



ORANGE UNIFIED SCHOOL DISTRICT

Curriculum Council Meeting Notes

November 29, 2016

Board Rooms 1 & 2

3:30-5:00 pm

1. Welcome

Dr. Gunn Marie Hansen welcomed the group.

2. Educational Services Updates

Presenter: Dr. Gunn Marie Hansen

Dr. Hansen presented the new magazine titled “Highlights”. It is an inside look at Orange Unified School District’s schools, programs, achievements, and demographics. Highlights will be displayed in every school site and out to the community.

3. Interim Assessments as Formative Assessments

Presenter: Dr. Jennifer Bourgeois

Assessment should be a major component of the learning process. It is essential to instruction because it provides:

- Students with frequent and meaningful feedback on their performance
- Teachers with diagnostic tools for gauging students’ depth of understanding
- Parents with information about their children’s performance in the context of programs goals
- Administrator with a means for measuring student achievement

Curriculum Council members discussed amongst themselves about formative assessment and gradual release. Some of the feedback from members included the following:

- Learn and progress
- Explaining to students why they are taking an assessment.

An assessment report does not show which question a student had trouble with. Teachers would need to ask students in general about which questions they had problems with. Jennifer broke up members into groups of Elementary, Middle School, and High School to participate in an analysis activity. After 20 minutes of discussion, each group shared their feedback from what their group discussed. There are four levels that students can score into in English Language Arts/ Literacy and Mathematics. The levels are as followed:

1. Has not met the standard (**target improvement**)
2. Nearly met the standard (**target improvement**)
3. Met the standard (**College and Career Ready**)
4. Exceeded the standard (**College and Career Ready**)

Some council members commented that there lacks a connection between the assessment results and how to tie them in with teacher planning. Others suggested that this needs to be shared with other school sites that are not represented at Curriculum Council. Cathleen Corella suggested Twilight PDs to open it up to other teachers to come and receive the information.

4. Secondary Math Pathways Update

Presenter: Lisa Green

Traditional v. Integrated:

On November 1st all high school teachers recommended going with an Integrated Math Pathway. Our schools currently use the traditional pathway. 75% of the districts in Southern California currently have an integrated pathway, although only 3 out of the 15 Orange County districts do.

Here are some of the reasons our middle and high school teachers recommended Integrated:

- SBAC/SAT alignment (these tests are integrated)
- Material spirals through 3 years
- Quadratics moved to year 2
- No algebra gap
- Traditional is not working; time to try something new

Here are some of the reasons why some teachers want to continue with Traditional:

- Teacher and community are familiar with traditional pathway (parent push back)
- Lack of proof that it will be successful in our district
- Geometry proofs in year 1

On November 2nd our *Math Course Model Task Force* met and looked over the recommendations from the sites. The task force consisted of secondary math teachers, administrators, parents, community members, and local college representatives. The *Math Course Model Task Force* recommended the Integrated Pathway, which is also UC approved. Curriculum Council members were asked for their recommendation and everyone motioned to recommend the Integrated Math Pathway.

5. OUSD Graduation Requirements

Presenters: Cathleen Corella and Nicole Van Wilgen Moore

There are some proposed changes for the 2018-2019 school year in Math and Science.

- Math - Once the math course sequence is adopted 10 credit of math will be added.
- Science - Once the science course sequence is adopted, 10 credits of science will be added.

Other proposed changes that were discussed and would take effect for the 2017-2018 school year include:

- 10 credits will be required in the area of CTE
- Virtual Learning (online course) satisfied though Health taken during the Summer
- Remove Freshmen Seminar from the requirements and the Master Schedule at all schools
- Health – From 5 credits to 2.5 and 100% blended online course

OrangeLive Health vs. Apex Health

One of the proposed changes that was previously mentioned was the idea of having an online Health Course. This online Health Course would be developed to either use OrangeLive or Apex Health. Health teachers will be provided training on either OrangeLive or Apex Online learning. They would also learn new instructional strategies for online learning and student engagement. Pros and Cons for both online programs were presented and discussed.

Some pros/cons of **OrangeLive** are:

Pros

- Weekly/ Daily student pacing
- Consistent organization
- Electronic textbook (sometimes includes audio-version online)
- Variety of assignments, projects, and Instructional materials
- Collaborative activities

Cons

- Content looks chunky (due to content blocks in LMS)
- Many outside links to access

Now here are the pros/cons of **Apex Health**:

Pros

- Interactive Clickable features
- Ability to check answers in checking for understanding sections
- Text can be read to student
- Easy to use and navigate
- Visually appealing
- Every unit has same requirements (predictable)

Cons

- No collaboration opportunities
- Videos do not contain audio or music (just moving pictures)
- Every unit has same requirements (repetitive)

Council members shared some concerns and asked questions about how the online course would work. Some council members were a bit concerned about the lack of face-to-face interaction with students, as well as the issue of Internet access. Nicole explained that each Health teacher would set up office hours where students can come in and meet with the teacher if needed. In addition, she added that access to the Internet was an issue that needed more exploration.

6. Closing

*Cathleen thanked everyone for coming and the meeting adjourned at 5:22 PM