Why Use Interim Assessments?

Assessment should be a major component of the learning process. It is essential to instruction because it provides:

- students with frequent and meaningful feedback on their performance;
- teachers with diagnostic tools for gauging students’ depth of understanding;
- parents with information about their children’s performance in the context of program goals;
- administrators with a means for measuring student achievement.

Evidence gathered from assessments—regardless of the type of assessment involved—should be used to inform instructional decisions.

Ref: Assessment Chapter of the Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve
Setting the Stage
Claims, Targets, Standards and Achievement Level Descriptors

Understanding the Scores
Overall Scores – 2 Areas, 4 Levels
English Language Arts / Literacy and Mathematics

- Exceeded the Standard
- Met the Standard
- Nearly Met the Standard
- Has Not Met the Standard
## Understanding the Scores

### Additional Scores – 3 Levels, 8 Topics

- **English Language Arts**
  1. Reading
  2. Writing
  3. Speaking & Listening
  4. Research/Inquiry

- **Mathematics**
  1. Concepts & Procedures
  2. Problem Solving
  3. Communicating Reasoning
  4. Modeling & Data Analysis

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### Grange Unified School District
Educational Services Division, Office of 10-12 Curriculum & Instruction

**2016-2017**

K-6 English Language Arts / English Language Development

**Year at A Glance** (180 Days)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Year-Long Foreshadowed Standards</th>
<th>Trimester 1 (45 Instructional Days)</th>
<th>Trimester 2 (45 Instructional Days)</th>
<th>Trimester 3 (45 Instructional Days)</th>
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<tbody>
<tr>
<td>Third Grade</td>
<td>2nd Grade Skills &amp; Strategies</td>
<td>August 1 - November 10</td>
<td>November 21 - January 15</td>
<td>February 6 - April 15</td>
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<tr>
<td>Fourth Grade</td>
<td>3rd Grade Skills &amp; Strategies</td>
<td>February 6 - May 1</td>
<td>May 2 - August 3</td>
<td>August 4 - November 10</td>
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<tr>
<td>Fifth Grade</td>
<td>4th Grade Skills &amp; Strategies</td>
<td>November 21 - February 4</td>
<td>February 6 - May 1</td>
<td>May 2 - August 3</td>
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<tr>
<td>Sixth Grade</td>
<td>5th Grade Skills &amp; Strategies</td>
<td>May 2 - August 3</td>
<td>August 4 - November 10</td>
<td>November 21 - February 4</td>
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</tbody>
</table>

*District writing assessment:
1st-6th Grades: Narrative
3rd-6th Grades: The Decision-Information/Expository or Opinion/Persuasive

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**English Language Arts Learning Standards**

**Grades 3-5:**

- **Reading:**
  - RL 1.2, 3.9, 10
  - RL 1.3, 3.9, 10
  - RL 3.4 (Or 3.5 only)
  - RL 4.4 (Or 4.5 only)
  - RL 1.3, 4, 5, 6
  - RL 2.3, 4, 5, 6
- **Writing:**
  - W 1.2, 3.9, 10
  - W 1.3, 3.9, 10
  - W 2.3, 4 (Or 2.5 only)
  - W 3.4 (Or 3.5 only)
  - W 1.3, 4, 5, 6
  - W 5.1, 2, 3, 4, 5, 6

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**Mathematics Learning Standards**

**Grades 3-5:**

- **Concepts & Procedures:**
  - 3.4.2, 3.3.2, 3.3.3
  - 4.4.2, 4.3.2, 4.3.3
  - 5.4.2, 5.3.2, 5.3.3
- **Problem Solving:**
  - 3.4.2, 3.3.2, 3.3.3
  - 4.4.2, 4.3.2, 4.3.3
  - 5.4.2, 5.3.2, 5.3.3
- **Communicating Reasoning:**
  - 3.4.2, 3.3.2, 3.3.3
  - 4.4.2, 4.3.2, 4.3.3
  - 5.4.2, 5.3.2, 5.3.3
- **Modeling & Data Analysis:**
  - 3.4.2, 3.3.2, 3.3.3
  - 4.4.2, 4.3.2, 4.3.3
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**English Language Arts Learning Standards**

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  - RL 1.3, 3.9, 10
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**Mathematics Learning Standards**

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**ELA Interim Assessment Block Curriculum Connector**

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<th>March</th>
<th>April</th>
<th>May</th>
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<td>International Tests*</td>
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<td>International Tests*</td>
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<td>Brief Writing*</td>
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<td>Brief Writing*</td>
</tr>
</tbody>
</table>

**ELA Grade 5 IAB - Language and Vocabulary Use**

15 questions are represented by the targets listed in Claim 2.

**ELA/Literacy Claim #2:**
Students can produce effective and well-grounded writing for a range of purposes and audiences.
Grade 8: Writing Text Targets 1–10

1. Apply some revision strategies when editing a piece of writing.
2. Identify and improve word choices to enhance clarity and tone.
3. Use precise language to effectively convey ideas and emotions.
4. Employ effective transitions and sentence structures to guide the reader.
5. Evaluate the effectiveness of the writing and suggest improvements.

ELA High School IAB - Language and Vocabulary Use

15 questions are represented by the targets listed in Claim 2.

ELA/Literacy Claim #2: Students can produce effective and well-grounded writing for a range of purposes and audiences.