EM Vanguards

Benefits of Co-teaching

EL MODENA HIGH SCHOOL
SPECIAL EDUCATION CLASSES 2013

- Both RS and SDC Classes
  - Combined grade levels in the same period
    - Curriculum is not the same as gen ed
  - Modified Textbooks
    - Reading level is lower; students less likely to transition to gen ed
  - No Co-teach sections
    - Only support is in Study skills for students in gen ed sections
  - SDC students have all core classes in pull-out sections
    - SDC students have to prove themselves in RS classes before trying gen ed
  - RS students cannot take Practical Classes
    - Students are limited based on SDC/RS designation
SPECIAL EDUCATION CLASSES 2016

• Only one level of SAI class (pull-out)
  – Teachers teach and co-teach same subject/one grade level
    • Special Ed teachers stay in touch with higher expectations
  – Same textbooks as gen ed peers
    • Common experience/Ready to transition
  – SDC students can take general ed core classes
    • Much easier for SDC students to transition by senior year
CO-TEACH SECTIONS

- 15 Special Ed Co-teach sections
  - One or two for each core subject area
  - Support within the gen ed classroom
- Paraprofessional support in elective classes
  - 14 sections with support
- Partnerships vary
  - Co-teach, parallel, small group, supportive
- Common Planning periods when possible
  - Very supportive Gen Ed Staff
CASELOAD MANAGEMENT

- RS/SDC become Ed Specialists
  - Average caseload of 20-21
- Learning Center
  - Central Location
  - For any student with accommodations
  - Open before school, lunch, after school
- Testing support, IEP scheduling support
- Better participation in IEPs by Gen Ed and Counselors
COLLEGE AND CAREER READY

- Real World
  - Services reflect accommodations available @ SCC
  - Of 51 seniors, 33 reported that they were attending CC or 4 year (~9 were SDC)

- Social Equity
  - Ability to interact with peers in more classes

- Better Test Results
  - Special Ed outperforms EL

- More sped students in AP classes

- a – g compliant (5 students in the 2017 graduating class)
  - Another 11 missed only one area
MORE STUDENTS IN GEN ED CLASSES
SEMESTER GRADES SCIENCE

SPED Science

Co-taught Science

Gen Ed Science
TEST RESULTS

Chart Title

- SBAC 2016 EL
- SBAC 2016
- SBAC 2015

Legend:
- Exceeded
- Met
- Nearly Met
- Not Met
EXPANSION OF SUCCESSFUL MODEL

- Parents Appreciative of Co-Taught Sections
  - SST and 504 students placed when possible
- Eliminate Double Periods
  - Read 180 & Math Support Classes
- Three sections of Co-taught Math
  - Algebra 1
  - Two gen ed teachers
- Two sections of Co-taught English
  - English 9 & 10
  - Two gen ed teachers
SEMESTER GRADES ALGEBRA 1

Co-taught Math

Gen Ed Math

A  B  C  D  F

A  B  C  D  F
SEMESTER GRADES ENGLISH 9

Co-Taught

Gen Ed

A  B  C  D  F
CHALLENGES

• Uses up Intervention Sections
• Requires Planning Time and Training
• Must Hand schedule students
• Finding the Right Partnerships
  – Staff turnover
  – Role definition
• Number of students served is limited
• Need to keep class balanced
• Special Ed classes are not a-g approved
BENEFITS

• Extra Support within the Class period
• Increased Rigor for special ed students
• Better access to electives
• More interaction with Peers
• Improved teaching strategies
• Another Tier 2 Intervention
• SCC students are more successful
• INCLUSIVE SCHOOLING with SUPPORT