculum Council members where given a sample of the Instructional Materials Evaluation Rubric that is being used by teachers to rate the materials that are being reviewed for the district adoption.

Before dismissing everyone, Cathleen asked if either Anne Truex or Dr. Hansen wanted to share any information with the group. Dr. Hansen thanked everyone for their involvement in Curriculum Council. She also touched on the changes with the Dashboard requirements. The main idea is to measure the growth of our students.

5. Closing

*Cathleen thanked everyone for coming and the meeting adjourned at 5:00PM